

HARTFORD PUBLIC SCHOOLS

Central Office

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Hartford, MI 49057

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www.hpsmi.org

High School

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Middle School

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Redwood Elementary

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Alternative Education

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March 1, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Hartford Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Ken Mohney, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site www.hpsmi.org or you may review a copy in the main office at your child's school.

The key challenges for Hartford Middle School are closing the achievement gaps in Math and Reading. In order to achieve this we have committed to having an aligned curriculum, effective instruction and multi-tiered systems of support. Learning is the main objective for everything we do and we continue to strive for high levels of achievement for all students and staff.

To ensure proficiency we have implemented the following:

- Providing a reading class for all students, as well as additional reading support for struggling readers
- Identifying Essential Learning Standards and creating common assessments based on those standards
- Increasing teacher effectiveness; emphasizing best practices, organizing PLC time, and incorporating peer mentoring
- Raising classroom expectations for students, PBIS
- Providing additional support systems for students and staff
- Increasing student accountability in their effort toward learning
- Increased use of data (formative and summative) for school improvement
- Increased professional development for staff
- Increased collaboration among staff at all levels in the district
- Increased use of outside resources (ISD, MDE, etc.)

- Extended school day (Extended Learning Opportunity)
- Increased peer mentoring and tutoring for students
- Increased remediation and enrichment opportunities for students
- Improving our use of MTSS in instruction and assessment
- Increased communication throughout school-community
- Implemented Mental Health / Character Education within Health curriculum

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
 - a. Students are assigned to this school based on achievement as detailed by Board of Education Policy 5111
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
 - a. Our 3-5 year school improvement plan is that we are at approximately 75% implementation
3. Common Core State Standards can be accessed at
Webpage: <http://www.corestandards.org/>
4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
 - a. <https://www.mischooldata.org/Default.aspx>
5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent-Teacher Conference Totals		
GRADE	AMOUNT SHOWN/ CLASS TOTAL	PERCENTAGE
6 th grade	67/122	55%
7 th grade	54/101	53%
8 th grade	52/108	48%

Hartford Middle School is filled with very important people with a common goal toward effective teaching and learning. We have a staff that is dedicated to the students and their success. They care a great deal about our students academic, social and behavioral growth and are continuously trying to improve our school in all those areas.

“Every Student Matters-Every Moment Counts”

Sincerely,

Ken Mohney, Principal
Hartford Middle School