

# **The Single Plan for Student Achievement**

## **Alta Vista Elementary**

### **Redondo Beach Unified School District**

**2017-18**

**Contact Person: Susan A. Wildes**

**Position: Principal**

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**The School Site Council approved this revision of the School Plan on:**

➤ **January 22, 2018**

**The District Governing Board approved this revision of the School Plan on:**

➤ **March 27, 2018**

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the school principal.

## **Planned Improvements in Student Performance**

The School Site Council (SSC) understands the future analysis of the performance of all student groups in the school must be considered through the lens of the state priorities within the Local Control Accountability Plan (LCAP). The RBUSD has identified four goals in the District LCAP: #1- Increase student academic achievement to ensure college and career readiness; #2- Increase student engagement and whole child outcomes; #3- Improve practices supporting effective student instruction; #4- Increase parent engagement, involvement, and satisfaction. State priorities are addressed within each goal:

1. Increase student academic achievement to ensure college and career readiness:
  - a. State Priorities Addressed:
    - i. #1- Basic Services
    - ii. #4- Student Achievement
    - iii. #7- Course Access
    - iv. #8- Other Student Outcomes, e.g. Science
2. Increase student engagement and whole child outcomes
  - a. State Priorities Addressed:
    - i. #5- Student Engagement
    - ii. #6- School Climate
    - iii. #8- Other Student Outcomes, e.g. Health
3. Improve practices supporting effective student instruction
  - a. State Priorities Addressed:
    - i. #2- Implementation of California State Standards
4. Increase parent engagement, involvement, and satisfaction
  - a. State Priorities Addressed:
    - i. #3- Parent Involvement

The SSC has considered and analyzed the specific school actions through the four District goals listed. As a result, the SSC has adopted the following school goals, related actions, and expenditures to increase the performance of all student groups in meeting District goals.

**1) INCREASE STUDENT ACADEMIC ACHIEVEMENT TO ENSURE COLLEGE AND CAREER READINESS**

**Identified School Need:** *(What is the goal?)*

Increase the percentage of K-5<sup>th</sup> grade students who perform at or above grade level in core content areas as measured by benchmark and teacher-created summative assessments with a particular focus on improving the achievement for English language learners, students with special needs, and socio-economically disadvantaged populations and ensure they are college and career ready.

**Data:** *(What data was used to identify the school need and form the goal?)*

Teachers, staff and administration worked to analyze the results of the 2016-17 CAASPP in grades 3-5, reading benchmarks, CELDT testing, end of year math Ten Marks assessments, grade level benchmarks and writing assessments.

**Identified Metrics:** *(How will the school evaluate progress?)*

Fountas and Pinnell Grade level benchmark assessments; Grade level Writing Assessments; Building level assessment results generated by Illuminate; Math Fact Fluency assessments; Grade Level Performance Assessments in ELA and Math as measured by checklists and rubrics; Ten Marks Assignment/Assessment Data; Raz-Kids and Reading Eggs assessment data; OLSAT scores; CELDT testing data; EL reclassification data; special education IEP/progress reports; and Formative and Summative assessments.

<b>School Actions:</b>	<b>Date(s):</b>	<b>Estimated Expenditures:</b>	<b>Funding Source:</b>
Use of Raz-Kids/Reading A-Z (K-5)	August 2017- June 2018	n/a	District Funds
Use of Reading Eggs.com (K-2, SPED & ELL)	August 2017- June 2018	n/a	District Funds
Use of Newsela (3-5)	August 2017- June 2018	\$6500	PTA
Use of TenMarks (1-5)	August 2017- June 2018	n/a	District Funds
Use of Fountas and Pinnell Benchmark Assessment System (K-5)	August 2017- June 2018	n/a	--
Teachers to attend advanced F and P BAS training	February 5, 2018	n/a	District funds
Battle of the Books (4-5)	August 2017- June 2018	\$1000	PTA/Rotary Grant

ESGY assessments (Kindergarten)	August 2017- June 2018	\$750	Block
Leveled Literacy Intervention (Purple – 5 <sup>th</sup> , Green – 1 <sup>st</sup> )	Nov. 2017-June 2018	\$5894.58/\$4077.17	District funds/BLOCK
Teacher training for LLI system (2 LC, 1 5 <sup>th</sup> , 1 1 <sup>st</sup> grade)	November 2017	\$1600	District funds
Orton-Gillingham Training & Souday system training for all learning center teachers	August 2017- June 2018	n/a	District funds
Writer's Workshop (K-5)	August 2017- June 2018	n/a	--
Handwriting without Tears training – Kindergarten teacher	December 2017	\$350	Block
Use of Balanced Literacy model (K-5)	August 2017- June 2018	n/a	--
Continued Professional Development in CGI strategies (K-5)	Spring 2018	n/a	District funds
Math Seeds (K-1)	August 2017- June 2018	\$1000	BLOCK
Classroom daily instruction targeted at CELDT level of English Learner, including use of leveled readers focused on explicit vocabulary instruction (K-5)	August 2017- June 2018	n/a	--
NGSS training (K-5)	November 1, 2017	n/a	District funds
Identify students in grades K-5 in need of targeted intervention through Universal screening/Cooperative Conferencing	November 2017	n/a	--
Overdrive Online reading materials	Nov. 2017-June 2018	n/a	District Funds
Walk through the Revolution (5)	Spring 2018	\$2000	PTA
Student Success Team (SST) Meetings	August 2017- June 2018	n/a	--
Collaboration time between grade level classroom teachers and school principal to analyze student data and CAASPP results, student report card & grade-level assessment data – yearlong planning	September 2017	\$1000	BLOCK

[ENTER SCHOOL NAME]: [ENTER SCHOOL YEAR]

In-class intervention for students in grades K-5	August 2017- June 2018	n/a	--
Teachers will use illuminate student achievement data to plan and revise instruction	August 2017- June 2018	n/a	District Funds
Development of Multi-Tiered Student Support program (K-5)	August 2017- June 2018	n/a	--
Continue work and staff development for RTI, essential questioning, thinking maps, formative assessment as each pertains to differentiated instruction	August 2017- June 2018	n/a	--
Handwriting without Tears (K-3)	August 2017- June 2018	\$6500	PTA
Wildcat Works Mentor Reading with targeted students	August 2017- June 2018	\$300	Block
Instructional Materials for classroom use such as construction paper, glue, pencils, laminating film, paint, PE equipment, etc	August 2017- June 2018	\$19338.14	BLOCK
Eureka Math materials (K-5)	August 2017- June 2018	\$22,469.85	BLOCK
Copy machines, classroom printers and paper	August 2017- June 2018	\$13,500	BLOCK
Wit and Wisdom curricular materials/core books Module 1 & 3 (grade 3 pilot)	August 2017- Dec 2017	\$5000	BLOCK
Wit and Wisdom curricular materials/core books Module 2 (grade 3 pilot)	January 2018-February 2018	\$2000	District
Alta Vista will have an EL Instructional Aide to provide direct services for EL students	August 2017- June 2018	\$20,860.99 (salary & benefits)	Supplemental Funding
Supplemental materials to accompany LLI system in first grade (magnetic letters and visuals) for English Language Learners	Dec. 2017-June 2018	\$550	Supplemental Funding
Keyboarding instruction in all classrooms, grades 2-5 for a minimum of 15 minutes per day including Keyboarding without Tears training for 2-3 teachers	August 2017- June 2018	n/a	--
Ensure all IEP goals and accommodation pages reflect changes in Common Core State Standards and SBAC testing.	August 2017- June 2018	n/a	--

[ENTER SCHOOL NAME]: [ENTER SCHOOL YEAR]

504 team to review student report card data a minimum of three times a year.	August 2017- June 2018	n/a	--
Recruit, hire, train and retain high-quality teachers and instructional aide staff in special education.	August 2017- June 2018	n/a	--
Additional hours for School Counselor to meet one-on-one with identified students (EL, Economically Disadvantaged, Foster) not to exceed 80 hours/school year.	January 2018-June 2017	\$1000	Supplemental Funding
Use of computer software for reading/math support at work station computers for struggling students in the Learning Center	August 2017- June 2018	n/a	--
All fifth grade students offered week-long science camp	January 2018	\$300/child	Donations/Fundraising
Transportation for fifth grade students and staff to travel to science camp	January 2018	\$6000	Block
Science Camp scholarships for fifth grade students in need	January 2018	\$3000 (\$300 x 10 students)	Supplemental Funding
College Fridays (K-5)	August 2017- June 2018	n/a	--
College Going Bulletin Board – displaying staff and alumni college	August 2017- June 2018	n/a	--
Use of college-going character traits during monthly Award Assemblies	August 2017- June 2018	n/a	--
Increase # of college pennants displayed in cafeteria/classrooms	August 2017- June 2018	\$100	Donations/Block
College-going and career picture books on display/available for read-alouds in library	August 2017- June 2018	\$250	Block
5 <sup>th</sup> grade college and career lessons with school counselor	August 2017- June 2018	n/a	n/a
4 <sup>th</sup> grade college field trip to UCLA	Spring 2018	\$500	RBEF
After-school 10 week/2x per week intervention class, focusing on Reading Comprehension	Spring 2018	\$2000	Block
After-school 10 week/2x per week intervention class, focusing on Math	Spring 2018	\$1949.01	Supplemental Funding
WATCH Minders – Vibrating Watch and Reminder System for select 504 students	August 2017- June 2018	\$250	Block
Off-site professional development for 7 teachers and principal – Jennifer	December 2017	\$1500 (conference	Block

[ENTER SCHOOL NAME]: [ENTER SCHOOL YEAR]

Servallo		registration and sub fees)	
KORE Wobble Chairs - \$69.99 each	August 2017- June 2018	\$349.95	Block
Safco Stand Up Desk – 1201BE - \$220.39 each	August 2017- June 2018	\$1101.95	Block
Science Fair Expo	Spring 2018	n/a	--
Weekly Science Lab Lessons with district Science Teachers (3-5)	August 2017- June 2018	n/a	RBEF funding

## 2) INCREASE STUDENT ENGAGEMENT AND WHOLE CHILD OUTCOMES

### Identified School Need: *(What is the goal?)*

During the 2017-18 school year, there will be an increase in student engagement by ensuring that the social-emotional and behavioral needs of all students are met through the implementation of school-wide and classroom programs including attendance monitoring, activities that promote and sustain the improved health and well-being of students, providing multiple opportunities for students to engage in the arts education within and beyond the bell. Tulita will work to create a safe, positive, and welcoming learning environment where students are connected to the school and have an increased sense of safety and will reduce the number of office referrals and suspensions.

### Data: *(What data was used to identify the school need and form the goal?)*

The teachers and staff of Alta Vista Elementary as well as the AV Wellness Council engaged in discussion and analysis of whole-child indicators from the 2017-18 Single Plan for Student Achievement as well as the 2017 Alliance for a Healthier Generation School's Assessment. Goal progress on 2016-17 Wellness Council targets; Alta Vista staff reviewed 2016-17 school attendance reports, SARB Reports, School Health Reports, CDE Fiscal Apportionment attendance rates, the CHKS results; Bright Bytes Survey Data and T4 connect anecdotal data; Student referrals to the counselor and office were analyzed and it was determined that student referrals doubled during lunch recess. Additional recess & lunch supervision, as well as explicit expectation instruction is needed to ensure that students have adequate support. Staff analyzed feedback from 2016-17 emergency drills.

### Identified Metrics: *(How will the school evaluate progress?)*

State surveys, Internal RBUSD surveys, Whole-Child Indicators and surveys.

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
All staff trained through RBPB Trauma Kit Training including new emergency backpacks in all classrooms	October 2017	n/a	RBPB
Integrate Common Sense Media Digital Citizenship lessons in grades K-5 as appropriate	August 2017- June 2018	n/a	--
Analysis of Bright Bytes survey data from 2016-17 results	August 2017- June 2018	n/a	--
Big Cat Sister School Initiative	August 2017- June 2018	n/a	National Geographic
Monthly Attendance Letters	August 2017- June 2018	n/a	--
Maintain School Attendance Review Team (SART) Meetings and contracts	August 2017- June 2018	n/a	--
Attendance concerns and potential solutions addressed through Student Success Team (SST) and the SART team	August 2017- June 2018	n/a	--

[ENTER SCHOOL NAME]: [ENTER SCHOOL YEAR]



Front office calling all students absent from school by 11:30am daily	August 2017- June 2018	n/a	--
Encourage and monitor the use of Independent Study Contracts for students with planned absences 5 days or more.	August 2017- June 2018	n/a	--
Attendance policy and procedures posted on school website	August 2017- June 2018	n/a	--
Teachers will send students to office if they arrive on the playground after 8:15. Teachers update principal on concerns regarding attendance or tardiness	August 2017- June 2018	n/a	--
Weekly newsletters, highlighting link between attendance and achievement	August 2017- June 2018	n/a	--
Phone calls from the site principal to students' families who demonstrate improvements in attendance and tardiness	August 2017- June 2018	n/a	--
Foodless Food Drive	November 2018	n/a	--
Jump Rope for Heart	February 2018	n/a	--
Field Trips for grades K-5	August 2017- June 2018	\$5000	PTA
Fifth grade Survivor Day	June 2018	\$1000	PTA
Alta Vista Student Variety Show (K-5)	May 2018	\$1000	PTA
Student Leadership	August 2017- June 2018	n/a	--
Student of the Month Assemblies	August 2017- June 2018	\$100	Block
Perfect Attendance Awards – Each trimester	August 2017- June 2018	\$100	Block
BARK Program	Oct. 2017- June 2018	n/a	--
FLL (First Lego League) Grades 4-5	Aug – Nov 2017	n/a	District Grant
Implementation of RBUSD District Elementary Counseling Plan	August 2017- June 2018	n/a	--
T4 Connect (Grade 5) – Counseling & Goal Setting	August 2017- June 2018	n/a	--
One on one counseling, goal setting and test taking strategies sessions for identified population	Spring 2018	\$1000	Supplemental Funds
Behavioral Expectations assembly (3 times per year) to promote positive behavior	August 2017- June 2018	n/a	--
PBIS Implementation – Continue Step 3 training throughout 2017-18	August 2017- June 2018	n/a	--
WATCH D.O.G.S.	Oct. 2017- June 2018	\$5000	District Grant
Wildcat Patrol-assist primary students (1-3 <sup>rd</sup> ) during recess periods with conflict resolution	August 2017- June 2018	n/a	--

Train noon-supervisors and custodians in positive reinforcement and anti-bullying behavior	August 2017- June 2018	n/a	--
Play first-eat second lunch schedule to improve students' eating habits and behavior	August 2017- June 2018	n/a	--
LIFT and LIFT-off Program Peer-to-Peer Tutoring and Socialization program (PreK & 4 <sup>th</sup> and 5 <sup>th</sup> grade student leaders)	August 2017- June 2018	n/a	--
Red-Ribbon Week	Oct. 2017	\$500	RBPD
Yellow Ribbon Week	February 2018	n/a	--
Great Kindness Challenge	February 2018	n/a	--
Continued use and training of Friendship Bench	August 2017- June 2018	n/a	--
Spirit Days (PK-5)	August 2017- June 2018	n/a	--
Bucket-Filling Assembly	September 2017	\$2500	PTA
Conduct School-Climate Survey	Spring 2018	n/a	--
Utilize Bright Bytes survey to identify areas of need for teacher professional development and digital citizenship for students	August 2017- June 2018	n/a	--
Implement delivery of Common Sense Media Digital Citizenship Lessons for students	August 2017- June 2018	n/a	--

### 3) IMPROVE PRACTICES SUPPORTING EFFECTIVE STUDENT INSTRUCTION

**Identified School Need:** *(What is the goal?)*

By the end of the 2017-18 school year, the teachers and staff of Alta Vista Elementary will continue to implement the Common Core State Standards in English/Language Arts and in Math for all students in grades K-5, including EL students. Teachers and staff will also study and begin implementation of the new Next Generation Science Standards (NGSS) in grades K-5. Alta Vista has identified the need to increase school-site leadership capacity and to source additional resource materials, curriculum alignment and training in order to successfully implement the

**Data:** *(What data was used to identify the school need and form the goal?)*

During the 2016-17 school year, the teachers and staff continued year 4 of implementation of the Common Core State Standards in ELA after three years' worth of study and implementation and had continued year 3 of implementing Common Core Standards in Math and Mathematical Practices. Alta Vista Elementary also reports to have completed three years of working with Instructional Leadership Teams; consisting of representatives from K-5 and SPED.

**Identified Metrics:** *(How will the school evaluate progress?)*

District ELA instructional practices/need survey; Grade Level Performance Assessments in ELA and Math as measured by checklists and rubrics, Building level assessment results generated by Illuminate, Classroom Observations and Walk-Throughs, Student performance on Common Core-aligned report cards, F and P Reading Benchmark Assessments, Ten Marks trimester assessments, Spring 2015, 2016, and 2017 SBAC data, NGSS ILT planning discussions

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Alta Vista will have an EL Site Specialist/Coordinator to oversee services for EL students and provide teachers with clear EL standards aligned to CCSS	August 2017- June 2018	\$1280	District
EL Teacher Site Specialist and EL Instructional Aide will review all EL student report cards each trimester to monitor student progress towards CCSS	August 2017- June 2018	\$140 sub cost	Supplemental Funding
Alta Vista Elementary schools will utilize an Instructional Leadership Team (ILT) to ensure vertical and horizontal content/assessment articulation and implementation of CCSS	August 2017- June 2018	\$140 x 7 teachers/ILT meeting	District
Bi-Weekly PE teachers – 60 minutes – grades 1-5 for Common Core Planning Time	August 2017- June 2018	n/a	District
Continue Kindergarten PM start dates on Wednesdays, to accommodate weekly Kindergarten Common Core Planning	August 2017- June 2018	n/a	--
Full day planning day for each grade level, K-5 to work on Common Core planning with principal	September 2017	\$3500	Block
Talking Teachers Annual Conference	July 2017	n/a	District funds
Provide teachers with online access to training videos and materials for Eureka Math and Wit & Wisdom	August 2017- June 2018	\$500	Block

[ENTER SCHOOL NAME]: [ENTER SCHOOL YEAR]

Provide K – 5 <sup>th</sup> grade teachers with access to PD in TenMarks, Reading Eggs, Raz Kids, Newsela	November 1, 2018	n/a	District
Book Study for teachers in grades K-5: <u>The Continuum of Literacy Learning</u>	August 2017- June 2018	n/a	--
Professional development for teachers in grades K-5 on Effective Guided Reading Instruction	August 2017- June 2018	n/a	--
Book Study for teachers in grades K-5: <u>Disrupting Thinking</u> by Kyleene Beers	August 2017- June 2018	\$700	Block
Professional Development in Fountas and Pinnell Benchmark Assessment System	February 2018	n/a	District
Leveled book room for teachers to implement small group reading instruction	August 2017- June 2018	\$1000	Block
Provide teachers with online access to FountasandPinnellLeveledBooks.com	August 2017- June 2018	\$200	Block
Teachers and principal conduct classroom observations of CGI classrooms in Downey Unified School District	August 2017- June 2018	\$140/teacher/day = \$280	Block
Teachers and staff of students in grades K-1 work with IT TOSAs to implement the use of Google Tablets in the classrooms.	August 2017- June 2018	n/a	District
Teachers and staff of students in grades 2-5 work with IT TOSAs to implement the use of Google Chromebooks in the classrooms	August 2017- June 2018	n/a	District
New teachers to receive initial training in CGI strategies	Spring 2018	n/a	District
All teachers, K-5, will continue training in Cognitive Guided Instruction	August 2017- June 2018	n/a	--
Upgrade F and P Benchmark Assessments to align with third edition \$285/add – on – 10 kits only	Spring 2018	\$3000	Block
3 <sup>rd</sup> Edition F and B Benchmark Assessment Kits – 1 set/Level 1 & Level 2	August 2017- June 2018	\$1000	Block
Use of online reading materials – Overdrive	December 2017-June 2018	n/a	District

#### 4) INCREASE PARENT ENGAGEMENT, INVOLVEMENT, AND SATISFACTION

**Identified School Need:** *(What is the goal?)*

To increase the percentage of parents, specifically male parents/guardians, involved and participating in school-related activities, conferences and educational events in order to support student success in school and to provide more information to parents about parenting strategies and the Common Core State Standards.

**Data:** *(What data was used to identify the school need and form the goal?)*

- During a review of the 2014-15 volunteer hours log, the team determined that the % of parent volunteers that were female far outnumbered the % of male volunteers. A review of the 2015-16 volunteer log saw an increase in math volunteer hours by 1,800 hours.
- PTA attendance and parent education event sign-ins were reviewed to determine that often a quorum was not met.

**Identified Metrics:** *(How will the school evaluate progress?)*

Volunteer hours logged, # of parents/guardians in attendance at PTA meetings and functions; # of parents attending Principal Coffee Chats; % of parents attending parent/teacher conferences in fall and spring; % of parents attending SST and IEP meetings; parent participating in SSC; ELAC and Wellness Council meetings; and # of fathers who participate in the WATCH D.O.G.S. program from November 1, 2016-June 17<sup>th</sup>, 2017.

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Eureka Math Homework Helpers	August 2017- June 2018	n/a	--
Parent Education Night for ELL families to support their students with homework, enrichment technologies, and reading and/or math support	August 2017- June 2018	\$1500	Supplemental Funding
BCHD Garden Docents	August 2017- June 2018	n/a	BCHD
BCHD Nutrition Docents	August 2017- June 2018	n/a	BCHD
Morning Exercise Education	August 2017- June 2018	n/a	BCHD
Hands on Art	August 2017- June 2018	n/a	PTA
BCHD Walking School Bus/Walking Wednesday	August 2017- June 2018	n/a	BCHD
PTA/Principal Coffee meetings	August 2017- June 2018	n/a	PTA
Classroom volunteers	August 2017- June 2018	n/a	PTA
IEP/SST/504 meetings	August 2017- June 2018	Sub-fees for Gen Ed	District funds

[ENTER SCHOOL NAME]: [ENTER SCHOOL YEAR]

		teachers	
Parent-teacher conferences	August 2017- June 2018	n/a	--
Family Science night	August 2017- June 2018	\$1500	PTA
Family Science Expo	August 2017- June 2018	n/a	--
First Lego robotics teams	August 2017- Nov. 2017	n/a	District Grant
School Site Council	August 2017- June 2018	n/a	--
ELAC	August 2017- June 2018	n/a	--
Alta Vista Wellness Committee	August 2017- June 2018	n/a	--
Family Carnival	August 2017- June 2018	\$5000	PTA
BCHD – Families Connected - Parent Informational Sessions	August 2017- June 2018	n/a	BCHD
Wellness Wednesday “Parents as Educators”	August 2017- June 2018	n/a	--
Family Fun and Movie Night	August 2017- June 2018	\$1500	PTA
Cyber-Education Night for Parents	August 2017- June 2018	\$1000	PTA
“How to have The Talk” – Parent Education Night	August 2017- June 2018	\$1000	PTA
Weekly Principal Eblast including Community information, Developing Resiliency support and “Common Core Corner”	August 2017- June 2018	n/a	--
WATCH D.O.G.S.	August 2017- June 2018	\$5000	District Grant

[ENTER SCHOOL NAME]: [ENTER SCHOOL YEAR]

## Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
<input checked="" type="checkbox"/> <b>Local Control Funding Formula (LCFF) – Base Grant (School Block Acct.)</b> <i>Purpose: To provide flexibility in the use of state and local funds by LEAs and schools.</i>	\$89,717.06
<input checked="" type="checkbox"/> <b>Local Control Funding Formula (LCFF) – Supplemental Grant</b> <i>Purpose: To provide a supplemental grant equal to 20% of the adjusted LCFF Base Grant for targeted disadvantaged students.</i>	\$30,000
Total amount of state categorical funds allocated to this school	\$119,717.06

Federal Programs (if applicable)	Allocation
<input type="checkbox"/> <b>Title I, Part A: Targeted Assistance Program</b> <i>Purpose: Help educationally disadvantaged students in eligible schools achieve grade level proficiency.</i>	\$

## School Site Council Membership

*California Education Code* describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers; other school personnel; parents of students attending the school; and, in secondary schools, students selected by students attending the school. The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Susan Wildes	X				
Leila Hirchert		X			
Juliet Mathenge		X			
Jaclynn Boiko		X			
Omera Olson			X		
Lisa Gray				X	
Karen Ford Cull				X	
Jennifer Spalding				X	
Casey Martinez				X	
Burgandie Montoya				X	



## Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):
  - School Advisory Committee for State Compensatory Education Programs
  - English Learner Advisory Committee
  - Community Advisory Committee for Special Education Programs
  - Gifted and Talented Education Program Advisory Committee
  - Other (*list*)
4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: January 22, 2018

Attested:

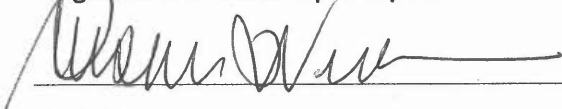
Typed name of school principal:

Susan Wildes

Typed Name of SSC chairperson:

Juliet Mathenge

Signature of school principal:



Date:

2/12/18

Signature of SSC chairperson:



Date:

2-12-18