

Planning and Preparation

1a. Demonstrating Knowledge of Content and Pedagogy

• **Content Knowledge**

• **Prerequisite relationships**

• **Content pedagogy**

1b. Demonstrating Knowledge of Students

• **Child development**

• **Learning process**

• **Special needs**

• **Student skills, knowledge, and proficiency**

• **Interests and cultural heritage**

1c. Setting Instructional Outcomes

• **Value, sequence, and alignment**

• **Clarity**

• **Balance**

• **Suitability for diverse learners**

1d. Demonstrating Knowledge of Resources

• **For classroom**

• **To extend content knowledge**

• **For students**

1e. Designing Coherent Instruction

• **Learning activities**

• **Instructional materials and resources**

• **Instructional groups**

• **Lesson and unit structure**

1f. Designing Student Assessments

• **Congruence with outcomes**

• **Criteria and standards**
• **Use for planning**

• **Formative assessments**