

2017-18 Texas Academic Performance Report

District Name: **VAN ALSTYNE ISD**

District Number: **091908**

2018 Accountability Rating: **A**

2018 Special Education Determination Status:

Meets Requirements

2017 Armed Services Vocational Aptitude Battery (ASVAB) Test:

Not Reported

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District Name: VAN ALSTYNE ISD
 County Name: GRAYSON
 District Number: 091908

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

| | | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 78% | 82% | - | * | 80% | * | * | - | * | * | * | * |
| | 2017 | 73% | 73% | 81% | * | 71% | 85% | * | - | - | * | * | 59% | * |
| At Meets Grade Level or Above | 2018 | 43% | 45% | 49% | - | * | 49% | * | * | - | * | * | * | * |
| | 2017 | 45% | 47% | 51% | * | 43% | 55% | * | - | - | * | * | 31% | * |
| At Masters Grade Level | 2018 | 25% | 27% | 25% | - | * | 26% | * | * | - | * | * | * | * |
| | 2017 | 29% | 31% | 31% | * | 43% | 30% | * | - | - | * | * | 21% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 79% | 84% | - | 81% | 85% | * | * | - | * | * | * | * |
| | 2017 | 77% | 79% | 86% | * | 79% | 89% | * | - | - | * | * | 66% | * |
| At Meets Grade Level or Above | 2018 | 47% | 50% | 54% | - | 50% | 55% | * | * | - | * | * | * | * |
| | 2017 | 49% | 51% | 54% | * | 43% | 58% | * | - | - | * | * | 41% | * |
| At Masters Grade Level | 2018 | 23% | 26% | 30% | - | 38% | 28% | * | * | - | * | * | * | * |
| | 2017 | 26% | 29% | 31% | * | 36% | 33% | * | - | - | * | * | 28% | * |
| Grade 4 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 73% | 73% | 83% | * | * | 83% | * | * | - | * | * | 81% | * |
| | 2017 | 70% | 71% | 78% | - | * | 80% | - | * | - | * | * | 53% | * |
| At Meets Grade Level or Above | 2018 | 46% | 47% | 51% | * | * | 55% | * | * | - | * | * | 43% | * |
| | 2017 | 44% | 46% | 58% | - | * | 61% | - | * | - | * | * | 33% | * |
| At Masters Grade Level | 2018 | 24% | 26% | 31% | * | * | 34% | * | * | - | * | * | 19% | * |
| | 2017 | 24% | 26% | 34% | - | * | 35% | - | * | - | * | * | 17% | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 79% | 84% | * | 79% | 86% | * | * | - | * | * | 81% | * |
| | 2017 | 76% | 76% | 86% | - | * | 90% | - | * | - | 100% | * | 75% | * |
| At Meets Grade Level or Above | 2018 | 49% | 51% | 59% | * | 36% | 64% | * | * | - | * | * | 38% | * |
| | 2017 | 47% | 49% | 58% | - | * | 63% | - | * | - | 63% | * | 36% | * |
| At Masters Grade Level | 2018 | 27% | 30% | 41% | * | 36% | 44% | * | * | - | * | * | 24% | * |
| | 2017 | 27% | 29% | 36% | - | * | 38% | - | * | - | 63% | * | 17% | * |
| Grade 4 Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 63% | 64% | 68% | * | * | 72% | * | * | - | * | * | * | * |
| | 2017 | 65% | 67% | 74% | - | * | 79% | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 39% | 42% | 44% | * | * | 46% | * | * | - | * | * | * | * |
| | 2017 | 34% | 38% | 37% | - | * | 39% | - | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 11% | 14% | 11% | * | * | 11% | * | * | - | * | * | * | * |
| | 2017 | 11% | 13% | 13% | - | * | 11% | - | * | - | * | * | * | * |
| Grade 5 Reading^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 84% | 85% | 86% | - | * | 85% | - | * | - | * | * | * | * |
| | 2017 | 82% | 83% | 92% | * | * | 92% | - | - | - | * | * | 82% | * |
| At Meets Grade Level or Above | 2018 | 54% | 57% | 60% | - | * | 65% | - | * | - | * | * | * | * |
| | 2017 | 48% | 51% | 58% | * | * | 59% | - | - | - | * | * | 42% | * |
| At Masters Grade Level | 2018 | 26% | 29% | 26% | - | * | 29% | - | * | - | * | * | * | * |
| | 2017 | 25% | 28% | 30% | * | * | 33% | - | - | - | * | * | 20% | * |
| Grade 5 Mathematics^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 91% | 91% | 90% | - | * | 91% | - | * | - | * | * | * | * |
| | 2017 | 87% | 87% | 93% | * | 87% | 94% | - | - | - | * | * | 87% | * |
| At Meets Grade Level or Above | 2018 | 58% | 60% | 47% | - | * | 47% | - | * | - | * | * | * | * |
| | 2017 | 50% | 52% | 57% | * | 60% | 58% | - | - | - | * | * | 42% | * |

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|------------------------------------|------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| At Masters Grade Level | 2018 | 30% | 33% | 12% | - | * | 13% | - | * | - | * | * | * | * |
| | 2017 | 24% | 28% | 25% | * | 33% | 25% | - | - | - | * | * | 13% | * |
| Grade 5 Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 76% | 76% | 81% | - | * | 81% | - | * | - | 100% | * | 60% | * |
| | 2017 | 74% | 74% | 86% | * | * | 87% | - | - | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 42% | 44% | - | * | 44% | - | * | - | 75% | * | 26% | * |
| | 2017 | 42% | 43% | 50% | * | * | 52% | - | - | - | * | * | * | * |
| At Masters Grade Level | 2018 | 17% | 18% | 21% | - | * | 17% | - | * | - | 63% | * | 20% | * |
| | 2017 | 18% | 19% | 20% | * | * | 20% | - | - | - | * | * | * | * |
| Grade 6 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 69% | 71% | 80% | * | * | 84% | - | - | - | * | * | 68% | * |
| | 2017 | 69% | 70% | 85% | * | 95% | 87% | * | * | - | * | * | 72% | * |
| At Meets Grade Level or Above | 2018 | 39% | 42% | 46% | * | * | 49% | - | - | - | * | * | 34% | * |
| | 2017 | 37% | 40% | 51% | * | 47% | 56% | * | * | - | * | * | 28% | * |
| At Masters Grade Level | 2018 | 19% | 21% | 25% | * | * | 28% | - | - | - | * | * | 14% | * |
| | 2017 | 18% | 20% | 25% | * | 32% | 26% | * | * | - | * | * | 11% | * |
| Grade 6 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 79% | 91% | * | * | 93% | - | - | - | * | * | 84% | * |
| | 2017 | 76% | 79% | 86% | * | * | 88% | * | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 44% | 49% | 55% | * | * | 56% | - | - | - | * | * | 40% | * |
| | 2017 | 43% | 48% | 41% | * | * | 45% | * | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 18% | 22% | 22% | * | * | 24% | - | - | - | * | * | 14% | * |
| | 2017 | 18% | 23% | 16% | * | * | 17% | * | * | - | * | * | * | * |
| Grade 7 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 76% | 79% | * | 72% | 83% | * | * | - | * | * | 61% | * |
| | 2017 | 73% | 74% | 84% | - | * | 87% | * | * | - | * | * | 74% | * |
| At Meets Grade Level or Above | 2018 | 48% | 51% | 57% | * | 50% | 60% | * | * | - | * | * | 29% | * |
| | 2017 | 42% | 45% | 51% | - | * | 53% | * | * | - | * | * | 41% | * |
| At Masters Grade Level | 2018 | 29% | 32% | 33% | * | 28% | 34% | * | * | - | * | * | 14% | * |
| | 2017 | 23% | 25% | 27% | - | * | 26% | * | * | - | * | * | 21% | * |
| Grade 7 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 72% | 75% | 87% | * | 78% | 90% | * | * | - | * | * | 76% | * |
| | 2017 | 70% | 71% | 90% | - | * | 93% | * | * | - | * | * | 82% | * |
| At Meets Grade Level or Above | 2018 | 40% | 44% | 62% | * | 56% | 66% | * | * | - | * | * | 43% | * |
| | 2017 | 40% | 42% | 69% | - | * | 70% | * | * | - | * | * | 56% | * |
| At Masters Grade Level | 2018 | 18% | 23% | 30% | * | 33% | 32% | * | * | - | * | * | 12% | * |
| | 2017 | 17% | 20% | 30% | - | * | 31% | * | * | - | * | * | 18% | * |
| Grade 7 Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 69% | 71% | 78% | * | * | 84% | * | * | - | * | * | * | * |
| | 2017 | 70% | 71% | 87% | - | * | 90% | * | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 43% | 46% | 54% | * | * | 60% | * | * | - | * | * | * | * |
| | 2017 | 39% | 41% | 42% | - | * | 42% | * | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 15% | 17% | 12% | * | * | 13% | * | * | - | * | * | * | * |
| | 2017 | 12% | 15% | 13% | - | * | 13% | * | * | - | * | * | * | * |
| Grade 8 Reading^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 86% | 86% | 94% | - | 88% | 95% | * | * | - | * | * | 91% | * |
| | 2017 | 86% | 87% | 97% | * | * | 98% | - | - | - | - | * | 97% | * |
| At Meets Grade Level or Above | 2018 | 49% | 52% | 63% | - | 31% | 67% | * | * | - | * | * | 50% | * |
| | 2017 | 50% | 53% | 69% | * | * | 72% | - | - | - | - | * | 55% | * |

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|------------------------------------|------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| At Masters Grade Level | 2018 | 27% | 29% | 38% | - | 31% | 38% | * | * | - | * | * | 25% | * |
| | 2017 | 23% | 26% | 36% | * | * | 36% | - | - | - | - | * | 24% | * |
| Grade 8 Mathematics^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 86% | 87% | 97% | - | * | 99% | * | * | - | * | * | 93% | * |
| | 2017 | 85% | 86% | 97% | * | * | 98% | - | - | - | - | * | 96% | * |
| At Meets Grade Level or Above | 2018 | 51% | 54% | 73% | - | * | 74% | * | * | - | * | * | 67% | * |
| | 2017 | 45% | 47% | 83% | * | * | 85% | - | - | - | - | * | 78% | * |
| At Masters Grade Level | 2018 | 15% | 17% | 32% | - | * | 30% | * | * | - | * | * | 30% | * |
| | 2017 | 13% | 14% | 28% | * | * | 28% | - | - | - | - | * | 22% | * |
| Grade 8 Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 76% | 78% | 97% | - | 94% | 98% | * | * | - | * | * | 91% | * |
| | 2017 | 76% | 78% | 97% | * | * | 98% | - | - | - | - | * | 93% | * |
| At Meets Grade Level or Above | 2018 | 52% | 54% | 83% | - | 75% | 84% | * | * | - | * | * | 72% | * |
| | 2017 | 48% | 51% | 75% | * | * | 77% | - | - | - | - | * | 59% | * |
| At Masters Grade Level | 2018 | 28% | 31% | 63% | - | 56% | 62% | * | * | - | * | * | 50% | * |
| | 2017 | 19% | 22% | 44% | * | * | 47% | - | - | - | - | * | 22% | * |
| Grade 8 Social Studies | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 65% | 68% | 82% | - | 75% | 82% | * | * | - | * | * | 78% | * |
| | 2017 | 63% | 67% | 81% | * | 77% | 82% | - | - | - | - | * | 59% | * |
| At Meets Grade Level or Above | 2018 | 36% | 40% | 55% | - | 56% | 54% | * | * | - | * | * | 50% | * |
| | 2017 | 33% | 37% | 56% | * | 54% | 56% | - | - | - | - | * | 37% | * |
| At Masters Grade Level | 2018 | 21% | 24% | 36% | - | 44% | 33% | * | * | - | * | * | 25% | * |
| | 2017 | 19% | 22% | 45% | * | 46% | 45% | - | - | - | - | * | 33% | * |
| End of Course English I | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 65% | 66% | 83% | * | * | 84% | * | - | - | * | * | * | * |
| | 2017 | 64% | 65% | 89% | * | * | 89% | * | - | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 44% | 47% | 66% | * | * | 67% | * | - | - | * | * | * | * |
| | 2017 | 43% | 46% | 72% | * | * | 74% | * | - | - | * | * | * | * |
| At Masters Grade Level | 2018 | 7% | 8% | 17% | * | * | 18% | * | - | - | * | * | * | * |
| | 2017 | 8% | 9% | 12% | * | * | 11% | * | - | - | * | * | * | * |
| End of Course English II | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 67% | 69% | 93% | * | * | 94% | * | - | - | * | * | * | * |
| | 2017 | 66% | 67% | 95% | * | * | 97% | * | - | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 48% | 50% | 85% | * | * | 86% | * | - | - | * | * | * | * |
| | 2017 | 45% | 48% | 73% | * | * | 77% | * | - | - | * | * | * | * |
| At Masters Grade Level | 2018 | 8% | 9% | 17% | * | * | 16% | * | - | - | * | * | * | * |
| | 2017 | 6% | 7% | 13% | * | * | 16% | * | - | - | * | * | * | * |
| End of Course Algebra I | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 83% | 84% | 98% | * | * | 99% | - | * | - | * | * | 90% | * |
| | 2017 | 83% | 83% | 99% | * | 100% | 99% | * | - | - | * | * | 97% | * |
| At Meets Grade Level or Above | 2018 | 55% | 57% | 82% | * | * | 84% | - | * | - | * | * | 71% | * |
| | 2017 | 48% | 50% | 76% | * | 77% | 77% | * | - | - | * | * | 63% | * |
| At Masters Grade Level | 2018 | 32% | 35% | 47% | * | * | 51% | - | * | - | * | * | 29% | * |
| | 2017 | 26% | 28% | 45% | * | 54% | 48% | * | - | - | * | * | 29% | * |
| End of Course Biology | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 87% | 88% | 100% | * | 100% | 100% | - | - | - | * | * | 100% | * |
| | 2017 | 86% | 88% | 100% | * | 100% | 100% | * | - | - | 100% | * | 100% | * |
| At Meets Grade Level or Above | 2018 | 59% | 62% | 94% | * | 92% | 95% | - | - | - | * | * | 80% | * |
| | 2017 | 57% | 61% | 85% | * | 92% | 85% | * | - | - | 91% | * | 73% | * |
| At Masters Grade Level | 2018 | 24% | 27% | 61% | * | 54% | 64% | - | - | - | * | * | 40% | * |
| | 2017 | 21% | 24% | 49% | * | 58% | 49% | * | - | - | 45% | * | 33% | * |

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|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| End of Course U.S. History | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 92% | 92% | 99% | * | 100% | 100% | * | - | - | 100% | * | 97% | * |
| | 2017 | 91% | 92% | 97% | * | * | 100% | - | - | - | * | * | 94% | * |
| At Meets Grade Level or Above | 2018 | 70% | 72% | 83% | * | 82% | 84% | * | - | - | 91% | * | 58% | * |
| | 2017 | 66% | 69% | 70% | * | * | 80% | - | - | - | * | * | 45% | * |
| At Masters Grade Level | 2018 | 40% | 44% | 51% | * | 53% | 49% | * | - | - | 64% | * | 35% | * |
| | 2017 | 35% | 39% | 30% | * | * | 36% | - | - | - | * | * | 19% | * |
| All Grades All Subjects | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 78% | 87% | 58% | 84% | 88% | 89% | 81% | - | 82% | 56% | 75% | 73% |
| | 2017 | 75% | 76% | 89% | 67% | 81% | 91% | * | * | - | 89% | 60% | 79% | 71% |
| At Meets Grade Level or Above | 2018 | 48% | 51% | 62% | 35% | 53% | 64% | 78% | 58% | - | 58% | 31% | 42% | 32% |
| | 2017 | 45% | 48% | 60% | 37% | 49% | 63% | * | * | - | 57% | 31% | 43% | 32% |
| At Masters Grade Level | 2018 | 22% | 24% | 31% | 16% | 27% | 31% | 33% | 46% | - | 30% | 10% | 17% | 14% |
| | 2017 | 20% | 22% | 28% | 16% | 24% | 30% | * | * | - | 26% | 9% | 16% | 15% |
| All Grades ELA/Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 75% | 85% | * | 84% | 86% | * | * | - | 86% | 52% | 72% | * |
| | 2017 | 72% | 73% | 88% | * | 82% | 89% | * | * | - | 87% | 49% | 76% | 67% |
| At Meets Grade Level or Above | 2018 | 46% | 49% | 60% | * | 48% | 62% | * | * | - | 61% | 33% | 38% | * |
| | 2017 | 44% | 47% | 60% | * | 50% | 63% | * | * | - | 53% | 26% | 41% | 30% |
| At Masters Grade Level | 2018 | 19% | 22% | 26% | * | 19% | 28% | * | * | - | 25% | 9% | 13% | * |
| | 2017 | 19% | 21% | 25% | * | 23% | 27% | * | * | - | 23% | 9% | 15% | 18% |
| All Grades Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 82% | 90% | * | 85% | 92% | * | * | - | 83% | 64% | 81% | 80% |
| | 2017 | 79% | 80% | 91% | * | 81% | 93% | * | * | - | 93% | 67% | 82% | 74% |
| At Meets Grade Level or Above | 2018 | 50% | 52% | 61% | * | 54% | 63% | * | * | - | 48% | 31% | 43% | 37% |
| | 2017 | 46% | 49% | 61% | * | 53% | 64% | * | * | - | 55% | 32% | 45% | 35% |
| At Masters Grade Level | 2018 | 24% | 27% | 30% | * | 26% | 32% | * | * | - | 23% | 13% | 16% | 17% |
| | 2017 | 22% | 25% | 30% | * | 29% | 31% | * | * | - | 18% | 10% | 17% | 16% |
| All Grades Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 68% | 73% | * | * | 78% | * | * | - | * | * | * | * |
| | 2017 | 67% | 69% | 81% | - | * | 85% | * | * | - | 77% | * | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 44% | 49% | * | * | 53% | * | * | - | * | * | * | * |
| | 2017 | 36% | 40% | 39% | - | * | 41% | * | * | - | 46% | * | * | * |
| At Masters Grade Level | 2018 | 13% | 15% | 12% | * | * | 12% | * | * | - | * | * | * | * |
| | 2017 | 11% | 14% | 13% | - | * | 12% | * | * | - | 46% | * | * | * |
| All Grades Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 81% | 92% | * | 88% | 93% | * | * | - | 93% | 73% | 80% | 80% |
| | 2017 | 79% | 80% | 94% | * | 93% | 95% | * | - | - | 100% | * | 87% | * |
| At Meets Grade Level or Above | 2018 | 51% | 53% | 73% | * | 67% | 74% | * | * | - | 79% | 48% | 55% | 53% |
| | 2017 | 49% | 52% | 70% | * | 65% | 71% | * | - | - | 86% | * | 55% | * |
| At Masters Grade Level | 2018 | 23% | 25% | 48% | * | 47% | 47% | * | * | - | 57% | 15% | 36% | 33% |
| | 2017 | 19% | 22% | 37% | * | 35% | 38% | * | - | - | 36% | * | 20% | * |
| All Grades Social Studies | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 80% | 91% | * | 88% | 91% | * | * | - | 100% | * | 87% | * |
| | 2017 | 77% | 79% | 90% | * | 87% | 91% | - | - | - | * | * | 78% | * |
| At Meets Grade Level or Above | 2018 | 53% | 56% | 70% | * | 70% | 69% | * | * | - | 75% | * | 54% | * |
| | 2017 | 49% | 53% | 63% | * | 39% | 69% | - | - | - | * | * | 41% | * |
| At Masters Grade Level | 2018 | 31% | 34% | 44% | * | 48% | 41% | * | * | - | 56% | * | 30% | * |
| | 2017 | 27% | 30% | 37% | * | 23% | 40% | - | - | - | * | * | 26% | * |

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 Texas Academic Performance Report
 2017-18 District Progress

| | | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|-----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2018 | 63 | 64 | 66 | * | 71 | 64 | * | - | - | 93 | 65 | 74 | * |
| Grade 4 Mathematics | 2018 | 65 | 67 | 77 | * | 79 | 76 | * | - | - | * | 82 | 79 | * |
| Grade 5 ELA/Reading | 2018 | 80 | 82 | 72 | - | 63 | 73 | - | * | - | 88 | 82 | 76 | * |
| Grade 5 Mathematics | 2018 | 81 | 82 | 51 | - | 60 | 51 | - | * | - | * | 50 | 54 | * |
| Grade 6 ELA/Reading | 2018 | 47 | 50 | 55 | * | 46 | 56 | - | - | - | * | 50 | 44 | * |
| Grade 6 Mathematics | 2018 | 56 | 60 | 63 | * | 68 | 64 | - | - | - | * | 50 | 66 | * |
| Grade 7 ELA/Reading | 2018 | 76 | 77 | 72 | * | 53 | 75 | * | * | - | 78 | 58 | 65 | * |
| Grade 7 Mathematics | 2018 | 67 | 69 | 82 | * | 69 | 84 | * | * | - | 94 | 75 | 82 | * |
| Grade 8 ELA/Reading | 2018 | 79 | 80 | 84 | - | 81 | 84 | * | * | - | * | 88 | 82 | 83 |
| Grade 8 Mathematics | 2018 | 81 | 80 | 93 | - | 100 | 91 | * | * | - | * | 88 | 96 | 100 |
| End of Course English II | 2018 | 67 | 67 | 81 | * | 79 | 81 | * | - | - | 95 | 86 | 85 | * |
| End of Course Algebra I | 2018 | 72 | 75 | 73 | * | 63 | 76 | - | * | - | * | * | 55 | * |
| All Grades Both Subjects | 2018 | 69 | 71 | 72 | 50 | 69 | 72 | 88 | 83 | - | 78 | 70 | 70 | 67 |
| All Grades ELA/Reading | 2018 | 69 | 70 | 71 | 46 | 65 | 72 | * | 83 | - | 83 | 71 | 68 | 62 |
| All Grades Mathematics | 2018 | 70 | 72 | 73 | 55 | 72 | 73 | * | 83 | - | 71 | 69 | 73 | 72 |

District Name: VAN ALSTYNE ISD
 County Name: GRAYSON
 District Number: 091908

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

| | | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2018 | 38% | 39% | 41% | * | 69% | 36% | * | * | - | * | 30% | 36% | 56% |
| | 2017 | 35% | 35% | 46% | * | 40% | 47% | - | - | - | * | * | 38% | * |
| Mathematics | 2018 | 47% | 47% | 50% | * | 60% | 51% | * | - | - | * | 34% | 49% | * |
| | 2017 | 43% | 43% | 63% | * | 48% | 70% | - | - | - | * | 36% | 57% | * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 79% | 81% | 79% | - | 73% | 80% | - | * | - | 88% | * | 53% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 21% | 19% | 21% | - | * | 20% | - | * | - | * | 73% | 47% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 84% | 85% | 86% | - | 93% | 85% | - | * | - | 100% | * | 67% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 85% | 85% | 81% | - | 73% | 82% | - | * | - | 88% | * | 58% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 15% | 15% | 19% | - | * | 18% | - | * | - | * | 64% | 42% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 90% | 90% | 90% | - | 80% | 91% | - | * | - | 100% | 45% | 78% | * |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 79% | 80% | 90% | - | 81% | 91% | * | * | - | * | 69% | 84% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 21% | 20% | 10% | - | * | 9% | * | * | - | * | * | 16% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 85% | 86% | 94% | - | 88% | 95% | * | * | - | 100% | 69% | 91% | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 80% | 81% | 97% | - | 92% | 99% | * | * | - | * | 85% | 93% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 20% | 19% | * | - | * | * | * | * | - | * | * | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 86% | 87% | 97% | - | 92% | 99% | * | * | - | * | 85% | 93% | * |

District Name: VAN ALSTYNE ISD
 County Name: GRAYSON
 District Number: 091908

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

| | | State | Region 10 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|-----------|----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level^ | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 78% | 87% | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 75% | 76% | 89% | - | - | - | - | - | * | - | * | * | * | 50% |
| At Meets Grade Level or Above | 2018 | 48% | 51% | 62% | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 45% | 48% | 60% | - | - | - | - | - | * | - | * | * | * | 21% |
| At Masters Grade Level | 2018 | 22% | 24% | 31% | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 20% | 22% | 28% | - | - | - | - | - | * | - | * | * | * | 10% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 75% | 85% | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 72% | 73% | 88% | - | - | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 46% | 49% | 60% | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 44% | 47% | 60% | - | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 19% | 22% | 26% | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 19% | 21% | 25% | - | - | - | - | - | * | - | * | * | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 82% | 90% | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 79% | 80% | 91% | - | - | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 50% | 52% | 61% | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 46% | 49% | 61% | - | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 24% | 27% | 30% | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 22% | 25% | 30% | - | - | - | - | - | * | - | * | * | * | * |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 68% | 73% | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 67% | 69% | 81% | - | - | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 44% | 49% | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 36% | 40% | 39% | - | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 13% | 15% | 12% | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 11% | 14% | 13% | - | - | - | - | - | * | - | * | * | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 81% | 92% | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 79% | 80% | 94% | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2018 | 51% | 53% | 73% | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 49% | 52% | 70% | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2018 | 23% | 25% | 48% | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 19% | 22% | 37% | - | - | - | - | - | * | - | * | - | * | * |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 80% | 91% | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 77% | 79% | 90% | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2018 | 53% | 56% | 70% | - | - | - | - | - | * | * | - | - | * | * |

District Name: VAN ALSTYNE ISD
 County Name: GRAYSON
 District Number: 091908

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

| | | State | Region 10 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| | 2017 | 49% | 53% | 63% | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2018 | 31% | 34% | 44% | - | - | - | - | - | * | * | - | - | * | * |
| | 2017 | 27% | 30% | 37% | - | - | - | - | - | * | - | * | - | * | * |

School Progress Domain - Academic Growth Score

| | | | | | | | | | | | | | | | |
|--------------------------|------|----|----|-----------|---|---|---|---|---|----|-----|----|---|----|----|
| All Grades Both Subjects | 2018 | 69 | 71 | 72 | - | - | - | - | - | 84 | 89 | 75 | - | 84 | 84 |
| All Grades ELA/Reading | 2018 | 69 | 70 | 71 | - | - | - | - | - | 77 | 79 | * | - | 77 | 77 |
| All Grades Mathematics | 2018 | 70 | 72 | 73 | - | - | - | - | - | 91 | 100 | * | - | 91 | 91 |

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|------------|---|---|---|---|---|-----|---|---|---|-----|-----|
| Reading | 2018 | 38% | 39% | 41% | - | - | - | - | - | 56% | * | * | - | 56% | 56% |
| | 2017 | 35% | 35% | 46% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2018 | 47% | 47% | 50% | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 43% | 43% | 63% | - | - | - | - | - | * | - | * | - | * | * |

District Name: VAN ALSTYNE ISD
 County Name: GRAYSON
 District Number: 091908

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Participation

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | 95% | 100% | - | 100% | 98% | 99% | 100% |
| Included in Accountability | 94% | 94% | 96% | 100% | 90% | 97% | 82% | 100% | - | 99% | 94% | 94% | 89% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 4% | 0% | 10% | 3% | 14% | 0% | - | 1% | 4% | 6% | 11% |
| Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | 5% | 0% | - | 0% | 2% | 1% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 5% | 0% | - | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | - | 0% | 1% | 1% | 0% |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 97% | 96% | 97% | 97% | 100% | 68% | - | 93% | 95% | 96% | 86% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 3% | 4% | 2% | 3% | 0% | 0% | - | 7% | 5% | 4% | 0% |
| Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 32% | - | 0% | 0% | 0% | 14% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

District Name: VAN ALSTYNE ISD
 County Name: GRAYSON
 District Number: 091908

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2016-17 | 95.7% | 96.0% | 96.3% | 96.7% | 96.7% | 96.3% | 96.0% | 97.8% | - | 95.5% | 95.8% | 95.8% | 97.6% |
| 2015-16 | 95.8% | 96.2% | 96.4% | 97.7% | 96.9% | 96.3% | 96.3% | * | - | 95.3% | 95.4% | 95.8% | 97.6% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2016-17 | 0.3% | 0.4% | 0.0% | * | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | * |
| 2015-16 | 0.4% | 0.4% | 0.0% | * | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | * |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2016-17 | 1.9% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | * |
| 2015-16 | 2.0% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | * |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 88.8% | 99.1% | * | 100.0% | 98.8% | * | * | - | 100.0% | 80.0% | 100.0% | - |
| Received TxCHSE | 0.4% | 0.2% | 0.0% | * | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | - |
| Continued HS | 4.0% | 5.1% | 0.9% | * | 0.0% | 1.2% | * | * | - | 0.0% | 20.0% | 0.0% | - |
| Dropped Out | 5.9% | 5.9% | 0.0% | * | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | - |
| Graduates and TxCHSE | 90.1% | 89.0% | 99.1% | * | 100.0% | 98.8% | * | * | - | 100.0% | 80.0% | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 94.1% | 100.0% | * | 100.0% | 100.0% | * | * | - | 100.0% | 100.0% | 100.0% | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 88.3% | 100.0% | * | 100.0% | 100.0% | * | - | - | * | 100.0% | 100.0% | - |
| Received TxCHSE | 0.5% | 0.3% | 0.0% | * | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | - |
| Continued HS | 4.2% | 5.2% | 0.0% | * | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | - |
| Dropped Out | 6.2% | 6.3% | 0.0% | * | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | - |
| Graduates and TxCHSE | 89.6% | 88.5% | 100.0% | * | 100.0% | 100.0% | * | - | - | * | 100.0% | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 93.7% | 100.0% | * | 100.0% | 100.0% | * | - | - | * | 100.0% | 100.0% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 91.2% | 100.0% | * | 100.0% | 100.0% | * | - | - | * | 100.0% | 100.0% | - |
| Received TxCHSE | 0.7% | 0.4% | 0.0% | * | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | - |
| Continued HS | 1.2% | 1.5% | 0.0% | * | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | - |
| Dropped Out | 6.6% | 6.8% | 0.0% | * | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | - |
| Graduates and TxCHSE | 92.2% | 91.7% | 100.0% | * | 100.0% | 100.0% | * | - | - | * | 100.0% | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 93.2% | 100.0% | * | 100.0% | 100.0% | * | - | - | * | 100.0% | 100.0% | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 91.1% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | 100.0% | 100.0% | - |
| Received TxCHSE | 0.8% | 0.6% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Continued HS | 1.2% | 1.3% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Dropped Out | 6.7% | 7.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Graduates and TxCHSE | 92.1% | 91.7% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | 100.0% | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 92.9% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | 100.0% | 100.0% | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 91.7% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | 100.0% | 100.0% | - |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 District Attendance, Graduation, and Dropout Rates

District Name: VAN ALSTYNE ISD

County Name: GRAYSON

District Number: 091908

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|----------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 1.0% | 0.8% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Continued HS | 0.6% | 0.5% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Dropped Out | 6.7% | 7.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Graduates and TxCHSE | 92.8% | 92.4% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | 100.0% | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 93.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | 100.0% | 100.0% | - |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 91.2% | 99.0% | * | 100.0% | 98.7% | - | * | * | * | 100.0% | 96.2% | * |
| Received TxCHSE | 1.2% | 0.8% | 0.0% | * | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | * |
| Continued HS | 0.6% | 0.6% | 0.0% | * | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | * |
| Dropped Out | 7.2% | 7.4% | 1.0% | * | 0.0% | 1.3% | - | * | * | * | 0.0% | 3.8% | * |
| Graduates and TxCHSE | 92.2% | 92.0% | 99.0% | * | 100.0% | 98.7% | - | * | * | * | 100.0% | 96.2% | * |
| Graduates, TxCHSE, and Continuers | 92.8% | 92.6% | 99.0% | * | 100.0% | 98.7% | - | * | * | * | 100.0% | 96.2% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | 89.7% | 88.8% | 99.1% | * | 100.0% | 98.8% | * | * | - | 100.0% | 80.0% | 100.0% | - |
| Class of 2016 | 89.1% | 88.3% | 100.0% | * | 100.0% | 100.0% | * | - | - | * | 100.0% | 100.0% | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 88.5% | 88.6% | 99.0% | * | 92.3% | 100.0% | * | - | - | 100.0% | * | 96.0% | - |
| Class of 2016 | 87.4% | 87.3% | 96.0% | * | 88.9% | 96.5% | * | - | - | * | 20.0% | 90.0% | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 6.0% | 6.8% | * | * | - | - | - | * | - | - | - | * | - |
| Class of 2016 | 5.5% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 60.8% | 52.2% | * | * | - | - | - | * | - | - | - | * | - |
| Class of 2016 | 54.0% | 52.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 85.9% | 87.1% | 98.1% | * | 92.3% | 100.0% | * | * | - | 100.0% | * | 96.2% | - |
| Class of 2016 | 85.1% | 86.4% | 96.0% | * | 88.9% | 96.5% | * | - | - | * | 20.0% | 90.0% | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 87.2% | 87.1% | 99.0% | * | 92.3% | 100.0% | * | - | - | 100.0% | * | 96.0% | - |
| 2015-16 | 85.6% | 85.5% | 95.9% | * | 100.0% | 95.2% | - | - | - | * | 20.0% | 89.5% | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 7.2% | 7.5% | * | * | - | - | - | * | - | - | - | * | - |
| 2015-16 | 5.6% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 56.5% | 43.6% | * | * | - | - | - | * | - | - | - | * | - |
| 2015-16 | 51.9% | 48.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 84.0% | 84.6% | 98.1% | * | 92.3% | 100.0% | * | * | - | 100.0% | * | 96.2% | - |
| 2015-16 | 83.3% | 84.4% | 95.9% | * | 100.0% | 95.2% | - | - | - | * | 20.0% | 89.5% | - |

District Name: VAN ALSTYNE ISD
 County Name: GRAYSON
 District Number: 091908

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Graduation Profile

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2016-17 Annual Graduates) | | | | |
| Total Graduates | 106 | 100.0% | 334,424 | 100.0% |
| By Ethnicity: | | | | |
| African American | 2 | 1.9% | 42,132 | 12.6% |
| Hispanic | 13 | 12.3% | 164,446 | 49.2% |
| White | 83 | 78.3% | 105,748 | 31.6% |
| American Indian | 2 | 1.9% | 1,254 | 0.4% |
| Asian | 1 | 0.9% | 14,036 | 4.2% |
| Pacific Islander | 0 | 0.0% | 525 | 0.2% |
| Two or More Races | 5 | 4.7% | 6,283 | 1.9% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 1 | 0.9% | 37,072 | 11.1% |
| Recommended H.S. Program/Distinguished Achievement Program | 103 | 97.2% | 252,091 | 75.4% |
| Foundation H.S. Program (No Endorsement) | 1 | 0.9% | 16,650 | 5.0% |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 3,212 | 1.0% |
| Foundation H.S. Program (DLA) | 1 | 0.9% | 25,399 | 7.6% |
| Special Education Graduates | 4 | 3.8% | 25,105 | 7.5% |
| Economically Disadvantaged Graduates | 26 | 24.5% | 159,476 | 47.7% |
| LEP Graduates | 0 | 0.0% | 17,579 | 5.3% |
| At-Risk Graduates | 8 | 7.5% | 132,112 | 39.5% |

District Name: VAN ALSTYNE ISD
 County Name: GRAYSON
 District Number: 091908

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District College, Career, and Military Readiness (CCMR)

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 54.2% | 53.7% | 84.0% | * | 61.5% | 89.2% | * | * | - | 80.0% | * | 69.2% | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 47.0% | 47.5% | 82.1% | * | 61.5% | 88.0% | * | * | - | 80.0% | * | 65.4% | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 53.2% | 54.3% | 83.0% | * | 76.9% | 84.3% | * | * | - | 60.0% | * | 76.9% | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 42.0% | 41.4% | 58.5% | * | 38.5% | 61.4% | * | * | - | 80.0% | * | 53.8% | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 37.8% | 38.5% | 54.7% | * | 38.5% | 57.8% | * | * | - | 60.0% | * | 50.0% | - |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 19.9% | 15.3% | 57.5% | * | 61.5% | 62.7% | * | * | - | 20.0% | * | 34.6% | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 20.1% | 25.3% | 11.3% | * | 7.7% | 13.3% | * | * | - | 0.0% | * | 7.7% | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 1.0% | 0.0% | * | 0.0% | 0.0% | * | * | - | 0.0% | * | 0.0% | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 13.2% | 11.0% | 13.2% | * | 7.7% | 13.3% | * | * | - | 20.0% | * | 13.5% | - |
| Approved Industry-based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.7% | 1.5% | 4.7% | * | 0.0% | 3.6% | * | * | - | 20.0% | * | 3.8% | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 1.0% | 1.2% | 0.0% | * | 0.0% | 0.0% | * | * | - | 0.0% | * | 0.0% | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 17.3% | 15.3% | 20.8% | * | 15.4% | 21.7% | * | * | - | 20.0% | * | 19.2% | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.2% | 1.5% | 0.0% | * | 0.0% | 0.0% | * | * | - | 0.0% | * | 0.0% | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

District Name: VAN ALSTYNE ISD
 County Name: GRAYSON
 District Number: 091908

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Examinees >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2016-17 | 23.4% | 15.5% | 13.2% | * | 15.4% | 14.5% | * | * | - | 0.0% | * | 3.8% | - |
| 2015-16 | 22.6% | 17.3% | 11.2% | * | 12.5% | 10.7% | - | - | - | * | 0.0% | 5.3% | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.8% | 11.7% | 3.8% | * | 0.0% | 4.8% | * | * | - | 0.0% | * | 3.8% | - |
| 2015-16 | 18.1% | 12.2% | 3.1% | * | 12.5% | 2.4% | - | - | - | * | 0.0% | 5.3% | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 12.9% | 6.6% | 3.8% | * | 0.0% | 4.8% | * | * | - | 0.0% | * | 3.8% | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 50.5% | 53.4% | 98.1% | * | 100.0% | 97.6% | * | * | - | 100.0% | * | 96.2% | - |
| 2015-16 | 47.8% | 50.4% | 90.8% | * | 100.0% | 89.3% | - | - | - | * | 80.0% | 94.7% | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.2% | 48.1% | * | 30.8% | 47.0% | * | * | - | 60.0% | * | 53.8% | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 1.4% | 0.3% | 28.3% | * | 7.7% | 27.7% | * | * | - | 80.0% | * | 38.5% | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 0.2% | 0.1% | 20.8% | * | 0.0% | 20.5% | * | * | - | 60.0% | * | 26.9% | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 26.2% | 32.7% | 21.9% | * | 36.0% | 21.9% | * | * | - | 0.0% | n/a | 19.2% | n/a |
| 2016 | 25.5% | 32.1% | 19.2% | * | 21.1% | 20.0% | * | - | - | 11.1% | n/a | 10.4% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 15.9% | 21.5% | 18.4% | * | 20.0% | 19.8% | * | * | - | 0.0% | n/a | 13.5% | n/a |
| 2016 | 15.5% | 21.0% | 15.3% | * | 15.8% | 16.5% | * | - | - | 0.0% | n/a | 8.3% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 7.2% | 9.8% | 0.0% | * | 0.0% | 0.0% | * | * | - | 0.0% | n/a | 0.0% | n/a |
| 2016 | 6.8% | 9.3% | 0.0% | * | 0.0% | 0.0% | * | - | - | 0.0% | n/a | 0.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 10.9% | 14.3% | 5.3% | * | 4.0% | 5.9% | * | * | - | 0.0% | n/a | 1.9% | n/a |
| 2016 | 10.4% | 13.6% | 7.4% | * | 0.0% | 8.2% | * | - | - | 11.1% | n/a | 4.2% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 15.0% | 19.6% | 0.0% | * | 0.0% | 0.0% | * | * | - | 0.0% | n/a | 0.0% | n/a |
| 2016 | 14.8% | 19.4% | 0.0% | * | 0.0% | 0.0% | * | - | - | 0.0% | n/a | 0.0% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 49.1% | 53.7% | 54.0% | - | 77.8% | 48.8% | - | - | - | - | n/a | 60.0% | n/a |
| 2016 | 49.5% | 53.6% | 25.6% | - | * | 26.5% | - | - | - | * | n/a | 40.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 41.3% | 44.0% | 57.1% | - | 100.0% | 51.4% | - | - | - | - | n/a | 57.1% | n/a |
| 2016 | 43.3% | 45.9% | 32.3% | - | * | 32.1% | - | - | - | - | n/a | * | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 51.3% | 58.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 54.0% | 61.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 38.3% | 41.9% | 33.3% | - | * | 36.4% | - | - | - | - | n/a | * | n/a |
| 2016 | 35.1% | 39.5% | 0.0% | - | - | 0.0% | - | - | - | * | n/a | * | n/a |

District Name: VAN ALSTYNE ISD
 County Name: GRAYSON
 District Number: 091908

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District CCMR-related Indicators

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Social Studies | | | | | | | | | | | | | |
| 2017 | 41.4% | 46.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 41.6% | 46.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2017 | 73.5% | 77.6% | 78.3% | * | 69.2% | 81.9% | * | * | - | 60.0% | n/a | 65.4% | n/a |
| Class of 2016 | 71.6% | 74.4% | 79.6% | * | 87.5% | 78.6% | - | - | - | * | n/a | 50.0% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2017 | 22.3% | 27.1% | 27.7% | * | 22.2% | 30.9% | * | - | - | * | n/a | 17.6% | n/a |
| Class of 2016 | 22.5% | 27.0% | 26.9% | * | 42.9% | 22.7% | - | - | - | * | n/a | 20.0% | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 1019 | 1032 | 1096 | * | 1073 | 1116 | - | - | - | - | n/a | * | n/a |
| Class of 2016 | 1375 | 1388 | 1392 | - | 1322 | 1408 | - | - | - | * | n/a | * | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 512 | 517 | 563 | * | 543 | 576 | - | - | - | - | n/a | * | n/a |
| Class of 2016 | 903 | 909 | 916 | - | 862 | 930 | - | - | - | * | n/a | * | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 507 | 515 | 533 | * | 530 | 540 | - | - | - | - | n/a | * | n/a |
| Class of 2016 | 472 | 479 | 476 | - | 460 | 477 | - | - | - | * | n/a | * | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 20.3 | 20.5 | 21.4 | * | 20.9 | 21.8 | * | - | - | * | n/a | 20.3 | n/a |
| Class of 2016 | 20.3 | 20.2 | 21.0 | * | 21.0 | 20.8 | - | - | - | * | n/a | 20.0 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 19.9 | 20.0 | 21.5 | * | 20.7 | 22.1 | * | - | - | * | n/a | 19.9 | n/a |
| Class of 2016 | 19.8 | 19.6 | 21.0 | * | 20.5 | 20.8 | - | - | - | * | n/a | 20.6 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 20.4 | 20.7 | 20.0 | * | 20.1 | 20.2 | * | - | - | * | n/a | 19.1 | n/a |
| Class of 2016 | 20.5 | 20.6 | 20.4 | * | 20.3 | 20.3 | - | - | - | * | n/a | 19.1 | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2017 | 20.6 | 20.7 | 22.0 | * | 22.0 | 22.3 | * | - | - | * | n/a | 21.5 | n/a |
| Class of 2016 | 20.5 | 20.4 | 21.0 | * | 21.8 | 20.8 | - | - | - | * | n/a | 19.9 | n/a |

District Name: VAN ALSTYNE ISD
 County Name: GRAYSON
 District Number: 091908

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Other Postsecondary Indicators

| | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 37.1% | 39.4% | 32.8% | 0.0% | 44.9% | 32.6% | 37.5% | * | - | 23.1% | 6.7% | 27.5% | * |
| 2015-16 | 35.9% | 38.0% | 29.1% | 11.1% | 32.6% | 29.2% | 20.0% | - | - | 30.8% | 10.7% | 18.8% | * |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 16.8% | 17.4% | 17.6% | 0.0% | 22.9% | 18.2% | 0.0% | * | - | 7.7% | 0.0% | 10.4% | * |
| 2015-16 | 16.2% | 16.4% | 17.0% | 11.1% | 15.2% | 18.0% | 0.0% | - | - | 7.7% | 0.0% | 7.5% | * |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.5% | 20.4% | 23.4% | 0.0% | 25.0% | 24.5% | 12.5% | * | - | 15.4% | 7.7% | 14.2% | * |
| 2015-16 | 19.3% | 20.4% | 13.7% | 11.1% | 21.7% | 13.2% | 0.0% | - | - | 7.7% | 4.2% | 9.9% | * |
| Science | | | | | | | | | | | | | |
| 2016-17 | 5.7% | 7.3% | 4.4% | 0.0% | 2.6% | 5.0% | 0.0% | - | - | 0.0% | 0.0% | 1.2% | * |
| 2015-16 | 5.1% | 6.7% | 6.9% | 12.5% | 2.5% | 7.3% | 0.0% | - | - | 10.0% | 0.0% | 2.6% | * |
| Social Studies | | | | | | | | | | | | | |
| 2016-17 | 21.8% | 25.3% | 20.2% | 0.0% | 21.4% | 21.3% | 14.3% | * | - | 8.3% | 0.0% | 9.7% | * |
| 2015-16 | 20.8% | 24.6% | 17.1% | 11.1% | 19.6% | 17.3% | 0.0% | - | - | 15.4% | 0.0% | 9.4% | * |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2015-16 | 51.8% | 49.3% | 56.1% | * | 50.0% | 57.1% | - | - | - | * | 20.0% | 35.0% | - |
| 2014-15 | 56.1% | 55.6% | 66.4% | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2015-16 | 55.7% | 53.7% | 54.5% | * | 40.0% | 57.4% | - | - | - | * | * | 25.0% | - |
| 2014-15 | 55.6% | 55.0% | 61.6% | - | - | - | - | - | - | - | - | - | - |

District Name: VAN ALSTYNE ISD
 County Name: GRAYSON
 District Number: 091908

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

| Student Information | District | | State | |
|--|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Total Students | 1,598 | 100.0% | 5,385,012 | 100.0% |
| Students by Grade: | | | | |
| Early Childhood Education | 4 | 0.3% | 14,684 | 0.3% |
| Pre-Kindergarten | 11 | 0.7% | 231,297 | 4.3% |
| Kindergarten | 100 | 6.3% | 371,145 | 6.9% |
| Grade 1 | 130 | 8.1% | 388,362 | 7.2% |
| Grade 2 | 109 | 6.8% | 394,137 | 7.3% |
| Grade 3 | 128 | 8.0% | 409,763 | 7.6% |
| Grade 4 | 134 | 8.4% | 413,654 | 7.7% |
| Grade 5 | 119 | 7.4% | 414,218 | 7.7% |
| Grade 6 | 132 | 8.3% | 402,451 | 7.5% |
| Grade 7 | 141 | 8.8% | 402,350 | 7.5% |
| Grade 8 | 121 | 7.6% | 398,479 | 7.4% |
| Grade 9 | 109 | 6.8% | 432,724 | 8.0% |
| Grade 10 | 126 | 7.9% | 396,968 | 7.4% |
| Grade 11 | 118 | 7.4% | 371,606 | 6.9% |
| Grade 12 | 116 | 7.3% | 343,174 | 6.4% |
| Ethnic Distribution: | | | | |
| African American | 28 | 1.8% | 679,472 | 12.6% |
| Hispanic | 198 | 12.4% | 2,821,189 | 52.4% |
| White | 1,287 | 80.5% | 1,498,643 | 27.8% |
| American Indian | 15 | 0.9% | 20,521 | 0.4% |
| Asian | 13 | 0.8% | 235,095 | 4.4% |
| Pacific Islander | 0 | 0.0% | 8,008 | 0.1% |
| Two or More Races | 57 | 3.6% | 122,084 | 2.3% |
| Economically Disadvantaged | 448 | 28.0% | 3,164,349 | 58.8% |
| Non-Educationally Disadvantaged | 1,150 | 72.0% | 2,220,663 | 41.2% |
| English Learners (EL) | 32 | 2.0% | 1,014,830 | 18.8% |
| Students w/ Disciplinary Placements (2016-17) | 6 | 0.4% | 73,713 | 1.3% |
| At-Risk | 323 | 20.2% | 2,736,547 | 50.8% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities By Type of Primary Disability | 140 | | 488,463 | |
| Students with Intellectual Disabilities | 43 | 30.7% | 211,650 | 43.3% |
| Students with Physical Disabilities | 41 | 29.3% | 107,029 | 21.9% |
| Students with Autism | 15 | 10.7% | 64,238 | 13.2% |
| Students with Behavioral Disabilities | 41 | 29.3% | 98,927 | 20.3% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 6,619 | 1.4% |

District Name: VAN ALSTYNE ISD
 County Name: GRAYSON
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TEXAS EDUCATION AGENCY
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| <u>Student Information</u> | <u>- Non-Special Education Rates -</u> | | <u>- Special Education Rates -</u> | |
|----------------------------|--|--------------|------------------------------------|--------------|
| | <u>District</u> | <u>State</u> | <u>District</u> | <u>State</u> |
| Retention Rates by Grade: | | | | |
| Kindergarten | 1.7% | 1.8% | 0.0% | 6.9% |
| Grade 1 | 4.3% | 3.4% | 8.3% | 6.2% |
| Grade 2 | 0.9% | 2.1% | 0.0% | 2.6% |
| Grade 3 | 0.0% | 1.3% | 0.0% | 1.0% |
| Grade 4 | 0.0% | 0.6% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.7% | 0.0% | 0.6% |
| Grade 6 | 0.8% | 0.5% | 0.0% | 0.6% |
| Grade 7 | 1.0% | 0.7% | 0.0% | 0.6% |
| Grade 8 | 1.1% | 0.6% | 0.0% | 0.8% |
| Grade 9 | 0.9% | 8.0% | 0.0% | 13.5% |

| | <u>----- District -----</u> | | <u>----- State -----</u> | |
|------------------------|-----------------------------|----------------|--------------------------|----------------|
| | <u>Count</u> | <u>Percent</u> | <u>Count</u> | <u>Percent</u> |
| Data Quality: | | | | |
| Underreported Students | 0 | 0.0% | 5,588 | 0.2% |

| <u>Class Size Information</u> | <u>District</u> | <u>State</u> |
|--|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | |
| Elementary: | | |
| Kindergarten | 16.3 | 18.7 |
| Grade 1 | 18.6 | 18.8 |
| Grade 2 | 18.2 | 18.8 |
| Grade 3 | 18.0 | 19.0 |
| Grade 4 | 18.9 | 19.2 |
| Grade 5 | 20.6 | 21.2 |
| Grade 6 | 22.3 | 20.3 |
| Secondary: | | |
| English/Language Arts | 16.2 | 16.7 |
| Foreign Languages | 17.8 | 18.6 |
| Mathematics | 16.7 | 17.9 |
| Science | 18.4 | 19.0 |
| Social Studies | 20.8 | 19.3 |

District Name: VAN ALSTYNE ISD
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TEXAS EDUCATION AGENCY
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| Staff Information | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 187.7 | 100.0% | 711,768.0 | 100.0% |
| Professional Staff: | 122.9 | 65.5% | 456,057.2 | 64.1% |
| Teachers | 104.2 | 55.5% | 356,838.1 | 50.1% |
| Professional Support | 10.9 | 5.8% | 69,681.8 | 9.8% |
| Campus Administration (School Leadership) | 6.9 | 3.7% | 21,435.0 | 3.0% |
| Central Administration | 1.0 | 0.5% | 8,102.4 | 1.1% |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 4,429.0 | n/a |
| Part-time | 0.0 | n/a | 578.0 | n/a |
| Counselors | | | | |
| Full-time | 3.0 | n/a | 12,131.0 | n/a |
| Part-time | 0.0 | n/a | 1,148.0 | n/a |
| Educational Aides: | 17.1 | 9.1% | 71,858.8 | 10.1% |
| Auxiliary Staff: | 47.7 | 25.4% | 183,852.0 | 25.8% |
| Total Minority Staff: | 15.2 | 8.1% | 355,077.7 | 49.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 37,167.9 | 10.4% |
| Hispanic | 4.4 | 4.3% | 97,091.5 | 27.2% |
| White | 97.8 | 93.9% | 210,286.3 | 58.9% |
| American Indian | 2.0 | 1.9% | 1,247.6 | 0.3% |
| Asian | 0.0 | 0.0% | 5,714.6 | 1.6% |
| Pacific Islander | 0.0 | 0.0% | 1,278.4 | 0.4% |
| Two or More Races | 0.0 | 0.0% | 4,051.8 | 1.1% |
| Males | 25.8 | 24.8% | 84,692.8 | 23.7% |
| Females | 78.3 | 75.2% | 272,145.3 | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 5,127.0 | 1.4% |
| Bachelors | 81.5 | 78.3% | 264,252.5 | 74.1% |
| Masters | 22.6 | 21.7% | 85,077.3 | 23.8% |
| Doctorate | 0.0 | 0.0% | 2,381.2 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.1 | 4.9% | 29,351.3 | 8.2% |
| 1-5 Years Experience | 23.6 | 22.7% | 103,862.8 | 29.1% |
| 6-10 Years Experience | 24.1 | 23.2% | 68,263.7 | 19.1% |
| 11-20 Years Experience | 31.6 | 30.3% | 100,698.4 | 28.2% |
| Over 20 Years Experience | 19.7 | 18.9% | 54,661.9 | 15.3% |
| Number of Students per Teacher | 15.3 | n/a | 15.1 | n/a |

District Name: VAN ALSTYNE ISD
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TEXAS EDUCATION AGENCY
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| Staff Information | District | State |
|--|-----------------|--------------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 4.7 | 6.3 |
| Average Years Experience of Principals with District | 4.7 | 5.4 |
| Average Years Experience of Assistant Principals | 4.7 | 5.2 |
| Average Years Experience of Assistant Principals with District | 3.0 | 4.6 |
| Average Years Experience of Teachers: | 11.8 | 10.9 |
| Average Years Experience of Teachers with District: | 5.3 | 7.1 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$44,626 | \$47,667 |
| 1-5 Years Experience | \$45,092 | \$49,663 |
| 6-10 Years Experience | \$47,928 | \$52,056 |
| 11-20 Years Experience | \$50,513 | \$55,246 |
| Over 20 Years Experience | \$56,347 | \$61,428 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$49,497 | \$53,334 |
| Professional Support | \$58,436 | \$63,165 |
| Campus Administration (School Leadership) | \$74,494 | \$77,712 |
| Central Administration | \$130,000 | \$102,300 |
| Instructional Staff Percent: | 64.6% | 64.4% |
| Turnover Rate for Teachers: | 22.0% | 16.6% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,070.9 |
| Educational Aides | 0.0 | 208.7 |
| Auxiliary Staff | 0.0 | 384.2 |
| Contracted Instructional Staff: | 0.0 | 6,218.9 |

District Name: VAN ALSTYNE ISD
 County Name: GRAYSON
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

| Program Information | ----- District ----- | | ----- State ----- | |
|--|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 31 | 1.9% | 1,015,456 | 18.9% |
| Career & Technical Education | 499 | 31.2% | 1,391,689 | 25.8% |
| Gifted & Talented Education | 110 | 6.9% | 426,953 | 7.9% |
| Special Education | 140 | 8.8% | 488,463 | 9.1% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.5 | 1.4% | 21,647.8 | 6.1% |
| Career & Technical Education | 9.5 | 9.1% | 16,795.1 | 4.7% |
| Compensatory Education | 0.0 | 0.0% | 9,854.5 | 2.8% |
| Gifted & Talented Education | 0.5 | 0.5% | 6,501.2 | 1.8% |
| Regular Education | 89.4 | 85.8% | 257,851.7 | 72.3% |
| Special Education | 3.4 | 3.2% | 31,950.9 | 9.0% |
| Other | 0.0 | 0.0% | 12,237.0 | 3.4% |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report](#)