

Whitehorse HS Parent – Scholar – School Compact 2019-2020

	Rights	Responsibilities
Parents	<ul style="list-style-type: none"> • To be informed of district policy and school rules and regulations. • To visit school periodically and to participate in conferences with teachers, counselor, assistant principal, or principal regarding the academic and behavioral status of children. We ask all parents to check-in at the Front Office to obtain a Visitor's Pass before visiting any classrooms. • To inspect child's school records, particularly attendance and grades. • To be informed of significant facts and school action related to child's behavior and academic progress. • To examine child's personal records. 	<ul style="list-style-type: none"> • Make sure scholar comes to school every day. • Support prepared scholars: <ul style="list-style-type: none"> • Assignments promptly completed in a quality manner, • 20-minutes extra practice at home in math and vocabulary, • At least 20 minutes of reading, and • All other homework completed. • Use kind thoughts, words, and actions. • Check grades often, encourage scholars to earn all As & Bs, and ask what was learned every day. • Visit school and teachers as often as possible. • Bring concerns to school immediately. • Promote positive use of scholar's time out of school.
Scholars	<ul style="list-style-type: none"> • To be informed about school and district rules and regulations. • To receive appropriate educational programs and instruction. • To attend school in a climate that is free from fear and violence. • To receive fair and reasonable treatment. • To examine personal records. 	<ul style="list-style-type: none"> • Come to school. • Attend all classes on time, everyday. • Use kind thoughts, words, and actions. • Aim to earn all As & Bs by leaving distractions at home. • Follow all directions given by teachers / staff. • Report problems, concerns, harassment, or special needs to a teacher, the assistant principal, or principal as soon as possible.
Teachers	<ul style="list-style-type: none"> • To expect scholars to behave in a manner which will not interfere with anyone's learning. • To teach with minimal interruptions. • To receive parental support related to academic, social, and behavioral progress. • To receive support from assistant principal and principal when enforcing rules designed to provide high levels of learning and a positive school / classroom climate. 	<ul style="list-style-type: none"> • Prepare plans and materials for engaging and rigorous lessons with additional, daily practice out-of-class (for math, vocabulary, reading, and content homework). • Use kind thoughts, words, and actions. • Actively monitor and encourage learners to learn all that is possible. • Proactively communicate using up-to-date records.

Scholar Signature: _____

Date: _____

Parent Signature: _____

Date: _____

Principal Signature: _____

Date: _____