

# Northlake EL Final Report 2012-2013

**Financial Proposal and Report** - This report is automatically generated from the School Plan entered in the spring of 2012 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2012-2013.

<b>Available Funds</b>	<b>Planned Expenditures (entered by the school)</b>	<b>Actual Expenditures (entered by the District Business Administrator)</b>
<b>Carry-Over from 2011 - 2012</b>	<b>\$6,016</b>	<b>\$9,144</b>
<b>Distribution for 2012 - 2013</b>	<b>\$22,610</b>	<b>\$25,701</b>
<b>Total Available for Expenditure in 2012 - 2013</b>	<b>\$28,626</b>	<b>\$34,845</b>
Salaries and Employee Benefits (100 and 200)	\$13,000	\$12,060
Professional and Technical Services (300)	\$0	\$100
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$3,000	\$7,733
Textbooks (641)	\$0	\$0
Library Books (644)	\$4,000	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$1,700	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$5,000	\$5,546
<b>Total Expenditures</b>	<b>\$26,700</b>	<b>\$25,439</b>
<b>Remaining Funds (Carry-Over to 2013 - 2014)</b>	<b>\$1,926</b>	<b>\$9,406</b>

## ITEM A - Report on Goals

### Goal #1

Improve K-6 student reading and writing achievement by increasing the number of students reading on grade level. With implementation of the new Utah State Core during the 2012-2013 school year there is an increased focus on writing. Writing scores are an identified weakness on reading CRT's as well as our District Writing Assessment at many grade levels. In addition to writing, the new core has an emphasis on reading informational text, or non-fiction books. Northlake will increase the amount of non-fiction reading and writing to comply with the new core. Continue to improve best classroom practices through school professional development.

#### Identified academic area(s).

Reading  
Writing

#### This was the action plan.

The single most important factor in improving students' reading and writing success is skillful informed teaching in the classroom. Professional Learning Communities have been implemented at Northlake Elementary. Teacher teams will focus on effective instruction of reading and writing in the classroom. Book studies are conducted throughout the school year with books and videos purchased with Land Trust funds.

For students reading below grade level the Land Trust monies will be used to pay the salaries for 2 literacy aides. The aides provide interventions and targeted instruction to students identified as reading below grade level. Literacy aides work under the direction of Northlake Elementary Literacy Coach and work closely with classroom teachers in first and second grades. Individual and small group instruction supports students as they learn letters, sounds, and sight words. This additional support is vital to school goals of every student reaching proficiency on state end of level assessments.

Progress monitoring data will be used to monitor student growth throughout the school year as well as common formative assessments to identify areas of need.

We will also purchase a school license for the Internet software Raz-Kids. This is a reading program in which kids read stories and answer questions to improve fluency, retention, and comprehension. This program has been used in other schools with positive results.

To increase the amount of non-fiction books available for our teachers and students to use, we will buy an increased amount of non-fiction, informative books for our library. They will be use for both classroom projects as well as personal student reading.

#### Please explain how the action plan was implemented to reach this goal.

We were able to implement all parts of this plan. We continued with the hiring of 2 literacy aides who worked with students scoring below grade level in grades k-2. We also purchased Raz-kids for every student in the school and we spend \$4000 to purchase non-fiction library books.

**This is the measurement identified in the plan to determine if the goal was reached.**

Academic progress is measured throughout the school year with DIBELS, DRA, and NWEA MAP tests. DIBELS reading assessments are used for progress monitoring of students reading below grade level. DRA is used as a diagnostic tool. End of level tests are used to check for school wide progress.

In addition, all teacher teams create common formative assessments designed to specifically target standards and skills of the Utah State Core. By processing the data from the tests, teachers can quickly and accurately identify weak areas of learning and implement targeted interventions. Many of these CFA will target reading and writing standards based on informative text.

**Please show the before and after measurements and how academic performance was improved.**

For the past few years our ELA scores on the year end tests have steadily improved. Unfortunately we dropped a bit as a school this year going from an 88% proficiency rate to 81%. While we are struggling to exactly pinpoint why our scores dropped, we are looking to implement our literacy plan with a greater fidelity to improve our scores.

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

Amount	Category	Description
13000	Salaries and Employee Benefits (100 and 200)	Salaries for 2 literacy aides.
1000	General Supplies (610)	Professional Development books for teachers to improve tier I instruction
4000	Library Books (644)	Non-fiction, informational text books in the library
1700	Software (670)	Raz-kids license

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

\$12,060 -Literacy Aide Salaries

\$900- PD books

\$4000- Non-fiction books (although this was taken out of the general supplies budget)

\$1738.85- Raz-kids (also taken out of general supplies)

**Goal #2**

Update technology in the classrooms and at the school level. Current technology access in the classroom helps teachers provide students with state of the art instruction in reading, writing, and all areas of the curriculum.

**Identified academic area(s).**

Technology

**This was the action plan.**

Northlake Elementary continues to purchase technology according to school technology plan. We are wanting to increase the amount of computers in the classroom. Specifically we are looking purchase net-books, but we will also look ensure all classrooms have a Promethean board, projector, document camera, more school-wide student response systems (clickers), testing and grading software, as well as the Professional Development to effectively implement this technology. We will not be able to purchase all this technology in one year, but hope to continue a yearly increase in the amount of instructional technology available to teachers and students. This will include purchasing technology to replace broken or outdated current hardware, (i.e. replacement projector bulbs). Technology provides opportunities for students to receive differentiated learning in reading, writing, and all other subject areas.

**Please explain how the action plan was implemented to reach this goal.**

We purchased 15 netbooks to be placed in 4th grade classrooms. We also purchased some replacement projector bulbs.

**This is the measurement identified in the plan to determine if the goal was reached.**

Academic progress is measured throughout the school year with DIBELS, DRA, and NWEA MAP tests. DIBELS reading assessments are used for progress monitoring of students reading below grade level. DRA is used as a diagnostic tool. End of level tests are used to check for school wide progress. In addition teacher created common formative assessments will identify weak areas of learning to target with interventions.

**Please show the before and after measurements and how academic performance was improved.**

We were able to use these funds to buy netbooks for our 4th grade classroom. They used these netbooks for our testing software called datawise. They are leading the school in creation of computer based assessments. Looking at our 4th grade year end test scores, we did see an improvement of 2% in math scores. These computers helped that improvement.

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

Amount	Category	Description
2000	General Supplies (610)	Replacement projector bulbs
5000	Equipment (Computer Hardware, Instruments, Furniture) (730)	Netbooks for classrooms

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

\$1,054- replacement bulbs

\$5545.44- Netbooks

**ITEM B - In the Financial Proposal and Report, there is a carry-over of \$9406 to the 2013-2014 school year. This is 37% of the distribution received in 2012-2013. Please describe the reason for a carry-over of more than 10% of the distribution.**

Some of the prices of the materials we purchased came in lower than we originally expected. Doing it over, I would spend more money on the library books and get more netbooks. We will use all the money this year.

**ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Northlake Elementary staff survey showed widespread teacher support for continuing to fund literacy aides.

Community Council members support our first priority of reading interventions in the younger grades. Our technology plan continues to make progress with the help of Land Trust monies and other funding sources. If additional funds become available the money would be used in the area of most critical need which includes but is not limited to additional aides, teacher professional development books, or technology. The community council would meet to approve of the use of the money.

**The distribution was about 14% more than the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."**

We did spend more on technology...netbooks, but I didn't spend enough. I will this year.

**ITEM D - The school plan was advertised to the community in the following way(s):**

**Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.**

**State Leaders**

**U.S. Senators**

**State Senators**

Dist. 12 Daniel Thatcher

**U.S. Representatives**

**State Representatives**

**District School Board**

Jeffrey Hogan

Maresa Manzione

Julia Holt

**State School Board**

Carol Jensen

Kathy Taylor

Scott Bryan

Karen Nelson

**ITEM E - The State Board Rule requires reporting of the dates when local boards approved the other plans school community councils are responsible for. Please enter the most recent approval date for each plan listed. These approval dates are for plans being implemented in the 2013-2014 school year and require a 2013 approval date.**

2013 - 2014 School Plans

School Improvement Plan  
(required for all schools)

Not Yet Approved

Professional Development Plan  
(required for all schools)

Not Yet Approved

Reading Achievement Plan  
(required for all schools with K-3 grades)

Not Yet Approved

Note for Charter Schools: Charter Schools are only required to have a Reading Achievement Plan, if they receive funding for the program. The other plans are not required.

**ITEM F - A summary of this Final Report must be provided to parents and posted on the school website by November 15th of the 2013. When was this task completed?**

**Not required for Charter Schools.**

11/08/2013