



TITLE I PARENT AND FAMILY ENGAGEMENT POLICY



KING/DREW MAGNET HIGH SCHOOL OF MEDICINE AND SCIENCE 2018-2019

King/Drew Magnet High School has jointly developed with and distributed to parents of Title I students the Parent and Family Engagement Policy by helping them understand some of their Title I rights, such as: their right to monitor students' progress, their right to work with our teachers to improve the performance of their student. The policy will be distributed to parents via student distribution or mail. The policy describes the means for carrying out the following Title I policy requirements [20 USC 6318 Section 1116 (a)-(f) inclusive]

A. Policy Involvement—King/Drew will:

- Convene an Annual Title 1 meeting, at a convenient time, to which all parents/guardians of participating students shall be invited and encouraged to attend.
- Offer a flexible number of meetings, morning, afternoon or evening, and may provide, with Title 1 funds, reimbursement for transportation and child care, as such services related to parent/guardian involvement.
- Involve parents/guardians in the planning, review and improvement, on an annual basis, of the Parent and Family Engagement Policy, Single Plan, and Parent-Student-School Compact.
- Provide parents of participating student:
 1. timely information, description and explanation of the curriculum and academic assessments such as the Common Core and SBAC,
 2. the proficiency levels students are expected to meet,
 3. if requested by parents, opportunity for regular meetings to formulate suggestions,
 4. to participate in decisions relating to the education of their child.
- Submit any written comments from parents in regards to the school's plan when submitted to the District.

B. Shared responsibilities for High Student Academic Achievement—King/Drew will jointly develop with parents a School-Parent Compact that outlines how parents, the entire school staff and students will share the responsibility to improve student academic achievement. The compact will:

- Describe the schools' responsibility to provide a supportive and effective learning environment.
- Describe the parents' responsibility to provide a learning environment at home.
- Describe the parents' responsibility to provide monitoring of the students' attendance, homework completion, television watching and use of technology.
- Describe the students' responsibilities in regards to their own academic achievement success.
- Address the importance of communication between teachers, parents and students.
- Address parent-teacher conferences, at least annually, where the compact is discussed.
- Address reasonable access to staff, volunteer opportunities, and classroom observations.

C. Building Capacity for Involvement – To ensure effective involvement of parents and to support a partnership among the school, parent and community, King/Drew, with the assistance of the District, will:

- provide assistance to parents in understanding the State academic and content standards, State and local assessments.
- provide materials and training, such as literacy, math, and technology, to help parents work with their student to improve student's academic achievement.
- educate the entire staff with assistance of parents on how to reach out, communicate with, and work with parents as equal partners.
- coordinate/integrate parent involvement activities by maintaining a parent resource center that encourages and supports parents fully in participating in the education of their student.
- ensure that provided information related to the school (meetings, reports, other activities) is sent to parents in a format and a language the parents can understand.
- provide support for parent involvement activities as parents/guardians request.

D. Accessibility – King/Drew shall provide:

- full opportunities for the participation of parents/guardians with limited English proficiency, parents with disabilities, and parents of migratory children.
- information and school reports in a format and in a language parents understand.