

School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Crenshaw High School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

***Parents are welcome to contribute comments at any time.**

If you would like to *volunteer, participate and/or observe in the classroom*, please contact: Sneferu Azikiwe at sma4969@lausd.net or (323) 290-7800, Ext 7707.

BUILDING PARTNERSHIPS

Please join us every 3rd Thursdsy
for Coffee with the Principal
8:30 AM-9:30 AM

OUR ANNUAL PARENT/ALUMNI NIGHT
February 15
3pm-6pm

COME OUT to our annual Pi(π)-Day
March 13 & 14th, 2019

STAY TUNED OR UPDATES!

Communication about Student Learning

Crenshaw High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Blackboard Connect Outreach Messages
- Weekly and current grade and assignments in Schoology
- 5 Week Progress Reports
- Grade level parent meetings on understanding student progress
- Parent-teacher conferences in November and March

Do you have questions about your child's progress?

Contact your child's teacher by phone (323)-290-7800 or e-mail. E-mails can be sent through your LAUSD Passport accounts. If you need to create an account please visit our Parent Center located on the first floor Room #107 or call at (323) 790-7800, Ext 7888.

EVERY COUGAR COLLEGE BOUND



School-Parent compact

For

STUDENT ACHEIVEMENT

2018-2019

SCHOOLWIDE FOCUS



LITERACY & NUMERACY

CRENSHAW HIGH SCHOOL



Peter Benefiel, PRINCIPAL
Call (323) 290-7800 , or email
Peter.Benefiel@lausd.net

Our Goals for Student Achievement

District Goals

By 2020, The District will direct its efforts and resources to recruit, develop and support principals and teachers in creating a learning environment that ensures 100% of students achieve and graduate.

We will get there by:

- **Use the California content standards and frameworks as the foundation for all instruction,**
- **Empower and support principals and teachers to customize solutions and align resources to foster continuous improvement.**
- **Engage and differentiate ongoing professional development opportunities for principals and teachers.**
- **Coach and mentor principals and teachers.**
- **Streamline non-instructional procedures for principals and teachers.**
- **Charge every District employee with assisting and supporting principals and teachers**

School Goals

By June of 2019, our students will make a 2% gain in English Language Arts and a 5% increase in Mathematics; 35% of students will be at grade level in literacy, and 12% at grade level in mathematics.

When teachers, students and families
WE can work together,
we CAN achieve our goals!

Teachers, Parents, Students—Together for Success

In our Classrooms

The Instructional team will work with students and their families to support students' success in English Language Arts and Mathematics. Specifically Geometry and Algebra. Some of our key connections with families will be:

- Counselors Develop IGP (Individual Graduation Plan) goals with students and send reports home to help parents support the learning goals.
- Use technology to support and supplement students independent learning and send assessment progress to parents to show growth.
- Design a fun family literacy night and share classroom strategies with families on how to help students connect personal experiences to the story.
- Develop goals with students that focus on increasing their skill in estimation and measurement. Send goals to parents along with some practical ideas for supporting their learning goals at home.

At Home

Crenshaw High School parents joined staff to develop ideas about how families can support students' success in English Language Arts and mathematics.

- Check my Parent Passport account and Schoology daily weekly to access and discuss my child's learning goals and use the teacher's materials to support my child's learning at home.
- Remember to not only ask my child what they did in school but to allow them to show me what they are doing and to have them explain the goals, objectives and the expectation for their assignments.
- Read with my child every day and talk about how the story connects with things that he or she has experienced. Volunteer and attend the curriculum based activities to support my child's learning at home.
- Volunteer my time at least once a month in some capacity to stay informed and engaged with my child's learning.

Use the math goals and computer applications or strategies the teacher sends home to improve my child's estimation and measurement skills

Crenshaw High School Cougars

Crenshaw High School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in English Language Arts and Mathematics. Students thought of the following ideas to make connections between learning at home and school:

- Take Cornell Notes and incorporate new vocabulary in summaries
- Go to Khan Academy on my own daily and practice Algebra and Geometry problems
- Explain my math assignments to my parent(s) or guardian

OPTIONAL:

- My own personal learning goal is: _____.
- My teacher can help me reach it by: _____.
- My parent can help me accomplish it by: _____.

Together as partners we can help our students achieve great success academically and socially as we provide support to and for one another through building a strong and transparent partnership.