

What is a School-Parent Compact?

A School-Parent Compact for student achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.



Jointly Developed

The parents and staff of W.G. Nunn Elementary School jointly developed this School-Parent Compact. Teachers suggested learning strategies along with input from parents. Information taken from the parent surveys and Parent Input Meetings were used to create our school - parent compact. Meetings are held each year to review the compact and make changes based on students' needs. All parents are welcome to contribute comments at any time. Feedback forms can be found in the school lobby, media center, and on the school website.

If you would like to be a volunteer, please contact Dr. Miller, Parent Engagement Coordinator at 229-333-8575. Volunteers are required to complete a background check.

Activities to Build Partnership

These parent engagement events will be held on the 3rd Thursday of each month, unless otherwise noted.

Annual Title I Meeting (August 22, 2019)

We invite all parents to share and learn about our Title I program, including the parent engagement policy, schoolwide plan, and parent-school compacts.

Parent Advisory Meetings (4 times each year)

Parents are provided with multiple opportunities to share their feedback. Tentative meeting dates are the 3rd Thursday of September, December, February, and March.

Literacy Nights (October & March)

Parents are invited to an evening of fun-filled reading activities. Parents will be given strategies to help their children with reading at home.

STEAM Carnival (November)

Parents are invited to learn how to make science, technology, engineering, art, and math exciting. This parent event will be a district-wide event for all grade levels K – 12.

Testing Preparation Workshop (January)

Parents are invited to learn how to help their children be successful when taking standardized tests, such as the Georgia Milestones Assessment System.

Moving Up Day (May 7, 2020)

This event is held annually to inform parents on how to prevent the summer slide and gear up for the next grade level.

Communication about Student Learning

W.G. Nunn Elementary School is committed to frequent two-way communication with families about their children's learning. Some of the ways you can expect us to reach you are:

- Parents-teacher conferences
- Class newsletters
- Reading Inventory and STAR testing reports
- Daily Take Home Folder
- Report cards and progress reports
- Parents may also communicate with teachers and staff through social media, phone calls, text messages, and emails.

VALDOSTA
CITY SCHOOLS

W.G. NUNN ELEMENTARY



School-Parent Compact

2019-2020

Revised 5/09/19

Wade Beale, Principal

Goals for Academic Success Valdosta City School District's Goals:

- Increase literacy achievement for all students K-12 by five percentage points
- Increase numeracy achievement for all students K-12 by five percentage points
- Improve school culture and climate in all district schools
- Establish Professional Learning Communities Districtwide



W.G. Nunn's Goals:

- W.G. Nunn will increase the percentage of students who meet the promotional Rigby benchmark level in grades K – 2 by 3%, and the grade level promotional Lexile target in grades 3 - 5 by 5%.
- W.G. Nunn will increase the percentage of all students who are proficient in numeracy by at least 5%.
- W.G. Nunn will promote a positive school climate by implementing a school-wide PBIS framework.



School Responsibilities:

W. G. Nunn will:

- Host Literacy Nights to teach strategies and skills that can be practiced at home to recognize high frequency words and increase reading fluency.
- Provide STEAM Night to teach math fact fluency strategies and skills that will help students become proficient in math and science.
- Communicate regularly with parents the importance of reading with their child and share resources to help them at home.
- Provide a parent newsletter and other resources to help with reading, homework, and behavior strategies.

Parent Responsibilities:

We, as parents, will:

- Take advantage of opportunities to participate in Literacy Nights and parent conferences to learn strategies that will help my child reach his/her sight word and fluency goals.
- Communicate regularly with my child's teacher about my child's progress and use resources from STEAM Night to help him/her at home with math and science.
- Read with my child for 15-20 minutes each night and ask my child questions about what s/he read.
- Check my child's book bag daily for parent newsletters and other resources that I can use at home.



Teachers, Parents, Students - Partners for Success

Student Responsibilities:

We, as students, will:

- Remind my parent to attend Literacy Nights and use strategies at home to become a better reader.
- Remind my parent to attend STEAM Nights and use strategies at home to become more proficient in math and science.
- Read every night for at least twenty minutes.
- Give my parent my daily folder, parent newsletters, notes, and other information that is sent home by my teacher.

