

The Single Plan for Student Achievement

Washington Elementary

Redondo Beach Unified School District

2017-18

Contact Person: Andrea Bittick

Position: Principal

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The School Site Council approved this revision of the School Plan on:

➤ **March 8, 2018**

The District Governing Board approved this revision of the School Plan on:

➤ **March 27, 2018**

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the school principal.

Planned Improvements in Student Performance

The School Site Council (SSC) understands the future analysis of the performance of all student groups in the school must be considered through the lens of the state priorities within the Local Control Accountability Plan (LCAP). The RBUSD has identified four goals in the District LCAP: #1- Increase student academic achievement to ensure college and career readiness; #2- Increase student engagement and whole child outcomes; #3- Improve practices supporting effective student instruction; #4- Increase parent engagement, involvement, and satisfaction. State priorities are addressed within each goal:

1. Increase student academic achievement to ensure college and career readiness:
 - a. State Priorities Addressed:
 - i. #1- Basic Services
 - ii. #4- Student Achievement
 - iii. #7- Course Access
 - iv. #8- Other Student Outcomes, e.g. Science
2. Increase student engagement and whole child outcomes
 - a. State Priorities Addressed:
 - i. #5- Student Engagement
 - ii. #6- School Climate
 - iii. #8- Other Student Outcomes, e.g. Health
3. Improve practices supporting effective student instruction
 - a. State Priorities Addressed:
 - i. #2- Implementation of California State Standards
4. Increase parent engagement, involvement, and satisfaction
 - a. State Priorities Addressed:
 - i. #3- Parent Involvement

The SSC has considered and analyzed the specific school actions through the four District goals listed. As a result, the SSC has adopted the following school goals, related actions, and expenditures to increase the performance of all student groups in meeting District goals.

1) INCREASE STUDENT ACADEMIC ACHIEVEMENT TO ENSURE COLLEGE AND CAREER READINESS

Identified School Need: *Increase the percentage of kindergarten through 5th grade students who perform at or above grade level in core content areas as measured by benchmark, teacher-created summative assessments, vertically aligned grading rubrics, and the CAASPP with a particular focus on improving the achievement of English Language Learners, students with special needs, and socio-economically disadvantaged populations in the areas of critical thinking, collaboration, communication and creativity.*

Data: *As identified in the results of the 2017 CAASPP in grades third through fifth, reading benchmarks, CELDT Testing, and grade level benchmark assessment data.*

Identified Metrics: *Grade level benchmark assessments, classroom based assessments, Ten Marks assessment data, Raz Kids/Reading Eggs assessment data, grade level writing assessments using Writing Pathways grade level rubrics, Fountas and Pinnell reading benchmark assessment data, CAASPP results, CELDT Data, and EL Reclassification data.*

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
MTSS Implementation Grades K-5	August 2017-June 2018	\$0	N/A
Teachers will use students' Fountas and Pinnell Benchmark achievement data to plan and revise reading instruction.	August 2017- June 2018	\$0	N/A
Teachers will utilize Ten Marks assessment data and student achievement data to plan and revise instruction.	August 2017- June 2018	\$0	District Funded
Collaboration time between grade level classroom teachers, principal, and assistant principal to analyze grade level assessments and CAASPP data.	September 2017 and May 2018	\$12000 (sub costs)	Block
Teachers will attend Fountas and Pinnell Benchmark Reading System professional Development on February 5, 2018.	February 5, 2017	\$0	District Funded
Teachers will attend Next Generation Science Standards professional development on November 1, 2017.	November 1, 2017	\$0	District Funded
Student Success Team (SST) Meetings	August 2017- June 2018	\$0	N/A

Recruit, hire, train and retrain high-quality teachers in 2 nd , 3 rd , 4 th and 5 th grade, including Dual Immersion. Hire quality long term substitutes in grades K, 1 st , and 3 rd .	Summer 2017/Ongoing	\$0	N/A
College Wear Wednesdays	August 2017-June 2018	\$0	N/A
College banners displayed in hallway.	August 2017-June 2018	\$0	N/A
Classroom Supply Materials—Copy paper, construction paper, pens, pencils, markers, highlighters, etc.	August 2017-June 2018	\$10000	Block
Copy machine contract and reproduction material fees (toner, maintenance, etc.), and classroom printers.	August 2017-June 2018	\$12000	Block
Battle of the Books literacy program grades 3 rd -5 th .	October 2017-June 2018	\$0	N/A
EL School Site Specialist (K-5) coordinates English Language Advisory Council meetings, collaborates with EL Instructional Aide, English Learner Families, and classroom teachers.	August 2017-June 2018	\$960	Supplemental
EL Instructional Aide (K-5) will support EL students in daily classroom instruction in ELA and will administer the CELDT test.	August 2017-June 2018	\$29000.00	Title 1
Intervention Support Instructional aide	August 2017-June 2018	\$26000	Supplemental
EL Site Specialist and Instructional Aide will review EL student report cards the 2 nd and 3 rd trimester to monitor student progress towards many of the ELA standards.	August 2017-June 2018	\$0	N/A
Instructional Materials to support English Language Learners	August 2017- June 2018	21,000	Supplemental
Site License for Raz-Kids/Reading Eggs Reading Program	August 2017- June 2018	\$0	District Funded
Identify students in need of additional Tier 1 and Tier 2 interventions through Cooperative Conferencing.	August 2017-June 2018	\$0	N/A
1 Learning Center Teacher to attend 3-day Fountas and Pinnell	November 2017-	\$0	District Funded

[ENTER SCHOOL NAME]: [ENTER SCHOOL YEAR]

Leveled Literacy Intervention Training	February 2018		
Purchase of Fountas and Pinnell Leveled Literacy Intervention Kit	November 2017	\$0	District Funded
Washington GATE Site Specialists	August 2017-June 2018	\$800/Stipend	District Funded
GATE Enrichment Classes for GATE identified 4 th and 5 th grade students	January 2018	\$800/Stipend for teacher	District Funded
Continue working with Talking Teaching Network and implement an Instructional Leadership Team (ILT)	August 2017-June 2018	\$0	N/A
New Teachers to attend Cognitively Guided Instruction (CGI) professional development.	August 2017-June 2018	\$0	District Funded
Simple Solutions Math Materials	August 2017-June 2018	\$7000	Block
Simple Solutions Grammar Materials	August 2017-June 2018	\$7000	Block
5 th Grade Science Camp at Irvine Ranch	January 2018	\$0	Parent Donations
Literacy Intervention Teacher	January 2018-June 2018	\$56,000	Title 1
Leveled Literacy Intervention Kits (additional grade levels)	January 2018	\$7,500	Title 1

2) INCREASE STUDENT ENGAGEMENT AND WHOLE CHILD OUTCOMES

Identified School Need: *By the end of the 2017-18 school year, Washington Elementary will increase student engagement by embedding more opportunities for students to be involved in the decision making process through school wide as well as classroom wide systems through the implementation of positive behavior supports, social emotional programs, student leadership, student initiated charities, and assemblies for students related to school wide expectations.*

Data: *As identified in the 2016-17 Bright Bytes data, Cal-Schls California Healthy Schools Survey data, Alliance for Healthier Generation Assessment, Washington Wellness Council's analysis of whole child indicators, and observational data of Washington's leadership team.*

Identified Metrics: *Bright Bytes Survey data, Healthy schools survey data, number of office discipline referrals, observational data collected from Washington's site leadership team, counseling referral analysis, and universal screeners used as part of PBS.*

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Implementation of the Positive Behavior Support (PBS) program school wide.	August 2017- June 2018	\$0	N/A
Mind Up Curriculum implementation in all classrooms.	August 2017- June 2018	\$0	N/A
Elementary School Counselor (3.5 days per week)	August 2017- June 2018		
Peaceful Playgrounds	August 2017- June 2018	\$0	N/A
Recess Before Lunch	August 2017- June 2018	\$0	N/A
National Walk to School Day	August 2017- June 2018	\$0	PTA Funded
Weekly Washington Walking School Bus	November 2017- June 2018	\$0	PTA Funded
Student Initiated Charity Drives: Hurricane Harvey, Toy Drive, etc.	August 2017- June 2018	\$0	N/A
Student Leadership	November 2017- June 2018	\$0	N/A

[ENTER SCHOOL NAME]: [ENTER SCHOOL YEAR]

Running Club every Monday, Wednesday, Friday	October 2017- June 2018	\$0	PTA Funded
Weekly Award Assemblies for students including acknowledgement for good character.	September 2017- June 2018	\$0	N/A
Students in grades 1 st -5 th will participate in 8 minutes of exercise 5 days per week beyond regularly scheduled physical education, per BCHD MOU.	August 2017- June 2018	\$0	N/A
Project Based Learning opportunities in grades 3 rd -5 th .	August 2017- June 2018	\$0	N/A
Staff training behavior intervention and positive reinforcement systems.	August 2017- June 2018	\$0	N/A
Student assemblies focused on Good Character Development and school wide expectations.	September 2017 and January 2018	\$0	N/A
Student, staff and parent trainings on Safety Drills.	September 2017- June 2018	\$0	N/A
Growth Mindset emphasis in grades K-5 th .	August 2017- June 2018	\$0	N/A
Use and implementation of Elementary Counseling Plan through site counselor.	August 2017- June 2018	\$0	N/A

3) IMPROVE PRACTICES SUPPORTING EFFECTIVE STUDENT INSTRUCTION

Identified School Need: *By the end of the 2017-18 school year, the faculty at Washington will continue to implement the California Common Core State Standards in English Language Arts and Mathematics for all students kindergarten through 5th grade while focusing on the fostering of critical thinking, collaboration, communication and creativity. Led by the instructional leadership team the faculty will also collaborate across grade levels to align instruction in all academic areas vertically utilizing aligned assessment tools and rubrics. Additionally the faculty will explore and begin to implement the Next Generation Science Standards (NGSS) through the support of the*

Data: *As identified through the CAASPP results, staff discussions, Instructional Leadership Team Meetings, CELDT assessment scores, report cards, Fountas and Pinnell reading benchmark assessments, and grade level planning meetings.*

Identified Metrics: *CAASPP results, classroom based assessments, Writing Pathways rubrics, Fountas and Pinnell reading benchmark assessments, LLI assessment data, and classroom observations.*

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
MTSS Implementation Grades K-5	August 2017-June 2018	\$0	N/A
Teachers will use students' Fountas and Pinnell Benchmark achievement data to plan and revise reading instruction.	August 2017- June 2018	\$0	N/A
Teachers will utilize Ten Marks assessment data and student achievement data to plan and revise instruction.	August 2017- June 2018	\$0	N/A
Teachers will attend Fountas and Pinnell Benchmark Reading System professional Development on February 5, 2018.	February 5, 2018	\$0	District Funded
Teachers will attend Next Generation Science Standards professional development on November 1, 2017.	November 1, 2017	\$0	District Funded
Student Success Team (SST) Meetings	August 2017- June 2018	\$0	N/A
Battle of the Books literacy program grades 3 rd -5 th .	October 2017- June 2018	\$0	N/A
EL School Site Specialist (K-5) coordinates English Language Advisory Council meetings, collaborates with EL Instructional Aide, English Learner Families, and classroom teachers.	August 2017-June 2018	\$960	Supplemental
Intervention Support Instructional aide	August 2017-June 2018	\$26000	Supplemental

[ENTER SCHOOL NAME]: [ENTER SCHOOL YEAR]

EL Instructional Aide (K-5) will support EL students in daily classroom instruction in ELA and will administer the CELDT test.	August 2017-June 2018	\$29000.00	Title 1
EL Site Specialist and Instructional Aide will review EL student report cards the 2 nd and 3 rd trimester to monitor student progress towards many of the ELA standards.	August 2017- June 2018	\$0	N/A
Instructional Materials to support English Language Learners	August 2017- June 2018	21,000	Supplemental
Site License for Raz-Kids/Reading Eggs Reading Program	August 2017- June 2018	\$0	District Funded
Identify students in need of additional Tier 1 and Tier 2 interventions through Cooperative Conferencing.	August 2017- June 2018	\$0	N/A
1 Learning Center Teacher to attend 3-day Fountas and Pinnell Leveled Literacy Intervention Training	November 2017- February 2018	\$0	District Funded
Purchase of Fountas and Pinnell Leveled Literacy Intervention Kit	November 2017	\$0	District Funded
Washington GATE Site Specialists	August 2017-June 2018	\$800/Stipend	District Funded
GATE Enrichment Classes for GATE identified 4 th and 5 th grade students	January 2018	\$800/Stipend for teacher	District Funded
Continue working with Talking Teaching Network and implement an Instructional Leadership Team (ILT)	August 2017-June 2018	\$0	N/A
New Teachers to attend Cognitively Guided Instruction (CGI) professional development.	August 2017-June 2018	\$0	District Funded
Simple Solutions Math Materials	August 2017-June 2018	\$7000	Block
Simple Solutions Grammar Materials	August 2017-June 2018	\$7000	Block
5 th Grade Science Camp at Irvine Ranch	January 2018	\$0	Parent Donations
Literacy Intervention Teacher	January 2018-June 2018	\$56,000	Title 1

Leveled Literacy Intervention Kits (additional grade levels)	January 2018	\$10600	Title 1
Utilize an Instructional Leadership Team (ILT) to ensure vertical and horizontal articulation and implementation of standards and instructional practice.	August 2017- June 2018	\$0	N/A
Continue principal professional development by attending monthly principal meetings with Talking Teaching Network.	August 2017- June 2018	\$0	N/A
Use of Fountas and Pinnell Benchmark Reading Assessment System.	August 2017-June 2018	\$0	District Funded
Use of Lucy Calkins Writing Pathways Rubrics and student checklists	August 2017-June 2018	\$350	Block
Teacher conference attendance	August 2017-June 2018	\$7200	PTA Funded
Teacher Conference attendance	August 2017- June 2018	\$7200	Block

4) INCREASE PARENT ENGAGEMENT, INVOLVEMENT, AND SATISFACTION

Identified School Need: *By the end of the 2017-18 school year, Washington Elementary faculty, staff and administration will collaborate with the PTA to provide parents with meaningful opportunities to volunteer as well as opportunities to attend parent education nights focused on identified areas of interest. The faculty and administration will also work together with parents to implement school wide safety procedures through student, staff and parent trainings as well as consistent information sent out to all stakeholders.*

Data: *As identified through parent surveys, topics discussed at Coffee with the Principal and Safety Task Force Meetings, data from the Cal-Schls California School Parent survey, and Cal-Schls Staff Survey.*

Identified Metrics: *Parent surveys, Coffee with the principal discussion and observation data, Cal-Schls Data.*

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Watch DOGS	November 2017-June 2018	\$6000	District Funded
Safety Task Force Meetings	October 2017-June 2018	\$0	N/A
Coffee with the Principal	August 2017-June 2018	\$0	PTA Funded
Work with BCHD to involve parents as garden docents and nutrition docents	August 2017-June 2018	N/A	BCHD Funded
Work with PTA to involve parents as hands-on-art docents.	August 2017-June 2018	N/A	PTA Funded
Weekly Washington walking school bus, requiring parent volunteers.	October 2017-June 2018	N/A	PTA Funded

Utilize parents as classroom volunteers.	August 2017-June 2018	\$0	N/A
Volunteer Orientation Meeting for all volunteers held by Principal and PTA	September 2017	\$0	N/A
Ensure parent attendance at IEP meetings, 504 meetings, SST meetings, parent-teacher conferences, parent education nights, School Site Council, Wellness Council, and ELAC meetings.	August 2017-June 2018	\$0	N/A
Parent Education Nights	November 2017 and February 2018	\$0	PTA Funded
Family Movie Night	December 2017	\$0	PTA Funded
Volunteer Appreciation Breakfast	TBD	\$0	N/A
PTA Association Meetings	August 2017- June 2018	\$0	N/A
Weekly Newsletter sent to families from the principal	August 2017- June 2018	\$0	N/A
Family Fun Night	June 2018	\$0	PTA Funded
Annual Mother/Son an Father/Daughter Dance	March 2018	\$0	PTA Funded

[ENTER SCHOOL NAME]: [ENTER SCHOOL YEAR]

Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
<input checked="" type="checkbox"/> Local Control Funding Formula (LCFF) – Base Grant (School Block Acct.) <i>Purpose: To provide flexibility in the use of state and local funds by LEAs and schools.</i>	\$48,000
<input checked="" type="checkbox"/> Local Control Funding Formula (LCFF) – Supplemental Grant <i>Purpose: To provide a supplemental grant equal to 20% of the adjusted LCFF Base Grant for targeted disadvantaged students.</i>	\$63,522
Total amount of state categorical funds allocated to this school	\$111,522

Federal Programs (if applicable)	Allocation
<input checked="" type="checkbox"/> Title I, Part A: Targeted Assistance Program <i>Purpose: Help educationally disadvantaged students in eligible schools achieve grade-level proficiency.</i>	\$95,600

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of teachers; other school personnel; parents of students attending the school; and, in secondary schools, students selected by students attending the school. The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Andrea Bittick	X				
Stephanie Kieltyka			X		
Janet Bader		X			

Ann Marie Hines				x	
Stephanie Hale		X			
Stefanie Dungan		X			
Monica Jauregui		X			
Byung Cho				X	
Tracy Adams				X	
Nina Hernandez				X	
Lisa Stanley				X	

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

School Advisory Committee for State Compensatory Education Programs

X English Learner Advisory Committee

Community Advisory Committee for Special Education Programs

Gifted and Talented Education Program Advisory Committee

Other (list)

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on:

Attested:

Typed name of school principal:

Andrea Bittick

Typed Name of SSC chairperson:

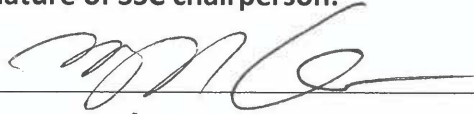
Byung Cho

Signature of school principal:



Date:

Signature of SSC chairperson:



Date: 3/8/2018

Shmellattus 3/5/18
Janet Bader (Teacher) 3/5/18
Grady Adkins (parent) 3/5/18
Spurgen (Teacher) 3/7/18
Stephanette (teacher) 3/7/18

Wij (teacher) 3/7/18
Stephanette (classified) 3/7/18
N-P Hernandez (parent) 3/8/18
Lisa Stanley (parent) 3-9-18