

Lazbuddie ISD

Family Engagement Plan

For High Quality Pre-Kindergarten

The Lazbuddie ISD Family Engagement Plan supports the district's position that a child's family is an essential part of the child's physical, intellectual, and social-emotional development. The importance of the family's role in preparing a child for school and then supporting them throughout the early years of school and beyond has been well-supported by research. At Lazbuddie ISD, we recognize and value a strong and healthy relationship with each Pre-K student's family. This emphasis on family engagement is communicated in our district vision and mission statements: [insert statements here]. As a child's first and best teachers, family members are encouraged to become involved with their child's Pre-K experience by [insert various expectations here]. Likewise, the school commits to involving families in their child's education by [insert strategies here]. These strategies are outlined in the district's Family Engagement Plan. The Lazbuddie ISD Family Engagement Plan has been developed to foster an impactful partnership between the school, the families of our students, and our community. It is developed in accordance with Rider 78 and Commissioner's Rule 102.1003(f) and describes how we will work together to maximize the potential and the achievement of every Pre-K student.

GUIDING PRINCIPLES

1. Fostering Reciprocal Relationships

The families of Lazbuddie ISD's Pre-K students are a valued source of information about their child's development and learning needs. As such, Lazbuddie ISD strives to establish a relationship with parents that is based on trust, respect, and two-way communication.

2. Orientation Toward Positive Child Outcomes

All of the activities and strategies included in the Lazbuddie ISD Family Engagement Plan are developed to promote positive educational outcomes for the child and will help to communicate the expectations for students in Lazbuddie ISD's High Quality Pre-K Program. All family engagement policies and practices will consider the information the families, teachers, and student achievement data contribute to the overall picture of the child's needs.

3. Connection to Family, Community, and School Needs

Lazbuddie ISD's Family Engagement Plan considers the needs of the child's family, the community, and the school. Multiple sources of information are used to identify the practices and policies needed to meet the collective needs of all stakeholders in the district's Pre-K program.

4. Planning with Family Input and Involvement

Part of Lazbuddie ISD's endeavor to effectively involve the families of Pre-K students is to assist families in developing their own ability and confidence to become and remain involved with their child's education. We believe that the best approach for ensuring that the district's efforts

to involve families in a meaningful way requires practices that include families in the ongoing improvement of family engagement efforts.

5. Being Culturally and Linguistically Responsive

Lazbuddie ISD values the culture and language of its Pre-K students and their families. We believe that a diverse and inclusive atmosphere will result from family engagement efforts that capitalize on the rich culture contributions of our student and their families to the educational process. Our family engagement efforts will be focused on cultural and linguistic responsiveness so that all families – regardless of language or culture – will feel like welcomed, valued, and competent partners in their children’s education

FAMILY ENGAGEMENT PLAN COMPONENTS

The Lazbuddie ISD Family Engagement Plan contains six components that ensure that family engagement is completely integrated into the child’s pre-kindergarten experience. The components also develop families, the community, and the school as mutual partners in early childhood education, while also recognizing and honoring the individuality and uniqueness of families. The six components are:

Facilitating Family-to-Family Support

Lazbuddie ISD will create a safe and respectful environment where families can learn from each other by:

Establishing a Network of Community Resources

Lazbuddie ISD will build strategic partnerships and leverage community resources that support families by:

Increasing Family Participation in Decision-Making

Lazbuddie ISD will invest in the capacity of families to engage in program decision-making and self-advocacy by:

Equipping Families with Tools to Enhance and Extend Learning

Lazbuddie ISD will provide the support and resources families need to create a learning environment at home by:

Developing Staff Skills in Evidence-Based Practices that Support Families in Meeting Their Children’s Learning Benchmarks

Lazbuddie ISD will provide professional development for staff in effective communication and culturally responsive family engagement by:

Evaluating Family Engagement Efforts and Using Evaluations for Continuous Improvement

Lazbuddie ISD will ensure ongoing improvement of family engagement by collecting analyzing, and aligning data to family engagement policies and activities. This will be accomplished by:

CONCLUSION

Lazbuddie ISD believes that family engagement in High Quality Pre-Kindergarten classrooms is the responsibility of schools, families and communities. The district’s Family Engagement Plan strives to facilitate positive student outcomes for our preschool learners, while fostering family will-being and the ongoing development of children, their families and their teachers. The Plan will only work if all partners work together. Lazbuddie ISD is committed to the success of every student and their families. As an invaluable part of everything we strive to accomplish for Pre-K students, we encourage families to take every opportunity to participate in family engagement activities, and to do their part in developing healthy, respectful, and trusting relationships with the district. Working together, there is no limit to the success Lazbuddie ISD’s Pre-K students can experience!

Family Engagement Committee Members

Name	Role (parent, teacher, community member)
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Timeline for Family Engagement Plan Review/Revision

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