



Site Information

School Name: Los Alisos Middle School
Principal: Dr. Majid Salehi
Address: 14800 Jersey Ave.
District: Norwalk La Mirada Unified School District
County: Los Angeles
City, State, ZIP: Norwalk, CA 90650

0BElementary Sites

AVID Site
Coordinator: _____
Number of AVID
Elementary
Classes: _____
Grade Level(s)
Implementing: _____
Date First
Implemented: _____

1BSecondary
Sites

AVID Site
Coordinator: Angelica Gunderson &
Nadira Jauregui
AVID
Administrator: Dr. Majid Salehi
Number of AVID
Elective Sections: 6
Date First
Implemented: 2010

Site Plan Prepared by:

with expanded AVID involvement should extend the list to include others who support the continuous improvement of the AVID College Readiness System at the site.

Dr. Majid Salehi; School Principal

Paula Mayes; Assistant Principal

Angelica Gunderson & Nadira Jauregui; Co-Coordinators/Content Area Teachers (Science & Language Arts)

Sandy VanLant; School Counselor

Lisa House & Arti Narang; 6th Grade AVID Elective Teachers & Content Area Teachers (

Carolyn Theeck & Nicole Frendenburg; 7th Grade AVID Elective Teachers & Content Area Teachers (Social Students and Language Arts)

Please include name/role of all Site Team members. Schools

Lisa Jaques; 8th Grade AVID Elective Teacher & Content Area Teacher (Social Studies)

Carolyn Nord & Nadia Aldaco Rojas; AVID Excel Teacher & Content Area Teachers (Language Arts, Social Studies, Math & Science)

X
AVID Coordinator

X
District Director

Support Needs: At this time, our projected needs for support include:

Additional training for AVID Elective Teachers in Tutorology.

PLC time to plan using AVID WICOR training

The Plan Phase of a continuous improvement cycle involves setting goals that are validated by existing data. Complete this page for each goal in your AVID Site Plan to ensure that the goal is: clearly defined, validated, aligned to your AVID certification instrument, and integrated with other school and district plans.

What is the identified goal? Is this a "SMART" (Specific, Measurable, Action-Oriented, Realistic, and Timely) goal?

All students will access and engage in rigorous (DOK 3 & 4) learning tasks w/real life contexts through WICOR & Differentiation strategies.

What data do we have to validate this goal? Using that data, what is our established baseline?

According to the LCAP Priority 4, compared to similar schools in CA with same demographics, Los Alisos Middle School was in the 96% percentile in Language Arts and 83% Percentile for Math in academic growth. This data indicates that our professional development and implementation of AVID rigor strategies are enhancing student learning and student achievement. We would like to continue this growth.

Essential/Domain Alignment: Instruction Systems Leadership Culture

Alignment/Integration with Other Plans: School Improvement Plan District Strategic Plan

Other ()

Complete this page for each goal as you develop the AVID Site Plan by creating action steps, determining the evidence that you will use to monitor progress, and identifying resources and a timeline. As the action steps are defined, have individuals formulate commitments to ensure that the efforts include many stakeholders and are sustainable.

<u>Action Steps</u> What action steps do we think will generate improvement?	<u>Evidence</u> What evidence will we use to measure progress?	<u>Resources/Timeline</u> What are the best resources? What is an appropriate timeline for the action steps?	<u>Individual Commitments</u> Who will be involved? What will they do? (Name/Role/Action)
During PLC time, teachers will consult AVID WICOR training to select and embed appropriate best practices according to the desired student outcomes.	Student artifacts and “Reviewing Common Formative Assessment (CFA) Data”	Instructional Design Protocol Reviewing Common Formative Assessment (CFA) Data” 2018/2019 School Year	LAMS Staff
School Leadership will communicate the intentional use of AVID WICOR strategies in all focus areas during PLC’s	Emails Instructional Design Protocol Reviewing Common Formative Assessment (CFA) Data”	Presentations AVID Strategy Bulletin Board & Feature of best practices 2018/2019 School Year	AVID Site/Leadership Team Administration

--	--	--	--

The Plan Phase of a continuous improvement cycle involves setting goals that are validated by existing data. Complete this page for each goal in your AVID Site Plan to ensure that the goal is: clearly defined, validated, aligned to your AVID certification instrument, and integrated with other school and district plans.

What is the identified goal? Is this a "SMART" (Specific, Measurable, Action-Oriented, Realistic, and Timely) goal?

We will combine the AVID Site Team and School Leadership Team to ensure that the AVID Mission is reflected in the schoolwide goals.

What data do we have to validate this goal? Using that data, what is our established baseline?

Our AVID Schoolwide Instruction Survey and the Coaching and Certification Instrument indicated that there is room for growth in the implementation of AVID Schoolwide. We are currently at Emerging Schoolwide Level and we would like to improve our status.

Essential/Domain Alignment: Instruction Systems Leadership Culture

Alignment/Integration with Other Plans: School Improvement Plan District Strategic Plan

Other ()

Complete this page for each goal as you develop the AVID Site Plan by creating action steps, determining the evidence that you will use to monitor progress, and identifying resources and a timeline. As the action steps are defined, have individuals formulate commitments to ensure that the efforts include many stakeholders and are sustainable.

<u>Action Steps</u> What action steps do we think will generate improvement?	<u>Evidence</u> What evidence will we use to measure progress?	<u>Resources/Timeline</u> What are the best resources? What is an appropriate timeline for the action steps?	<u>Individual Commitments</u> Who will be involved? What will they do? (Name/Role/Action)
AVID Site/Leadership Team will meet monthly to discuss and review schoolwide focus and outcomes.	Agenda and Minutes AVID Schoolwide Survey	1 hour meetings 2nd Wednesday of each month from 2:30-3:30	AVID Site/Leadership Team
AVID Elective Teachers will meet for AVID Elective specific items on a separate day.	Agenda and Minutes	30 minute Meetings once a month. (first teacher Wednesday of the month)	AVID Elective Teachers

The Plan Phase of a continuous improvement cycle involves setting goals that are validated by existing data. Complete this page for each goal in your AVID Site Plan to ensure that the goal is: clearly defined, validated, aligned to your AVID certification instrument, and integrated with other school and district plans.

What is the identified goal? Is this a "SMART" (Specific, Measurable, Action-Oriented, Realistic, and Timely) goal?

Providing PLC time and release days for teachers to analyze data and collaborate on common lesson design, common assessments and best practices.

What data do we have to validate this goal? Using that data, what is our established baseline?

According to the LCAP Priority 4, compared to similar schools in CA with same demographics, Los Alisos Middle School was in the 96% percentile in Language Arts and 83% Percentile for Math in academic growth. This data indicates that our professional development and implementation of AVID rigor strategies are enhancing student learning and student achievement. We would like to continue this growth.
Furthermore, the English Language Proficiency Assessments for California (ELPAC) indicates growth for English Learners who were enrolled in AVID Excel. We would like to propagate that level of growth to all of our students.

Essential/Domain Alignment: Instruction Systems Leadership Culture

Alignment/Integration with Other Plans: School Improvement Plan District Strategic Plan

Other ()

Complete this page for each goal as you develop the AVID Site Plan by creating action steps, determining the evidence that you will use to monitor progress, and identifying resources and a timeline. As the action steps are defined, have individuals formulate commitments to ensure that the efforts include many stakeholders and are sustainable.

<u>Action Steps</u> What action steps do we think will generate improvement?	<u>Evidence</u> What evidence will we use to measure progress?	<u>Resources/Timeline</u> What are the best resources? What is an appropriate timeline for the action steps?	<u>Individual Commitments</u> Who will be involved? What will they do? (Name/Role/Action)
Administration will provide time during Principal Staff development for PLCs to meet and collaborate on AVID strategies to support all disciplines. Specifically focused on supporting English Language Learners.	Agenda for PD Instructional Design Protocol Examining Data Protocol	Weekly Time Allotted vs meeting once a month 2018/2019 School Year	Administration: Provide Time During PD
Teachers will email filled out protocols to administration that reflect the planning and next steps.	Filled Out protocols	Innovate Ed Protocols 2018/2019 School Year	All Los Alisos Teachers
Administration will share relevant findings with other stakeholders and best practices.	PD Agendas and Presentation AVID Monthly Bulletin Board and Website	2018/2019 School Year Rigor, Relevance and Student Engagement Rubrics	Administration

--	--	--	--

The Plan Phase of a continuous improvement cycle involves setting goals that are validated by existing data. Complete this page for each goal in your AVID Site Plan to ensure that the goal is: clearly defined, validated, aligned to your AVID certification instrument, and integrated with other school and district plans.

What is the identified goal? Is this a "SMART" (Specific, Measurable, Action-Oriented, Realistic, and Timely) goal?

College flags will be displayed outside each classroom and A-G posters will be posted in every class to inform and dissipate the college going culture.

What data do we have to validate this goal? Using that data, what is our established baseline?

In our 2017/2018 AVID Schoolwide Survey , for the prompts regarding college career readiness and the promotion of college going culture, only 72% of the staff agreed that Los Alisos offers awareness activities that promote a culture of college readiness. Of the Los Alisos Staff, 25% stated they promoted college going culture on a daily basis, 22.5% weekly, 42.5% monthly, 10% not at all.

Essential/Domain Alignment: Instruction Systems Leadership Culture

Alignment/Integration with Other Plans: School Improvement Plan District Strategic Plan

Other ()

Complete this page for each goal as you develop the AVID Site Plan by creating action steps, determining the evidence that you will use to monitor progress, and identifying resources and a timeline. As the action steps are defined, have individuals formulate commitments to ensure that the efforts include many stakeholders and are sustainable.

<u>Action Steps</u> What action steps do we think will generate improvement?	<u>Evidence</u> What evidence will we use to measure progress?	<u>Resources/Timeline</u> What are the best resources? What is an appropriate timeline for the action steps?	<u>Individual Commitments</u> Who will be involved? What will they do? (Name/Role/Action)
Teachers will post A-G posters to link their core class to high school required credits.	Each classroom will have the poster relevant to their class. Ex: Language Arts classes will have the B poster.	A-G Posters 2018/2019 School Year	Los Alisos Administration will purchase and provide the posters. Teachers will place the posters in a visible space.
On Friday school announcements will feature information regarding A-G requirements. Each week announcement will highlight 1 letter.	Website will have announcements and further information on A-G requirement, updated weekly.	Website/ High School Counselors 2018/2019 School Year	All Los Alisos Staff Announcements: Sandy VanLant Website: Reggie Snyder
College flags will be purchased and hung outside every classroom. That class will be encouraged to bring focus to that college in creative ways.	Flags outside the classroom. Classroom decor or activities.	LCAP Funds 2018/2019 School Year	District Maintenance will place the hangers. LAMS will purchase the flags.
