

Laker Gifted Education Program



The Camdenton R-III School District strives to promote learning for everyone every day. We are thankful to be in a district that seeks to make that a reality at every level for every learner. Gifted services are an integral part of the district mission and vision; therefore, our collective commitments mirror those of the district. As we strive to meet our commitments, different levels of support are provided.



In gifted education, our goal is to facilitate each student's ability to think critically, solve problems, and communicate effectively in a variety of settings and to contribute positively to the community and the world. Students identified as gifted in grades one through six may participate in the pullout program at the Capstone Center where teachers certified in gifted education address affective as well as academic needs.

During Center time, students participate in major units. The major units exceed grade level expectations from core subjects such as

communication arts, math, science, and social studies. Close to the end of each semester, students display their work at an Open House event where they perform and/or exhibit their projects.



Qualified students in grades seven and eight participate in daily Capstone. Our seventh and eighth grade students participate in activities such as National History Day. They are also given opportunities to research and write and/or present on educational topics of interest to them.

Seventh and eighth grade students are placed in appropriate math levels and also participate in a Capstone elective each day. Students in grades nine through twelve have access to a gifted/talented facilitator through the afternoons at the high school. Supporting our students in their future goals and ambitions are a priority. High school students may choose to participate in various activities which include open mic nights or organized, weekly lunch collaboration.



Another avenue for meeting student needs is through subject acceleration and whole grade acceleration. The district has criteria established to determine if a student qualifies for subject or whole grade acceleration.

Gifted education focuses on the following performance skills: research, problem solving, critical thinking, communication, affective needs (also known as socio-emotional needs) and creativity. Students receive instruction in each performance skill.

