

## **Standard Based- Report Card Information**

The MISD report card is a standards-based continuum, meaning that progress is reported on the knowledge and skills your child is expected to master at each grade level. The continuum is based on the Texas Essential Knowledge and Skills (TEKS) and ranges from Performance Level 1 to Performance Level 4:

Performance Level 1—Exhibits skill/concept with direct guidance

Performance Level 2—Exhibits skill/concept with minimal guidance

### **Performance Level 3—Exhibits mastery of skill/concept**

Performance Level 4—Exhibits understanding of skill/concept beyond grade level

It is important to note that for each indicator on the report card, it is the performance Level 3 that is the goal.

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## **Performance Indicator Descriptions**

Each indicator on the report card is fully defined in a document titled Performance Indicator Descriptions. For every indicator, there are statements that describe what students need to know and be able to do. These statements come from the Texas Essential Knowledge and Skills (TEKS). For a complete list of all the TEKS for your child's grade level please visit the following link:

<http://www.tea.state.tx.us/index2.aspx?id=6148>

We encourage you to view the performance indicator descriptors on the MISD web site. A "3" indicates a child has mastered expectations for the current reporting period and is on target for meeting end-of-year grade level expectations for a concept or skill.