

CAÑON CITY HIGH SCHOOL

2019-2020 Student Handbook



Cañon City School District's Core Four Beliefs:

- 1. We meet the social-emotional needs of all students, putting Maslow's Hierarchy of Needs before Bloom's Taxonomy.**
- 2. We believe learning growth matters most, requires risk-taking, and the work we do in our schools has the greatest impact on this.**
- 3. We're future-focused, believing the development of certain traits and skills will best prepare our students for ever-changing careers.**
- 4. We emphasize what is good for kids over the needs and comfort of adults.**

People to People: Creating Excellence

"ALL Cañon City High School students will have opportunities to explore career pathways of interest while gaining skills needed to be successful in any life endeavor, and while enjoying many traditional high school experiences valued by students and the greater community."

CCHS Mission Statement

Cañon City High School
1313 College Avenue
Cañon City, Colorado 81212
(719) 276-5870
(719) 276-5950 FAX
cchs.canoncitieschools.edlioschool.com

Bill Summers, Principal
Matthew Barton, Assistant Principal
Michelle Johnson, Assistant Principal
Scott Manchester, Athletic Director
Ken Cline, Truancy/Discipline Coordinator

CAÑON CITY HIGH SCHOOL BELL SCHEDULES

CCHS TIGER BELL SCHEDULE REGULAR BELL SCHEDULE

First Block	8:00 - 9:22
Second Block	9:27 - 10:44
Third Block	10:49 - 12:06
Lunch	12:11 - 12:51
Fourth Block	12:51 - 2:08
Fifth Block	2:13 - 3:30

FRIDAY STUDENT EARLY RELEASE BELL SCHEDULE

First Block	8:00 - 8:53
Second Block	8:58 - 9:51
Third Block	9:56 - 10:49
Lunch	10:54 - 11:34
Fourth Block	11:34 - 12:27
Fifth Block	12:32 - 1:25

Students Released

Professional Development	1:40 - 3:30
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TIGER PEP ASSEMBLY BELL SCHEDULE

First Block	8:00 - 9:13
Second Block	9:18 - 10:31
Third Block	10:36 - 11:49
Lunch	11:54 - 12:34
Fourth Block	12:34 - 1:47
Fifth Block	1:52 - 3:02
Pep Assembly	3:10 - 3:30

FRIDAY PATHWAYS DAY BELL SCHEDULE

First Block	8:00 - 8:41
Second Block	9:46 - 9:27
Third Block	9:32 - 10:13
Fourth Block	10:18 - 10:59
Lunch	11:04 - 11:44
Fifth Block	11:49 - 12:30
Pathways Meeting	12:35 - 1:35

Students Released

Professional Development	1:40 - 3:30
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HALF DAY BELL SCHEDULE

First Block	8:00 - 8:41
Second Block	9:46 - 9:27
Third Block	9:32 - 10:13
Fourth Block	10:18 - 10:59
Lunch	11:04 - 11:44
Fifth Block	11:49 - 12:30



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TIGER CLUBS & ACTIVITIES

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Leaders of America\)](#)

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EQUAL EDUCATIONAL OPPORTUNITIES

Every student of this school district shall have equal educational opportunities regardless of race, color, creed, sex, national origin or handicap.

Further, no student shall on the basis of race, color, creed, sex, national origin or handicap, be excluded from participating in, be denied the benefits of, or be subject to discrimination under any educational program or activity conducted by the district.

More specifically, as prescribed by legal requirements, the school district will treat its students without discrimination on the basis of race, color, creed, sex, national origin or handicap as this pertains to access to and participation in course offerings, athletics, counseling, employment assistance, and extracurricular activities.

(Adoption date: May 28, 1981)

(Reviewed and adopted: March 13, 1996)

LEGAL REFS.: Civil Rights Act of 1964, as amended in 1972
 Title VI
 Title VII, Executive Order 11246, 1965, as amended by Executive Order 11375
 Education Amendments of 1972
 Title IX P.L. 92-318 45CFR, Parts 81, 86 (Federal Register June 4, 1975; August 11,
 1975)
 Section 504 of the Rehabilitation Act of 1973

CROSS REF.: Board of Education – 15

School District Fremont RE-1 Cañon City Schools does not discriminate in any of its programs, activities or employment with regard to sex, color, disability, race or national origin

Complaints may be filed verbally, in writing or anonymously. If you wish to file a complaint using the district complaint form, please submit to:

Mrs. Misty Manchester Title IX, Section 504, and Americans with Disabilities Act Coordinator, [101](#)

[North 14th Street, Cañon City, Colorado 81212](#) - Telephone: [\(719\) 276-5700](#)

Canon City District Policy Table with Links

Policy File	Policy Name
AC, AC-R, AC-E	Nondiscrimination/Equal Opportunity (and complaint process)
ADC	Tobacco Free Schools
ADF	Local Wellness Policy
EBCE	School Closings and Cancellations
IHAMR	Health and Family Life/Sex Education (Exemption Procedure)
IHCDA	Concurrent Enrollment
IKA	Grading/Assessment Systems
IKF-2	Graduation Requirements (Beginning with Class of 2021)
IMB	Teaching about Controversial Issues and Use of Controversial Materials
IMBB	Exemptions from Required Instruction
JB	Equal Education Opportunity
JBB	Sexual Harrassment
JH	Student Absences and Excuses
JHB	Truancy
JIC	Student Conduct
JICA	Student Dress Code
JICC	Student Conduct in School Vehicles
JICDA	Code of Conduct
JICDD	Violent and Aggressive Behavior
JICDE	Bullying Prevention Education
JICEA	School-Related Student Publications
JICEC	Student Distribution of Noncurricular Materials
JICF	Secret Societies/Gang Activity
JICH	Drug and Alcohol Involvement by Students
JICI	Weapons in School
JICJ	Student Use of Cell Phones and Other Personal Technology Devices
JIH	Student Interviews, Interrogations, Searches and Arrests
JA-1	Student Organizations
JK and JK-R	Student Discipline
JK-2	Discipline of Students with Disabilities
JKA, JKA-R	Use of Physical Intervention and Restraint
JKA-E-2	Complaint Procedures and Regulations Regarding the Use of Restraint or Seclusion
JKBA and JKBA-R	Disciplinary Removal from Classroom
JKD/JKE	Suspension/Expulsion of Students

JLA	Student Insurance Programs
JLCB and JLCB-R	Immunization of Students
JLCD	Administering Medication to Students
JLCDA	Students with Food Allergies
JLDAC	Screening and Testing of Students (And Treatment of Mental Disorders)
JLDAC-E	Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)
JLF	Reporting Child Abuse/Child Protection
JLFF	Sex Offender Information
JQ	Student, Fees, Fines and Charges
JRA/JRC	Student Records/Release of Information on Students
JRA/JRC-R	Student Records/Release of Information on Students (Review, Amendment and Hearing Procedures)
JRA/JRC-E-1	Notification to Parents and Students of Rights Concerning Student Education Records
JRCA	Sharing of Student Records/Information between School District and State Agencies
JS	Student Use of the Internet and Electronic Communications
KBBA	Custodial and Noncustodial Parent Rights and Responsibilities
KI	Visitors to Schools

Tiger Culture

What we believe	What we do
Positive relationships are critical to learning	Greet each student at your door every day, every block, <i>and ...</i>
The social-emotional well-being of our students is <u>the</u> antecedent for learning	<ol style="list-style-type: none"> 1. Respect mental health support 2. Honor the MTSS process 3. Promote inclusion 4. Deny bullying in all of its forms
Everybody is somebody	Promote and support, in our classes and through attendance, all <i>Tiger Pride Link Crew</i> and <i>StuCo</i> events
The SELF-model is our key to a comprehensive academic curriculum	<ol style="list-style-type: none"> 1. Effect 100% Capstone completion 2. Create a student-centric classroom 3. Allow students to self-manage
A relevant and rigorous curriculum should allow every student access to their future	<ol style="list-style-type: none"> 1. Execute Pathways <ol style="list-style-type: none"> a. Disallow gatekeeping b. Encourage career exploration and create a vision for each student c. Modify our curriculum to keep pace with the ever-changing world d. Promote 100% internship completion e. Know and follow integration and accommodation with integrity f. Promote PTECH and Early College
Restorative practices provide the best resolution to discipline issues	<ol style="list-style-type: none"> 1. Train and practice preemptive and reactionary mindfulness 2. Practice restorative resolution to induce meaningful and enduring outcomes
Safety and Security is paramount	<ol style="list-style-type: none"> 1. Carefully follow security and emergency procedures without deviation 2. Create an environment where student reporting is encouraged and safe
Teacher and student collective efficacy is highly valued	Commit to positively participating in the professional learning community

Contents in this book are intended to be a guide for parents and students and may contain typographical errors and/or errors in content. This content may be subject to review, revision and adoption by the Cañon City Schools Board of Education at any point in the school year as the Board adopts new policy changes, the Colorado State Statutes are revised, and/or as the Colorado Commission on Higher Education admission requirements are amended. Revisions will be communicated to parents and students through the quarterly school newsletter posted on the Cañon City High School website at <https://cchs.canoncitieschools.org>.

Welcome to Cañon City High School “Home of the Tigers”

Student Conduct and Discipline Code Handbook

In accordance with School District Canon City RE-1 policy, Canon City High School annually publishes the policies for student conduct and discipline. These policies are included in this handbook.

Student Code of Conduct

District Policy Files: 838

The Board of Education promotes a safe learning environment of students, staff and community members of the district. To insure an environment conducive to learning and free from disruption, the school district will identify procedures that enforce the school/community behavior standards and the mandated statutes of the State of Colorado.

The principal may suspend and/or recommend expulsion of a student who engages in one or more of the following specific activities while in school buildings, on school grounds, in school vehicles or during a school-sponsored activity. Expulsion shall be mandatory at the sole discretion of the school district for students who commit serious violations or for habitually disruptive students.

The statute defines a “habitually disruptive student” as one who causes a Level II disruption in the classroom, on school grounds, on school vehicles or at school activities or events more than three times during the school year with behavior which is initiated, willful, and overt and which requires the attention of school personnel to deal with the disruption possibly resulting in the suspension or expulsion of the student.

Infractions are categorized according to the School/Community Behavior Standards. Infractions shall include, but are not limited to:

Toward self

1. Violation of the district’s alcohol use/drug abuse policy. Expulsion shall be mandatory for sale of drugs or controlled substances, in accordance with state law.
2. Violation of the district’s smoking and use of tobacco policy (electronic smoking devices are included in this policy).
3. Scholastic dishonesty that includes - but is not limited to - cheating on a test, plagiarism or unauthorized collaboration with another person in preparing written/oral work.

Toward others:

1. Violation of the district’s policy on sexual harassment.
2. Direct profanity, vulgar language or obscene gestures toward other students, school personnel or visitors to the school.
3. Violation of criminal law that has an immediate effect on the school or on the general safety or welfare of students or staff.

4. Commission of any acts which, if committed by an adult, would be robbery or assault as defined by state law. Expulsion shall be mandatory in accordance with state law except for commission of third degree assault.
5. Engaging in verbal abuse, i.e., by technology-based activity, ethnic or racial slurs, name calling or derogatory statements addressed publicly to others that precipitate disruption of the school program or incite violence.
6. Committing extortion, coercion or blackmail - i.e., obtaining money or other objects of value from an unwilling person or forcing an individual to act through the use of force or threat of force.
7. Lying or giving false information, either verbally or in writing, to a school employee.
8. Causing or attempting to cause physical injury to another person except in self-defense.
9. Violation of district or building regulations.
10. Violation of the district's policy on dangerous weapons in the school.

NOTE: Expulsion shall be mandatory for carrying, bringing, using or possessing a deadly weapon without the authorization of the school or school district, unless the student has safely delivered the firearm or weapon to a teacher, administrator or other authorized person in the district as soon as possible upon discovering it, in accordance with state law. Continued willful disobedience or open and persistent defiance of proper authority.

11. Behavior on or off school property that is detrimental to the welfare, safety or morals of other students or school personnel.
12. Repeated interference with the school's ability to provide educational opportunities to other students.

Toward property:

Causing or attempting to cause damage to school or private property or stealing or attempting to steal school or private property.

Copies are available to any patron of the district upon request. The right to due process will be adhered to as established in district policy 811.

Crisis Prevention

In the event of a crisis situation, Canon City Schools reserve the right to provide crisis intervention services to students and staff. These services may be psychoeducational or psychological in nature and be provided within small groups or individual sessions. Our crisis intervention teams may at times be supported by regional mental health agencies crisis response teams. Parents may opt their student(s) out of crisis intervention services through written request.

Immediate Removal from Class

Unless the behavior is extreme as determined by the teacher, a teacher shall warn a student that continued misbehavior may lead to removal from class. When the teacher determines that removal is appropriate, the teacher should call the school's security staff. When assistance arrives, the teacher or the security staff member should accompany the student to the main office.

The principal or designee shall be informed of the reason for the student's removal. Within 20 minutes of the student's removal from class, the teacher shall submit to the building principal or designee a short and concise written explanation, within *Infinite Campus*, of the basis for the student's removal from class.

Alternate-to-Suspension (ATS)

Alternate-to-Suspension (ATS), in most cases, replaces out-of-school suspension (OSS). During the all-day class period, students will work on assignments provided by their regular classroom teachers, a school service project, and behavior modification. Students who miss their assigned ATS date or fail to comply with its rules may be reassigned additional days or suspended/expelled. Students will not return to class until they have reached a desired outcome.

Out-of-School-Suspension (OSS)

Out-of-School Suspension (OSS) temporarily prohibits a student from attending classes and school events. Students under suspension will have their identification badges confiscated and are not to be present in the building, on the school grounds, or permitted to attend school functions. Typically, OSS occurs while a student awaits expulsion or when ATS is unsafe or inviable. During the last week of the school year, OSS will also be the primary form of discipline.

Expulsion

Expulsion is an action taken by the Superintendent of Schools that denies a student the opportunity to attend school at CCHS for the remainder of a school term and in some cases up to one calendar year. This action will be taken only after all other methods of treatment and correction have been exhausted and the complete rights of the individual to due process have been satisfied. Students under expulsion will have their identification badges confiscated and are not to be present in the building, on or near school grounds or permitted to attend school functions.

Due Process

District Policy File: 811

The Board of Education and/or school designees shall provide due process of law to students, parents and school personnel through written procedures consistent with law for the suspension or expulsion of students and the denial of admission. Due process is inherent within and between each level of violation.

Open Campus Policy

CCHS will only remove open campus privileges for a **freshman** that does not meet the following criterion: for the purposes of this policy, "Campus" refers to the physical CCHS building and not school grounds.

- Grade Point Average (GPA): A student's GPA must be at or above a 2.0. The school will measure the GPA at mid-term and at end-of-quarter and will apply the restriction for a period of two weeks at which a review will be conducted and continue at two week intervals until satisfactorily completed.
- Behavior: the 1st referral that results in disciplinary action taken (ATS or other) will equate to open campus privileges revoked for the immediate next 30 school days. The 2nd referral with discipline action taken (ATS or other) will result in loss of open campus privileges for 60 school days. Any three teacher documentations resulting in teacher-assigned discipline will count as one referral.
- Attendance: In any quarter, more than four unexcused absences (twenty block periods) or ten total tardies will result in loss of off-campus privilege for 30 school days.

Failure to comply with the campus restriction will result in further disciplinary action and a longer period of campus restriction. A freshmen parent may request closed campus for their student at any time. Parents of the upper three grade-levels may also request a closed campus if they work with administration on an incentive to remove the restriction when grades/behaviors improve.

Violations and Procedures for Disciplinary Action

District Policy File: 838, 836

*Failure to follow the rules will result in disciplinary action. Each type of violation and its disciplinary action procedure is outlined in the following matrix. **The Principal has the right to a higher offense for extenuating circumstances.***

BEHAVIOR	State Reporting Code	Occurrence of Behavior and Consequence			
<p>Notes:</p> <ul style="list-style-type: none"> • Every infraction from level 1-4 at any occurrence will result in an Infinite Campus write-up by a teacher or administrator. Level 1 write-ups are typically done under the "Teacher Documentation" tab. Level 2-4 write-ups belong under the "Behavior" tab. • The Work Sessions program may be used by any teacher as a behavior modifier for level 1 infractions. For example, a student who is tardy can be assigned a work session to deter that behavior in the future. 					
Level 1: Behaviors that do not require administrator involvement	Codes 8, 9, 11, & 12	1 st	2 nd	3 rd	4 th
<p>Classroom Disruptions: (not limited to the following)</p> <ul style="list-style-type: none"> • Unprepared for class • Failure to follow directions • PDA* • Throwing Objects* • Dress Code* (see note) <p><i>If this behavior occurs outside of your classroom, during passing periods, lunch, etc. the student(s) may be brought to the office for steps 2-4</i></p> <p><i>Note: For Dress Code violations students will have these options: 1) change, 2) call home for other clothes or 3) be provided a shirt from the school nurse's office, or be referred to office for Alternate-to-Suspension program</i></p>	Code 8	Conference with student (i.e., warning).	Teacher detention and parent notification	Detention and parent phone call	Removal from class, ATS assigned

Level 1: Behaviors that do not require administrator involvement	Codes 8, 9, 11, & 12	1st	2nd	3rd	4th
<p>Student Conduct Inappropriate language, obscene gestures, or profanity.</p> <p><i>If this behavior occurs outside of your classroom, during passing periods, lunch, etc. the student(s) may be brought to the office for steps 2-4</i></p>	Code 9	Conference with student (i.e., warning).	Teacher detention and parent notification	Removal from class, ATS, and parent contact (For freshmen, closed campus privileges revoked for 30 days.)	Treated as a Level 2 second offense.
<p>Missing/Wrong Place A student who does/doesn't have the proper pass, is out of class for an extended period of time, or is not in the area where the pass indicates shall be disciplined.</p> <p>The teacher will write a pass that indicates where the student is supposed to be and the time they left the classroom.</p>	Code 12	Student will be returned to class, warning issued, and documented.	Student will be returned to class, teacher assigned discipline, and contact parent,	Lunch or After School Detention assigned, and parent contact	ATS assigned, document in IC, and student placed on restricted hall use 5th or more occurrence: Refusal to obey restricted hall use will result in Step 2 on Level 2 Offenses "Insubordination"
<p>Forgery, Cheating, Plagiarism, Academic Dishonesty (applies to the student that cheats and the student that is knowingly cheated from)</p> <ul style="list-style-type: none"> ● Cheating on a test/quiz/assignment ● Plagiarism ● Forgery 	Code 12	Loss of credit for the assignment and contact parent	Loss of credit, contact parent, and assigned ATS	Loss of credit, contact parent, and assigned days of ATS	Student will be removed from class with a withdrawal/ fail (W/F)

Level 1: Behaviors that do not require administrator involvement	Codes 8, 9, 11, & 12	1st	2nd	3rd	4th
<p>Cell Phone Violation Cell/smart phones, inside of every classroom in the building, are under a strict “no see, no hear” policy. They may not be out or heard at any time from bell-to-bell in the instructional environment. Cell/smartphones are allowed in hallways and commons unless they create a distraction (broadcasting audio over speakers is not allowed at any time unless expressly authorized by a teacher/administrator). Do not wear earbuds attached to a cell phone in class (unless authorized by the teacher) or in the cafeteria lunch line. Earbud use with Chromebooks is at the discretion of the teacher.</p>	Code 11	Student sent to the administration office where the phone will be surrendered to a locked container and returned at the end of the day to the student	Student sent to the administration office where the phone will be surrendered to a locked container and returned at the end of the day to the student’s parent	Student sent to the administration office where the phone will be surrendered to a locked container and returned at the end of the day to the student’s parent. 1 day of ATS assigned.	Student sent to the administration office where the phone will be surrendered to a locked container and returned at the end of the day to the student’s parent. 3 days of ATS assigned. 5th Offense: Proceed to step 2 of Habitually Disruptive.
<p>Tardy Policy Tardies are considered a disruption to the learning environment of the class. Teachers will monitor tardies by class or department rules and will outline appropriate consequences for tardies. Tardies reset each quarter. A student is considered tardy from the moment the bell rings to 30 minutes after class starts. After 30 minutes, a student is considered absent.</p>	Code 12	Tardies 1-5 in a single class the teacher will assign consequences, detentions and notify parents on the fifth tardy			Tardy #6 in a single class will result in the student will be considered insubordinate (see Level 2 offense) Total tardies exceeding 10 in a quarter will be considered a level 2 offense. (For freshmen, closed campus privileges as specified previously.)

Level 2: Handled by administration	Codes 3, 8, 11, & 12	1st	2nd	3rd	4th
<p>Security Violation Student violates security policy. For example:</p> <ol style="list-style-type: none"> 1. Opening an unauthorized entry to another person 2. Willful negligence in following procedures during and emergency drill to include pulling a fire alarm (automatically jumps to 2nd or 3rd offense) 3. Dangerous Weapons Not defined by BoE Policy # 836 to include irritant sprays or a knife not meeting the requirement for a deadly weapon. <p>Note: see BoE Policy # 836 for expulsion-worthy weapons</p>		<p>Detention - 3 days ATS</p>	<p>1 - 5 days ATS</p>	<p>Step #3 on Habitually Disruptive</p>	
<p>Insubordination Student insubordination/disrespect to school personnel</p> <p>Student disregard and/or defiance of authority (Supervisors, Chaperones, Substitutes, Bus Drivers, Teachers, Administrators, Staff Members)</p> <p>Refusal to obey appropriate directives from school personnel</p>	<p>Code 8</p>	<p>Removal from class for the day, 1-3 days lunch or after school detention</p> <p>(For freshmen, closed campus privileges revoked for 30 days.)</p>	<p>Removal from class for the day, 1-3 days of ATS days</p>	<p>Proceed to Step 2 on Habitually Disruptive</p>	
<p>Tobacco Products and Lighters, including any form of a vapor device Tobacco products include not only typical tobacco products (cigarettes, chewing tobacco, etc.) but electronic or vapor cigarettes</p>	<p>Code 3</p>	<p>For first possession or use: Confiscate tobacco product, 1-3 days ATS</p> <p>(For freshmen, closed campus privileges</p>	<p>For second possession: confiscate tobacco product, 3-5 days ATS</p>	<p>Step 3 on Habitually Disruptive</p>	

		revoked for 30 days.)			
Inappropriate Use of Technology		1-3 days lunch or after school detention (For freshmen, closed campus privileges revoked for 30 days.)	1-3 days of ATS days	Proceed to Step 2 on Habitually Disruptive	Proceed to Step 3 on Habitually Disruptive Expulsion may occur for any violation deemed egregious by administration
Verbal Altercation		1-2 days ATS	2-4 days ATS	4-5 days ATS	Step #3 on Habitually Disruptive
Parking Lot Violations Parking permits are free to CCHS students, but all students must have a parking permit in order to park on school property. These permits are used to identify student cars in case of an accident, lights left on, etc. Parking on school property is a privilege that is accompanied by the obligation to drive, park and ride responsibly. Only seniors with the appropriate pass may park in the senior parking area.	Code 12	Warning tickets and discipline actions are issued for violations. See offenses in columns 2, 3, and 4 2 nd safety-related offenses will be dealt with as Habitually Disruptive	\$10 Ticket for parking without a permit, parking illegally (outside of designated lines), not obeying posted signs, driving too fast or recklessly, parking in the staff parking lot (or senior parking lot, if not a senior)	\$10 Ticket and, contact parent, temporary loss of parking privileges for driving dangerously.	Accidents, vandalism, careless driving or behavior, and other major offenses that result in damage to private property or injury will be referred to law enforcement, recommendation for expulsion, and incur a permanent loss of parking privileges.

Level 3: Handled by administration and possibly referred to law enforcement	Codes 6, 8, 9, 12, 13, or 15	1st	2nd	3rd	4th
Infractions <ul style="list-style-type: none"> ● Fighting/Incitement to Fight/Disorderly Behavior (13) ● Harassment, Intimidation or Bullying (9) ● Abusive Language toward a Staff Member (8) ● Habitually Disruptive (12) ● Minor Vandalism, Damage to School Property (12) ● Robbery (6) ● Sexual Harassment (15) 	See number in parenthesis in the left column	1-5 days Alternate-to-Suspension (ATS) (For freshmen, closed campus privileges revoked for 30 days.)	3-6 days ATS, Student Conduct Plan for Habitually Disruptive	Out-of-School Suspension awaiting recommendation for expulsion	

Level 4: Handled by administration and referred to law enforcement	Codes 1, 2, 4, 5, 7, and 16	1st	2nd	3rd	4th
Infractions <ul style="list-style-type: none"> ● Major Vandalism, Damage to School Property (7) ● Possession/Use of Alcohol (2) ● Possession/Use of Drugs or Drug Paraphernalia (1) ● Bomb Threat, Arson, Gang-Related Acts (7) ● Weapons on School Grounds (Weapons are defined by Board Policy 836 which can be referenced online) (5), Tasers ● Marijuana Possession or Use (1) ● Rape (16) ● Vehicular Assault (4) 	See number in parentheses in the left column	5 days Alternate-to-Suspension (ATS) or Out-of-School Suspension (OSS) , recommended for Expulsion			

Anti-Bullying Policy

District Policy File: 842

This is behavior that is intentional and repeated hurtful acts, words, or other behaviors, such as name calling, threatening and/or shunning committed by one or more students against another student or students. Bullying may be physical, verbal, emotional, sexual or by use of technology. Students being bullied should report the occurrences to an adult in the building so interventions can be put into effect to stop the offensive act. Students violating this rule against others face disciplinary actions by the school and/or district administration personnel. Here are some examples of bullying behavior:

- Physical bullying includes punching, poking, strangling, hair pulling, beating, biting, etc.
- Verbal bullying includes hurtful acts such as hurtful name-calling, teasing, gossiping, text messaging, Facebook, YouTube, twittering, and other digital activities.
- Emotional bullying includes rejecting, terrorizing, extorting, defaming, humiliating, blackmailing, comments regarding racial slurs, disabilities, perceived sexual orientation or manipulating relationships by ostracizing, isolation or using peer pressure.
- Sexual bullying includes exhibitionists, sexual propositioning, sexual harassment, and abuse that involve physical contact and/or sexual assault.
- Other actions may be considered.
- Students, who know that bullying is occurring and do nothing to prevent it, such as notifying an adult, may be disciplined.
- Students/parents may file a bullying complaint with the Student Discipline Coordinator by filling out a bullying incident form.
- A “No-Contact” form may be initiated by school administration to ensure that two (or more) students are kept apart for a period of time.

Secret Societies/Gang Activity

District Policy File: 812A

The Board of Education desires to keep district schools and students free from the threats of harmful influence of any groups or gangs which advocate drug use, violence or disruptive behavior. The superintendent or his designee shall establish open lines of communication with local law enforcement authorities so as to share information and provide mutual support in this effort.

The principal or his designee shall maintain appropriate supervision of school premises, school vehicles and school-related activities to deter gang intimidation of students and confrontations between members of different gangs.

Gang-related activities include one or more individuals with a common interest, bond or activity characterized by criminal or delinquent conduct engaged either collectively or individually. The Board of Education prohibits the presence on school premises, in school vehicles and at school-related activities of any apparel, jewelry, accessory, notebook or manner of grooming which by virtue of its color, arrangement, trademark or any other attribute that denotes membership in gangs which advocate drug use, violence or disruptive behavior. “Gang related material” shall be defined by the local law agencies.

Inappropriate Public Displays of Affection (PDA)

Kissing or embracing, other than for the purposes of a quick hello or goodbye, and sitting in another person’s lap are examples of inappropriate public display of affection that are prohibited.

Electronic and Sound Equipment

Students may not possess laser lights at any time. Students are expected to bring a fully-charged, district-issued Chromebook to each class where the teacher requires its use. Daily-use Chromebooks may be checked out from the media center if a student forgets his/hers. Other laptop devices may only be used at the teacher’s discretion. Please, stow devices away until a teacher grants permission for use. Cell/smart phones, inside of every classroom in the building, are under a strict “no see, no hear” policy. They may not be out or heard at any time from bell-to-bell in the instructional environment.

Cell/smartphones are allowed in hallways and commons unless they create a distraction (broadcasting audio over speakers is not allowed at any time unless expressly authorized by a teacher/administrator). Please, do not wear earbuds attached to a cell phone in class (unless authorized by the teacher) or in the cafeteria lunch line. Earbud use with Chromebooks is at the discretion of the teacher. Upon violation of the “no see, no hear” policy, a teacher will send the student to the administration office where the phone will be surrendered to a locked container and returned at the end of the day (first offense). Repeat offenders will have additional consequences. Students who refuse to give up their device when asked will be suspended until a conference with a parent can be held. Students are prohibited from videoing or recording others without permission. Parents wishing to immediately contact their students during the day are asked to call the front office.

Rogue access points and hot spots (those that are brought in by staff or students - cell phone hot spots, wireless routers, etc.) are **not** to be used in the school environment. Doing so will cause problems with students and staff using Chromebooks.

NOTE: CCHS does not provide complete web filtering on student devices while they're not at school. Accordingly, the responsibility falls upon parents/families to help monitor use.

Hall Passes

Students must have an official hall pass to be in the hallways during class time. Students that do not have a hall pass will be returned to class.

Dress Code

A safe and disciplined learning environment is essential to a quality educational program. District-wide standards on student attire are intended to help students concentrate on schoolwork, reduce discipline problems, and improve school order and safety. The Board recognizes that students have a right to express themselves through dress and personal appearance; however, students shall not wear apparel that is deemed disruptive or potentially disruptive to the classroom environment or to the maintenance of a safe and orderly school.

The following clothing is appropriate for school...

- Clothing that is worn as designed and covers all private parts of the body (chest, belly, back, and buttocks).
 - Spaghetti straps or tops that do not cover all undergarments are not allowed.
 - Tops that do cover all under garments are allowed as long as they are not cut lower than an imaginary line from just below one armpit to the other armpit. (At no time should the chest, back or any undergarments be showing.)
- Clothing that ensures that undergarments are covered at all times.
- Clothing that is clean, fits properly and does not expose undergarments.
- Clothing that is without holes, rips, tears in the areas covering all private parts of the body.
- Clothing that respects the school culture and is not a distraction to the learning environment or to any group.
- Footwear that protects a student's feet.

The following guidelines will be used to enforce the dress code...

- Sheer or see-through material is not allowed.
- Pajamas are not school appropriate.
- Sagging pants are not school appropriate. (At no time should undergarments be visible.)
- Clothing, paraphernalia, tattoos, jewelry or any other type of dress that contains messages, marketing for, or pictures of alcohol, firearms, violence, sexually suggestive activity, drugs, tobacco, vaping, gangs, obscene language, or hateful rhetoric that is disruptive to the learning environment as determined by the school administration.
- Slippers, socks without shoes and bare feet are not allowed. (Flip-flops and sandals are acceptable except in areas that require shoes for safety reasons.)
- Hats, bandanas (anywhere where they are visible), or any type of head covering are not to be worn in the building during school hours from outside door to outside door.

Consequences:

1. Compliance. If a student is dressed inappropriately they will be asked to change, go to the nurse or office to get appropriate covering or call home for clothes. If student complies no further action is necessary.
2. If the student is asked to change clothes on multiple days and the behavior is a continuing concern, even if they comply, a referral to the office will be written for documentation and can be considered for disciplinary action.
3. If a student refuses to change, an office referral will be sent stating noncompliance and the student will be considered for disciplinary action.

Academic Intervention and Enrichment Policy, Work Sessions Program (WSP) and Saturday Sessions

Failure Policy: Students who fail a course must retake failed courses in Summer School or credit recovery. The student must pay a course fee. This amount must be paid prior to the beginning of the course. If the student fails to earn the credit within the session, the session cost will not be refunded or carried over to another session. Alternative credit may be earned through correspondence or online opportunities with Counselor and Administrative approval.

Work Sessions Program: The Work Session Program (WSP) is Canon City High School's Tier II, academic intervention and enrichment program. A primary goal of the WSP is to help all CCHS students to become self-managing and self-disciplined. Work sessions should be conducted within a culture of academic excellence where quality work and learning are the only acceptable outcomes.

- Administration will oversee school-wide scheduling of the WSP. This includes documentation of work accomplished.
- Academic assignments accomplished by students will be returned to the classroom teacher.
- Administration will prioritize work session assignments over athletic or activity participation.
- If a student does not attend the first assigned work session and a department/teacher requests an escort to a second assigned session, administration will provide an escort to all early release Friday sessions.
- **WSP Teacher Responsibility:**
 - Each teacher will be scheduled for one routine work session per school week, typically occurring from the end-of-school bell until 45-minutes after the school-day ends.
 - Teachers who have a conflict with accomplishing a work session at the end of a school day (e.g., coaches) may conduct a 45-minute work session before school or (voluntarily) two 20-minute sessions over the period of two lunches.
 - At the completion of each work session, teachers will document accomplished work in the work session scheduling log and accomplished work will be returned to the assigning teacher.
 - Teachers are responsible for communicating with parents on assignment to work sessions. The teacher **will** notify a parent/guardian when a student is assigned for his or her second work session.
- **WSP Student Assignment:**
 - WSP assignment results when a student's overall grade in a course drops below a "C-" in any CCHS course. (Exception: A student with an active IEP or a student that the teacher feels is putting forth his or her best effort may be scheduled for a work session if his or her overall grade drops below a "D-," at the discretion of the assigning teacher or as directed by the IEP.)
 - Additionally, any teacher may assign a work session for missing, late, or substandard work, even if the student's grade remains above a "C-," to ensure that the student achieves solid foundational skills.
 - As work and Friday sessions represent Tier II and III intervention strategies, they will be held for students on IEPs when so designated.
- **Assignment Process:**

- Students are given at least one day's notice that they are assigned a work session for some time within the following week; this allows a student to coordinate transportation needs or complete the work prior to work session attendance.
 - Students are informed as to the reason for the work session and provided the required work to be accomplished to improve their grade. This allows students to self-correct before attending the assigned work session.
 - ***If a student turns in the required work at the required level prior to the scheduled work session, there is no longer a need for the student to attend.***
 - A student may leave a work session early provided the required work is accomplished satisfactorily.
 - All needed materials shall be provided in each session by the student and the assigning teacher.
 - If a student does not show up for the assigned work session, the assigning teacher will call or email the parent or discuss with administration as appropriate. Further, the student may be escorted to the second session by a department teacher or a member of the administrative/security staff if so desired by the assigning teacher.
 - If student does not show up for the second work session, he or she will be assigned to Friday session.
- **Tier I/II/III Grading Policy:**
 - The following policy standardizes credit received by students who do not turn in satisfactory work and require a work session:
 - The most points awarded by a teacher for any given assignment in the WSP (Tier II) are:
 - 90% if completed in the first work session
 - 80% if completed in the second work session
 - The most points awarded during Friday Sessions (Tier III) work completion is 70%.

Friday Session (Tier III Academic Intervention and Enrichment Program)

Friday Session is Canon City High School's Tier III academic intervention and enrichment program. A primary goal of Friday Session is to help all CCHS students return to a state of academic excellence in the primary classroom. Friday Session will occur in the CCHS building from 8:00 AM until 10:30 AM every Friday when school is not in session. On early-release Friday's, Friday session will occur from 1:40 until 3:30 PM.

- Assignment Process: Students who fail to attend/perform during a second opportunity at a work session will be assigned to a Friday Session.
- After three attempts at Friday Session if a student is not making adequate progress (as determined by the teacher) to return his or her grade to a passing level, the student may be removed from the class and assigned a failing grade. After removal from any class, the student will be assigned to either credit recovery or an Academic Improvement Course (AIC).
- **Physical Education Drop/Fail Policy**
 - If a student in a Physical Education class is non-productive, fails to dress, or is absent unexcused 10 times in a quarter, he/she may be considered for drop/fail by his/her teacher.

Universal Assessment:

The Board promotes healthy schools by supporting student wellness and social-emotional learning, including good nutrition and regular physical activity as part of the total learning environment. Schools contribute to the basic health status of students by facilitating learning through the support and promotion of good nutrition and physical activity. Improved health optimizes student performance potential and educational success, as children who eat well-balanced meals and are physically active are more likely to be engaged and learn in the classroom and less likely to be absent. Cañon City Schools supports maintaining healthy bodies and nurturing healthy minds of both our staff and students.

1. Students should receive a minimum of 30 minutes, ideally 45 minutes, of instruction every week that utilizes curriculum reinforcing skills around Social-Emotional Learning, Healthy Choices, and Growth & Development. Growth & Development will be taught during the months of January-March. Parents may Opt-Out their students, if requested. At the high school level, this instruction is exclusive to the freshman class and occurs in a quarter-long mandatory *Health and Wellness* course.
2. A universal assessment in the social-emotional domain will be administered twice annually, fall & spring, to all students, grades 6-12. Data outcomes will be used to provide students with additional Social-Emotional supports and targeted professional development for staff, etc. Parents may Opt-Out their students, if requested.

Cañon City Schools Homework Policy

1. Cañon City Schools values the social-emotional well-being of students, as well as the importance of family time. After school, students should have time to be kids: to play, to explore, create, discover, and participate in extracurricular activities. It is understandable that with an increase in age come greater course loads and level of rigor. Teachers will take their individual courses and grade level(s) into consideration alongside the following guidelines when assigning homework:

Secondary Homework Guidelines:

1. Homework should advance a spirit of learning, curiosity, and inquiry among students.
2. Homework should be meaningful, grade-level appropriate, and assigned with purpose. It should be related to the curriculum being taught and aligned with state standards.
3. Homework is the responsibility of the student, and as learners mature they are more able to handle the rigors of the homework load.
4. A minimum of 20 minutes nightly of free reading is always encouraged!
5. Teachers should, at least partially, accomplish rehearsal and repetition assignments within the classroom. Homework should thereby support classroom instruction and practice.
6. Homework may be assigned on Fridays for secondary students. It is encouraged that homework is not assigned during holiday periods unless due to extenuating circumstances. Summer reading and pre-search assignments may be the exception to this suggestion.
7. Projects should be assigned with adequate time to accomplish them and provide an opportunity to teach time management skills. As a rule of thumb, if you expect a student to accomplish a project that takes 4 hours outside of class, allow 20 minutes per day (e.g., assign this project 12 days prior to its due date.) If you wish to speed up this timeframe, allow for student work during class, especially to take advantage of a Makerspace.
8. Trying to coordinate extracurricular time among groups of students can be overly challenging. Thereby, with group assignments, consider allowing for coordination and work time in class.
9. When using blended models, consider assigning no more than 10 minutes of instruction per night with the purpose of sparking intrigue, providing simple exposure, or frontloading.

10. When using blended models, teachers should engage in dialogue with their students regarding their access to WiFi in the home before assigning homework.

11. As much as practical, teachers and students should work together in an attempt to best schedule large homework assignments, projects, and test dates with students' best interests in mind. At the secondary level, this includes adhering to a Finals schedule.

12. Teachers should, as much as possible, remain cognizant of students' commitments to extracurricular endeavors.

Cañon City High School Attendance Policy

One criteria of a student's success in school is regular and punctual attendance. Frequent absences may lead to poor academic work, lack of social development, and academic failure. No single factor may interfere with a student's progress more quickly than frequent tardiness or absence. According to state law, it is the obligation of every parent to insure that every child under his/her care and supervision receives adequate education and training and, if of compulsory attendance age, attends school.

In most situations, academic work missed cannot be recovered due to missed instruction. Students who attend regularly achieve higher grades, enjoy school more and are more employable. For at least these reasons the board believes that a student must satisfy two basic requirements in order to earn full class credit: (1) satisfy all academic requirements and (2) exhibit good attendance habits as stated in this policy.

Excused Absences

The following shall be considered excused absences:

1. A student who is temporarily ill or injured. If a student provides a doctor's medical note specifically stating that the student was unable to attend school due to injury, illness, medical/dental procedure or mental health appointment, he or she will be considered excused. A parent may medically excuse a student up to six times in a school year, for an absence of any part of a day, without a doctor's note. After reaching the sixth parent-excused medical absence, the student will only be considered excused by a doctor's note or by the school nurse.
2. Prearranged absences shall be approved by the principal for appointments or circumstances of a serious nature only, which cannot be taken care of outside of school hours.
3. A student who is absent for an extended period due to physical, mental or emotional disability, or is recovering from surgery. A doctor's note must be provided to the school.
4. A student who is pursuing a work-study program under the supervision of the school.
5. A student who is attending any school-sponsored activity or activities of an educational nature with advance approval by the administration.
6. A student who is suspended or expelled.
7. If a student is in out-of-home placement (as that term is defined by C.R.S. 22-32-138 (1)(e)), absences due to court appearances and participation in court-ordered activities shall be excused. The student's assigned social worker shall verify the student's absence was for a court appearance or court-ordered activity.

As applicable, the district may require suitable proof regarding the above exceptions, including written statements from medical, court, or law enforcement sources.

Unexcused Absences

An unexcused absence is defined as an absence that is not covered by one of the foregoing exceptions. Each unexcused absence shall be entered on the student's record. The parents or guardian of the student receiving an unexcused absence shall be notified orally or in writing by the district of the unexcused absence.

In accordance with law, the district may impose consequences, which relate directly to classes missed while unexcused. Consequences may include a warning, school detention or in-school suspension.

The administration shall develop regulations to implement appropriate consequences.

Students and parents or guardians may petition the superintendent of schools for exceptions to this policy or the accompanying regulations provided that no exception shall be sustained if the student fails to abide by all requirements imposed by this policy as conditions for granting any such exception.

The maximum number of unexcused absences a student may incur before judicial proceedings may be initiated to enforce compulsory attendance is 4 in a 30-day period or 10 within a school year. CRS 22-33-107(3)(a)

For the purpose of truancy, one full day of unexcused absence at the secondary level equals the number of unexcused absent block/periods within the day (e.g., under CCHS's 5-block day, 5 unexcused absences over 5 individual blocks equals one unexcused day.) At the elementary level, one full day of unexcused absences equals the number of unexcused mornings/afternoons combined.

Any student who has been absent from class for 15 consecutive school days or more in any one school year, except for reasons of expulsion, excused long term illness or death, is considered a "dropout" and shall be reported to the Department of Education by the school district. However, if the student is in attendance at the end of the school year, or enrolled in another school, home study course or online program, such student is not considered a dropout and shall not be reported.

Chronic Absenteeism

Excessive absenteeism can negatively impact the student's academic success. For this reason, a student who has 18 total absences in a school year, whether the absences are excused or unexcused, may be identified as "chronically absent" by the principal or designee. Absences due to suspension or expulsion shall not be counted in the total number of absences considered for purposes of identifying a student as "chronically absent."

[NOTE: Research indicates that an absenteeism rate of 10 percent results in an increased likelihood that the student will struggle academically and potentially drop out of school. C.R.S. 22-32-109 (1)(n)(l).]

If a student is identified as "chronically absent," the principal or designee shall develop a plan to improve the student's attendance. The plan shall include best practices and research-based strategies to address the reasons for the student's chronic absenteeism, including but not limited to prearranged and extra instruction such as work sessions, Saturday sessions, or credit recovery. When practicable, the student's parent/guardian shall participate in the development of the plan.

Nothing herein shall require the principal or designee to identify a student as "chronically absent" prior to declaring the student as a "habitual truant" and pursuing court proceedings against the student and his or her parents/guardians to compel the student's attendance in accordance with state law.

Make-up Work

For excused absences, make-up work for full credit shall be allowed, including absence as a result of suspension from school. When a student is suspended, make-up work must be submitted upon return to school. It is the responsibility of the student to pick up any make-up assignments permitted on the day he/she returns to class. There shall be a minimum of one day allowed for make-up work for each day of absence.

For unexcused absences, make-up work shall be with the goal of providing the student an opportunity to keep up with the class and an incentive to attend school. This work may receive full or partial credit to the extent possible as determined by the building administrator.

Unless otherwise permitted by the building administrator, make-up work shall not be provided during a student's expulsion. Rather, the district shall offer alternative education services to the expelled student in accordance with state law. The district shall determine the amount of credit the expelled student will receive for work completed during any alternative education program.

Tardiness

Tardiness is defined as the appearance of a student without proper excuse after the scheduled time that a class begins. Students showing up more than 30 minutes late to a class shall be marked as absent. Because of the disruptive nature of tardiness and the detrimental effect upon the rights of the non-tardy student to uninterrupted learning, appropriate consequences may be imposed for excessive tardiness. Six unexcused tardies shall equal 1 full-day unexcused absence. Parents or guardians shall be notified each year of all consequences regarding tardiness. Students who leave a class less than 30 minutes before it ends will be deemed tardy.

In an unavoidable situation, a student detained by another teacher or administrator shall not be considered tardy provided that the teacher or administrator gives the student a pass to enter his next class. Teachers shall honor passes presented in accordance with this policy.

The provisions of this policy shall be applicable to all students in the district, including those above and below the age for compulsory attendance as required by law.

Excessive Absence

A student who starts a course more than 15 school-days after a quarter's start will not be able to earn more than .25 credits for that quarter unless they provide a transcript from another school showing a passing grade in a like course. A student who starts a course more than 30 school-days after a quarter's start will not be able to earn any credit for that quarter unless they provide a transcript from another school showing a passing grade in a like course. A student who is unexcused from a course more than 15 school days will be dropped from the course. Similarly, a student who is unexcused from an entire day more than 15 school days will be dis-enrolled from school.

Extenuating Circumstances

In the event that a student experiences extenuating circumstances that makes school attendance difficult or impossible, the student or the parents/guardians have an obligation to share this information with the administration. Failure to do so can result in loss of credit or Truancy Board referral. Final approval of all absences lies with the administration and will be assigned on an individual basis.

Assembly Attendance and Conduct

Assemblies are part of the school day and students are required to attend. This time is not intended for early release. Parents requesting absences during the assembly must do so in writing 24-hours prior to the scheduled assembly. Absences requested on the day during the assembly must be verified with a doctor's note or from the requesting agency.

CCHS Student I.D. and Activity Cards

Each student will be provided an identification card. Students should visibly wear their I.D. card at all times on the front side of the torso as a means for school personnel to make positive identification. If a student forgets his or her I.D. card, he or she will report to the security kiosk to receive a temporary card for the day (at a cost of \$1.00 per temporary I.D.) Student I.D. cards also serve as library cards. Students must exhibit their school I.D. to the teacher/media personnel to authorize use of the computer. Student I.D. cards must be shown to enter school dances and events. One replacement I.D. cards will be provided at no charge. Subsequent cards will cost the student \$5 per card. The Activity Card is an addition to the student's I.D. card that entitles the holder to free admission to all home athletic events, plays, and other related school-sponsored activities; except fundraising and state sanctioned activities. The cost of the activity card is \$40.

Dance Royalty Requirements – Students wishing to run for a royalty position at any Cañon City High School dance shall have to be considered in good standing before their name is placed on the ballot. To be considered for placement on the ballot, a student must meet the following criteria: be a full-time student at CCHS, have no Level 2 or above behavior referrals, have no more than three (3) unexcused absences for the school year, and have a 2.0 or higher grade point average (GPA). No campaign signs may be posted for dance royalty. Lists of approved candidates will be posted prior to the voting. Dates for elections will be determined by the group sponsor.

Graduation Requirements

See the ***CCHS Pathways Course Book*** for details on graduation requirements for each individual graduating class and Pathway.

Students requesting early graduation must make formal application to the principal by December 1; see your counselor for details. Students who complete their work at mid-year and are eligible to graduate shall receive their diploma at the end of the school year and may return to take part in the graduation exercise. A student who completes graduation requirements at the end of the seventh semester will receive a transcript and letter signifying completion of all graduation requirements. Student status upon early graduation is forfeited; however, the student is allowed to attend senior class activities, prom and graduation exercises.

Normally four years (eight semesters) of attendance are required for students to complete grades 9, 10, 11, and 12. The principal may waive a given requirement if it is determined to be in the best educational interest of the student.

A student who makes normal progress towards graduation will be in regular attendance and abide by the rules and regulations of Cañon City High School. Students who refuse to abide by the reasonable rules and regulations of the school and of the district or who are not regular in attendance may not be permitted to attend.

A student who fails to meet graduation requirements at the end of eight semesters of attendance will be permitted to continue in school (as long as the student is a citizen in good standing) and carry a course load sufficient to permit him or her to meet graduation requirements or until reaching the age of twenty-one. Any senior who has not met the full graduation requirement by the morning of the Senior Graduation Rehearsal will not be allowed to participate in the graduation ceremony. Also, any senior with outstanding fees or fines will not receive a diploma until all fees or fines are paid.

Grade Classification of Students

Students at Cañon City High School will be classified as freshmen, sophomores, juniors or seniors on the basis of having been promoted from a middle level school into the ninth grade. Thereafter classification is based on the years of enrollment. Students will remain classified as seniors from the fourth year on until the number of credits required for graduation are earned or they are no longer eligible to attend high school.

Home Schooled Students

Students in a nonpublic home-based educational program need to register with the school district. Any student who has participated in a nonpublic home-based educational program and then enrolls at Cañon City High School may be tested by the district to determine placement in the proper grade level. Cañon City High School will accept transcripts from the home-based educational program and award pass/fail grading for each course. Grades from home-based educational programs do not count towards cumulative grade point (CGP).

Home School Procedure

Graduation from CCHS

Students who wish to receive an accredited high school diploma from Cañon City High School must attend their ***senior year full-time*** and meet all Cañon City High School credit requirements. Students will need to apply and meet the Cañon City High School Graduation with Honors requirements if the student has been enrolled as a full-time CCHS student their junior and senior years. CCHS will accept transcripts from the home-based educational program and award pass/fail grading for each course.

Credit for Home School work is granted by following one or a combination of methods listed:

Portfolio evaluation includes a combination of some of the following elements:

- List of materials used Name of text/reference with author and copyright date
- Photocopies of table of contents of materials
- Samples of work and notebooks
- Logs or journals
- End of chapter tests and final exams
- Projects completed/Research papers
- Letters of participation from private tutors or instructors
- Number of hours of participation
- Description of private class or lesson
- Letters of recommendation
- Standardized test scores

Placing students at the next level in ALL subject areas

If the student receives a grade of “C” or better in next level courses, after completing one semester of enrollment at the public school, credit will be granted for the home school course.

Interscholastic Sports and Extracurricular Activities

Homeschoolers can participate in such activities on an equal basis but are subject to the same rules and regulations as public school students. CHSAA has very specific rules for homeschoolers who wish to participate in varsity sports. Fees can be collected from a homeschooling family for such activities. Any questions, please contact the Athletic Director.

Partial Enrollment Procedures

Partial Enrollment allows home school students to participate in Cañon City High School public and online school programs on a part-time basis. Families may choose to supplement their homeschooling through their child’s attendance at Cañon City High School’s instructional programs in classes such as reading, math, art, music or foreign language.

To enroll in the Partial Enrollment program, the student must have a current Notice of Intent to Home School on file and agree to participate for a minimum of **five (5) quarters per semester** of school based instruction. Partial Enrollment is accomplished by meeting with the CCHS Principal.

Partial Enrollment students will be required to produce immunization records, verify birth date, complete the emergency information card, and agree to school behavioral norms. ***Partial Enrollment opportunities are approved on a space available basis by the building principal.***

Report Cards

Information regarding student achievement is provided twice during each quarter. All students receive a 4½-week progress grade report and at the end of each quarter students are issued credit and a final report card. All report cards are available on *Infinite Campus*. A paper progress report may be requested by a parent at any time. Contact the guidance office for to make this request.

Scholastic Achievement

Honor Roll

CCHS offers three levels of a quarterly Honor Roll program. The G.P.A. for that quarter qualifies the student for placement as follows:

Gold honor roll is a G.P.A. of 3.70 or higher.

Silver honor roll is a G.P.A. of 3.40 to 3.699.

Bronze honor roll is a G.P.A. of 3.0 to 3.399.

Honor Roll notification is delivered by a posting in the Commons and an article in the local newspapers. Students are encouraged to list their honor roll accomplishments on resumes and college applications.

National Honor Society - Students that have demonstrated continued academic success may be eligible to apply for admission into the National Honor Society (NHS). Sophomores that have a 3.7 cumulative G.P.A. are invited to apply. Students that complete NHS requirements receive a chenille patch for their letter jacket and a NHS seal is placed on their graduation diploma.

Academic Letter

The CCHS Academic Letter is designed to celebrate and encourage student academic success. All students meeting the requirements are encouraged to apply for this letter. To qualify for a CCHS Academic Letter each student must complete a school year at CCHS with a 3.7 or better grade point average. Students **MUST** complete 5 credit courses per semester to be eligible for an academic letter. Independent blocks, and teacher assistant positions will rule a student ineligible for an academic letter. At the beginning of a school year, a student may apply for the letter which is a “double C” with a pin to denote academics. Students receiving the academic letter will be able to pick up their letter at the beginning of the second quarter. Seniors who earn the letter at the end of their senior year may pick up their letter one week after the conclusion of school. After the initial letter is earned the student may continue to earn straight gold bars for every academic year he/she continues to achieve the 3.7 G.P.A. with a minimum of 5 credits per semester.

Commencement Honor Cords

During the Commencement Exercise, Graduation with Honors graduates will be identified by wearing an “honor” cord for the awards of Summa Cum Laude, Magna Cum Laude, and Cum Laude. The highest cord level achieved will be the only cord given out and worn during Commencement Exercises.

Junior and Sophomore Honor Escorts

The top 20 students in the junior class are invited to be a Junior Honor Escort at the graduation ceremony. Student eligibility is based on class rank. Eligible students will be notified by early May from the Principal’s Office. If a student cannot or is not willing to accept this honor the next student on the list will be asked. Junior Honor Escort names are listed on the back of the graduation program.

The top 10 students in the sophomore class are invited to be a Sophomore Honor Attendant at the graduation ceremony. Student eligibility is based on Total Points class rank. Eligible students will be notified by early May from the Principal’s Office. If a student cannot or is not willing to accept this honor the next student on the list will be asked. Sophomore Honor Attendant names are listed on the back of the graduation program.

Advanced Placement Courses and Testing

The Advanced Placement program is available to Cañon City High School based upon student registration. See your counselor for more information. Fees required by the College Board are the student’s responsibility to pay. It is expected that students will take the Advanced Placement (AP) exam if they are enrolled in an AP class; this cost is approximately \$92 per exam (cost subject to change). Students who sign up to take the AP test and decide not to test will be charged the current CollegeBoard required processing fee. Only students who take and pass the AP exam (score of 2 or higher) will have ‘AP’ notated on their transcript for the course.

Special Needs Students

Students whose needs prohibit them from successful completion of high school requirements shall be identified by the school district through the appropriate legal process. These students will have, in cooperation with their parents/guardians, an Individual Education Plan developed for them. The successful completion of this plan will qualify the student for graduation.

Work-Based Experience Options

Juniors and seniors can gain valuable work experience in their career interest area while earning credit toward graduation. The Professional and Internship Community Experience (PaICE) program allows students to put their education to use in the community while earning credit and, in most cases, a paycheck or cash award. Students can choose from the paid work experience or internship to gain marketable skills and explore their career options. Applications and information may be obtained from a counselor or the PaICE Office in the library.

Independent Block

With the approval of the principal, Seniors (only) may choose to take an independent study block. An independent study block will allow students to choose how they want to utilize their time. Students can spend their time studying in the library or performing other productive activities at school. In addition, the students can choose to be off campus. The student must enter into a contract, signed by the student and parents, prior to or in conjunction with submitting his or her request to the counselors. The student agrees to be in good standing and to abide by the rules and regulations of CCHS. Students must also be good citizens outside of the school. Violation of the contract will cause forfeiture of this privilege.

Flex Scheduled Courses

CCHS offers a number of courses where traditional attendance and instruction will partially occur away from the classroom. Students who choose to take Flex Scheduled courses will receive the same instruction and lessons as students who take this as a normal class and will receive the same credit for passing the class. Students will be responsible for checking in online daily and completing all daily activities online as well as any papers and projects online. Students who do not check in online daily will be counted absent from class that day. Failure to keep up (pass) a Flex Scheduled course will result in the student being placed into the normal classroom. Students will still be expected to live-attend a Flex Scheduled course at a minimum of twice per week as announced by the teacher. Students who need extra support are welcome to attend the class to seek teacher help. Students may be away from school during a scheduled Flex Scheduled course, or they may work in the media center or the teacher's class that is instructing the Flex Scheduled course.

Graduation With Honors Requirements (classes 2018 – 2020; see Pathways Guide Book for the class of 2021)

For additional information on credit or courses offered, see the current CCHS Course Offering booklet.

Graduation With Honors	<ul style="list-style-type: none"> • Excellence in any field is a demonstration of work that distinguishes an individual from others and is often characterized through acceleration or rigor in a particular area of concentration/interest. • At Cañon City High School, we believe it is important to recognize and honor excellence and integrity. • Criteria for achieving distinction are determined by course work, grade point average and academic integrity. • While the majority of these credits will be earned through completion of courses at Cañon City High School, credits can also be earned through the Post Secondary Educational Opportunities (PSEO). <p>1. Students must apply to be considered for honors by the end of the third quarter prior to graduation. All classes identified for each honor is listed. Applications are available at cchscounseling.org</p> <p>2. Applications will be reviewed by an Honors Advisory Committee (teachers, coaches, and administration).</p>										
CRITERIA	ACADEMIC HONORS	HONORS for EXCELLENCE in CAREER/ TECHNOLOGY	HONORS for EXCELLENCE in FINE ARTS								
Must complete general graduation requirements?	Yes	Yes	Yes								
Minimum # of credits	<ul style="list-style-type: none"> • Summa Cum Laude Honors: 30 • Magna Cum Laude Honors: 29 • Cum Laude: 28 	<ul style="list-style-type: none"> • Summa Cum Laude Honors: 30 • Magna Cum Laude Honors: 29 • Cum Laude: 28 	<ul style="list-style-type: none"> • Summa Cum Laude Honors: 30 • Magna Cum Laude Honors: 29 • Cum Laude: 28 								
Specific courses in conjunction with and in addition to CCHS graduation requirements	<ul style="list-style-type: none"> • Must complete the HEAR requirements (Higher Education Admissions Requirements) • Summa Cum Laude Honors: Must complete at least 10 courses with Honors/Advanced Placement (AP) designation • Magna Cum Laude Honors: Must complete at least 7 courses with Honors/AP designation • Cum Laude: Must complete at least 5 courses with Honors/AP designation 	<ul style="list-style-type: none"> • Emphasis in JROTC, vocational trades or in business • Must complete upper level courses in area of emphasis • Program Completer as recognized by current Vocational Business Program Certification • JROTC – must attain and complete LET 5 • Vocational Education – must meet specific program requirements 	<ul style="list-style-type: none"> • Emphasis in music, speech, drama or art • Must complete upper level courses in area of emphasis • Must meet specific program requirements 								
GPA Requirements	<ul style="list-style-type: none"> • Summa Cum Laude Honors: Earn 3.76 – 4.0 as cumulative GPA • Magna Cum Laude Honors: Earn 3.5 – 3.75 as cumulative GPA • Cum Laude: Earn 3.2-3.49 cumulative GPA 	<ul style="list-style-type: none"> • Summa Cum Laude Honors: Cumulative GPA of 3.4 or higher and GPA >3.76 in area of concentration • Magna Cum Laude Honors: Cumulative GPA of 3.2 or higher and GPA of >3.5 in area of concentration • Cum Laude: Cumulative GPA of 3.0 or higher and GPA of 3.2 in area of concentration 	<ul style="list-style-type: none"> • Summa Cum Laude Honors: Cumulative GPA of 3.4 or higher and GPA >3.76 in area of concentration • Magna Cum Laude Honors: Cumulative GPA of 3.2 or higher and GPA of >3.5 in area of concentration • Cum Laude: Cumulative GPA of 3.0 or higher and GPA of 3.2 in area of interest 								
Junior-level Colorado State Test requirement	<p>11th grade students attending CCHS must take the required Colorado State test during their junior year</p> <table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">ACT Composite</td> <td style="text-align: center;">SAT Composite</td> </tr> <tr> <td>Summa Cum Laude 24</td> <td>Summa Cum Laude 1080 or higher</td> </tr> <tr> <td>Magna Cum Laude 22</td> <td>Magna Cum Laude 1010</td> </tr> <tr> <td>Cum Laude 20</td> <td>Cum Laude 930</td> </tr> </table>	ACT Composite	SAT Composite	Summa Cum Laude 24	Summa Cum Laude 1080 or higher	Magna Cum Laude 22	Magna Cum Laude 1010	Cum Laude 20	Cum Laude 930	<p>11th grade students attending CCHS must take the required Colorado State ACT test during their junior year</p>	<p>11th grade students attending CCHS must take the required Colorado State ACT test during their junior year</p>
ACT Composite	SAT Composite										
Summa Cum Laude 24	Summa Cum Laude 1080 or higher										
Magna Cum Laude 22	Magna Cum Laude 1010										
Cum Laude 20	Cum Laude 930										
Discipline and Academic Integrity	<p>All students at CCHS are expected to maintain personal and academic behavior and integrity. Students must not have been suspended under a Level 3 or 4 discipline violation (see this handbook), expelled from school, or violated the school's academic integrity standards. Students who break the academic integrity code through plagiarism or cheating shall forfeit their eligibility for graduation with honors.</p>										

Guidance Department

The guidance department exists for the benefit of every student and parent. Personal, educational and vocational counseling are available. Students are assigned a counselor to assist with class scheduling and monitoring of graduation requirements. Students are welcome to contact any counselor for assistance with other issues. Students are encouraged to stop by the guidance office between classes or before or after school to schedule an appointment with a counselor to provide adequate time to discuss schedule concerns, future plans or personal issues.

Services offered by the guidance department are varied and include the following:

- maintenance and dissemination of student records (transcripts, grade reports)
- registration, course selection
- dropping and adding courses
- arranging for tutors
- monitoring academic achievement
- information on post-secondary education (vocational schools and colleges)
- scholarship and financial aid information
- information on summer educational opportunities
- Individual Career and Academic Plan (ICAP)
- person/social, drug and alcohol counseling
- conflict mediation
- crisis intervention
- referrals to community resources
- parent conferencing
- testing and interpretation (achievement, college admissions, ASVAB)
- coordinate post-secondary recruiters

Student Class Schedules

Each student will have developed a full-year class schedule including room numbers and teacher's name. Changes made during a quarter are strongly discouraged and may result in a grade of withdraw/failing (WF). Student class schedule changes must be completed, with your counselor, before the start of new terms. Students who drop a concurrent enrollment class will be charged for full tuition.

Withdrawals and Transfers

A student who wishes to withdraw or transfer to another school should follow the steps in this procedure:

1. A parent/guardian must contact the counseling office to provide the date and reason for student withdrawal.
2. The student will notify the attendance office and proceed to the registrar in the guidance office.
3. The student receives a "Student Withdrawal Form" from the registrar to be signed by each teacher, the activities director, the librarian, and the main office personnel. All fines will be listed and must be paid before the student's record and transcript is released.
4. The form is to be returned to the counselling office. Records will be released when all books and materials have been returned and all fines have been paid.
5. Students transferring into Canon City High School must provide a transcript from a previous school. Transfer students are expected to carry a normal load for grade level attained at the time of transfer into the district and will be responsible for district requirements while enrolled at CCHS.
 - a) If a student can provide a transcript from a previous school, he or she is allowed to enroll and finish complementary courses began at a previous school at any time. Counselors may seek approval from the principal on any courses that are not direct matches with CCHS curriculum before scheduling students for our courses.

- b) After the first 15 school days of a quarter and if a student cannot provide a transcript from a previous school, he or she may be scheduled for new grade-level classes based on parent input for .25 credits per course. He or she may also begin classes at Canon On-Line.
- c) After 25 school days have passed in a quarter and if a student cannot provide a transcript from a previous school, he or she can monitor a class at CCHS, but cannot take it for credit until the beginning of a new quarter. He or she may also begin classes at Canon On-Line.

Confidential Cumulative Student Files Access Records

District Policy File: 828

The Family Educational Rights and Privacy Act of 1974 assure students and their parents of the right to inspect the student's school records and to control the release of these records to others outside of school. Parents (or students over 18) may contact a counselor if they wish to inspect the student's records.

Release of Information

Cañon City High School will release the names and addresses of individuals who drop out of high school to other government agencies to assist those agencies to make contact with the high school drop out to inform them of services that may be available. The school must be notified by each individual if they do not want their name released.

Military Recruitment

District Policy File: 828

Students names, addresses and home telephone numbers will be released to military recruiting officers unless a student submits a written request that such information not be released.

Accidents

Every accident in the school building, on school grounds or at school related activities must be reported to the sponsor in charge and/or the attending administrator.

Fire and Emergency Drills

Drills at regular intervals are required by law and are important safety precautions for orderly evacuation or lockdown of buildings. Instructions are posted in each room. At the beginning of each quarter, teachers will discuss safety rules regarding critical situations that could arise in the school setting. Students are to follow the direction of teachers during any critical event. A school safety plan is established school-wide to deal with anticipated incidents that would interfere with the safety and welfare of students and staff.

Health Services

Illness

The nurse is available to discuss all health-related problems with students. If a student becomes ill while at school, he/she is to report to the nurse who will decide appropriate measures. If the nurse is unavailable students who are ill should report to the main office. ***Students shall not leave campus unless parents have been notified; to do so will result in truancy for classes missed.***

Immunization

District Policy File: 826

Colorado law requires that all students have on file in the nurse's office a certification of immunization. If the student is not brought into compliance, he/she is subject to suspension and/or dropped from school.

Medication

Students who take prescription medication shall leave it in the nurse's office. The school nurse will then administer the medication.

Library/Media Center

Student I.D. cards also serve as the library card. Books may be loaned for a two-week period. Each student is financially responsible when books are not returned. The library should remain a quiet place for reading, research and study. Students who violate this policy may lose the privilege to be in the library unaccompanied. Electronic charging stations are available for student use during the school day; the school is not responsible for lost or stolen devices. A pass is required for admission to the library during class time.

Locker Information

District Policy File: 822

Lockers will be assigned to all students through the attendance office. *Switching lockers without consent from the office is prohibited.* Students are responsible for general upkeep of the locker. The school will not be responsible for any materials missing from the locker; therefore, it is strongly suggested that valuables be left at home.

1. Do not store any valuables in student locker.
2. Keep locker combinations confidential.
3. Trading or transferring from an assigned locker without administrative approval is prohibited.
4. Anything relating to substances, alcohol and/or pornography will be prosecuted.
5. Keep lockers free of any waste materials and other unnecessary articles.

Note: Writing on lockers is considered under Juvenile Code 9.060.010 destroying or defacing property. Breaking into another student's locker is defined as a third degree burglary and thus subject to criminal prosecution.

If items are stolen from your locker (or elsewhere), please report the theft to an assistant principal. If items are recovered, they may be identified and returned.

Lockers shall remain, at all times, under the control and property of the school district. School officials may search student lockers any time there is reasonable cause. Police/D.O.C. dogs may be used. In the event illegal materials or items belonging to another party are found in the student's locker the school officials will use their judgment as to the disposition of the material and action to be taken concerning the student who was using the locker.

Student Deliveries

No student deliveries are accepted at the high school for food, flowers, candy, balloons, etc. due to lack of student locker space and classroom interruption/ distraction. Please send all of these types of deliveries to the student's home.

Messages for Students

Parents/guardians may leave messages for students. ***Please use this service sparingly and in case of true family needs or emergencies.*** Telephone messages will be held in the main office and announced after each class. ***It is the student's responsibility to pick up messages.***

Student Insurance

Student insurance is available at a nominal cost and is optional. The school merely acts as a medium in supplying the insurance and assumes no liability, either for the injury or the subsequent negotiations with the company. Insurance information is available in the Athletic Director's office.

Student Valuables and Thefts

The school district does not accept responsibility for theft of personal articles nor the safety of bicycles or automobiles. If a theft occurs, file a report with an administrator as soon as possible.

School Dance Rules

1. You must be a current CCHS student or be preapproved by the Activities office.
2. Cañon City High School I.D. is required. You must have your CCHS I.D. with you. Non-school guests must be registered with the Activities Office and must be accompanied by a card-carrying CCHS student.
3. All guests must be registered the Monday prior to the dance. No middle school students or anyone 21 years or older allowed.
4. If you leave the premises, you will not be re-admitted to the dance.
5. Follow any directions you receive from administrators or chaperones.
6. Appropriate attire is required at all times.
7. No behavior that poses a danger to self or others.
8. No sexually explicit dancing allowed.

Student Parking

District File: 822

Students are issued a "CCHS parking sticker" which must be exhibited on the car parked at school. Only seniors with the proper sticker may park in the designated senior parking spots. In all locations, with the correct sticker, parking is available on a first-come, first-serve basis. If there are no spots available students will have to park on one of the side streets or on College Avenue.

Cars illegally parked will be ticketed. This includes parking outside of designated spaces, parking in the faculty/visitor lot, parking in a fire lane or parking on the school lot without a "CCHS Parking Sticker". Tickets are assessed a \$10 fine per offense and is payable in the school's Activities Office within 14 days. Upon a third violation, parent notification will occur and student parking privileges will be revoked.

A student who parks his/her vehicle on CCHS grounds is giving an implied consent for the vehicle to be searched by school officials or law enforcement agents.

Students are to park in the east and north (baseball) parking lots. Students are urged to keep their vehicles locked at all times. The front parking lot is for staff and visitors only.

In case of an accident, notify the main office and do not move the vehicles. A police report will follow. Parking violations are subject to loss of parking privileges and/or detention or Alternate-to-Suspension. Students may be ticketed for parking illegally. **Do not park in the fire lane!**

Smoking or vaping in parked vehicles is prohibited.

Student Drop Off and Pick Up

If parents bring their student to school by private transportation they are asked to drop off and pick them up in the parent drop-off lane in front of the school. **Please do not drop off or pick up students from the faculty or student parking lots.** Buses use the bus lanes on the West side of the building to unload and load students. Please do not interfere or impede buses in the bus lane. **No parking is allowed in the fire lane located in front of the building;** the only exceptions are emergency vehicles.

Bus Transportation

District File: 319

All buses load and unload in the bus lane on the East side of the building. Riding the bus is a privilege and a service provided by the district that may be revoked at any time. If a student wishes to ride home on a bus not assigned to them they must receive permission from the main office. Permission also requires a note from the parent/guardian.

Each bus driver will define the rules and regulations for bus passengers. Rules are to be followed without exceptions. In the event of discipline issues students receive referrals for the offense followed

by sanctions issued by the building administrators. Sanctions may include loss of bus riding privileges for several days to the entire school year depending on significance of the behavior issue.

School Visitor Rules

All outside visitors are required to report immediately to the security kiosk and exchange an ID for a school pass upon entering the building. Visitors are not permitted to loiter on the school campus or in the building. The police will ticket trespassers. Visitors wishing to attend for the school day need to meet the following criteria:

- 24-hour notice
- Written request and reasons
- Administrative approval
- Responsible for and compliant to all school rules
- No visitors before September 10 or after May 15

Parents at School

Parents are invited and welcome to visit the school to confer with school personnel. We ask that parents set an appointment time so that person they wish to see may be available. Parents may arrange appointments with school personnel by calling 276-5870, option 5.

We encourage parents to volunteer at CCHS. For more information, please contact the District office.

Parent Concerns/Complaint Procedure

Individuals or groups may share a concern or register a complaint by following these procedures.

- Contact (either verbally or in writing) the individual teacher/staff member involved to share the concern or to register the complaint.
- If the issue is not satisfactorily resolved and it involves a student, contact the appropriate counselor and share (in writing) the concern and/or complaint. If the issue involves an employee, contact an immediate supervisor and share (in writing) the concern and/or complaint.
- If the issue is unresolved or not addressed satisfactorily, contact the assistant principal responsible for the program/ service involved and share (in writing) the concern and/or complaint.
- If the issue remains unresolved, contact the principal and share (in writing) the concern and/or complaint.

School Lunch

Breakfast and lunch are available daily for all students. Standard serving times are from 7:00 AM until 9:30 AM and from 12:00 PM until 12:55 PM. All students who qualify for free or reduced meal benefits receive breakfast and lunch at **NO CHARGE**. Free and reduced meal applications and income guidelines are available in the cafeteria, the school office or can be downloaded and printed at www.ccsnutrition.org. Prices for students who do not qualify for meal benefits are \$1.80/ breakfast and \$2.75/lunch. A la carte sandwiches, salads and drinks are also available daily. All students use their assigned PIN numbers to make purchases from their account in the cafeteria. On line payment and balance notification services are available at www.payforit.net. Menus, meal nutrients and program information is also available at www.ccsnutrition.org. For more information please contact the kitchen at 719-276-5887 or the nutrition office at 719-276-5813.

School Closings, Delays, and Cancellations

(Inclement Weather Procedures)

District File: 116

The geographic nature of the school district varies greatly and weather conditions that exist in one portion of the district may not exist at other locations. If dangerous weather conditions exist, no matter the location, district school operations may be delayed or suspended.

In addition, inclement weather may cause bus route times to be extended, resulting in the first stops on

the route being earlier than usual and later stops somewhat later. The following radio and television stations will be given information regarding **Fremont RE-1** school closures, delayed starts and early dismissals. Look or listen for "Fremont RE-1" or "Cañon City Schools."

Radio: KRLN (1400/AM)

TV: KOAA (Channel 5), KKTU (Channel 11) and KRDO (Channel 13)

Website: www.canoncityschools.org

If no report is given it can be assumed that school will be held on regular sessions. Patrons are asked not to call the school or school officials. Telephone lines must be kept open for emergencies.

CCHS ATHLETICS AND ACTIVITIES

Extracurricular Fees

Athletics*	Full	\$75
	Reduced Lunch	\$50
	Free Lunch	\$25
JROTC (Rifle, Drill, Raiders)	Full	\$75
	Reduced	\$50
	Free	\$25
Speech & Debate	Full	\$40
	Reduced	\$30
	Free	\$15
FBLA and FCCLA	Full	\$35
	Reduced/Free	\$20
Fall Play	Full	\$50
	Reduced	\$35
	Free	\$20
Spring Musical	Full	\$75
	Reduced	\$50
	Free	\$25
Band	Full	\$75
	Reduced	\$50
	Free	\$25
ACTIVITY CARDS		\$40

**As per CRS 22-32-116.5 home-school students will pay 150% of the full fee. Fee will be truncated (Ex. \$75 would be \$110).*

There will be a family max of \$300/\$200/\$100 per year.

To receive the athletics/activities fee discount for free or reduced lunch students, you must provide proof of acceptance from Cañon City Schools Nutritional Services. Applications to receive free or reduced lunch will be available at the Cañon City Schools Administration Office beginning July 22nd and will be available at the **Cañon** City High School Athletics/Activities Office after August 1st. Applications are also available on-line at ccsnutrition.org. If you have any questions about the free and reduced lunch program, please call 640-3055.

American Design & Drafting Association

<i>Eligibility Criteria:</i>	3.0 GPA and upper math course
<i>Selection Criteria:</i>	Freshmen in Geometry are invited to apply by letters sent out by the advisor/ instructor.
<i>Meeting Information</i>	
<i>Starts:</i>	During school year
<i>How Often:</i>	Daily during class time
<i>Length:</i>	1½ hour class period
<i>Travel Involved:</i>	None
<i>Competition Times:</i>	National contest drawings are prepared during and after school. Curriculum related projects require meetings. Other Technical high schools across the nation call this type of program STEM (science, Technology, Engineering, and Math).
<i>Community Service:</i>	20 hours of drawing and planning support for a non-profit organization is required outside of classroom time

The American Design and Drafting Association (ADDA) was established in 1959 to provide educational programs and information for designers, drafters, educators, and other interested individuals and corporations in the design/drafting fields. ADDA also provides certifications to universities, colleges, technical institutes, and high schools. These training institutions must provide programs that combine higher-level math, science, computer, and design courses to train the design students for the design/drafting work place.

Art Club

<i>Eligibility Criteria:</i>	None
<i>Selection Criteria:</i>	None
<i>Meeting Information</i>	
<i>Starts:</i>	Beginning of school year
<i>How Often:</i>	Once a week
<i>Length:</i>	1 hour
<i>Travel Involved:</i>	None
<i>Competition Times:</i>	Scholastic Art Show/Winter Fremont County High School Art Show/Spring
<i>Community Service:</i>	Varies from year to year

Art Club sponsors open art room time for students to work on individual art projects. Art Club members assist in preparing for the Fremont Art Show and other projects for school activities.

Building Leadership Team

<i>Eligibility Criteria:</i>	None
<i>Selection Criteria:</i>	Must be a member of Student Council (4), Tiger Pride Link Crew (4), or selected by the principal to be one of 6 students to represent the building at the annual Colorado Association of School Boards conference.
<i>Meeting Information</i>	
<i>Starts:</i>	Beginning of school year
<i>How Often:</i>	monthly
<i>Length:</i>	45 minutes
<i>Travel Involved:</i>	None
<i>Competition Times:</i>	None
<i>Community Service:</i>	None

The Building Leadership team joins CCHS staff members in monthly meeting to decide all issues of culture, academics, and funding within the building. Fourteen student from sophomores through seniors will be able to vote on these issues.

Environmental Club

<i>Eligibility Criteria:</i>	None
<i>Selection Criteria:</i>	None
<i>Meeting Information</i>	
<i>Starts:</i>	Beginning of school year
<i>How Often:</i>	TBA
<i>Length:</i>	30 minutes
<i>Travel Involved:</i>	Three conferences per year
<i>Competition Times:</i>	TBA
<i>Community Service:</i>	Community Service performed as club projects

The Environmental Club is open to all students who have an interest in learning about environmental issues and protecting the environment. In addition to trips to the Eco Park (at the site of the old Fremont County Landfill), we also take field trips to other areas of Colorado to learn about environmental issues. This is a service organization and an opportunity for the student to do volunteer work in Fremont County as well as statewide.

FBLA - Future Business Leaders of America

<i>Eligibility Criteria:</i>	None
<i>Selection Criteria:</i>	None
<i>Meeting Information</i>	
<i>Starts:</i>	Beginning of school year
<i>How Often:</i>	Every other Thursday
<i>Length:</i>	30-45 minutes
<i>Travel Involved:</i>	Two conferences
<i>Competition Times:</i>	Tuesdays
<i>Community Service:</i>	Community service projects

FBLA is an organization that introduces students to the business world. FBLA helps provide training in workplace competencies such as: communication, organization, finances, technology, and specific business skills. FBLA not only provides a place to learn these competencies but also a place to practice them within the organization and with other students from around the state. FBLA members are given an opportunity to learn about business from community business people and from nationally known speakers at various conferences we attend. Being a part of FBLA allows you to be a valuable part of your school and community and helps you develop into a successful Future Business Leader of America.

FCCLA

Family, Career & Community Leaders of America

<i>Eligibility Criteria:</i>	Participation Family & Consumer Sciences class.
<i>Selection Criteria:</i>	None
<i>Meeting Information</i>	
<i>Starts:</i>	Beginning of school year
<i>How Often:</i>	Twice a month –during lunch
<i>Length:</i>	30 minutes
<i>Travel Involved:</i>	Two district meetings (October and January). State conference in Denver (April)
<i>Competition Times:</i>	January and April
<i>Community Service:</i>	Group community service projects

FCCLA is a dynamic and effective national student organization that helps young men and women become leaders while addressing important personal, family, work, and societal issues through consumer and family studies education. Chapter projects focus on a variety of youth concerns including teen pregnancy, parenting, family relationships, substance abuse, peer pressure, environment, nutrition and fitness, financial fitness, recycling and redesign, fashion design, interior design, and career exploration. FCCLA, the ultimate leadership experience, is unique among youth organizations because it is the only career and technical in-school student organization with the family as its central focus. The organization has more than 220,000 members in nearly 7,000 chapters from 50 states. Over ten million youth have been involved in FCCLA since its founding in 1945.

Fly Fishing Club

<i>Eligibility Criteria:</i>	Passing grade in all classes
<i>Selection Criteria:</i>	Open to all students
<i>Meeting Information</i>	
<i>Starts:</i>	During school year
<i>How Often:</i>	First and Third Tuesday
<i>Length:</i>	During lunch
<i>Travel Involved:</i>	Some traveling involved to reach fishing destinations. Students may need to pay some travel cost and meal cost when on a field trip.
<i>Competition Times:</i>	The fly fishing club is a non-competitive activity.
<i>Community Service:</i>	Various service projects may be completed during the school year, with a focus on stream and river habitat improvement and partnerships with local Trout Unlimited chapters.

Basic fly fishing and fly tying instruction is provided. All gear, except wading boots, is provided. Students must purchase their own wading boots.

International Culture Club

<i>Eligibility Criteria:</i>	Open to all students interested in language and culture
<i>Selection Criteria:</i>	None
<i>Meeting Information</i>	
<i>Starts:</i>	Beginning of school year
<i>How Often:</i>	Every other Friday at lunch
<i>Length:</i>	30 minutes
<i>Travel Involved:</i>	TBA
<i>Competition Times:</i>	None
<i>Community Service:</i>	None

The International Culture Club invites students to learn to understand, appreciate, and partake in the lifestyles of many countries and cultures. We do this through the use of Heritage month celebrations and cultural food days. We also foster international relations through pen pals around the world and foreign exchange students. These relations are also promoted through the Global Studies Program where students can take an international trip to a different country each summer for which they can earn school credit and international friendships.

JROTC Color Guard and Drill Team

<i>Athletic Fee:</i>	Per Athletic Schedule	
<i>Eligibility Criteria:</i>	Students must remain eligible by CCHS, CHSAA and JROTC standards	
<i>Selection Criteria:</i>	Leadership Education Training - LET class enrollment one semester during the school year, a cumulative 2.0 GPA, no current failing grades in any class, and instructor approval	
<i>Team Information:</i>	Cadets will learn advanced drill and ceremonies while participating on the Color Guard and Drill Team. Perform during school and community events as well as in competition against other JROTC high school teams throughout Colorado.	
<i>Practice Information:</i>	Color Guard	Drill Team
<i>Starts/Ends:</i>	Sept-May	Jan-May
<i>How Often:</i>	TH Mornings	T &TH mornings
<i>Length:</i>	60 minutes	60 minutes
<i>Travel Involved:</i>	TBD	5-6 meets
<i>Fundraising:</i>	In JROTC class	In JROTC class
<i>Competition Times:</i>	TBD	FRI & SAT

JROTC Rifle Team

- Athletic Fee:** Per Athletic Schedule
- Eligibility Criteria:** Students must remain eligible by CCHS, CHSAA, and JROTC standards.
- Selection Criteria:** Leadership Education Training (LET) class enrollment one semester during the school year, a cumulative GPA of at least 2.0, no current failing grades in any class, and instructor approval) Students will be trained in novice, intermediate, and advanced air rifle marksmanship and range safety. Students will be presented opportunities to competition both sporter and precision air rifle events.
- Teams will compete against other JROTC teams in the state, as well as Junior Olympic, American Legion, NRA, and other sanctioned events.
- Team Information:** Students will be trained in novice, intermediate, and advanced air rifle marksmanship and range safety. Students will be presented opportunities to compete in both sporter and precision air rifle events. Teams will compete against other JROTC teams in the state, as well as Junior Olympic, American Legion, NRA, and other sanctioned events. Athletes will have all equipment (including rifles) provided by CCHS, except that precision athletes may require student/parent purchase of specialized clothing.
- Practice Information:** Starts late August, ends up to the following July. Daily practice 6:30-7:30 a.m. and 3:-4:30 p.m.
- Travel Involved:** Local competitions in Pueblo, Colorado Springs and locations throughout Colorado. Some out-of-state travel, including airline flights and extended stays. Student/parent funding of extended out-of-state travel may be required.
- Fundraising:** Required
- Competition Times:** See competition schedule on CCHS website. Competition events are typically scheduled throughout the school year and into the summer months.

Mountain Biking Club

- Eligibility Criteria:** 2.0 GPA
- Selection Criteria:** Open to all students
- Dues:** \$20 per year
- Meeting Information:**
- Starts:** September
 - How Often:** Practices held once per week
 - Length:** All year
- Travel Involved:** Sometimes to and from advanced courses
- Community Service:** TBA – trail building opportunities

National Honor Society

- Eligibility Criteria:** 3.7 (Cumulative) G.P.A. and meet all selection criteria for induction and continued membership. Eligibility will be reviewed quarterly.
- Selection Criteria:** Membership is an honor bestowed upon a student. Students who qualify academically (3.7 G.P.A.) are invited to apply for membership after three semesters of enrollment at CCHS, or one semester if a new student is a sophomore or above status. Selection for membership is by a Faculty Council, appointed by the principal, and is based on outstanding scholarship, character, leadership, and service. Once selected, members have the responsibility to continue to demonstrate these qualities. Students must attend an induction ceremony to complete the selection process.
- Dues:** \$20 per year
- Meeting Information:**
- Starts:** September
 - How Often:** Meetings are held the 2nd Thursday of each month before school in the DelPizzo Performing Arts Center
 - Length:** All year
- Travel Involved:** Sometimes (for mentoring or tutoring at area elementary schools); however, there are schools within walking distance
- Community Service:** TBA – 25 hours of community service required per year

Speech and Debate Team

Eligibility Criteria:	2.0 GPA
Selection Criteria:	None
Meeting Information	
<i>Starts:</i>	Beginning of school year
<i>How Often:</i>	Monday through Thursday (after school and evenings, TBA)
<i>Length:</i>	1½-2 hours
Travel Involved:	Up to 15 meets
Competition Times:	After school and on Saturdays (5:00 a.m. to 9:00 or 10:00 p.m.)
Community Service:	None

Speech and Debate is a multifaceted, competitive event that pays enormous rewards to those students willing to work hard. It is flexible in its scheduling so as not to restrict students from participating in other activities. Typically, competitors practice at least once per week, but many strive to raise their skills to a more rewarding level and practice every Monday through Thursday from 3:00 until 5:00 PM. Tournaments typically occur on Saturdays, and the season lasts from October through March. Lettering is an option.

Student Council

Eligibility Criteria:	Full time CCHS Students and must remain eligible by CHSAA Standards
Selection Criteria:	Student Election
Meeting Information	
<i>Starts:</i>	Student Lock-in prior to start of school year
<i>How Often:</i>	Every Wednesday
<i>Length:</i>	30-45 minutes
Travel Involved:	Summer and a Fall conference
Competition Times:	None
Community Service:	Community service projects

Student Council, not to be confused with Student Government, is a democratic leadership activity in which the student body elects their representatives for their class. For the freshman class, six representatives are elected, the sophomore class has six, eight are elected for the junior class, and eight for the senior class. The Student Council elects its leadership team at the beginning of the school year. The head boy and head girl, who are elected the Spring before their senior year, are included as voting members of student council. Anyone who meets that CHSAA eligibility can run for other positions in the council.

Thespians - Tiger Theatre and Drama Club

Eligibility Criteria:	2.0 GPA, good citizenship, participate in performances, fundraisers, and convention
Selection Criteria:	Based on participation
Meeting Information	
<i>Starts:</i>	Beginning of school year
<i>How Often:</i>	First Tuesday of every month
<i>Length:</i>	30-60 minutes
Rehearsals:	Daily during production weeks
Travel Involved:	Three-day convention in December
Production Times:	Three performances (Fall, Fine Art of Christmas and Spring)

Thespians are students of theatre. This derives from the Greek god Thespis who was the god of theatre in the Greek culture. To become a Thespian one must earn ten Thespian points. Thespian points are earned by one's community service hours to the Tiger Theatre Department; this involves Tiger Theatre productions, cleaning the wardrobe area, technical crew or stage help. Every Thespian is involved in the Fall production, Christmas play and the Spring musical in some way. Ten hours of service equals one Thespian point. At twenty points a Thespian letter is issued; at sixty points an Honor letter is awarded. An induction banquet will be held during the third week of January. "Act well your part, there all the honor lies."

Tiger Pride Link Crew

<i>Eligibility Criteria:</i>	<i>Full time CCHS</i> Students and must remain eligible by CHSAA Standards; juniors and seniors only
<i>Selection Criteria:</i>	Competitive Board Selection
<i>Meeting Information</i>	
<i>Starts:</i>	Student Training prior to start of school year, fall semester course required
<i>How Often:</i>	Once per Month
<i>Length:</i>	30-45 minutes
<i>Travel Involved:</i>	Fall conference
<i>Competition Times:</i>	None
<i>Community Service:</i>	Community service projects

Tiger Pride Link Crew is a culture building and freshman orientation program designed to link upper class with freshmen students. Link Leaders lead the freshman orientation program that begins each school year. Each pair of Link Leaders are assigned to 10 freshmen buddies. They also design and execute activities throughout the school year.

Boys Baseball

<i>Athletic Fee:</i>	Per Athletic Schedule, players must buy their baseball hat and socks
<i>Eligibility Criteria:</i>	Students must remain eligible by CCHS and CHSAA standards
<i>Selection Criteria:</i>	Tryouts during the first week of practice. Players are notified of team status.
<i>Team Information:</i>	Varsity, Junior Varsity and Freshman Teams
<i>Practice Information</i>	
<i>Starts/Ends:</i>	Mid-February/TBA
<i>How Often:</i>	Daily except Sunday
<i>Length:</i>	Approximately 2-2½ hours
<i>Travel Involved:</i>	8 to 10 out of town games
<i>Fundraising:</i>	TBA
<i>Competition Times:</i>	After school and on Saturday

Boys Basketball

<i>Athletic Fee:</i>	Per Athletic Schedule
<i>Eligibility Criteria:</i>	Students must remain eligible by CCHS and CHSAA standards
<i>Selection Criteria:</i>	Tryouts to select each team
<i>Team Information:</i>	Varsity, Junior Varsity, sophomore, and freshman teams
<i>Practice Information</i>	
<i>Starts/Ends:</i>	November/TBA
<i>How Often:</i>	Daily and Saturdays
<i>Length:</i>	1-3 hours
<i>Travel Involved:</i>	8 to 10 out of town games
<i>Fundraising:</i>	TBA
<i>Competition Times:</i>	Evenings on Tuesday, Thursday, Friday, and Saturday. Some Saturday afternoons. Varies year to year.

Girls Basketball

<i>Athletic Fee:</i>	Per Athletic Schedule
<i>Eligibility Criteria:</i>	Students must remain eligible by CCHS and CHSAA standards
<i>Selection Criteria:</i>	Tryouts occur during practices in mid-November
<i>Competition Times:</i>	Performances and designated competitions
<i>Team Information:</i>	Varsity, Junior Varsity and Freshman Teams
<i>Practice Information</i>	
<i>Starts/Ends:</i>	Open gym starts mid-September. Practice starts mid-November/TBA
<i>How Often:</i>	Daily after school
<i>Length:</i>	Approximately 2-2½ hours
<i>Travel Involved:</i>	8 to 12 out of town games
<i>Fundraising:</i>	TBA
<i>Competition Times:</i>	After school, during school and on Saturdays

Cheerleading

<i>Athletic Fee:</i>	Per athletic fee schedule
<i>Eligibility Criteria:</i>	Students must remain eligible by CCHS and CHSAA standards
<i>Selection Criteria:</i>	Selection will be based on tryouts in the spring
<i>Team Information:</i>	Varsity Team only
<i>Practice Information</i>	
<i>Starts/Ends:</i>	Summer and throughout the school year
<i>How Often:</i>	TBA
<i>Length:</i>	Approximately two hours
<i>Travel Involved:</i>	Limited opportunities
<i>Fundraising:</i>	TBA
<i>Competition Times:</i>	Three to four games weekly

Boys and Girls Cross Country

<i>Athletic Fee:</i>	Per Athletic Schedule
<i>Eligibility Criteria:</i>	Student must remain eligible by CCHS and CHSAA standards
<i>Selection Criteria:</i>	Varsity (fastest 7 times), JV (complete course in at least 30 minutes)
<i>Team Information:</i>	Varsity and Junior Varsity Teams
<i>Practice Information</i>	
<i>Starts/Ends:</i>	Mid-August – end of October
<i>How Often:</i>	Daily after school
<i>Length:</i>	2 hours (3:00-5:00 p.m.)
<i>Travel Involved:</i>	10 to 12 out of town meets
<i>Fundraising:</i>	Selling Tiger Gold Cards
<i>Competition Times:</i>	After school and on Saturday

Girls Dance Team

<i>Athletic Fee:</i>	Per Athletic Schedule
<i>Eligibility Criteria:</i>	Students must remain eligible by CCHS and CHSAA standards
<i>Selection Criteria:</i>	Selection will be based on tryouts in the Spring
<i>Team Information:</i>	Varsity Team only
<i>Practice Information</i>	
<i>Starts/Ends:</i>	Second week in August and throughout the school year
<i>How Often:</i>	Daily

Football

<i>Athletic Fee:</i>	Per Athletic Schedule
<i>Eligibility Criteria:</i>	Students must remain eligible by CCHS and CHSAA standards
<i>Selection Criteria:</i>	Based on a rubric that evaluates the player's character, academics, commitment to football, coach-ability, and football ability.
<i>Team Information:</i>	Varsity, Junior Varsity and Freshman Teams
<i>Practice Information</i>	
<i>Starts/Ends:</i>	Mid-August
<i>How Often:</i>	Daily after school
<i>Length:</i>	Approximately two hours
<i>Travel Involved:</i>	Half of all games are away games
<i>Fundraising:</i>	Selling Tiger Gold Cards
<i>Competition Times:</i>	After school and on Saturday

Boys Golf

<i>Athletic Fee:</i>	Per Athletic Schedule
<i>Eligibility Criteria:</i>	Students must remain eligible by CCHS and CHSAA standards
<i>Selection Criteria:</i>	Golfers will qualify for varsity meets
<i>Team Information:</i>	Varsity and Junior Varsity Teams
<i>Practice Information</i>	
<i>Starts/Ends:</i>	August/TBA
<i>How Often:</i>	Nightly after school
<i>Length:</i>	Approximately two hours
<i>Travel Involved:</i>	19 of the 20 meets are out of town
<i>Fundraising:</i>	TBA
<i>Competition Times:</i>	During and after school and weekends

Girls Golf

Athletic Fee:	Per Athletic Schedule
Eligibility Criteria:	Students must remain eligible by CCHS and CHSAA standards
Selection Criteria:	Golfers will qualify for Varsity meets
Team Information:	Varsity and Junior Varsity Teams
Practice Information	
<i>Starts/Ends:</i>	Mid-February/TBA
<i>How Often:</i>	Monday through Friday
<i>Length:</i>	1-1½ hours
Travel Involved:	5 to 8 days during season
Fundraising:	TBA
Competition Times:	During and after school and weekends

Gymnastics

Athletic Fee:	Per Athletic Schedule
Eligibility Criteria:	Students must remain eligible by CCHS and CHSAA standards
Selection Criteria:	None
Team Information:	Varsity and Junior Varsity Teams
Practice Information	
<i>Starts/Ends:</i>	Mid-August
<i>How Often:</i>	Daily
<i>Length:</i>	Approximately two hours
Travel Involved:	8 to 10 away meets
Fundraising:	TBA
Competition Times:	After school and on Saturday

Boys Soccer

Athletic Fee:	Per Athletic Schedule
Eligibility Criteria:	Students must remain eligible by CCHS and CHSAA standards
Selection Criteria:	Selected by Coach
Team Information:	Varsity and Junior Varsity Teams
Practice Information	
<i>Starts/Ends:</i>	Mid-August/TBA
<i>How Often:</i>	Daily after school
<i>Length:</i>	Approximately two hours
Travel Involved:	Half of all games are away games
Fundraising:	TBA
Competition Times:	After school and on Saturday

Girls Soccer

Athletic Fee:	Per Athletic Schedule
Eligibility Criteria:	Students must remain eligible by CCHS and CHSAA standards
Selection Criteria:	Selected by Coach
Team Information:	Varsity and Junior Varsity Teams
Practice Information	
<i>Starts/Ends:</i>	Mid-February/TBA
<i>How Often:</i>	Daily after school
<i>Length:</i>	Approximately two hours
Travel Involved:	Half of all games are away games.
Fundraising:	TBA
Competition Times:	After school and on Saturday

Girls Softball

<i>Athletic Fee:</i>	Per Athletic Schedule
<i>Eligibility Criteria:</i>	Students must remain eligible by CCHS and CHSAA standards
<i>Selection Criteria:</i>	Tryouts during the first week of practice. Players are notified at that point.
<i>Team Information:</i>	Varsity and Junior Varsity
<i>Practice Information</i>	
<i>Starts/Ends:</i>	Mid-August/TBA
<i>How Often:</i>	Daily (except Sundays)
<i>Length:</i>	2-2½ hours
<i>Travel Involved:</i>	8 to 10 out of town games a season
<i>Fundraising:</i>	TBA
<i>Competition Times:</i>	After school and on Saturday

Boys Tennis

<i>Athletic Fee:</i>	Per Athletic Schedule
<i>Eligibility Criteria:</i>	Students must remain eligible by CCHS and CHSAA standards
<i>Selection Criteria:</i>	Tryouts during the first week of practice. Players are notified at that point.
<i>Team Information:</i>	TBA
<i>Practice Information</i>	
<i>Starts/Ends:</i>	Mid-August
<i>How Often:</i>	Every day after school
<i>Length:</i>	Approximately 2 hours
<i>Travel Involved:</i>	5 to 6 trips out of town are typical
<i>Fundraising:</i>	TBA
<i>Competition Times:</i>	During school, after school and on weekends.

Girls Tennis

<i>Athletic Fee:</i>	Per Athletic Schedule
<i>Eligibility Criteria:</i>	Students must remain eligible by CCHS and CHSAA standards
<i>Selection Criteria:</i>	All interested athletes are encouraged to try out. Athletes will participate in a series of challenge matches that occur during the beginning of the practice schedule in order to determine their position on the varsity team.
<i>Team Information:</i>	TBA
<i>Practice Information</i>	
<i>Starts/Ends:</i>	Mid-February
<i>How Often:</i>	Monday through Saturday
<i>Length:</i>	Approximately two hours
<i>Travel Involved:</i>	Out of town matches up to twice a week
<i>Fundraising:</i>	TBA
<i>Competition Times:</i>	Monday-Friday after school and Saturday mornings

Boys & Girls Track

<i>Athletic Fee:</i>	Per Athletic Schedule
<i>Eligibility Criteria:</i>	Students must remain eligible by CCHS and CHSAA standards
<i>Selection Criteria:</i>	Athletes are evaluated by ability, time, and effort throughout the season
<i>Team Information:</i>	TBA
<i>Practice Information</i>	
<i>Starts/Ends:</i>	Spring sport season
<i>How Often:</i>	Daily after school
<i>Length:</i>	Approximately two hours
<i>Travel Involved:</i>	Approximately nine varsity meets and six junior varsity meets out of town
<i>Fundraising:</i>	TBA
<i>Competition Times:</i>	After school and on Saturday

Girls Volleyball

<i>Athletic Fee:</i>	Per Athletic Schedule
<i>Eligibility Criteria:</i>	Students must remain eligible by CCHS and CHSAA standards
<i>Selection Criteria:</i>	Tryouts during the first week practice. Players are notified at that point.
<i>Team Information:</i>	Varsity, Junior Varsity and C-Team. (Seniors cannot play on JV or C-Team; juniors cannot play on C-Team).
<i>Practice Information</i>	
<i>Starts/Ends:</i>	Mid-August, usually two weeks prior to start of school. Districts are at the end of October
<i>How Often:</i>	Monday through Friday, some Saturdays & holidays
<i>Length:</i>	Approximately two hours
<i>Travel Involved:</i>	Up to 10 out of town matches
<i>Fundraising:</i>	TBA
<i>Competition Times:</i>	After school and Saturdays <i>Check website for calendar details and specific information.</i> www.canonicityschools.org/education/staff/staff.php?sectionid=2290&

Wrestling

<i>Athletic Fee:</i>	Per Athletic Schedule
<i>Eligibility Criteria:</i>	Students must remain eligible by CCHS and CHSAA standards
<i>Selection Criteria:</i>	Must wrestle-off in designated weight class
<i>Team Information:</i>	Varsity, Junior Varsity and Freshman Teams
<i>Practice Information</i>	
<i>Starts/Ends:</i>	Second week in November through last week in February
<i>How Often:</i>	Week nights and some Saturdays
<i>Length:</i>	2-2½ hours
<i>Travel Involved:</i>	Away duels, usually gone all day on Saturdays
<i>Fundraising:</i>	TBA
<i>Competition Times:</i>	Evenings and all day Saturday