Homeless and Foster Youth Supports
Homeless Youth
McKinney-Vento Program
McKinney-Vento Definition of Homeless

- Individuals who lack a fixed, regular and adequate nighttime residence
  - Shared housing due to economic hardship
  - Hotels, motels, trailer parks, camping grounds
  - Places not designed for sleeping accommodations for human beings
  - Cars, parks, public spaces, abandoned buildings, substandard housing, bus or train station
At least annually, the Superintendent or designee shall report to the Board on outcomes for homeless students, which may include, but are not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, suspension/expulsion rates, and other outcomes related to any goals and specific actions identified in the LCAP. Based on the evaluation data, the district shall revise its strategies as needed to better support the education of homeless students.
2017-18 - 317* students identified as homeless

*Homeless youth cumulatively enrolled as of 6/1/2018
### Suspension and Expulsion

<table>
<thead>
<tr>
<th>Suspensions</th>
<th>2016-2017</th>
<th>2015-2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>KHSD Homeless</td>
<td>17.0%</td>
<td>34.3%</td>
</tr>
<tr>
<td>Kern County Homeless</td>
<td>14.1%</td>
<td>27.5%</td>
</tr>
<tr>
<td>Statewide Homeless</td>
<td>8.1%</td>
<td>8.7%</td>
</tr>
<tr>
<td>All KHSD Students</td>
<td>9.6%</td>
<td>10.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expulsions</th>
<th>2016-2017</th>
<th>2015-2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>KHSD Homeless</td>
<td>0.27%</td>
<td>0.32%</td>
</tr>
<tr>
<td>Kern County Homeless</td>
<td>0.32%</td>
<td>0.20%</td>
</tr>
<tr>
<td>Statewide Homeless</td>
<td>0.30%</td>
<td>0.37%</td>
</tr>
<tr>
<td>All KHSD Students</td>
<td>0.06%</td>
<td>0.16%</td>
</tr>
</tbody>
</table>

Source: DataQuest (CDE)
Graduation Rate*

- In 2016-2017 KHSD reported 117 seniors to CALPADS who were identified as homeless.
- 94 of these students were reported to CALPADS as graduates for the 2016-2017 school year.

*Graduation Rate is a percentage of students in a 4 year cohort who graduated in four years or less. The California Department of Education does report homeless youth as a graduation cohort and does not publish a homeless graduation rate.

Source: CALPADS - Fall 1 (2017)
### Chronic Absenteeism

<table>
<thead>
<tr>
<th>Chronic Absenteeism</th>
<th>2016-2017*</th>
</tr>
</thead>
<tbody>
<tr>
<td>KHSD Homeless</td>
<td>47.3%</td>
</tr>
<tr>
<td>Kern County Homeless</td>
<td>42.6%</td>
</tr>
<tr>
<td>Statewide Homeless</td>
<td>30.6%</td>
</tr>
<tr>
<td>All KHSD Students</td>
<td>12.8%</td>
</tr>
</tbody>
</table>

* 2016-2017 was the first year Chronic Absenteeism was reported by the California Department of Education

Source: DataQuest (CDE)
**Student Achievement**

- **STAR Reading and Math Tests**
- **Given 5 times a year**
- **Comparing average scores for entire KHSD vs. scores of Homeless Youth**
- **List of Homeless from CALPADS ODS End of Year Report 5.5**

<table>
<thead>
<tr>
<th>Tests Window Start</th>
<th>Test Window End</th>
<th>Avg. Scaled Score Homeless</th>
<th>Avg. Scaled Score KHSD Math</th>
<th>Avg. IRL KHSD</th>
<th>Avg. IRL ELA</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/17/2016</td>
<td>9/16/2016</td>
<td>750.1</td>
<td>795.3</td>
<td>6.5</td>
<td>7.1</td>
</tr>
<tr>
<td>10/17/2016</td>
<td>10/28/2016</td>
<td>703.7</td>
<td>772.6</td>
<td>4.2</td>
<td>5.2</td>
</tr>
<tr>
<td>1/9/2017</td>
<td>1/26/2017</td>
<td>769.0</td>
<td>798.9</td>
<td>6.2</td>
<td>6.8</td>
</tr>
<tr>
<td>3/6/2017</td>
<td>3/17/2017</td>
<td>742.6</td>
<td>800.3</td>
<td>5.8</td>
<td>6.6</td>
</tr>
<tr>
<td>5/8/2017</td>
<td>5/19/2017</td>
<td>741.0</td>
<td>794.6</td>
<td>6.3</td>
<td>6.9</td>
</tr>
</tbody>
</table>
### Student Retention

<table>
<thead>
<tr>
<th>Description</th>
<th>2017-2018*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeless Students Who Are 12+</td>
<td>9</td>
</tr>
<tr>
<td>All KHSD Students Who Are 12+</td>
<td>642</td>
</tr>
</tbody>
</table>

*12+ actively enrolled as of 6/1/2018
Homeless Students by Dwelling Type

- Hotels/Motels: 19%
- Temporary Shelters: 7%
- Doubled Up: 67%
- Temporarily Unsheltered: 7%
Supporting Homeless Youth

- Homeless youth liaison works with:
  - Assistant principals, school counselors, school social workers, and other staff
  - Parents/guardians
  - The Kern Homeless Collaborative and other community partners
Students may be evaluated for eligibility by:

- Homeless youth liaison
- School site assistant principals
- School social workers
McKinney-Vento Eligibility - Identification

- Counselors and administrators trained in identification of homeless youth.
- McKinney-Vento posters displayed in office areas frequented by parents and students.
- Referrals to Homeless Liaison from KCSOS and Bakersfield Homeless Center.
- Residency questionnaire in enrollment packet. (effective 1/2018).
STUDENT RESIDENCY QUESTIONNAIRE

Student: ___________________________ Male____ Female____

Date of Birth: ____________________ Grade: ____________

This questionnaire is intended to address the McKinney-Vento Act. The answers to this residency information help determine the services the student may be eligible to receive.

1. Is your current address a temporary living arrangement? ______ Yes ______ No
2. Is this temporary living arrangement due to loss of housing or economic hardship? ______ Yes ______ No

IF YOU ANSWERED YES TO THE ABOVE QUESTIONS, PLEASE COMPLETE THE REMAINDER OF THIS FORM. *** IF YOU ANSWERED NO, YOU MAY STOP HERE.***

3. Do you and the student live in:
   □ shelter
   □ motel/hotel
   □ temporarily with another family in a house, mobile home, or apartment
   □ in a car or RV
   □ at a campground
   □ transitional housing
   □ other location

4. I am:
   □ the parent/legal guardian of the above-named student
   □ a qualified adult relative of the above-named student
   (Relationship: ______________________)

I declare under penalty of perjury under the laws of this state that the information provided here is true and correct and of my own personal knowledge.

Parent Signature: __________________ Date: ____________

Parent Name: __________________________

Residence: Street ______ City ______ Zip ______

Mailing Address: Street ______ City ______ Zip ______

Telephone: __________________ Cell Phone: __________________
Homeless Youth Liaison

- Educational rights of homeless youth
  - Remain at school of origin
  - Receive transportation to school of origin
  - Immediate enrollment in school
  - Partial credits for high school
  - Graduation rights
    - AB 1806
- Training of staff in identification of homeless youth
School Counselors

- Each school has a designated homeless youth counselor
  - Provide support to homeless youth
  - Attend regular district meetings
  - AB 1806 graduation waiver, financial aid
  - Educational/motivational field trips
  - Connect student with tutoring
Removal of Educational Barriers

- Backpack and school supplies
- Basic needs met so students can participate in school
  - Clothing and Shoes
  - Toiletries
  - Defray medical and dental expenses
- Cap and gown
Support for Homeless Youth

- Transportation to school of origin
  - GET bus passes
  - KHSD bus transportation
- Free school lunch
- Connection to community resources
- Enrollment assistance
  - Immediate enrollment
  - Immunization assistance
Future Expansion of Support Resources

- Pilot a support and mentoring program for homeless youth
  - Regular meetings
  - Educational/motivational field trips
  - Guest speakers
  - Life skills
Foster Youth
At least annually and in accordance with the established timelines, the Superintendent or designee shall report to the Board on the outcomes of foster youth, regarding the goals and specific actions identified in the LCAP, including but not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, and graduation rates, and suspension/expulsion rates. As necessary, evaluation data shall be used to determine and recommend revisions to the LCAP for improving or increasing services for foster youth.
Foster Youth data is maintained by the California Department of Social Services (CDSS) and students are matched with enrollment data maintained in the California Longitudinal Pupil Achievement Data System (CALPADS).

*Foster Youth actively enrolled as of 6/1/2018
## Suspension and Expulsion Rate

<table>
<thead>
<tr>
<th></th>
<th>2016-2017</th>
<th>2015-2016</th>
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</thead>
<tbody>
<tr>
<td><strong>Suspensions</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>KHSD Foster Youth</td>
<td>26.9%</td>
<td>26.7%</td>
</tr>
<tr>
<td>Kern County Foster Youth</td>
<td>22.2%</td>
<td>22.5%</td>
</tr>
<tr>
<td>Statewide Foster Youth</td>
<td>22.3%</td>
<td>21.4%</td>
</tr>
<tr>
<td>All KHSD Students</td>
<td>9.6%</td>
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<td></td>
</tr>
<tr>
<td>KHSD Foster Youth</td>
<td>0.00%</td>
<td>0.65%</td>
</tr>
<tr>
<td>Kern County Foster Youth</td>
<td>0.15%</td>
<td>0.38%</td>
</tr>
<tr>
<td>Statewide Foster Youth</td>
<td>0.76%</td>
<td>0.78%</td>
</tr>
<tr>
<td>All KHSD Students</td>
<td>0.06%</td>
<td>0.16%</td>
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Source: DataQuest (CDE)
### Graduation Rate

<table>
<thead>
<tr>
<th></th>
<th>15-16</th>
<th>14-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foster Youth</td>
<td>72.3%</td>
<td>74.7%</td>
</tr>
<tr>
<td>Kern County Foster Youth</td>
<td>52.4%</td>
<td>53.4%</td>
</tr>
<tr>
<td>Statewide Foster Youth</td>
<td>51.1%</td>
<td>49.7%</td>
</tr>
<tr>
<td>All KHSD Students</td>
<td>87.3%</td>
<td>86.9%</td>
</tr>
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2014-2015 was the first year the California Department of Education tracked foster youth as a graduation cohort. 2015-2016 is the most recently published graduation data.

Source: DataQuest (CDE)
### Chronic Absenteeism

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* 2016-2017 was the first year Chronic Absenteeism was reported by the California Department of Education

Source: DataQuest (CDE)
Student Achievement

- STAR Reading and Math Tests
- Given 5 times a year
- Comparing average scores for entire KHSD vs. scores of Foster Youth
- List of Foster Youth from CALPADS ODS Report 1.18, run as of 6/2/2017

<table>
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<tr>
<th>Tests Window Start</th>
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<th>Avg. Scaled Score Foster Math</th>
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<td>800.3</td>
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*12+ actively enrolled as of 6/1/2018*
Supporting Foster Youth Education is a Partnership

Foster youth liaison works with:

- KCSOS Foster Youth Services, social workers, probation
- School counselors, school social workers, and other staff
- Caregivers, advocates and community partners
Foster Youth Liaison

- Educational rights of foster youth
  - Remain at school of origin
  - Immediate enrollment in school
  - Partial credits for high school
  - Graduation rights
    - AB 167
- School discipline
School Counselors

- Each school has a designated foster youth counselor
  - Provide support to foster youth
  - Attend regular district meetings
  - AB 167 graduation waiver, financial aid
  - Chaperone educational field trips
Foster Youth Organization
Youth Empowering Success (YES!)

Created to mentor, support and empower foster youth
KHSD YES! Schools

- Arvin
- Bakersfield
- Central Valley
- Foothill
- Golden Valley
- Highland
- Independence
- Liberty
- Mira Monte
- North
- Nueva
- Ridgeview
- South
- Tierra Del Sol
- Vista
- Vista West
- West
YES! Activities – Student Meetings

- Regular YES! meetings – group discussion on topics such as:
  - Planning for college and the future
  - Budgeting
  - Resume/Job Interview
  - Dealing with depression/anxiety/anger
  - Transition support
  - Career exploration
  - Fighting addiction
YES! Activities – Student Meetings

- Regular YES! meetings – guest presenters
  - The Dream Center
  - T.A.Y. (mental health)
  - ILP (Independent Living Program)
    - Transitional housing
    - Life skills
    - AB 12 (extended foster care)
  - Youth to Leaders (financial aid)
YES! Activities – Field trips 2017-18

- YES! youth field trips
  - CALM Holiday Lights
  - College campus tours
  - KHSD Girls’ Leadership Conference
  - Regional Occupational Center
  - The Dream Center
  - Condors Challenge
  - Maya Cinema
YES! Activities - Advocacy

▶ Advocacy
▶ Kern County Foster Youth Empowering Success Conference
  ▶ For caregivers, community agencies and educators
  ▶ YES! youth attend conference
  ▶ Eleven YES! youth served on a panel
“Before YES! I felt like I was alone, now I see that there are other youth just like me”