

Lumberton Independent School District
Lumberton Early Childhood School
2018-2019 Campus Improvement Plan



Mission Statement

Lumberton Early Childhood School believes we can positively impact our students' educational experience. Every student deserves our love, care, and professionalism. It is our responsibility to provide a rich environment of learning, to do our very best preparing our students for their future, but still not lose sight of having fun.

Vision

Lumberton ISD unites as a professional learning community committed to student development.

Value Statement

#Workhard

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Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- Campus goals
- State and federal planning requirements

Support Systems and Other Data

- Budgets/entitlements and expenditures data

Goals

Revised/Approved: October 08, 2015

Goal 1: Parent, Family Engagement

To increase and promote parent involvement throughout the school year. We will measure this by collecting sign-in sheets and surveys. Achieving higher parent involvement will increase student academic achievement through supported data.

Performance Objective 1: Running Start will be held on August 9, 2018. Parents and students will meet-and-greet teachers and will be given school, transportation and classroom procedures and expectations. Parents are given information on RtI, Title 1, free and reduced lunch and an opportunity to join the Parent Teacher Organization. Parents will complete registration packets and turn in immunization records.

Evaluation Data Source(s) 1: We will collect station check off lists completed by parents who attend.

Summative Evaluation 1:

Next Year's Recommendation 1: Our recommendation for next year, would be to separate running start from meet the teacher on 2 different days. Following the same format as the Primary School.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 5 CSF 6 1) Offer parent Running Start meeting with teacher	3.2	Classroom teacher	Parent orientation for beginning of the year school procedures.				
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Goal 1: Parent, Family Engagement

To increase and promote parent involvement throughout the school year. We will measure this by collecting sign-in sheets and surveys. Achieving higher parent involvement will increase student academic achievement through supported data.

Performance Objective 2: Teachers will facilitate Parent Training to help the parents understand the curriculum and instruction along with behavior expectations for the year. Parents will gain knowledge on how students will be assessed in academics and citizenship.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Next Year's Recommendation 2: Our recommendation would to be combine Literacy Night with Parent Training night to encourage a better turn out from parents.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 5 CSF 6 1) September 25 5:30 pm - 8:00 pm	2.5, 2.6, 3.2	Deborah Johnson Kindergarten Rebecca Paine Kindergarten	Curriculum overview with parent questioning in order to have a better understanding of Kindergarten TEKS and how parents can be involved with their children's education.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 1: Parent, Family Engagement

To increase and promote parent involvement throughout the school year. We will measure this by collecting sign-in sheets and surveys. Achieving higher parent involvement will increase student academic achievement through supported data.

Performance Objective 3: Teachers will hold a minimum of two conferences per school year.

Evaluation Data Source(s) 3: Parent conference folders will be turned into the principal for review at the end of each semester.

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 5 CSF 6 CSF 7 1) First conference between August through December, and second conference January through May.	3.2	Classroom teachers	Documented folders turned in to principal with conference date and time.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 1: Parent, Family Engagement

To increase and promote parent involvement throughout the school year. We will measure this by collecting sign-in sheets and surveys. Achieving higher parent involvement will increase student academic achievement through supported data.

Performance Objective 4: Title I holds a parent meeting at the beginning of the year and in the Spring.

Evaluation Data Source(s) 4: Sign in sheet will be turned in to the office, and a copy given to the Parent/Family Engagement coordinator.

Summative Evaluation 4:

Next Year's Recommendation 4: Our recommendations will be to combine Title 1 as well as Parent Training with Literacy to promote a better Parent involvement.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 2 CSF 5 CSF 6 1) September 7 Daytime September 18 Night		Laurie Morgan Title teacher	Inform parents of Title services.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 1: Parent, Family Engagement

To increase and promote parent involvement throughout the school year. We will measure this by collecting sign-in sheets and surveys. Achieving higher parent involvement will increase student academic achievement through supported data.

Performance Objective 5: Title 1 will hold a meeting that involves parents, students and staff to create and establish a Parent-School Compact.

Evaluation Data Source(s) 5: Compact is created and distributed to students and families.

Summative Evaluation 5:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 2 CSF 5 CSF 6 1) September 7 Daytime September 18 Night		Laurie Morgan Title Teacher	Inform parents of Title services.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 1: Parent, Family Engagement

To increase and promote parent involvement throughout the school year. We will measure this by collecting sign-in sheets and surveys. Achieving higher parent involvement will increase student academic achievement through supported data.

Performance Objective 6: Parents will be surveyed through the school year for feedback.

Evaluation Data Source(s) 6: Surveys taken will be reviewed for decision making purposes and improvement.

Summative Evaluation 6:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 5 CSF 6 CSF 7</p> <p>1) Surveys sent out to gauge the parents' opinion and satisfaction levels with the school, work, and teachers.</p>		Laurie Morgan Title teacher Classroom teachers	Campus Site Based team will evaluate for future planning.				
<p> = Accomplished = Continue/Modify = No Progress = Discontinue </p>							

Goal 1: Parent, Family Engagement

To increase and promote parent involvement throughout the school year. We will measure this by collecting sign-in sheets and surveys. Achieving higher parent involvement will increase student academic achievement through supported data.

Performance Objective 7: Campus will hold various activities that include parents and family participation to promote academics including PTO meetings, Book Fair, Bingo for Book Night, Open House, Kindergarten Graduation, Classroom Parties, Music Programs, Breakfast for Veterans and First Responders, field trips, Field Day and Indian Pow-Wow.

Evaluation Data Source(s) 7: Parents will use sign-in sheets to indicate participation.

Summative Evaluation 7:

Next Year's Recommendation 7: We will be using the PFE survey to possibly add or adjust activities done at school.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 5 CSF 6 1) Family and Community Engagement		Rebecca Paine Kindergarten is Family Engagement Coordinator	Mrs. Paine will keep records of Family Engagement activities held throughout the year.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 2: Behavior

We will promote positive behavior techniques and procedures to decrease office referrals and student infractions during classroom and cafeteria times.

Performance Objective 1: Beginning of the year evaluation of behavior may warrant redistribution of students to balance classrooms for effective teaching and student success.

Evaluation Data Source(s) 1: Teachers can use observation, criteria and data to redistribute students for student success. Teachers will need to utilize the RTI Behavior committee for strategies and suggestions prior to a move.

Summative Evaluation 1:

Next Year's Recommendation 1: We are discussing different options to address this goal. Along with consideration of not allowing requests any longer.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 6 CSF 7 1) Careful consideration of balancing classrooms.		Counselor, Principal, RTI	Classrooms were at capacity which limited our flexibility in reassigning children. First week of school a sever behavior was moved to balance classrooms.				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> = Accomplished </div> <div style="text-align: center;"> = Continue/Modify </div> <div style="text-align: center;"> = No Progress </div> <div style="text-align: center;"> = Discontinue </div> </div>							

Goal 2: Behavior

We will promote positive behavior techniques and procedures to decrease office referrals and student infractions during classroom and cafeteria times.

Performance Objective 2: Citizenship grade will be averaged weekly based upon 4 points per infraction.

Evaluation Data Source(s) 2: Student conduct calendar grade.

Summative Evaluation 2:

Next Year's Recommendation 2: After evaluating citizenship grade, it was decided that we will be increasing the point value per infraction.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 6 1) Teachers made this decision on point system to more accurately reflect the behavior grades.		Classroom teachers	Citizenship management				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 2: Behavior

We will promote positive behavior techniques and procedures to decrease office referrals and student infractions during classroom and cafeteria times.

Performance Objective 3: A Calm Down Kit On-the-Go will be distributed to all teachers as a behavior reference. Mrs. Flowers will speak at grade level to explain implementation of the book in the classroom.

Evaluation Data Source(s) 3: Teachers will have a survey to show amount of implementation and effectiveness.

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 6 1) Teachers were emailed Calm Down Kit to have at their disposal.		Classroom teachers	Additional resources provide teachers with tools and ideas				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 2: Behavior

We will promote positive behavior techniques and procedures to decrease office referrals and student infractions during classroom and cafeteria times.

Performance Objective 4: District behavior specialist will conduct professional development on Positive Behavior Strategies on July 31, 2018.

Evaluation Data Source(s) 4: A sign in sheet will be used for attendance.

Summative Evaluation 4:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 7 1) Attending professional development		Principal	Completion of training				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 2: Behavior

We will promote positive behavior techniques and procedures to decrease office referrals and student infractions during classroom and cafeteria times.

Performance Objective 5: A Parent Workshop will be provided to parents at the beginning of the school year to explain campus expectations and procedures for discipline and behavior.

Evaluation Data Source(s) 5: A sign in sheet and handout will be provided.

Summative Evaluation 5:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 5 1) Provide parents with resources and tools to help their children at home.		Paine Johnson Morgan	Parents will have better knowledge and expectations of school curriculum				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 2: Behavior

We will promote positive behavior techniques and procedures to decrease office referrals and student infractions during classroom and cafeteria times.

Performance Objective 6: Behavior counseling will be provided in the library by the campus counselor for social and emotional development. Counselor will provide resources for teachers for individual student needs and will counsel students on an as-needed basis.

Evaluation Data Source(s) 6: Counselor will maintain a lesson plans and log of running documentation.

Summative Evaluation 6:

Next Year's Recommendation 6: We will continue this program.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 6 1) Help students adapt to school climate and expectations		Counselor	Students have a better understanding of school and classroom expectations				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 2: Behavior

We will promote positive behavior techniques and procedures to decrease office referrals and student infractions during classroom and cafeteria times.

Performance Objective 7: Cafeteria behavior has been on-going issue and maintaining a respectful atmosphere has been difficult. The Campus Site Base committee will continue looking for new strategies for improving the over all manners and respect of students. One possible strategy will be to use new laser projector as an incentive and/or teaching tool.

Evaluation Data Source(s) 7: Less cafeteria behavior notes and bee bucks as an incentive. A consistent area will be made to move individual students. Paras and volunteers will be trained to be more consistent and redirection with negative student behaviors. Visual rules will be added to the cafeteria wall.

Summative Evaluation 7:

Next Year's Recommendation 7: Review the data from this year to see if increasing the videos was successful at reducing the noise level.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 6 1) Cafeteria behavior improvement		Paras on duty	Maintaining the desired environment is very challenging				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 2: Behavior

We will promote positive behavior techniques and procedures to decrease office referrals and student infractions during classroom and cafeteria times.

Performance Objective 8: All rules will be announced through the morning announcements each morning for the first 5 weeks of school. The will also be announced a week after Christmas break, two days after both Spring and Winter break.

Evaluation Data Source(s) 8: Student negative behaviors will decrease and will has less office referral and conduct infractions.

Summative Evaluation 8:

Next Year's Recommendation 8: This will need to be continued.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 6 1) Office communication		Office staff	Repitition				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 2: Behavior

We will promote positive behavior techniques and procedures to decrease office referrals and student infractions during classroom and cafeteria times.

Performance Objective 9: Coach Barker will create video role-playing of correct table manners and over all expectations. Teacher will use videos in the classroom in addition to being shown in the cafeteria.

Evaluation Data Source(s) 9: A decrease in negative student behaviors as indicated through higher citizenship grades.

Summative Evaluation 9:

Next Year's Recommendation 9: Coach Barker will be using this years students to create the video for next year since the students have a better understanding of how to act in the cafeteria.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 6 1) Visual representation of expectations		Coach Barker					
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 2: Behavior

We will promote positive behavior techniques and procedures to decrease office referrals and student infractions during classroom and cafeteria times.

Performance Objective 10: The master schedule will be rearranged in order to maintain paraprofessional cafeteria behavior managers. The current plan is to have a two hour block where one cafeteria para-manager eats lunch at the beginning of the block and one at the end of the block. Both para-managers will attend training by Mrs. Middlebrook. Sounds boards will be budgeted to help reduce sound and echoes in the cafeteria.

Evaluation Data Source(s) 10: Student negative behaviors will decrease and citizenship grades will be reflected.

Summative Evaluation 10:

Next Year's Recommendation 10: It's a work in progress.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 6 1) Manage personnel in the cafeteria for best results		Paras/Picha	Will regroup				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 2: Behavior

We will promote positive behavior techniques and procedures to decrease office referrals and student infractions during classroom and cafeteria times.

Performance Objective 11: Our school wide plan will implement the PBIS positive behavior strategies through the Bucket Filler program. The counselor will be implementing the positive behavior system of support with incentives, PBIS student t-shirts. The teachers and staff will provide bee bucks for incentives for students. A Bee Buck shopping store is set up where they can purchase items with the bee bucks.

Evaluation Data Source(s) 11: Student negative behaviors will decrease and citizenship grades will be reflected.

Summative Evaluation 11:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 6 1) Promote positive student behavior		All staff	Students showing self-discipline Less referrals Students are actually using the vocabulary of the program and recognizing the actions of others, and communicating it.				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 2: Behavior

We will promote positive behavior techniques and procedures to decrease office referrals and student infractions during classroom and cafeteria times.

Performance Objective 12: Campus consequences and procedures can include a loss of privileges. Our campus site base will review state and district rules and procedures and adjust our needs as necessary. Some field trip privileges or school privileges can be revoked due to child safety and liability. Campus will utilize multiple entities to promote student success including PBIS, RTI, principal support and parent support.

Evaluation Data Source(s) 12: Negative student behaviors will decrease and citizenship grades will be reflected.

Summative Evaluation 12:

Next Year's Recommendation 12: This will be continued.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 6 1) Loss of privileges for some behaviors		Classroom teachers	Consequences for student's actions				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 2: Behavior

We will promote positive behavior techniques and procedures to decrease office referrals and student infractions during classroom and cafeteria times.

Performance Objective 13: Principal will visit each classroom individually and discuss expectations of school, classroom, transportation with students at the beginning of the year and on in as-needed basis.

Evaluation Data Source(s) 13: Negative student behaviors will decrease and citizenship grades will be reflected.

Summative Evaluation 13:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 6 1) Classroom communication emphasizing specific expectations		Principal	Reinforcing rules				
= Accomplished = Continue/Modify = No Progress = Discontinue							








Goal 2: Behavior

We will promote positive behavior techniques and procedures to decrease office referrals and student infractions during classroom and cafeteria times.

Performance Objective 14: Bus behavior rules and procedures handout will be passed out with parents and students at the beginning of school.

Evaluation Data Source(s) 14: Negative student behaviors will decrease and citizenship grades will be reflected.

Summative Evaluation 14:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 5 CSF 6 1) Making parents and students aware of bus rules		All staff	Parents are aware of school and bus expectations for their children				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 3: Math

We will increase student math numeracy and problem solving skills through implementing new math strategies through the use of models (visual piece of strategy) by giving professional development training to Kindergarten teachers.

Performance Objective 1: We will budget in purchasing teacher classroom sets of base ten manipulatives.

Evaluation Data Source(s) 1: Grades and universal benchmarks.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 6 CSF 7 1) Purchase		Principal	Distributed to teachers				
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 3: Math

We will increase student math numeracy and problem solving skills through implementing new math strategies through the use of models (visual piece of strategy) by giving professional development training to Kindergarten teachers.

Performance Objective 2: We will re-evaluate the Texas Go Math curriculum and assessments to the state TEK and create multi-resources to meet the instructional strategies for that TEK. We will work to vertically align with first grade.

Evaluation Data Source(s) 2: Grades and universal benchmarks.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 6 CSF 7</p> <p>1) Teachers went to staff development with curriculum coordinators to accomplish alignment</p>		Teachers and curriculum coordinators Principal supervision	Staff development was completed and scope and sequence is a reflection of that				
<p> = Accomplished = Continue/Modify = No Progress = Discontinue </p>							

Goal 3: Math

We will increase student math numeracy and problem solving skills through implementing new math strategies through the use of models (visual piece of strategy) by giving professional development training to Kindergarten teachers.

Performance Objective 3: Teachers will attend the Math Academy held at Region 5. Teachers will train campus teachers on the new strategies.

Evaluation Data Source(s) 3: Grades and universal benchmarks.

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 6 CSF 7 1) Region 5 cancelled this workshop Mandy Babin conducted the workshop		Teachers and math coordinator	Completion of staff development				
= Accomplished = Continue/Modify = No Progress = Discontinue							

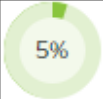
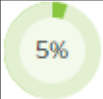





Goal 3: Math

We will increase student math numeracy and problem solving skills through implementing new math strategies through the use of models (visual piece of strategy) by giving professional development training to Kindergarten teachers.

Performance Objective 4: Grade level will meet with the district math curriculum coordinator to help create and implement a 4-step problem solving plan that will be used Kindergarten through 12th grade.

Evaluation Data Source(s) 4: Grades and universal benchmarks.

Summative Evaluation 4:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Align campuses in the are		Mandy Babin	Curriculum coordinator unable to get training in with limited time and resources				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 3: Math

We will increase student math numeracy and problem solving skills through implementing new math strategies through the use of models (visual piece of strategy) by giving professional development training to Kindergarten teachers.

Performance Objective 5: Campus Needs Assessments committee will continue to re-evaluate our math year-at-a-glance and assessments.

Evaluation Data Source(s) 5: Grades and universal benchmarks.

Summative Evaluation 5:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 7</p> <p>1) Teachers meet each 9 weeks to plan the Bridges curriculum with the curriculum coordinator for guidance</p>		<p>Classroom teachers Math coordinator Substitute teachers are hired for the days of training</p>	<p>First and second 9 weeks have been completed with successful planning and fidelity of implementation</p>				
Funding Sources: General Operating - 3060.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Goal 3: Math

We will increase student math numeracy and problem solving skills through implementing new math strategies through the use of models (visual piece of strategy) by giving professional development training to Kindergarten teachers.

Performance Objective 6: The Campus Needs Assessment committee has determined the need for improvement in math instruction. This was based on RTI/Title meetings on individual student progress in math. The committee discussed our district scores and how Kindergarten and T1 math instruction could be improved to impact struggling learners along with raising our Kindergarten/T1 math skills to be prepared for future grade levels. The committee has used Renaissance universal screening to evaluate progress. Teacher classroom assessments have been analyzed. RTI meetings with teachers, along with grade level discussions, have expressed the need for math remediation. The committee came to the conclusion that our math instruction could be restructured to improve math skills and impact overall progress. District math coordinator (Mandy Babin) and T1 teacher (Trisha Milstead) attended TEA's Math Academy and brought the idea of for purchasing The Bridges Math Program to the committee. The CIP committee has researched Bridges to provide another way to differentiate math instruction. The estimated cost for both these math resources is \$24,000, however we will determine the best cost effectiveness overall. The CNA committee has expressed how PD will be needed to give the teachers the training and support to reach the fullest potential.

Each Bridge Math set is \$1500 per teacher, for a total of 16 teachers. In addition to each set, a student classroom set of Rekenreks will be needed for hands-on manipulatives. This will be \$995.00 for 400 mini, 6x3 sets.

Evaluation Data Source(s) 6: Grades and universal benchmarks

Summative Evaluation 6:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 7</p> <p>1) The purchase of the curriculum was coordinated with Gretchen Scoggins in the late spring. Bobby purchased in the summer and it arrived the first week of school</p>		Multiple personnel/under principal's supervision	Curriculum was distributed and has been implemented				
= Accomplished = Continue/Modify = No Progress = Discontinue							

2018-2019 Needs Assessment

Committee Role	Name	Position
Administrator	Kevin Wing	Principal
Classroom Teacher	Rebecca Paine	Kindergarten/Inclusion
Classroom Teacher	Judith Lee	Kindergarten/ESL
Classroom Teacher	Tiffany Page	Kindergarten/Grade Level
Classroom Teacher	Laurie Morgan	Title I/RtI
District-level Professional	Mandy Babin	Math Coordinator
Classroom Teacher	Rachel Flowers	SPED
Paraprofessional	Tammy McIntosh	Secretary
Paraprofessional	Taylor Hillin	paraprofessional
Parent	Michelle Nelson	PTO President
Business Representative	Chad McIntosh	Exxon Mobil
District-level Professional	Pam Webb	Counselor

Campus Funding Summary

General Operating					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	5	1	Substitute teachers first 9 weeks 17 substitutes second 9 weeks 17 substitutes third 9 weeks no substitutes required fourth 9 weeks 17 substitutes required		\$3,060.00
				Sub-Total	\$3,060.00
				Grand Total	\$3,060.00