Upcoming Course Visual Art 1 -3501
School Loudon High School
Curriculum for the upcoming course and information of which students should be aware: and areas that might be a challenge for students:
In this course, you will learn the elements and principles of design, art history relating to other countries, artists, and art of the 20 th Century. You will be tested over each subject in addition to creating artwork for the related subject. This course is designed to broaden your knowledge of art, and hopefully, give you an appreciation for it as well.
Areas that might be challenging for students:
Creating artwork with many different types of media.
Art history quizzes and tests
Suggestions on how students can prepare for the upcoming course:
Suggested Activities or Resources (if applicable):

Upcoming Course Advanced Art-3502

School Loudon High School

Curriculum for the upcoming course and information of which students should be aware: and areas that might be a challenge for students:

Building on the experiences of Studio 1, students do advanced work in choices of and/or combinations of media, size, subject matter, technique, or expression. Some experiences will center on individual work and others will involve group participation. As before, creativity will be emphasized.

Advance Art Prerequisite: Teacher recommendation only.

Students delve with greater depth into a variety of media with a greater expectation of technical excellence, personal expression, creative thinking, and reflective problem solving. This course emphasizes creativity, artistic interpretation, independent exploration, and original artwork. They will also demonstrate their artistic mastery of a range of styles, topics, media, and personal expression. Students develop further understanding of the relationship between Principles of Design and composition as they explore style, thought, and productivity within the context of art history, art appreciation, and aesthetics.

Areas that might be challenging for students:
Student's artwork is graded using a rubric.
Suggestions on how students can prepare for the upcoming course:
Keep a sketchbook and continue working on media skills.
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Suggested Activities or Resources (if applicable):
Drawing on the Right Side of the Brain-Betty Edwards

Upcoming Course – <u>General Music</u>
School – <u>Loudon High School</u>
Curriculum for the upcoming course and information of which students should be aware: and areas that might be a challenge for students:
In General Music, a non-performance class, students may explore the following topics: Western Music History, American Music History, purposes of music, instruments of the orchestra, and basic music theory. Students may also study the history of rock and how to learn how to play simple piano patterns.
Areas that might be challenging for students:
 Creating and presenting student presentations using PowerPoint or Sway Developing understanding of a broad range of new vocabulary terms Learning to play the piano (if topic is covered in the class)
Suggestions on how students can prepare for the upcoming course:
Research musical terms
 Practice creating PowerPoint presentations Check out online websites to assist with music reading skills
Suggested Activities or Resources (if applicable):

Upcoming CourseGeneral Music-Conway
SchoolLHS
Curriculum for the upcoming course and information of which students should be aware: and areas that might be a challenge for students:
Instruments of the band and orchestra, history of Western music, history of American music, History of Rock.
Areas that might be challenging for students:
Challenges for students may be the vocabulary involved.
Suggestions on how students can prepare for the upcoming course:
Students don't have to prepare, but keep up on the work done in class.
Suggested Activities or Resources (if applicable):
n/a
Supplied on Canvas for course.

Upcoming CourseBand-Conway
SchoolLHS
Curriculum for the upcoming course and information of which students should be aware: and areas that
might be a challenge for students:
Students will learn technique, musicianship, intonation, tone, balance and blend. This will be a challenge for students who got a little behind at the middle school level.
Areas that might be challenging for students:
Learning different keys and meters, memorization, gross and fine motor skills.
Suggestions on how students can prepare for the upcoming course:
Practice fundamentals on their instrument.
Suggested Activities or Resources (if applicable):
Practice scales, lip slurs, arpeggios, long tones, and rhythm reading skills.

Upcoming Course - Chorus
School – <u>Loudon High School</u>

Curriculum for the upcoming course and information of which students should be aware: and areas that might be a challenge for students:

- Learn how to read music rhythmically and melodically
- Develop vocal skills by learning how to sing alone and in a choral setting
- Perform several required concerts throughout the semester

Areas that might be challenging for students:

- Singing alone in class
- Developing note reading skills

Suggestions on how students can prepare for the upcoming course:

- Students can access numerous music theory websites that include information, as well as practice.
- Students can sing alone and with others to develop good tonal memory.

Suggested Activities or Resources (if applicable):

Online websites:

- Musictheory.net
- Musictechteacher.com
- Trainer.thetamusic.com

Upcoming Course - Ensemble

School - Loudon High School

Curriculum for the upcoming course and information of which students should be aware: and areas that might be a challenge for students:

- Develop music literacy skills through performance and score study
- Develop vocal skills by singing with other students in small and large groups, acapella and accompanied
- Perform several required teacher organized and student organized concerts throughout the semester

Areas that might be challenging for students:

- Singing acapella with mixed vocal groups
- Giving and receiving instructions to and from peers

Suggestions on how students can prepare for the upcoming course:

- Students can access numerous music theory websites that include information, as well as practice.
- Students can sing alone and with others to develop good tonal memory.

Suggested Activities or Resources (if applicable):

Online websites:

- Musictheory.net
- Musictechteacher.com
- Trainer.thetamusic.com

Upcoming Course – Theatre Arts

School – <u>Loudon High School</u>
Curriculum for the upcoming course and information of which students should be aware: and areas that might be a challenge for students:
In Theatre Arts, students will learn about pantomime, improv, voice and diction, acting techniques, and technical aspects of theatre through discussion and classroom participation. Students will develop their imagination and confidence onstage by creating characters, situations, plots, and conflicts in daily theatre activities. All theatre students will also participate in a final play performance for the school community.
Areas that might be challenging for students:
 Performing a scene alone or with a partner or small group Memorizing short and long passages of dialogue Improvisation
Suggestions on how students can prepare for the upcoming course:
 Students can access theatre games on numerous websites Memorize and recite a short poem or monologue for someone
Suggested Activities or Resources (if applicable):

Upcoming Course – <u>Advanced Theatre</u>

School – <u>Loudon High School</u>
Curriculum for the upcoming course and information of which students should be aware: and areas that might be a challenge for students:
In Advanced Theatre, select theatre arts students will learn about acting, writing, directing, and technical aspects of theatre through discussion and classroom participation. Students will complete several theatre projects throughout the semester, individually and in small groups. All Advanced Theatre Arts students will participate in a final play performance for the school community.
Areas that might be challenging for students:
 Creating monologues and short scenes Memorizing long passages of dialogue Giving and receiving direction to and from peers
Suggestions on how students can prepare for the upcoming course:
 Students can access theatre games on numerous websites Memorize and recite a lengthy poem or monologue for someone
Suggested Activities or Resources (if applicable):