

WVUSD Transitional Kindergarten 2020

Dear Parents,

As we work through our school closure, we want to provide you with a list of grade-level appropriate resources for you to access with your child. We have compiled a list of resources, as a reminder, **your child will NOT be returning any of this work** to his/her teacher. Nothing on this list is mandatory, rather it is a compilation of activities to keep kids reading, thinking, and thriving, and active.

Language Arts-Reading

Reading: read to your child daily (picture books or informational) then have your child,

- practice retelling the story,
- tell or draw their favorite part of the story
- tell you the setting and main characters, or
- talk with you about some key vocabulary in the book

Phonics: have your child practice the ZooPhonics sounds and motions

Phonemic Awareness: have your child

- listen for, or make rhyming words
- listen for and identify the first and last sounds of words
- Play “I spy” with you

Language Arts-Writing

Fine Motor Skills: have your child,

- practice folding, ruling, tracing, coloring, and cutting
- draw, paint, or write with old lipsticks or window crayons, on windows or mirrors
- clean large mirrors and windows with paper towels/cloths in each hand to make large movements
- trace disappearing letters (write different letters on cement with chalk...give your child a paint brush and cup of water...call out a letter...ask your child to find the letter and trace with the paintbrush/water until it disappears.
- help you make play doh then create story scenes with the play doh.

Handwriting: help your child to,

- log on to vejarelementary.orgtransitional kindergarten...Carolyn Campbell...Links...have your child watch Ms. Campbell’s letter videos and practice letter writing
- practice writing their name and names of family members and friends, with ONE uppercase and the other letters lowercase
- roll play doh into 5-10 flat pancakes (using a toothpick, write letters or words in the pancake)
- label drawings (or journal entries) by printing what they describe (dictation)
- label their pictures with the beginning letter sound or use their knowledge of letters, letter sounds, and any sight words that they know to write about their picture.
- Write independently...some simple sentence prompts are:
I like _____, I like to _____ I see _____, I can _____

Math

Have your child,

- count with you (0 to 30 and beyond) and count objects, e.g. how many windows? Doors?

- practice writing their numbers, 0 to 10 and beyond
- play board, dice, spinner games, or play card games together.
- make flashcards with numerals (or use playing cards) 1-10 or 1-20 (use the cards for identifying, sequencing, telling what comes before and after, which is more/less.)
- sort objects, e.g. unload the dishwasher and put forks with forks, spoons with spoons etc.
- gather items and have your child sort them by color and size
- make simple patterns with objects like buttons, coins...
- mark each day off a calendar .

PE

Have your child be active every day for as long as they can. Have them,

- run (outside or in place), hop, gallop, skip, take giant steps, walk on tiptoes
- dance, twist, jump, climb, waddle, crawl, slither, practice balancing
- play the “Letter Sound Freeze Dance” (Write letters on concrete. Play music, dance from letter to letter. Stop music, have your child freeze and yell out the sound of the letter they are on)
- “Kick a Sound”: (Use 5-10 paper plates, write 1 letter behind each plate. Flip them upside down and place them in different areas in your yard or room. Have your child roll, kick, or toss a ball or beanbag toward a plate. Each time the ball or bean bag touches a plate, have your child lift the plate, say the letter and a word that begins with that sound)

Social Studies

Encourage your child to,

- create an invention using any materials you would like
- build a fort with sheets or blankets, or pitch a tent inside or outside (get in to look at books with a flashlight)
- explain their thinking in full sentences
- name different ways people travel. Ask your child their favorite, then make a model of it. (Use cardboard, legos/blocks...)
- make a menu of healthy foods by drawing or cutting pictures of food
- keep a list of healthy foods they ate each day

Science

Help your child to,

- go on a nature walk
- create a habitat or 'hotel' for an insect or animal
- design an amusement park or create a robot with something you have at home

Online Resources

- Starfall.com- <https://www.starfall.com/h/index-kindergarten.php>
- ABCya.com- <https://www.abcya.com/>
- eyecanlearn.com -tracking and perception activities
- <https://theimaginationtree.com/best-ever-no-cook-play-dough-recipe/>