

1. Objectives of this Policy

The School Anti-Bullying Policy outlines what Instituto Bilingue Victoria A.C. will do to prevent and tackle bullying.

2. Our School Community:

- Discusses, monitors and reviews our anti-bullying policy.
- Supports staff to promote positive relationships, identify and tackle bullying appropriately
- Ensures that pupils are aware that all bullying concerns will be dealt with sensitively and effectively; that pupils feel safe to learn and that pupils abide by the anti-bullying policy.
- Reports back to parents / carers regarding their concerns on bullying and deals promptly with complaints. Parents / carers in turn work with the school to uphold the anti-bullying policy.
- Seeks to learn from good anti-bullying practice elsewhere and utilises support from the local, national and international educational authorities and other relevant organisations when appropriate. (See references at end of document).

3. Definition of Bullying

"Behaviour by an individual or a group, usually repeated over time, that intentionally hurts another individual either physically or emotionally".

Bullying can include:

name calling, taunting, mocking, making offensive comments, kicking, hitting, taking belongings, inappropriate notes, text messages and electronic messages (including through web-sites, social networking sites and Instant Messenger), sending offensive or degrading images by phone or via the internet, producing offensive graffiti, gossiping, excluding people from groups and spreading hurtful and untruthful rumours.

4. Forms of Bullying covered by this Policy

Bullying can happen to anyone. This policy covers all types of bullying including:

- related to race, religion or culture.
- related to special educational needs.
- related to appearance or health conditions.
- related to sexual orientation.
- related to young carers or looked-after children.
- related to home circumstances.
- sexist or sexual bullying.
- cyber bullying.

5. Preventing, Identifying and Responding to Bullying

We shall:

- Work with staff and outside agencies to identify all forms of prejudice-driven bullying.
- Actively provide systematic opportunities to develop pupils' social and emotional skills including their resilience.
- Consider all opportunities for addressing bullying including through the curriculum, through displays, through peer support and through the Student Council.
- Train all staff to identify bullying and follow school policy and procedures on bullying.
- Actively create "safe spaces" for vulnerable children and young people.
- Record all incidents of bullying in the Student Record Files.

6. Involvement of Students

We shall:

- Regularly canvas students' views on the extent and nature of bullying.
- Ensure that students know how to express worries and anxieties about bullying and offer support to students who have been bullied.
- Ensure that all students are aware of the range of sanctions which may be applied against those engaging in bullying.
- Involve students in anti-bullying campaigns in school.
- Publicise the details of helplines and websites.
- Work with students who have been bullying in order to address the problems they have.

8.510
(in Student Discipline)

Anti-Bullying Policy

8.6017
(in Student Welfare and Safety)

7. Liaison with Parents and Carers

We shall:

- Ensure that parents / carers know whom to contact if they are worried about bullying.
- Ensure that parents / carers know about our complaints procedure and how to use it effectively.
- Ensure that parents / carers know where to access independent advice about bullying.
- Work with parents and the local community to address issues beyond the school gates that give rise to bullying.

8. Links with other documents

This Policy links with a number of other school documents and policies.

“Guía Básica de Prevención de la Violencia en el Ámbito Escolar” is an excellent booklet produced by the SEP and SNTE. Copies are available in school.

9. Monitoring and Review - Policy into Practice

We shall review this Policy at least once every two years and when incidents occur that suggest the need for review. The school uses the guidance from Mexican and UK organisations to inform its action planning to prevent and tackle bullying. (See references)

10. Responsibilities

This Policy only works if it ensures that the whole school community understands that bullying is not tolerated and understands the steps that will be taken to both prevent and respond to bullying.

It is the responsibility of:

- the Board of Directors to take a lead role in monitoring and reviewing this policy.
- the Board of Directors, the Headteacher, Senior Managers, teaching and non-teaching staff to be aware of this policy and implement it accordingly.
- the Headteacher to communicate the policy to the school community.
- pupils to abide by the policy.

The named contact for this policy is: Dr. Kelly Tanner

References:

Violencia Escolar (attached)

1055 Ley Educación y Ley de Salud (attached)

DCSF Guidance "Safe to Learn: Embedding anti-bullying work in schools"

<http://www.teachernet.gov.uk/wholeschool/behaviour/tacklingbullying/safetolearn/>

Anti Bullying Alliance Guidance

<http://anti-bullyingalliance.org.uk>

LEY FEDERAL PARA PREVENIR Y ELIMINAR LA DISCRIMINACIÓN

Nueva Ley publicada en el Diario Oficial de la Federación el 11 de junio de 2003 TEXTO VIGENTE

Última reforma publicada DOF 12-06-2013

LEY GENERAL DE VÍCTIMAS

TEXTO VIGENTE

LEY GENERAL DE VÍCTIMAS

Nueva Ley DOF 09-01-2013

Nueva Ley publicada en el Diario Oficial de la Federación el 9 de enero de 2013

LEY PARA LA PROTECCIÓN DE LOS DERECHOS DE NIÑAS, NIÑOS Y ADOLESCENTES

Nueva Ley publicada en el Diario Oficial de la Federación el 29 de mayo de 2000 TEXTO VIGENTE

Última reforma publicada DOF 19-08-2010