Grade 3
"I Can" Curriculum Statements
~First 9 Weeks~

An overview of the major ELA and Math concepts taught this quarter can be found below. Please note that while taught, not all standards are assessed.

ELA Checklist

Reading Literature (Fiction)
___ can ask and answer questions to demonstrate understanding of text, referring explicitly to the text as the basis for the answers. (RL.3.1)
___ can recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. (RL.3.2)
___ can describe characters in stories and explain how their actions affect the story (RL3.3)

Reading Informational Text (Non-Fiction)
___ can ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RI.3.1)
___ can determine the main idea of a text; recount the key details and explain how they support the main idea. (RI.3.2)
___ can understand the meanings of words and phrases in general academic texts (RI.3.4)
___ can use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. (RI.3.5)
___ can use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). (RI.3.7)

Reading Foundational Skills
____ can read on-level text with accuracy, appropriate rate, and expression to support comprehension (RF.3.4b)
____ can use context clues and rereading strategies to support comprehension and fluency (RF.3.4c)

Speaking and Listening
____ can engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on topics and texts, building on others' ideas and expressing their own clearly. (SL.3.1)
____ can follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). (SL.3.1b)

Writing/Grammar
____ can write informative/explanatory texts to examine a topic and convey ideas and information clearly. (W.3.2)
____ can introduce a topic and group related information together; include illustrations when useful to aiding comprehension. (W.3.2a)
____ can develop the topic using facts, definitions, and details (W.3.2b)

____ can use linking words and phrases to connect ideas (for example: also, another, and, more, but) (W.3.2c)

____ can stay focused and organized in my writing with support (W.3.4)

____ can write for different purposes, audiences, and topics (W.3.4)

____ can recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. (W.3.8)

____ can explain how nouns, pronouns, verbs, adjectives and adverbs work in different sentences (L.3.1a)

____ can correctly say, write and use simple verb tenses (e.g., I walked; I walk; I will walk) (L.3.1e)

____ can say and write simple, compound and complex sentences (L.3.1i)

____ can capitalize beginning words, proper nouns, and titles (L.3.2a)

____ can use clues in sentences to help me understand new words (L.3.4a)

____ can use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). (L.3.2e)

Math Checklist

Numbers and Operations in Base Ten

____can use open number lines to round 2-digit numbers to the nearest 10 and 3-digit numbers to the nearest 100. (3NBT.1)

____ can add and subtract numbers within 1,000 using tools and strategies (3NBT.2)

Operations and Algebraic Thinking

____ can represent multiplication as equal groups with concrete objects and drawings (3.OA.1)

____ can equally share groups of concrete objects, and represent equal shares with drawings. (3.OA.2)

____ can use skip counting, repeated addition, or multiplication to solve number stories involving equal groups. (3.OA.3)

____ can use fact triangles to generate fact families. (3.OA.4)

____ can use drawings, diagrams, and estimates to explain why answers to number stories involving addition and subtraction are reasonable. (3.OA.8)

____ can use pictures, words, or numbers to solve 2-step number stories involving addition and subtraction. (3.OA.8)

Measurement and Data

____ can tell and write time to the nearest 5 minutes. (3.MD.1)

____ can use an open number line or other tools to add time intervals in minutes. (3.MD.1)

____ can use information in a given scaled bar graph to solve one-step "how many more" and "how many less" problems. (3.MD.3)

____ can measure lengths to the nearest inch using rulers marked with whole and half inches. (3.MD.4)