## Photography II
### Semester 1

<table>
<thead>
<tr>
<th>First quarter</th>
<th>Second quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit</strong></td>
<td><strong>Unit</strong></td>
</tr>
<tr>
<td>Build your Own Photo One Recap Project</td>
<td>Sketchbook</td>
</tr>
<tr>
<td>Priority Topics: Recap all photography 1 knowledge</td>
<td>Priority Topics: Understanding how to keep a Photography sketchbook and how to plan in a creative way.</td>
</tr>
<tr>
<td>Duration: 3 Weeks</td>
<td>Duration: 2 Weeks</td>
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<td>RE2</td>
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<td>CN2</td>
<td>CN3</td>
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</tbody>
</table>

**Literacy Standards:**
- Artist statement written quarterly
- Annotation (sketchbook activity) per project
- Monthly Critiques (written or oral)

**Focus:**
- Recap
- Photography 1 knowledge

**Focus:**
- Sketchbook recap and set up of basic pages

**Focus:**
- Student voice project

**Focus:**
- Competitive Photography (working with a design)

**Focus:**
- Understanding How to use photography in

**Focus:**
- Theming a series based on mood student voice

**Focus:**
- Prepping for portfolio by printing,

**Focus:**
- Portfolio
<table>
<thead>
<tr>
<th>Learning Intentions: create a series or poster that shows knowledge of all material covered in Photography one</th>
<th>Learning Intentions: Start their sketchbook, complete cover as well as first 3-5 pages based on student growth, and photography journey</th>
<th>Learning Intentions: create a large series of work based around a theme of their choice. Theme must be approved by the teacher and be a cohesive and strong theme</th>
<th>Learning Intentions: Create a series of work to “battle” another photographers work. Each group will use the same model but will change location, outfit, and prop</th>
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<tbody>
<tr>
<td>Essential Vocabulary: Elements of art</td>
<td>Essential Vocabulary: Creativity</td>
<td>Essential Vocabulary: Student voice</td>
<td>Essential Vocabulary: Portraiture</td>
<td>Essential Vocabulary: Graphic design: Promote, sell, commercial, political, brings awareness to something</td>
<td>Essential Vocabulary: Theming</td>
<td>Essential Vocabulary: All previous knowledge covered in Photography 1 and semester 1 of Photography 2</td>
</tr>
<tr>
<td>Principles of art</td>
<td>Creative thinking</td>
<td>Theming</td>
<td>Lighting</td>
<td>Mood using color, facial or body language, props etc.</td>
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</tr>
<tr>
<td>Compositional rules</td>
<td>Planning /prep</td>
<td>Creative thinking</td>
<td>Styling</td>
<td>Cohesive</td>
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<tr>
<td>Exposure triangle</td>
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<td>Cohesive</td>
<td>Prop work</td>
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## Course Title: Photography II

### Georgia Standards of Excellence

**Columbia County School District**

**High School Curriculum Map**

**State Course ID:** 50.07120

**District Abbreviation:** ART 243-244

**Development Date:** January, 2018

### Resources:

#### Books
- Focus on Photography - Davis by Hermon Joyner and Kathleen Monaghan
- The A-Z of Creative Photography - Book by Lee Frost
- The Photographer's Playbook - book by Jason Fulford and Gregory Halpern
- Read this if you want to take great photographs - book by Henry Carroll
- Click the ultimate Photography Guide for Generation Now by Charlie Styr with Maria Wakem
- 20th Century Photography A complete guide to the greatest artist of the photographic age by Reuel Golden

#### Youtube channels for tutorials on Editing, as well as tips and tricks of the trade of Photography
- Mango Street
- Art of Photography
- Jessica Kobeissi
- Photo Extremist
- as well as others

### Concentration

- Content heavy categories:
  - composition
  - lighting
  - Your choice

### Photographers of the Quarter:

<table>
<thead>
<tr>
<th>Photographers of the Quarter</th>
<th>Third quarter</th>
<th>Fourth quarter</th>
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<tbody>
<tr>
<td>Photography 2</td>
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### Concentration

- Content heavy categories:
  - composition
  - lighting
  - Your choice

### Development Date

- January, 2018
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<td>Heavy edit manipulation complete build your own</td>
<td>Word/Poem/Book inspired photography</td>
<td>Theme based Student voice</td>
<td>Individual installation project or collaboration series</td>
<td>Concentration part two and Art show prep work</td>
<td>Testing weeks</td>
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**Focus:**
- Student voice

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- Research and choose a
- Recap all knowledge
- Diverse portfolio

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**GSE/GPS Standards:**
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- CR2
- CR3
- CR4
- CR5
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- RE2
- CN1
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**Columbia County School District**  
**Development Date:** January, 2018
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### State Course ID: 50.07120

### Columbia County School District

**High School Curriculum Map**

**Development Date: January, 2018**

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