ARCADIA UNIFIED SCHOOL DISTRICT

DELAC: District English Learners Advisory Committee
April 26, 2018
Welcome!

- Introductions-ELD Teachers
- What is the District English Learner Advisory Committee (DELAC)?
- Purpose of Meeting
  - Parent Engagement and partnership with Schools
AUSD Governing Board

- Lori Phillipi
- Cung Nguyen
- Fenton Eng
- Leigh Chavez
- Kay Kinsler
Arcadia Unified School District

High Performing School District serving approximately 9,515 students

- Eleven Schools
  - 6 Elementary School
  - 3 Middle Schools
  - 1 Arcadia High School
  - 1 Rancho Learning Center
<table>
<thead>
<tr>
<th>School</th>
<th>Students</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHS</td>
<td>173</td>
<td>5%</td>
</tr>
<tr>
<td>CG</td>
<td>143</td>
<td>22%</td>
</tr>
<tr>
<td>RA</td>
<td>7</td>
<td>7%</td>
</tr>
<tr>
<td>LW</td>
<td>83</td>
<td>17%</td>
</tr>
<tr>
<td>BS</td>
<td>173</td>
<td>25%</td>
</tr>
<tr>
<td>HA</td>
<td>178</td>
<td>24%</td>
</tr>
<tr>
<td>HR</td>
<td>144</td>
<td>22%</td>
</tr>
<tr>
<td>FA</td>
<td>70</td>
<td>8%</td>
</tr>
<tr>
<td>HO</td>
<td>116</td>
<td>17%</td>
</tr>
<tr>
<td>FH</td>
<td>62</td>
<td>9%</td>
</tr>
<tr>
<td>DA</td>
<td>63</td>
<td>9%</td>
</tr>
</tbody>
</table>
Who are the AUSD Families:

Top languages spoken in Arcadia Schools:

- 4156 English
- 2804 Mandarin
- 797 Cantonese
- 425 Spanish
- 203 Korean
- 131 Vietnamese
- 85 Japanese
Initial Fluent English Proficient (IFEP), Reclassified Fluent (RFEP), English Learners
Birth Countries of English Learners (ELs)

- United States (3734)
- China (915)
- India (154)
- Taiwan (90)
- Hong Kong (75)
- Korea, Republic of (53)
- Philippines (35)
- Egypt (32)
- Japan (30)
- Other (218)
ELPAC (English Language Proficiency Assessments for California)

- Old test: CELDT  New test: ELPAC
- ELPAC has 2 tests: initial placement test and summative assessment
- Spring 2018: after February (summative)
  - Speaking, Listening, Reading, and Writing
- Rigor: grade level standards
- Speaking: conversational dialogues, retell stories, non-fiction texts
- Listening: listening to a lecture
- Writing: Opinion and persuasive essays
Initial ELPAC vs Summative ELPAC

**Initial ELPAC**
- Home Language Survey
- Determine English Learner (EL) or fluent in English (IFEP)
- New to country, private school, out of state

**Summative ELPAC**
- February for all ELD students
- Results are to show growth
- For reclassification purposes, not for placement (class)
Middle and High School Placement - Fall 2018

- Past and Current Grades
- Middle School: SRI and writing tests
- Important:
  - Attitude towards learning
  - Eager to learn and speak **English**
  - Complete and turn in assignments
  - Do not rely on translations to do work
  - Be in touch with the teachers
Elementary ELD Levels and Support

- Level 1 - Beginning & Early Intermediate
  (90-120 minutes - 4 days a week)
- Level 2 - Intermediate
  (30 minutes - 2-3 days a week)
- Level 3 - Early Advanced or Advanced
  (Intervention group and serviced by classroom teachers, inclusion)
Middle School ELD Program

ELD Level 1
Beginning
2-period Block

ELD Level 2
Intermediate
2-period Block

ELD Level 3
Early Advanced
General Ed English
ELD 3- Read 180 and Writing Lab
Arcadia High School

- ELD1A: Beginning
- ELD1B: Early intermediate
- ELD2: Intermediate
- ELD3: Early Advanced
- Specially Designed Instruction in English (SDAIE): Advanced
Communication

- Email your teachers
- Interpreters are available through the School Office
- AUSD Website: www.ausd.net
- PTA meetings
- www.ausd.net, parents, newcomer/ELD resources: Newcomer & ELD Resources
- Catherine Merel: cmerel@ausdnet
- Christine Lin: clin@ausd.net
What if I have questions regarding my student’s placement?

- Contact your student’s ELD teacher by e-mail.
- Meet with the teacher and counselor to review your student’s academic progress and discuss options.
- Parents may request a written withdrawal to remove their students from the program, but they may NOT make placement decisions within the ELD program.
  - Middle school (May 11 deadline)
  - Arcadia High School (May 11 deadline)
- If parents withdraw their students, students are placed in a general education program. Students **MUST** continue to take ELPAC annually until they meet reclassification criteria.
Summer is just around the corner...

- AEF Summer School
- Arcadia Parks and Recreation (See “The Buzz” pages 3-5)
  - Day Camps, Sports Camps, Special Interest Camps
- Newcomer & ELD Resources
  (Under “Parents” on the ausd and school websites)
  - Arcadia Library Activities
  - Day Trips in and around Arcadia
  - Free Outdoor Concerts and Movies
  - Physical Activities - Swimming, Hiking, etc.
2018-2019 Calendar

Important dates:

- Arcadia High School first day: 8/15/2018
- Elementary and Middle School first day: 8/16/2018
- Last day of school: 6/5/2019
- Thanksgiving break: 11/19-11/23/2018
- Winter holidays: 12/24/18 - 1/4/2019
- Spring break: 4/1-4/5/2019

www.ausd.net, calendar, instructional year calendars or important dates
Parents can...

- Get Involved in ELAC and DELAC
- Ask teachers questions about classroom procedures and expectations
- Ask teachers questions about your child’s strengths and areas to improve
- BE INVOLVED
  - Volunteer
    - Attend school meetings
    - Open House
    - Attend fundraisers
Local Control Accountability Plan

- LCAP must include:
  - Annual Goals/Updates
  - Specific Actions/Services & Related Expenditures
  - Measurable Outcomes
- Collaborators:
  - Parents (PTA), Boosters, School Site Council, DELAC
  - Student advisories
  - District Staff
1. Provide ALL students high quality effective classroom instruction & curriculum resulting in college and career readiness

2. Maintain financially conservative practices that ensure fiscal integrity of the district and align resources to improve student performance today and into the future

3. Recruit, develop and retain high quality staff committed to the success of all students

4. Develop the “whole child” so that every student is healthy, safe, connected, supported and challenged
Action Steps for English Learners:

- ELD teachers were trained for 3 days in the implementation of the new framework
- Reclassification rate from English Learners to English Proficient is nearly 50% higher than County and State - Our students reclassify out of ELD program 2-3 years earlier than County and State.
- Graduation rate approximately 15% higher than County and State.
Discussion

● Questions

● Concerns

● Suggestions
Next Steps

● LCAP & AUSD Budget
  ○ Board Public Hearing on June 12, 2018
  ○ Presented for Board approval on June 12, 2018

● Other Resources or Questions
  ○ www.ausd.net
  ○ Email Jim Anderson at janderson@ausd.net
THANKS.....

...for attending tonight’s meeting!