

Robert Fulton College Preparatory School

Parent and Family Engagement Policy 2018– 2019

Robert Fulton College Preparatory School believes in the importance of good communication between the home and the school in building a successful learning environment for all students. It is our desire to provide multiple opportunities for parents, students and school staff to establish strong, meaningful, and lasting connections.

Parent involvement means the participation of parents in an ongoing, two-way, and meaningful communication involving student learning and other school activities, including ensuring that parents:

- play an integral role in assisting their child’s learning
- are expected to be actively involved in their child’s education at school
- are full partners in their child’s education and are included, as appropriate, in decision-making on advisory committees to assist in the education of their child

I. Involvement Policy:

Robert Fulton College Preparatory School has involved the parents of participating students in the joint development and agreement of its Parent and Family Engagement Policy and its school-wide plan, in an organized, ongoing, and timely manner:

- Robert Fulton College Preparatory School holds monthly ELAC and SSC meetings to plan for the improvement of the Title I program.
- After annual elections are conducted for ELAC and SSC, a review of the monthly meeting times and dates are then considered to accommodate participants’ work schedules.
- The Parent and Family Engagement Policy is distributed through mail or upon enrollment of all new students.
- The Parent and Family Engagement Policy will be made available to local community agencies that request a copy.
- The school will collaborate with parent groups to review and update the Parent and Family Engagement Policy to reflect changes in school culture every year
- Robert Fulton College Preparatory School will provide opportunities for parents to make suggestions and to participate in decisions relating to their child’s education via SSC membership, ELAC membership, and parent surveys.
- Robert Fulton College Preparatory School will convene an annual meeting to inform parents of the following:
 - that their child’s school participates in Title I
 - about the requirements and rights to be involved in Title I
 - about the resources provided through their school’s participation in Title I
 - the use of Connect Ed, the marquee, and the school website (www.fultonprep.net) to inform parents of the time and place of the annual Title I meeting

II. Shared Responsibility for Academic Achievement

Robert Fulton College Preparatory School will jointly develop and incorporate the School-Parent compact as a component of its Parent and Family Engagement Policy:

- The School-Parent Compact is mailed in the month of November, and given to new students in their enrollment packets.

Robert Fulton College Preparatory School will provide a supportive and effective learning environment with high standards of conduct for all students.

Robert Fulton College Preparatory School will:

- provide student-centered instruction based on Common Core State Standards, the district curriculum, and research based methodologies to address all learning styles and modalities
- maintain ongoing communication with parents about their child's academic progress and the school's behavior expectations, and issue progress reports to parents every five weeks of the school year
- provide parents with reasonable access to staff through formal parent/teacher conferences and classroom observations, as well as opportunities to volunteer on the school campus

Robert Fulton College Preparatory School parents will ensure that their child attends school on time every day prepared to learn and has appropriate sleep, nutrition, clothing and school supplies.

- Parents will monitor homework completion and collaborate with teachers, counselors and school staff in decisions relating to their child's education.
- Parents will set positive behavior and attire expectations and reinforce school policies about respecting people and property.

Robert Fulton College Preparatory School students will take responsibility for their learning by coming to class on time and in full disposition to learn, behave and cooperate with their teachers and peers.

- Students will maximize opportunities to understand the subject material, using strategies that best support their learning style and completing and returning their assignments on time.
- Students will dress appropriately and behave responsibly by respecting the personal rights and property of themselves and others.

III. Building Capacity

Robert Fulton College Preparatory School, under the Title I mandate, is committed to building parent involvement to support a partnership among the school, parents, and the community to improve students' academic achievement, through the following activities:

- Parent conferences twice a year: at these meetings parents are provided with information regarding their child's progress towards proficiency in the state academic achievement standards.
- Provide information on student mastery of the state content standards through progress reports, report cards, state and local assessment results, and work samples.
- Provide materials and training to help parents work with their children to improve their children's academic achievement, such as Back to School Night, 6th and 9th grade orientation meetings, college workshops, SSC meetings, ELAC meetings, Beyond the Bell, parent-teacher conferences, Open House, Upward Bound projects, and District-sponsored workshops (which include communication techniques, parenting skills, literacy and math training.)
- Maintain a Parent Center and conduct parent involvement activities and parent education workshops to encourage and support parents' participation in the education of their children.
- The school will, to the extent feasible and appropriate, disseminate information related to the school and parent programs, meetings, and other activities, in an understandable format, and in a language that parents can understand.
- Robert Fulton College Preparatory School will provide support for parent involvement activities as requested by parent surveys.

IV. Accessibility

Robert Fulton College Preparatory School will provide opportunities for participation by parents with limited English proficiency, parents with disabilities, and parents of migrant and homeless students. This includes providing information and school reports in a format, and when possible, in a language such parents understand.

This Parent Involvement Policy has been developed jointly with, and agreed on with, parents participating in the English Learner Advisory Committee (ELAC) and the School Site Council (SSC).