

# Gifted CIP Action Plan #1 – 2016-2019

## (District Goals #4, #5, & #8)

Adopted: September 27, 2016

**Need**  
All gifted students to score in advanced or accelerated range on state-mandated assessments.

**Goal**  
To meet Gifted Performance Index of local report card measure, which is one of three components in the Gifted Indicator.

**Performance Indicators**  
Gifted Performance index calculation from Ohio Department of Education Secure Data Center will meet threshold score.

**Evaluation Process**  
Download data from Secure Data Center.

**Improvement Strategy**  
Three part strategy as outlined in tasks below including evaluating our identification process, improving teacher knowledge of students, improving teacher practices with gifted students.

<b><u>Tasks</u></b> <b>What will be done?</b>	<b><u>Responsibilities</u></b> <b>Who will do it?</b>	<b><u>Resources</u></b> <b>How will we support?</b>	<b><u>Time line</u></b> <b>By when?</b>
Revisit gifted identification process with grade 2 teachers to ensure accuracy in reported identified students.	Gifted Supervisor Grade 2 teachers	Time Rubric for identification, teacher recommendation forms, anecdotal notes, parent requests	May each year
Improve knowledge of students of general education teachers with gifted population.	Gifted Supervisor	Printed lists Access to student schedules in DASL	Labor Day each year
Develop a resource of best practice for teaching gifted students, particularly 6-12.	Gifted Supervisor Gifted Intervention Specialists General Education Teachers	Teacher input Student input Professional development for staff	In use by May, 2017 Re-writes finished by May 2019

## Gifted CIP Action Plan #2 – 2016-2019 (District Goals #4, #5, & #8)

Adopted: September 27, 2016

**Need**

To serve more gifted identified students.

**Goal**

To meet gifted inputs component of local report card measure, which is one of three components in the Gifted Indicator.

**Performance Indicators**

Gifted inputs component will be met.

**Evaluation Process**

Download data from Secure Data Center.

**Improvement Strategy**

Three part process outlined below includes evaluating identification process, finding areas where gifted services can be increased, and working to serve more students.

<b>Tasks What will be done?</b>	<b>Responsibilities Who will do it?</b>	<b>Resources How will we support?</b>	<b>Time line By when?</b>
Revisit gifted identification process with grade 2 teachers to ensure accuracy in reported identified students.	Gifted Supervisor Grade 2 teachers	time	May each year
Evaluate gifted inputs each year to find areas where we can gain more points.	Gifted Supervisor	Secure Data Warehouse information	Each fall
Ensure more gifted students receive service and documentation required by Gifted Operating Standards.	Gifted Supervisor	Time Professional development for staff Technology for documentation paperwork	May each year