

## FREQUENTLY ASKED QUESTIONS

### Who is an English Learner?

Students who are not proficient in the use of academic English are identified as English Language Learners (ELLs). The overall goal is for students to gain one level of English language proficiency after one year of instruction.

### How are students identified to be placed in the program as ELL's?

After registration and upon completing the Home Language Survey, if a language other than English is reported, the student will be given the English Language Proficiency Assessments for California (ELPAC). Based on the ELPAC results, the parents will be given an initial recommendation for program placement.

### What is meant by Reclassification of an English Learner?

This student is now English Proficient (RFEP) and can compete effectively with Englishspeaking peers in the mainstream classroom and has met State and District criteria.

### What is the Reclassification criteria?

MVUSD has 4 criteria to reclassify students to (R-FEP):

- Assessment of English language proficiency (ELP), using an objective assessment instrument, including, but not limited to, the state test of English language development
- Teacher evaluation, including, but not limited to, a review of the student's curriculum mastery
- Parent opinion and consultation
- Comparison of student performance in basic skills against an empirically established range of performance in basic skills based on the performance of English proficient students of the same age

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### Address

25634 Alessandro Blvd.  
Moreno Valley, CA  
92553

☎ (951) 571-7500  
ext. 17219 or 17342

🖱 [www.mvUSD.net](http://www.mvUSD.net)

✉ [publicinformation@mvUSD.net](mailto:publicinformation@mvUSD.net)

## FOR MORE INFORMATION PLEASE CONTACT

**Lilia F. Villa, Director**  
[lvilla@mvUSD.net](mailto:lvilla@mvUSD.net)

**Martha Cepeda-Medina, Coordinator**  
[mcepeda-medina@mvUSD.net](mailto:mcepeda-medina@mvUSD.net)

**Andrea Chávez, ELL Parent Engagement Specialist**  
[achavez@mvUSD.net](mailto:achavez@mvUSD.net)

**Nora Ortiz, ELL Language Assessment Specialist**  
[nortiz@mvUSD.net](mailto:nortiz@mvUSD.net)

**Sonia Quinn, Professional Development, ELL**  
[squinn@mvUSD.net](mailto:squinn@mvUSD.net)

**Rosa "Dally" Prins, ELL Program Specialist**  
[rprins@mvUSD.net](mailto:rprins@mvUSD.net)

**Nora Peña, Secretary**  
[npena@mvUSD.net](mailto:npena@mvUSD.net)

**Rose Moreno, Clerk**  
[rmoreno@mvUSD.net](mailto:rmoreno@mvUSD.net)



MORENO VALLEY UNIFIED SCHOOL DISTRICT  
EXCELLENCE ON PURPOSE

# ENGLISH LEARNER ADVISORY COMMITTEE

ENGLISH LANGUAGE LEARNERS DEPARTMENT



*The mission of Moreno Valley Unified School District is to ensure all students graduate high school prepared to successfully enter into higher education and/or pursue a viable career path.*



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*"Bilingualism, the Bridge to Success"*



## ENGLISH LANGUAGE ADVISORY COMMITTEE (ELAC)

Each California public school, grades kindergarten through 12, with 21 or more English learners must form an English Learner Advisory Committee (ELAC).

ELAC committee comprised of parents, staff, and community members specifically designated to advise school officials on English Learner program services.

### COMPOSITION REQUIREMENTS

Requirements for ELAC elections include:

- Parents of English learners comprise at least the same percentage of the ELAC membership as English learners constitute of the school's total student population. For example, if 25 percent of the students in a school are English learners, then parents/guardians of English learners must comprise 25 percent of the ELAC membership.
- Other members of ELAC can be parents/guardians, school staff, and/or community members, as long as the minimum percentage requirement for EL parents is maintained.

### ELECTIONS

- Parents or guardians of English learners must have an opportunity to elect the parent members to serve on the ELAC or subcommittee
- Students will benefit from cognitive advantages with development of bilingualism and bi-literacy
- District with 31 or more ELACs may use a system of proportional or regional representation

### RESPONSIBILITIES-TASKS

The ELAC shall be responsible for advising the principal and staff on programs and services for English learners and the School Site Council on the development of the Single Plan for Student Achievement (SPSA).

The ELAC shall assist the school in the development of:

- The school's needs assessment
- Ways to make parents aware of the importance of regular school attendance

### RESPONSIBILITIES FOR ELAC OFFICERS

#### The President :

- Presides at all ELAC meetings
- Signs all letters, reports, minutes, and other ELAC communications
- Assumes other such duties as assigned

#### The Vice-President

- Represents the President in assigned duties
- Substitutes for the President in his or her absence

#### The Secretary:

- Keeps minutes of all regular and special ELAC meeting
- Provides each ELAC members true and correct copies of the ELAC meetings minutes

#### The DELAC Representative:

- Must be a parent/guardian of children who are designated English Learners and/or within the monitoring period enrolled in the school site which they represent.
- Attends all DELAC meetings
- Receives input from ELAC and share information with DELAC
- Provides ELAC with information from DELAC meetings

#### The DELAC Alternative:

- Attends DELAC meetings when Representative is unable to attend
- Provides ELAC with information from DELAC meetings

### TRAINING

The district shall provide for all ELAC members:

- Appropriate training and materials to assist each member carry out his or her legally required advisory responsibilities.
- Training planned in full consultation with ELAC members. Economic Impact Aid-Limited English Proficient and/or district funds may be used to cover costs of training an attendance of ELAC members. This may include costs for child care, translation services, meals, transportation, training costs, and other reasonable expenses.

### BENEFITS OF ELAC

The more you know about your students education and school, the stronger your support will be in your students' educational success. During these meetings discussions of the EL Program and EL Program Goals will take place, the parents will learn the EL common core standards and curriculum, district, state and federal laws and make important recommendations to the principal and School Site Council. Parents will collaborate with the school, District and community to improve the students' quality of education.

Research shows that Parental Involvement contributes to students academic success. Because families have influence on their children's achievement it is crucial that schools, families and the community work together to make this happen. There are different types of parent involvement, therefore this endeavor needs to be purposely planned for all stakeholders to benefit.

### MEMBERSHIP

Parents of EL and non-EL students, school staff and members of the community may serve on an ELAC. However, a minimum number of EL Parents participating on the ELAC must reflect the proportion of EL student to non-EL student population at the school site. CA Ed. Code 52176



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