

Survey of American History
(US History Dual Enrollment)
Summer Work, 2018

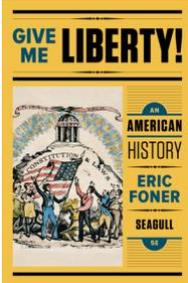
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Dear Student,

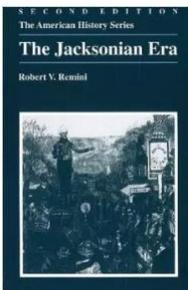
Welcome to the class. Imagine yourself as an apprentice historian. Historians read a lot, make connections, examine primary sources, and write. This summer work will give you a taste of what it is to study history and will show you the type of work we do in class throughout the year.

Please purchase (borrow or rent):

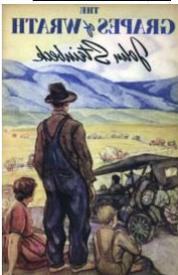
1. Foner, Eric. *Give me Liberty! An American History*. W.W.Worton Seagull Fifth Edition ISBN 978-0-393-61417-6; one volume. (**Important: yellow, Seagull, one-volume, 5th edition**) You could find the textbook on Amazon.com, W.W. Worton, or the University of Memphis Tiger Book Store. **If you feel comfortable, purchase the electronic version. However, you have to have an access to it for class work.**



2. Remini, R. *The Jacksonian Era* (any edition). We are going to read this book in the Fall.



3. Steinbeck, J *The Grapes of Wrath* (any edition) We are going to read this book in the Spring.



Assignment:

Read: Chapter One, A New World of Give Me Liberty!

Your task this summer will be to read **chapter one** (by all means, do continue reading the textbook if you are interested!). Try to read at least seven pages a day in 40-minute sessions. Take notes *as you read*. Pay attention to the vocab, do not be afraid to look up the words you do not know. Find the cause/effect connections, try to process the information in your own way. Enjoy it! The entire work should not take more than four days.

Complete the attached reading guide. The questions require either short answers or one-two page essays. Answer these questions in your own words, the way you understand your reading. Use your own words. Combine ideas from the book into new sentences of your own. Avoid copying the original language. Summarizing is a good way to learn, to assimilate material, but the process doesn't work very well unless you translate the original into your own language.

Your answer should be based on reading of the textbook only. Do not copy/paste any writings from the Internet. Plagiarism will not be tolerated. You may write by hand or type your answers. Make sure your work is neat and well organized. Leave a line between entries.

Suggestion: read the chapter first. Then answer the questions.

This **Summer work** is due on the first day of class. Plan ahead.

Create a Title page. Include your name, grade, and this class - **Survey of American History**. You may personalize this page. You could use an interesting letter font, a decorative design, or a small illustration of your reading.

Place all completed work together. Staple it. This will be your first grade; late work can earn the maximum of 70%, if done perfectly.

Short Answer (a paragraph or two, 5-10 sentences). Your answer should highlight a primary idea using key words and supporting details.

1. Explain the chapter's title: "A New World." What was new? Is "new" an appropriate term? Does perspective play a role in calling the Americas new? Be sure to comment on whether freedom was new in this New World.

2. Compare and contrast the major patterns of Indian life in North America and Mesoamerica before Europeans arrived.

(To compare and contrast means that you have to find **both the differences and similarities**. Find three- four categories of comparison. When you write, use transitional words of comparison and contrast.)

Essay (One - two pages max)

3. Imagine a meeting (unlikely though it may seem) between a European colonialist and a North American Indian, sometime during the sixteenth century. Remarkably untroubled by any language barrier, they fall into a substantial exchange of views over such matters as **religion, views on property ownership, gender, and freedom**. Write a piece that **accurately** describes these cultural differences.

Your response could be an academic essay or a free format piece: movie script, short story, or transcription (you may be creative).

Suggestion: Read the text with attention to detail. You might want to choose to create a chart that will help you compare and contrast the Native American and European values and ways of life in the 1500 - 1600s.

Short Answer (a paragraph or two, 5-10 sentences). Your answer should highlight a primary idea using key words and supporting details.

4. What were the main factors fueling the European age of discovery? What impelled European explorers to look west across the Atlantic leading to the discovery of the Americas? What was the second most important event in the history of humankind, according to Adam Smith? What were the effects of the Portuguese sailing around Africa?

5. How did the slave trade affect African society?

6. Who were the first Europeans to have reached the North American continent? What mistake did Columbus make? Who sponsored his voyages and why? Why is the American continent not called Columbia?

7. What were the consequences for Native American Indians of first European contact? In your view, did those consequences constitute genocide? (Do you know what genocide is? Do not be afraid to look it up!)

8. Describe how the attitudes and actions of the French and Dutch differed from those of Spain.

9. Read "*Voices of Freedom*" primary sources (the two dark pages in the middle of the chapter).

First, read the primary sources.

Second, before answering the questions that follow, try to write a critique of the two sources. You should answer the following questions: who is the author (occupation, socio-economic status, gender); when was the source written; what was the historical context of the source (what was going on at that time that affected the source); who is the audience; what is the purpose of the source; is there any bias in the writing?

Next, Answer the three questions that follow the primary sources in the textbook.

Do not generalize. **You have to use specific evidence from the text to prove your point.** You should write a paragraph per question.

10. Identify the meaning and historical significance of the following terms, names, and events (you may use dictionaries or other sources): archeology, dichotomy, matrilineal, secular, hierarchical, coverture, commodity, Columbian Exchange, civil liberties, private property, mount builders, Cahokia, Black Legend, Pueblo revolt, the demographic disaster in the Americas, Zheng He, Amerigo Vespucci.

Write the term, underline it (or highlight it), and define it. Leave some space between entries.

Welcome to US History

Mrs. P and Mr. B