



Lonnie Draper  
Director of Business and Finance  
734-285-9666

**Riverview Community School District**  
13425 Colvin  
Riverview, Michigan 48193  
\*734-285-9660 \* Fax 734-285-9822  
www.riverviewschools.com

Dr. Russell E. Pickell  
Superintendent of Schools  
734-285-9660

*Home of the  
Pirates*

Jason C. Gribble  
Director of Innovation, Curriculum & Grants  
734-285-9663

April 11, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Riverview Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jason Gribble, Director of Curriculum, Innovation, and Grants for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [DISTRICT'S COMBINED REPORT](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

---

*ARRGH!*

**Academics, Responsibility, Respect, Growth, Honor.**

## Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

### Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

---

# *ARRGH!*

**Academics, Responsibility, Respect, Growth, Honor.**

School Name Status Label Key Initiative to Accelerate Achievement

Riverview Community HS No Label Identify common key benchmark assessments for each grade level

Seitz Middle School No Label Identify common key benchmark assessments for each grade level

Forest Elementary School No Label Identify common key benchmark assessments for each grade level

Huntington Elementary

School No Label Identify common key benchmark assessments for each grade level

Memorial Elementary School No Label Identify common key benchmark assessments for each grade level

The Riverview Community School District takes pride in recognizing the students, staff, parents, and community members who work together collaboratively to pursue excellence in all facets of our district, including academics, athletics, and

extra-curricular clubs and organizations. Our Mission Statement is developed around a “Pirates” theme, in correlation with our district mascot and the associated acronym, **ARRGH!** Here in Riverview, our goal is to successfully educate all students so that they will be capable of functioning in society, earning an income, and becoming tomorrow's leaders and responsible adults by embracing the following principles: Academics Responsibility Respect Growth Honor. We believe that it is necessary to maintain a positive partnership among school, home, and community stakeholders in order to successfully achieve the goals of our district, and we consider the strong relationships developed and nurtured among our stakeholders to be a crucial asset in Riverview.

As one of the first districts to participate in the Schools of Choice program more than twenty years ago, we are happy to welcome families from Riverview and North Trenton, as well as from more than two dozen surrounding communities in Wayne County who choose to make Riverview Schools their home for their children's education. No matter which communities our students list as their residence, they all become Riverview Pirates once they enroll in our district.

In late February of 2017, the National AdvancED School Accreditation Organization sent a team of evaluators to Riverview for the purpose of auditing the district in a number of crucial areas, to

---

---

*ARRGH!*

**Academics, Responsibility, Respect, Growth, Honor.**

make sure that our district is compliant in achieving the Five Standards of Excellence associated with Accreditation of our District:

1) Direction and Purpose 2) Governance and Leadership 3) Teaching and Learning 4) Support and Resources and 5) Continued Improvement. The district was rated significantly above the international average of on every single domain.

No school district is perfect, and we are all charged with the task of continuous improvement, so that our children receive all the benefits that a truly outstanding educational institution can provide. Each building in Riverview has its own School Improvement Team, and the team meets regularly to analyze data, and to discuss goals, objectives, strategies, and activities that will lead toward optimal educational experiences for every student. The District Improvement Team is comprised of administrators, teachers, support staff, parents, interested students, and community members. Any stakeholder with an interest or connection to Riverview Schools is welcome to participate in any or all of these meetings.

We also encourage parent involvement through our Watch D.O.G.S. program, our Parent Clubs, Booster Clubs, and Apple Corps Volunteer Groups. Contact your school principal if you would like more information about how to join the cadre of highly involved families in the Riverview Community School District.

We hope that the information contained in this Annual Education Combined Report will help you to gain a better understanding of the Riverview Community School District.

The data contained in the report will provide you with a plethora of facts about our schools, but if you really want to know us, we invite you to come into our district and visit. Talk to the people who are already vested in the Riverview Community School District, and if you like what you see and hear, we encourage you to join us and to become one more member of the ever-expanding Riverview Pirate Family.

Sincerely,

Dr. Russell E. Pickell, Superintendent

---

*ARRGH!*

**Academics, Responsibility, Respect, Growth, Honor.**