

**MINUTES OF THE JOHN W. GARVY LOCAL SCHOOL COUNCIL  
5225 NORTH OAK PARK AVENUE  
CHICAGO, ILLINOIS 60656  
WEDNESDAY, MARCH 20, 2019  
\*(corrections made 4/25/19)**

The Garvy Local School Council regular meeting was held on Wednesday, March 20, 2019 at 5:00 p.m. in the Multi-purpose Room.

The meeting was called to order by the Chairperson, Mr. Kim at 5:04 p.m.  
Quorum was established.

**Attendance**

**Present:** Nicole Foster, Victoria Grau, Lydia Hernandez, Stephanie Huber, Han Kim, Stasi Nilles, Karen Martin, Fred Schomer, Heather Chron

**Absent:** Allison Cianci, Barbara Fabris, John Rizzo

**Guests:** Mrs. Stephanie Bester (Assistant Principal),

Mrs. Hehn, Mr. Joseph, Mrs. Gray (Garvy Teachers), 30 parents and community members

**Special Guests:** Mr. Mark Grishaber (Principal from Taft High School), Mr. Dan Guzma, Ryan Glowacz, and Eric Flores (Taft Administration)

Foster/Schomer-Made the Motion to approve the Minutes of the 2/20/19 LSC Meeting.  
Motion passed. \*(See correction made.)

**Public Comment**

**Promotion of Continued Arts Program at Garvy School Speech**

**Given by**

**Mr. Kent Joseph (Teacher of Drama at Garvy/Professional Actor)**

Mr. Joseph (Teacher of 29 years whom will be retiring at the beginning of the 2019 school year) made a most heartfelt speech about the significant amount of success gained by children (in many cited studies) when a school has an Arts Program such as Garvy. In the most recent years the performances during Garvy's Winter and Spring productions have been created, developed and performed by the children. By expanding the social skills of these children through working together, a strong foundation is built. He strongly implored the administration and LSC members to continue the existing Arts Programs offered at Garvy and to move towards further art programs such as the careful creation of a Maker's Space.

Taft High School Intro

**Ms Chron introduced our special guests, “Good evening all - tonight I will be shortening my Principal Report with our special guests from Taft High School here to present. Next month is the State of the School Spring Address - updates on Test Scores, Attendance and On-Track data will be shared.”**

**Presentation of Taft High School’s Annex by:  
Mr. Grishaber, Mr. Flores and Mr. Glowacz**

**The annex built is on 18 acres of land located by Oak Park and Irving Park Road. It will be opened during the new 2019 school year for incoming freshmen and 7th and 8th graders from 23 neighboring elementary schools. A diagram was shown of the campus.**

**In order to reach a goal of keeping 100% of the Freshmen on track (the current rate of graduates is 94%), a new “House Structure” will be implemented in which five teachers will be assigned 150 students, so early interventions can be made; all five teachers will be in one place to meet with parents during report card pick up and collaborate with each other.**

**Various types of extra-curricular activities will be offered on campus from 3 to 5:30 p.m. (with the exception of varsity organizations such as band, swimming, etc.). For those students who need to travel to the main Taft Building, a proposal for a shuttle bus is in progress.**

**The administrators strongly encouraged incoming freshmen to attend the one week long Freshmen Connection as well as the Freshmen Orientation.**

**Many questions and answers were discussed.**

**March 2019 LSC Principal Report**

**Ballots for voting on the Local School Council Advisory Board members from the Chicago Board of Education were distributed.**

**Unfortunately, we were not chosen for STEM. Ms. Chron is reaching out to parents and staff to help decide new ideas for other roads to take; she is also looking into obtaining a new teacher to replace Mr. Joseph's retirement for drama or other artistic endeavor.**

**Competency A:** CHAMPIONS TEACHER AND STAFF EXCELLENCE THROUGH CONTINUOUS IMPROVEMENT TO DEVELOP AND ACHIEVE THE VISION OF HIGH EXPECTATIONS FOR ALL STUDENTS.

Standard A1. Develops, implements, and monitors the outcomes of Continuous Improvement Work Plan and school wide student achievement data results to improve student achievement

Standard A2. Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement and celebrate successes

Standard A3. Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the Continuous Improvement Work Plan targets

Mrs. Ganci will attend professional learning at the Network Office on the topic of independent reading, conferring and oral language skills as one of the District's priorities of primary literacy. This aligns with our priority of Professional Learning in our CIWP.

Standard A4. Creates a Safe, Clean and Orderly Learning Environment

**IAR (Illinois Assessment of Readiness) Testing schedule was developed based on feedback given by staff. This week we began testing students in grades 4,5 and 6. Next week we will conclude the testing schedule with grades 3, 7 and 8. The test coordinator, Ms. Stanis, will schedule make-up testing sessions for students who were absent.**

Standard A5. Ensures that the school's identity, vision, and mission drive school decisions

The **school's mission** is to integrate technology and prepare our a community of learners for the 21st century. This includes a rigorous curriculum that incorporates reading across all content areas. Garvy applied to be a STEM Programmatic Focus School and the result is that we did not receive the programming. We can apply again next year and perhaps also look into the different programs we can offer. More information to come in the fall of 2019.

**COMPETENCY B:** CREATES POWERFUL PROFESSIONAL LEARNING SYSTEMS THAT GUARANTEE LEARNING FOR STUDENTS- *The principal works with the school staff and community to utilize the district's framework for effective teaching and learning to improve instruction for all students.*

Standard B1. Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards based curriculum, relevant to student needs and interests, research-based effective practice, academic rigor, and high expectations for student performance in every classroom

Standard B2. Evaluates the effectiveness of staff and holds individuals accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely, written feedback on instruction, preparation and classroom environment as part of the district appraisal systems

Standard B3. Implements student interventions that differentiate instruction based on student needs

Standard B4. Selects and retains teachers with the expertise to deliver instruction that maximizes student learning

**Mr. Joseph (Drama Teacher) and Mrs. Anthony (5th Grade Science) have announced their upcoming retirements. Congratulations to you both as you begin your new journeys!**

Standard B5. Ensures the training, development, and support for high-performing instructional teacher teams to support adult learning and development to advance student learning and performance.

**Mrs. Conlisk, Mrs. Shufelt and Ms. Patton** will be attending a **Wilson Reading Professional Development Conference** in April. This conference is to learn strategies and best practices to assist with struggling readers.

**Mr. Ravury** wrote a **FUSE grant** for including a STEM (Science Technology Engineering and Math) program here next school year. We are awaiting the decision if we are to get the grant for next year.

**Mrs. Navarro** and Ms. Morales were accepted as a member of the **Amplify Science Master Teacher Leader Cohort!** Mrs. Navarro and Ms. Morales have begun using our Amplify Science curriculum (Adopt-A-Classroom helped match the funding and we were able to bring Amplify to students in Grades 3-8). Both teachers will utilize their science leadership and experience to continue to the success of science education across the District.

Standard B6. Supports the system for providing data-driven professional development and sharing of effective practice by thoughtfully providing and protecting staff time intentionally allocated for this purpose.

Standard B7. Advances Instructional Technology within the Learning Environment

**35 Chromebooks** were received from winning the Coding Challenge - thank you, Mr. Ravury!

Standard B8. Conducts difficult but crucial conversations with individuals, teams, and staff based on student performance data in a timely manner for the purpose of enhancing student learning and results

All MOY data was reviewed at Prep with the Principal to ensure end of year targets are being

**COMPETENCY C: BUILDS A CULTURE FOCUSED ON COLLEGE AND CAREER READINESS-** *Principal works with staff and community to build a culture of high expectations and aspirations for every student by setting clear staff and student expectations for positive learning behaviors and by focusing on students' social-emotional learning.*

Standard C1. Leads a school culture and environment that successfully develops the full range of students' learning capacities-academic, creative, social-emotional, behavioral and physical

**8th grade students are receiving acceptance letters** for high school later this month. First round results for High School released March 29th. Deadline to accept or decline first round offers is April 12th.

**Chicago Public Schools Sexual Health Curriculum** letters were sent home and curriculum is being taught school wide. **Second Step** and **Calm Classroom** lessons continue to be taught school wide.

Standard C2. Builds a culture of high aspirations and achievement for every student

**Attendance Committee** provides incentives such as Game Time, Out of Dress Code and Dance Parties for students who have 100% attendance.

Standard C3. Requires staff and students to demonstrate consistent values and positive behaviors aligned to the school's vision and mission

**COMPETENCY D: EMPOWERS AND MOTIVATES FAMILIES AND THE COMMUNITY TO BECOME ENGAGED-** *Principal creates a collaborative school community where the school staff, families and community interact regularly and share ownership for the success of the school.*

Standard D1. Proactively engages families and communities in supporting their child's learning and the school's learning goals

**Kiss and Go** on both Oak Park and Rutherford are up and running. There are still some kinks to work out with cars double parking during dismissal. It remains a work in progress.

Standard D2. Creates, develops and sustains relationships that result in active student engagement in the learning process

**Test Prep Chicago** is about to begin again for students in the 7th grade to practice and study for their End of the Year (EOY) NWEA test. This class helps "prep" students so that they are comfortable with the material when they test this spring.

Standard D3. Utilizes meaningful feedback of students, staff, families, and community in the evaluation of school programs and policies

**Parent and Staff survey** sent to community about RSVP for LSC meeting. Consideration of sending out RSVP surveys more often to engage parents and let them know we want to see them at our school events!

Standard D4. Demonstrates an understanding of the change process and uses leadership and facilitation skills to manage it effectively

We received a letter February 26th stating that **funding for the 2019-2020** school year will be determined based on the 20th day prior school year enrollment (from the 2018-19 school year). There will be no fall budget cuts. Also, special education staff will be provided to schools as a position allocation and not a funding equivalent.

As of July 1st, 2017 we have been managed by **Aramark**. We continue to work closely with them, having a standing appointment every Friday at noon with the engineer and operations manager to discuss the building maintenance and facilities management.

**COMPETENCY E: RELENTLESSLY PURSUES SELF-DISCIPLINED THINKING AND ACTION-***Principal works with the school staff and community to create a positive context for learning by ensuring equity, fulfilling professional responsibilities with honesty and integrity, and serving as a model for the professional behavior of others.*

Standard E1. Creates and supports a climate that values, accepts and understands diversity in culture and point of view

Grades 4-5 viewed **Irish Dancing** on Friday 3/15 and **We are Garvy Club** welcomed Jahkil Jackson founder of I Am - providing essential personal health items to homeless people in Chicago and beyond!

Standard E2. Demonstrates personal and professional standards and conduct that enhance the image of the school and the educational profession; protects the rights and confidentiality of students and staff

**Administration maintains positive communication** with the school community through the school website, weekly parent emails, Robocalls and twitter feed.

Standard E3. Relentlessly pursues reflective behavior

**Every day!**

**Business Items:**

Checks over \$1,000 -One check was issued for \$2600 to Education First Educational Tours - which is the cost of one more chaperone to go on the 8th Grade trip to New York.

**Internal Accounts:** February Internal Accounts were distributed for our peruse.  
See attached budget transfer lines.

Foster/Nilles-Made a Motion to approve the Fundraiser to sell school supply kits on-line. Motion passed.

## COMMITTEE REPORTS

### **Bilingual Advisory Committee Report**

**Bilingual Program will be Audited in April.**

**OLCE EL Summer Program will be optionally offered to ESL students for grades 2nd through 7th.**

**Some of our ESL students will be tested for the State Seal of Biliteracy in Polish and Spanish.**

### **LSC Grant Writing Report**

Congratulations to Mr. Tyler Crain-Davis, for having his DonorsChoose project funded. His project was named *Making Math VersaTILE!* VersaTiles is an active alternative to practice workbooks. It combines the challenge of a puzzle with standards-aligned skills practice, helping students develop fluency of key concepts and skills. This project was fully funded in 1 day by 4 generous donors.

Prepared By:Stephanie Bester

### **PLC Minutes**

Members Present: Stephanie Huber, Karen Martin,Beverly Mendoza

Teachers were concerned with the last minute notification of various programs -pep assemblies, drama play, STEM challenge, attendance incentive. With the less than one week notice, teachers were upset with so many activities happening within a week of each other and it disrupted instruction.

There has been more notices for upcoming events- the next STEM challenge and attendance incentive. Both are scheduled for end of month with teachers being notified weeks in advance. After hearing teachers' concerns, the proper notification for upcoming events will allow for less disruptions.

## **PTA Report**

Prepared by Nicole Foster

On Saturday, March 30 at 10 am a Dumbo Family Fun Event will be held at the Pickwick Theater. Advanced ticket orders (\$11 per ticket) due by 3/25, Tickets at door (\$13)

Tuesday, April 2 -Culver's Scoopie Night from 5-8 pm

Bulldog Bash planning underway-donations from families and businesses are extremely low. Considering for this to be last Bulldog Bash and to focus on block party.

Block party planning has already begun.

## **Safety and Security Report**

See reports attached created by Mrs. Bester on the type of, time of and location of acts of misconduct.

A new security code door opening system will be put into place for our school's campus; only four doors will be used to get into and out of; only a few people will be issued door keys.

## **PRINCIPAL EVALUATION COMMITTEE**

Ms. Huber distributed a list of accomplished competencies she created from each of the LSC principal reports to help evaluate our principal; she also distributed the evaluation forms. There will be a closed session time during our upcoming April meeting.

## **PUBLIC COMMENT**

Mrs. Foster gave a thank you and loud "Shout Out" for Ms. Anna Ress (7th Grade Teacher) for giving her daughter help with interviewing skills

(Charlotte Foster entered a writing contest); Mrs. Foster also complimented all of Garvy's teachers for going above and beyond.

Mr. Kim announced that our next LSC meeting will be held on Wednesday, April 24th at 5 p.m. in room 209.

Foster/Schomer-Made the motion to adjourn. Motion passed.  
Meeting was adjourned at 6:33 p.m.

Minutes respectfully taken and written by Mrs. Victoria Grau.  
Minutes approved on: 4/24/19  
(\*Two corrections were made to the 3/20/19 Minutes.)

\*The addition was made to the 2/20/19 LSC Minutes for the approval of the 12/18 LSC Meeting Minutes.