

Summer Reading Assignment

A.P. Psychology ☺ 2018

Part one: Purchase 5 steps to a 5: Psychology and take introduction test. Review Chapter 4: Research Methods, Chapter 5: Biological Bases of Behavior, and Chapter 11: Developmental psychology. Take the review questions at the end of each of these chapters. Due 1st day of class.

Part two: Learn and write about the following.

Due on the first day of class in August

The Psychologists: Describe in one page, the impact they had on the field of psychology, what new ideas/experiments they contributed, and anything else you think you might be tested on about them in May.

- 1) Alfred Adler
- 2) Gordon Allport
- 3) Mary Ainsworth
- 4) Adelbert Ames Jr.
- 5) Bruno Bettelheim
- 6) Alfred Binet
- 7) James M. Cattell
- 8) Kenneth B. Clark
- 9) Havelock Ellis
- 10) Anna Freud
- 11) Sigmund Freud
- 12) Erich Fromm
- 13) Leon Festinger
- 14) Arnold L. Gesell
- 15) Carol Gilligan
- 16) G. Stanley Hall
- 17) Harry F. Harlow
- 18) Karen Horney
- 19) Clark L. Hull
- 20) William James
- 21) Carl Jung
- 22) Kurt Koffka
- 23) Wolfgang Kohler
- 24) Karl S. Lashley
- 25) Kurt Lewin
- 26) Abraham H. Maslow
- 27) David McClelland
- 28) Ivan P. Pavlov
- 29) Jean Piaget
- 30) Carl Rogers
- 31) Herbert Simon
- 32) B.F. Skinner
- 33) Lewis M. Terman
- 34) Edward L. Thorndike
- 35) Louis L. Thurstone
- 36) Henry Murray
- 37) Aaron Beck
- 38) Martin Seligman
- 39) Edward Titchener
- 40) Edward C. Tolman
- 41) John B. Watson
- 42) Max Wertheimer
- 43) Wilhelm Wundt
- 44) Robert M. Yerkes

Experiments and Studies: Read or watch on line the below listed experiments then describe what occurred in each experiment and why it was significant to the field of psychology.

1. Zimbardo's Prison Experiment 1973
2. Milgram's Behavior Study of Obedience 1963
3. Darley and Latane's Bystander Intervention in Emergencies
4. Watson's "Little Albert Experiment"
5. Asch's Conformity Experiment
6. Harlow's Rhesus Monkey Experiments
7. Hawthorne Effect
8. Kohler's Sultan experiment

Developmental (Child) Psychology: For the following items, generally describe and define what they are. We do not have enough time to cover most of child psychology in class so please be thorough

1. Accommodation
2. Assimilation
3. Ambivalent attachment
4. Amniotic sac
5. Androgen
6. Avoidant attachment
7. Bonding
8. Babinski reflex
9. Cognition
10. Cognitive Dissonance
11. Cognitive Structure
12. Concept
13. Conservation
14. Critical Period
15. Differentiation
16. Down syndrome
17. Egocentrism
18. Enzyme
19. Estrogen
20. Fetal alcohol syndrome
21. Gamete
22. Gene
23. Imprinting
24. Moral realism
25. Morality of cooperation
26. Period of concrete operations
27. Period of formal operations
28. Permanence
29. Phenylketonuria
30. Placenta
31. Preoperational period
32. Primary sex characteristic
33. Puberty
34. Rooting
35. Schema
36. Secondary sex characteristic
37. Secure attachment
38. Secure base
39. Sensorimotor period
40. Sex chromosome
41. Sex role
42. Sex stereotype
43. Stereopsis
44. Strange Situation Test
45. Surrogate Mother
46. Symbolic function
47. Turner's syndrome
48. Zygote

Statistical Terms: In order to get you acquainted with key statistical terms before the start of the class, please, generally describe and define the following. If graphs and charts apply, include.

1. Confounding Variable
2. Correlation coefficient
3. Dependent Variable
4. Descriptive Statistics
5. Face Validity
6. Independent Variable
7. Mean
8. Measure of Central Tendency
9. Measure of Variability
10. Median
11. Mode
12. Range
13. Reliability
14. Standard Deviation
15. Statistically significant
16. Validity
17. Variable
18. Variable Error
19. Variance

If you have any questions please email me at rgraff@bishopamat.org

Enjoy! 😊