Hello! Hope you are continuing to be healthy and safe.

If you have Ms. Asano for your Read 180 class please add her on your remind app by texting @lasano to 81010. Ms. Asano’s google classroom code is 4dbcpxe. Dr. Hall’s information will be sent out at a later date.

Directions:

Complete three (3) 20 minute sessions online on the Read180 or System44 student application for a total of 60 minutes.

-OR-

Read the attached passage and complete three (3) of the following assignments on a separate sheet of paper.

<table>
<thead>
<tr>
<th><strong>Objective Summary</strong></th>
<th><strong>3-2-1</strong></th>
<th><strong>Vocabulary</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Write an objective summary of the text using the 5Ws strategy. Your summary should be at least ___ sentences long. Check your writing for correct capitalization and punctuation.</td>
<td>3-identify 3 important information from text 2-identify 2 new things you have learned from the text 1-question you have</td>
<td>Choose 4 challenging or interesting words from the text. Look up the definitions and write it down, then use the word in an original sentence.</td>
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**Attached Questions**
Answer the questions with the reading passage.

**Creative Writing**
Write a creative story using the information that you have learned from the text. Be sure to include important details from the original text.

i.e. You could write a story about being friends with the author.

**Make Your Own Questions**
Write 4 original questions regarding the passage. Write down the answers to the question to demonstrate your knowledge.
from

The Reason I Jump: The Inner Voice of a Thirteen-Year-Old Boy With Autism

Naoki Higashida has autism. Autism is a group of brain disorders. These disorders cause problems with communication. They can also cause repetitive behaviors. In his book, Higashida explains what living with autism is like. He answers 58 questions people often ask.

by Naoki Higashida

When I was small, I didn’t even know that I was a kid with special needs. How did I find out? By other people telling me that I was different from everyone else. They said this was a problem. True enough. It was very hard for me to act like a normal person. And even now I still can’t “do” a real conversation. I can’t respond appropriately when I’m told to do something. And whenever I get nervous, I run off. So even a straightforward activity like shopping can be really challenging.

You can’t judge a person by their looks. But once you know the other person’s inner self, both of you can be that much closer. From your point of view, the world of autism must look like a deeply mysterious place. So please, spare a little time to listen to what I have to say.

Would you like to be “normal”?

What would we do if there was some way that we could be “normal”? Well, I bet the people around us would be ecstatic with joy and say, “Hallelujah! We’ll change them back to normal right now!” And for ages and ages I badly wanted to be normal, too.
But now, even if somebody developed a medicine to cure autism, I might choose to stay as I am. Why?

Every human being, with or without disabilities, needs to strive to do their best. By striving for happiness, you will arrive at happiness. For us, having autism is normal. So we can’t know for sure what your “normal” is even like. But so long as we can learn to love ourselves, I’m not sure how much it matters whether we’re normal or autistic.

What’s the reason you jump?

What do you think I’m feeling when I’m jumping up and down clapping my hands? I bet you think I’m not really feeling anything much. Just the manic glee all over my face.

But when I’m jumping, it’s as if my feelings are going upward to the sky. Really. My urge to be swallowed up by the sky is enough to make my heart quiver. When I’m jumping, I can feel my body parts really well, too. My bounding legs and my clapping hands. That makes me feel so, so good.

So that’s one reason why I jump. Recently I’ve noticed another reason. People with autism react physically to feelings of happiness and sadness. So when something happens that affects me emotionally, my body seizes up as if struck by lightning.

So by jumping up and down, it’s as if I’m shaking loose the ropes that are tying up my body. When I jump, I feel lighter. I think the reason my body is drawn skyward is that the motion makes me want to change into a bird. I want to fly off to some faraway place.

But we are constrained both by ourselves and by the people around us. So all we can do is tweet-tweet, flap our wings and hop around in a cage. Ah, if only I could just flap my wings and soar away, I’d go into the big blue yonder, over the hills and far away!
from The Reason I Jump: The Inner Voice of a Thirteen-Year-Old Boy With Autism

Close Reading

1. Key Idea

According to the author, what does every human being, with or without disabilities, need to do?

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2. Central Idea and Details

What are two reasons why the author jumps?

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The Reason I Jump (Continued)

3. Vocabulary

What is the meaning of constrained in paragraph 10? What is an antonym for constrained?

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4. React and Write

What advice might Naoki Higashida give to people who feel like they do not fit in?

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