Positive Behavior Interventions and Supports (PBIS) Implementation

BY

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PBIS is an implementation framework for maximizing the selection and use of evidence-based prevention and interventions along a multi-tiered continuum that support the academic, social, emotional, and behavioral supports of all students.

The PBIS process is an evidence-based approach that uses several frameworks to assist in systems change.

PBIS? What IS PBIS?
Implementation Elements
WHAT CAN PBIS DO FOR BHHS?

- Employ a multi-tiered support system
- Enhance collaboration to identify opportunities for behavioral and academic improvement
- Maintain steady growth in successful areas (i.e. ELA)
- Focus on academic data to identify best practices and areas for growth in instructional practice
- Focus on behavioral data to identify tiered activity and establish a tailored/time released action plan for correctives
- Focus on desired behaviors and outcomes
- Encourage a paradigm shift and create a culture of expecting desired behaviors
CONSIDERATIONS

- The indicators that inform the need for PBIS implementation include the following data sources: attendance, discipline, and academic data.
- Survey data and expressed concerns about safety, climate and culture must also be taken into consideration.
- Parent and community perceptions regarding the process are important.
DISTRICT DATA INDICATORS

CA DASHBOARD INDICATORS:

● Six student groups with high suspension rates (increased from prior year)
● SD, Disabled, African American, Filipino, Hispanic, White
● Significant Opportunities in Mathematics performance (students w/disabilities)
● Opportunities for one student group in English performance (students with disabilities)
Implementation Planning Meeting

Laura Chism - Assistant Superintendent for Student Services

- District goals and objectives for implementation and policy
- Ongoing professional learning and coaching
- PBIS fidelity tools
- Gaining and communicating support for PBIS to administrators, school staff, families, community, stakeholders
- Funding Resources
- Identifying the first cohort of schools for PBIS implementation
- Discuss alignment of SWIS form with Office Discipline Referral form
School Readiness Process

- Administrator Training
- School Staff Overview
- Self-Assessment Survey (SAS)
- School Data Profile
- School-wide Information System (SWIS) Training and Implementation
- PBIS School Liaison Training
- SWPBIS Tier I Teaming Readiness
PBIS Team Trainings

- Tier I SWPBIS - PBIS Team with Principal
- Classroom PBIS - PBIS School Team
- Tier 2 PBIS – focus on refining systems
Progress
Monitoring/Evaluation

● School Teams to determine appropriate evaluation tools/interval
● Employ interventions with fidelity regardless of challenges
● Review data at scheduled intervals
● Team will identify successes, opportunities, and next steps
● Staff complete evaluations regarding the process