Mission Statement
Grantsville Junior High is committed to help all students be prepared for their future. Teachers are committed to provide a community where students are challenged in a caring environment. We hope to give students the best education our teachers can provide. We encourage all students to work hard in overcoming all the challenges they may face this school year. As you work at being successful, the teachers and staff will be here to help you along the way. Welcome to GJHS, Matt Parker, Principal.

GJHS Telephone Directory
Main Office 884-4510 Principal Parker 884-4510 x3300
Counseling Office 884-4510 x3309 Principal Intern Casper 884-4510 x3303
Cafeteria Manager 884-4510 x3310

GJHS Staff
Marilyn Howarth Orchestra Monte Morgan CTE
Risa Baker Band/Chorus Ashlee Heath CTE/FACS
Autumn Riding Math Nichole Carter P.E./Health
Scott Carlson P.E./Health Kimberly Sweeting Science
Jineena Warburton Math Susan Crane Art
Timothy Davis English Shara Ault History
Sherry Clawson English Kim Rose Science
Shellie Eyre Language Arts Amy Dzierzon Math
Michelle Mourtgos Math/Science Sydney Christensen CTE/Computers
Emily Powers Math Alta Battern Spanish
Karen Sandberg Special Education Peggy Ahlstrom Librarian
Kayla Lutes Special Education Barbara Lemmon ISS/ALC
Jana Wilhite Drama Angela Kelley Computer Lab Aide
Jodi Castagno CTE/Woods Chad Ford Custodian
Cheri Sagers English Kathy Jo Caldwell Attendance Aide
Lori Colson History Althea Richards Cafeteria Manager
Greg Smith Science Dawn Morse Culinary Staff
Sheri Johnson School Secretary Kerri Fields Culinary Staff
Annette Johnson Financial Secretary Pam Reed Culinary Staff
Tamara Crookston English Erin Stoker Culinary Staff
Sean Merrill School Counselor Charlyn Warner Reading Specialist
Tony Cloward School Counselor Megan Ivie-Baker Para Educator
Teresa Walters Counseling Secretary TBA Para Educator

Bell Schedule:

<table>
<thead>
<tr>
<th>#1 Bell</th>
<th>#2 Bell</th>
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</thead>
<tbody>
<tr>
<td><strong>Bell Schedule:</strong></td>
<td><strong>Friday</strong></td>
</tr>
<tr>
<td><strong>Class Hour</strong></td>
<td><strong>Class Hour</strong></td>
</tr>
<tr>
<td><strong>Mon., Tues., Wedn., Thurs.</strong></td>
<td><strong>1/6</strong> 8:00 – 8:50</td>
</tr>
<tr>
<td><strong>1/6</strong> 8:00 – 9:10</td>
<td><strong>2/7</strong> 8:55 – 9:45</td>
</tr>
<tr>
<td><strong>2/7</strong> 9:15 – 10:25</td>
<td><strong>Homeroom</strong> 9:50 – 10:15</td>
</tr>
<tr>
<td><strong>3/8</strong> 10:30 – 11:40</td>
<td><strong>3/8</strong> 10:20 – 11:10</td>
</tr>
<tr>
<td>Lunch 11:40 – 12:15</td>
<td>Lunch 11:10 – 11:45</td>
</tr>
<tr>
<td><strong>4/9</strong> 12:20 – 1:30</td>
<td><strong>4/9</strong> 11:50 – 12:40</td>
</tr>
<tr>
<td><strong>5/10</strong> 1:35 – 2:45</td>
<td><strong>5/10</strong> 12:45 – 1:35</td>
</tr>
</tbody>
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Calendar Events for 2019-2020

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 21</td>
<td>Monday</td>
<td>School Begins</td>
</tr>
<tr>
<td>August 26</td>
<td>Monday</td>
<td>Back To School Night 4:00-6:00 pm</td>
</tr>
<tr>
<td>September 4</td>
<td>Monday</td>
<td>Labor Day – No School</td>
</tr>
<tr>
<td>September 10</td>
<td>Tuesday</td>
<td>PT Conference, 4:00 – 7:00 pm</td>
</tr>
<tr>
<td>September 16</td>
<td>Monday</td>
<td>Makeup Monday 3:00 – 4:00 pm</td>
</tr>
<tr>
<td>October 17 &amp; 18</td>
<td>Thurs &amp; Fri</td>
<td>Fall Break – No School</td>
</tr>
<tr>
<td>October 23</td>
<td>Wednesday</td>
<td>1st Term Ends</td>
</tr>
<tr>
<td>October 25</td>
<td>Friday</td>
<td>Teacher Work Day – No School for Students</td>
</tr>
<tr>
<td>November 19</td>
<td>Tuesday</td>
<td>PT Conference, 4:00 – 7:00 pm</td>
</tr>
<tr>
<td>November 25</td>
<td>Monday</td>
<td>Makeup Monday 3:00 – 4:00 pm</td>
</tr>
<tr>
<td>November 28 &amp; 29</td>
<td>Thursday &amp; Fri</td>
<td>Thanksgiving Break – No School</td>
</tr>
<tr>
<td>December 23-Jan. 3</td>
<td>Monday - Fri</td>
<td>Winter Break – No School</td>
</tr>
<tr>
<td>January 9</td>
<td>Thursday</td>
<td>2nd Term Ends</td>
</tr>
<tr>
<td>January 10</td>
<td>Friday</td>
<td>Teacher Work Day – No School for students</td>
</tr>
<tr>
<td>January 20</td>
<td>Monday</td>
<td>Martin Luther King Day – No School</td>
</tr>
<tr>
<td>February 4</td>
<td>Tuesday</td>
<td>PT Conference, 4:00 – 7:00 pm</td>
</tr>
<tr>
<td>February 10</td>
<td>Monday</td>
<td>Makeup Monday 3:00 – 4:00 pm</td>
</tr>
<tr>
<td>February 17</td>
<td>Monday</td>
<td>Presidents Day – No School</td>
</tr>
<tr>
<td>February 28</td>
<td>Friday</td>
<td>Teacher Work Day – No School for Students</td>
</tr>
<tr>
<td>March 16</td>
<td>Friday</td>
<td>3rd Term Ends &amp; Work Day – No School for Students</td>
</tr>
<tr>
<td>March 18 – 22</td>
<td>Monday – Fri</td>
<td>Spring/Easter Break – No School</td>
</tr>
<tr>
<td>April 14</td>
<td>Tuesday</td>
<td>PT Conference, 4:00 – 7:00 pm</td>
</tr>
<tr>
<td>April 20</td>
<td>Monday</td>
<td>Makeup Monday 3:00 – 4:00 pm</td>
</tr>
<tr>
<td>May 20</td>
<td>Wednesday</td>
<td>4th Term Ends – Students are released early</td>
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</tbody>
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Tooele County School District and Grantsville Jr. High School are committed to providing educational opportunities to students without regard to religion, race, color, sex, national origin or disability. If you have questions, please contact the Title IX Coordinator (435) 833-1900.

Making the Best Use of this Planner

1. Take your planner to every class every day
2. Write every class assignment down, including due dates. Line through the ones done in class.
3. Write down quiz and test dates.
4. Check before going home that you have the materials you need to complete homework.
5. Remember to “SOAR with the Falcons” every day!
6. Show any messages to parents or teachers.
7. Choose a quiet and well-lit place to study.
8. Set aside time when you are alert.
9. Do your homework in order of priority and check off each assignment as it’s completed.
School Resources

Textbooks
Textbooks are rented to students according to the Board of Education. Once a book is assigned to a student, it becomes his/her responsibility to take care of it. Guardians must pay for lost or damaged books.

Instructional Technology Use Agreement
Students who misuse, use without teacher permission, modify settings, vandalize hardware or software, hack, access inappropriate material, send or receive inappropriate correspondence on school computers will lose computer access up to one year from the day of the incident. Students must not share computer access codes. Computer and Instructional Technology Agreement or Exemption Forms are available during registration or in the office. Many class textbooks and interactive software programs are only accessible via the internet.

Lockers
Student lockers and locks are assigned to secure and safeguard students’ personal items while at school. Students must not share locker combination with other students or store other student’s items in their locker. Accessing another student’s locker will result in disciplinary action. Students are responsible for keeping their locker neat and clean. Guardians are responsible for any locker damage.

Portable Electronic Devices
District policy states “cell phones and portable electronic devices are to be turned off and stored in students’ lockers during school hours”. The office phone is available for students to call home during the school day. Students using electronic devices during class-time will have the device confiscated and will only be released to a guardian. Students are prohibited from using the photo capability on cell phones on school district property and functions. Students who bring electronic devices to school do so at their own risk. The school is not responsible if the item is lost or stolen at school or on the bus.

Student Personal Property

Supplies
Students need paper and pens/pencils for class every day. Additional supplies may be required for some classes and will be on the teacher’s disclosure document.

Lost and Found
Students should report lost items immediately to the office. Lost and Found items are located inside the media center. Unclaimed articles are donated to charity.

Bicycles, Skateboards, Rollerblades
The school is not liable or financially responsible for bikes students bring to school. They can be secured to the school’s bike rack. Skateboarding and rollerblading are prohibited on school district property.

School Fees
Some courses and class supplies have fees that need to be paid prior to the first day of school. By November unpaid fees are sent to collections.

Fee Waivers
Students in state custody or foster care receive public assistance to families such as free or reduced school lunch. Fee waiver application packets are available in the office. Other fee waivers may be granted based on circumstances. Fee waivers do not cover yearbook or remediation class/packet costs.

Schedule Changes
Students requesting a schedule change fill out a form in the counseling office and pay $3. Not all requests can be accommodated.

Lunch and Breakfast Food Services
All food is eaten in the lunchroom; no food or drink is permitted outside of the lunchroom. Student breakfasts costs $1.10 and lunch costs $1.90. The “Ala Carte” snack line accepts cash only. Students must maintain cleanliness in the lunchroom. Students refusing to clean up will be assigned a clean-up duty. Inappropriate use or abuse of the vending machines will cause them
School Safety

GJHS has a zero tolerance policy for illegal activities on campus or school sponsored events.

Hall Passes

Students are expected to be in their classroom except between classes. If a student leaves the classroom, they are required to obtain the teacher’s permission by signing the 'Hall Pass' page in the student’s planner. Student must carry the planner while outside the classroom.

Searches

A search may be conducted if a school official reasonably suspects a student possessing something illegal, dangerous, or against school rules. The search may include the individual, personal belongings, back pack, desk, locker, etc. The extent of the search depends on the situation, student age, student conduct, and welfare of other students.

Controlled Substances

Possession or use of tobacco, alcohol, or drugs results in citations of a fine, suspension, and juvenile court referral. The school may also mandate the student and parent attend a drug and alcohol program. Student distributing controlled substances will be suspended for a minimum of 10 days and referred to District Case Management Team or Juvenile Court for additional consequences.

Weapons

Possession or use of objects considered a weapon is prohibited; including rubber bands, lighters, and fireworks. A student fabricating or bringing a weapon to school or school sponsored function will be expelled from school for up to one year.

Vandalism

Any student stealing, unauthorized selling, destroying, or defacing school property will be referred to police or juvenile court. The student or guardian will be billed for full restitution of any damaged property needing repair or replacement.

Emergency Procedures

Emergency Release Form

Each student must have an "Emergency Release" form on file in the Office in case of emergency. If your child becomes ill or injured, we may only release him/her to individuals indicated on this form. Please keep this information current. Whenever you change address, phone number, or other information, guardians are responsible for contacting the office to update documents.

School Contact

In the case of a major emergency, guardians can help by not calling the school; gain information via television or radio. Our first priority is making sure children are safe.

School Hours / Trespassing

Student arriving before 7:30am will wait outside until school opens. School ends at 2:45pm. Students must promptly leave the property. Utah law states a person is guilty of a misdemeanor if he/she enters or remains on school property without permission.

Relocation Centers

If we relocate from GJHS, emergency, we will relocate to the LDS Hale Street Chapel, Grantsville High School, or Deseret Peak. We will attempt to notify guardians and only release students to individuals identified on the emergency release form at the relocation point after signing them out.

Citizenship

Being in school and on time is very important to GJHS. Students earn a “U” citizenship on their report card when they earn more than 3 unexcused absences and/or they attain more than 5 tardies in one class. When a student earns a “U” during the term (4+ absences or 6+ tardies) they will be required to serve a lunch detention till “U” is corrected. Students will continue to earn detention if they are continually tardy or absent.
Clubs, Teams, and Activities
Students cannot have a “U” citizenship or “F” academic grade to participate; grades are checked before dances, school play try outs, field trips, team competitions, etc. Student Council Members, Class Officers, service learning students, and Office/Teacher aides must maintain a 2.5 GPA and not have a “U” or “F”. If a student falls below this level, they are placed on probation and expected to rectify the problem or be removed from their office/class.

Attendance Policy
Absences may be excused due to illness, family death, or family emergency. Absences will be excused if the guardian requests in writing calls the office the day of the absence, or has a doctor’s note; other absences are unexcused. Attendance, punctuality, and arriving at class prepared to learn (textbook, notebook, paper, pen, pencil, and homework completed) are important. The Student Information System (SIS) allows teachers to mark student’s attendance.

(-) Student is present
(^) Less than 10 minutes late
(!) More than 10 minutes late
(X) Absent or more than 30 minutes late
(#) Student arrived unprepared for class

Closed Campus
Students are not allowed to leave campus during school hours unless a guardian is here to sign them out. Any student who is not in their assigned areas will be considered truant.

Truancy
It is the responsibility of the home and student to promote daily punctual attendance as required by Utah State Law. **Students with 2 or more unexcused absences during a term will be considered truant.** Students with habitual truants will have a discipline report filled out and sent home. The first report will be a warning, a $20 fine is attached to the second and third reports, and referral to Youth or Juvenile Court is part of the third report. Administration will work with parents and students to ensure students attend school with scheduled meetings.

Dress Code Policy
Proper dress affects the attitudes and behaviors of students. Dress cannot interfere with the learning environment of a school or prove hazardous to the safety of students. The Dress Code Policy applies during school hours and at all school-sponsored activities. If a student appears not to be in compliance with the policy, the student will be sent to the office to correct the problem. This may include: changing the shirt, wearing a sweater as an outer garment, wearing School Modesty Attire (provided on loan by GJHS), calling home for a change of clothing, etc.

1. The following is prohibited to wear:
   - Hats, visors, headscarves, bandannas or sunglasses, wallet chains, large neck chains, spiked apparel or jewelry, waist chains, clothing or accessories displaying obscene or sexual content, advertisement of substances students cannot legally possess or depict criminal activity, clothing with disrespect toward race/culture/religion/gender, clothing that reveals a bare midriff or cleavage is prohibited, clothing deliberately cut or mutilated, baggy/saggy clothes, lanyard, and gang related clothing.

2. Shorts and short skirts must reach within two inches of the top of the knee cap.

3. Shoes must be worn at all times.

Academic Assistance
“Check and Connect”
The student daily checks with their teachers and counselor to ensure he/she understands assignment due dates and class expectations. The student checks in with the counselor each morning to reinforce positive behavior, planner use, and completing homework.
Make-Up Packets for “F” Grades
Utah State law (Code 53a-13-104) requires students to pass (D-) English, math, history and science before advancing to the next class. Students who failed core classes may receive credit by purchasing a packet from the Office for $15 per packet or attend summer school for three weeks in June to receive help to complete the make-up packet; fee waivers do not apply. Summer School is $30 per packet for the student to attend four days a week from 8:00 am to noon.

Bullying
Definition – Bullying as defined in this policy means aggressive behavior causing harm or distress; exists in a relationship in which there is an imbalance of power or strength, repeated over time. A person is being bullied or victimized when he or she is exposed to negative actions on the part of one or more persons.

Types of Bullying –
1. Physical bullying: hitting and/or punching.
2. Verbal bullying: teasing and/or name-calling.
3. Non-verbal or emotional bullying: intimidation through gestures, social exclusion and relational aggression.
4. Cyber-bullying: sending insulting, threatening or harassing messages by telephone or computer, or electronic messaging.
5. Sexual Harassment and Sexual Bullying: unwanted sexual comments, pictures, suggestions, advances, or threats.

Bullying Procedures at School – It is everyone’s responsibility to help eliminate and stop bullying! Bullying can have serious effects on any individual that is being bullied. Those bullied are more likely than their peers to be depressed, lonely, anxious, have low self-esteem and struggle to develop positive, healthy relationships. Bullying is a serious issue that must be dealt with effectively at the school level. You can do this by standing up in a positive way for someone being bullied, walking away, and/or reporting the behavior to school personnel. Don’t be a passive bystander related to bullying kinds of behavior.

Students at GJHS that bully others will be referred to the administration for further review and action. Bullying will result in education/counseling, suspension, expulsion, alternative placement, or other action as deemed appropriate by school administration.

SafeUT
Call or CHAT with a Crisis Counselor using SafeUT. The SafeUT line is designed to provide 24/7 crisis intervention and emotional support in any type of crisis.

Use the SafeUT Crisisline to get help and understanding for things like:

- Relationship Difficulties
- Depression / Anxiety
- Loss and Grief
- School Problems
- Drug and Alcohol Problems
- Self-Harm
- Suicide
- Any life challenge that is concerning to you

You can also use this program to report concerns you may have about your safety or the safety of other students.

The program is available via telephone, district or school websites or a smart device APP.

Telephone: 1-800-273-8255
**Future Cowboys, SOAR with the Falcons**

<table>
<thead>
<tr>
<th><strong>S</strong>incere</th>
<th>Students &amp; Staff: We are free from all deceit, dishonesty and falseness. We say and do in all sincerity those things that will improve ourselves and others.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>O</strong>ccupied</td>
<td>Students &amp; Staff: We will be engaged in our work-of-the-day, actively dedicated to learning/teaching.</td>
</tr>
<tr>
<td><strong>A</strong>ccountable</td>
<td>Students &amp; Staff: We are responsible for our actions (schoolwork, keeping the hallways clean, following the rules of our school, etc.)</td>
</tr>
<tr>
<td><strong>R</strong>espectful</td>
<td>Students &amp; Staff: We respect all others earning respect by treating others with respect, we also will respect ourselves.</td>
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