

CLASS SIZE

The Board of Education recognizes that the number of students in a class may affect the extent to which teachers can identify and respond to individual student needs.

In accordance with negotiated employee agreements and state law, and upon the recommendation of the Superintendent or designee, the Board may establish upper and lower class size limits appropriate for the subject or grade level taught and conducive to the effective use of teaching staff.

(cf. 4141/4241 - Collective Bargaining Agreement)

In establishing class-size reduction programs for designated grade levels and courses, the Superintendent/Principal or designee shall determine the potential impact of class-size reduction on staffing and school facilities needs and shall recommend ways to address these needs without negatively affecting other grade levels and district programs.

(cf. 1431 - Waivers)

(cf. 6117 - Year-Round Schedules)

(cf. 7111 - Evaluating Existing Buildings)

The Superintendent/Principal or designee shall regularly prepare reports that will enable the Board to evaluate the impact of class size on the achievement of district educational goals.

(cf. 0100 - Philosophy)

(cf. 0200 - Goals for the School District)

(cf. 0500 - Accountability)

(cf. 6190 - Evaluation of the Instructional Program)

Class-size reduction in Grades K-3

The Board believes that small class size is beneficial to students in the elementary grades as they acquire the basic skills that serve as the foundation for their subsequent learning. The Superintendent/Principal or designee shall ensure that classes in designated elementary grades are reduced to 20 or fewer students per teacher.

Full-time mainstreamed special education students shall be included in determining class size for purposes of the class-size reduction program.

(cf. 6159 - Individualized Education Program)

The Superintendent/Principal or designee shall ensure that the teachers of these classes receive training which will help them to maximize the educational advantages of class-size reduction.

(cf. 4131 - Staff Development)

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Legal Reference:

EDUCATION CODE

17042 *Rules for determining area of adequate school construction; exceptions*

17042.7 *Formula for calculation*

17200-17208 *Class-size reduction facilities funding*

33050 *Non-waivable provisions*

35160 *Authority of the board*

41375 *Legislative intent encouraging reduction in class size*

41376 *Minimum class size standards*

41378 *Apportionments and allowances, kindergarten classes*

42280 *Necessary small schools*

46205 *Computation for early-late programs*

51225.3 *Graduation requirements*

52120-52128 *Class-size reduction Program*

52080-52090 *Morgan-Hart Class-size reduction Act of 1989*

GOVERNMENT CODE

3543.2 *Scope of representation*

CODE OF REGULATIONS, TITLE 5

15103 *Definitions*

15130-15133 *Class-size reduction program K-3*

15140-15141 *Class-size reduction in two courses in grade 9*

Management Resources:

CDE PROGRAM ADVISORIES

1007.96 *Class-size reduction and the Relationship to Individuals with Disabilities*

0921.90 *Implementing Class-size reduction under the Morgan-Hart Class-size reduction Act of 1989:*

CIL: 90/91-01

WEB SITES

CDE: <http://www.cde.ca.gov>