

**Texas Education Agency**  
**2017-18 Federal Report Card for Texas Public Schools**

District Name: TRINITY ISD

District ID: 228903

**Part (i): General Description of the Texas State Accountability System Under Subsection (c)**

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

| Academic Performance (At Meets Grade Level or Above) | Reading/ELA | Baseline 2016-17 Rates  | All      | African  | Hispanic | White | American | Asian | Pacific  | Two  | Econ   | Special | EL          |
|--|-------------|-------------------------|----------|----------|----------|-------|----------|-------|----------|------|--------|---------|-------------|
|  |             |                         | Students | American | Hispanic | White | Indian   | Asian | Islander | More | Disadv | Educ    | and Former) |
|  |             | 2017-18 through 2021-22 | 44%      | 32%      | 37%      | 60%   | 43%      | 74%   | 45%      | 56%  | 33%    | 19%     | 29%         |
|  |             | 2022-23 through 2026-27 | 52%      | 42%      | 46%      | 66%   | 51%      | 78%   | 53%      | 62%  | 43%    | 31%     | 39%         |
|  |             | 2027-28 through 2031-32 | 62%      | 54%      | 58%      | 73%   | 62%      | 82%   | 63%      | 70%  | 55%    | 45%     | 52%         |
|  |             | 2032-33                 | 72%      | 66%      | 69%      | 80%   | 72%      | 87%   | 73%      | 78%  | 67%    | 60%     | 65%         |
|  | Mathematics | Baseline 2016-17 Rates  | 46%      | 31%      | 40%      | 59%   | 45%      | 82%   | 50%      | 54%  | 36%    | 23%     | 40%         |
|  |             | 2017-18 through 2021-22 | 46%      | 31%      | 40%      | 59%   | 45%      | 82%   | 50%      | 54%  | 36%    | 23%     | 40%         |
|  |             | 2022-23 through 2026-27 | 54%      | 41%      | 49%      | 65%   | 53%      | 85%   | 57%      | 61%  | 45%    | 34%     | 49%         |
|  |             | 2027-28 through 2031-32 | 63%      | 54%      | 59%      | 73%   | 63%      | 88%   | 66%      | 69%  | 57%    | 48%     | 59%         |
|  |             | 2032-33                 | 73%      | 66%      | 70%      | 80%   | 73%      | 91%   | 75%      | 77%  | 68%    | 62%     | 70%         |
| EL Progress  |             | Baseline 2016-17 Rates  |          |          |          |       |          |       |          |      |        |         | 41%         |
|  |             | 2017-18 through 2021-22 |          |          |          |       |          |       |          |      |        |         | 42%         |
|  |             | 2022-23 through 2026-27 |          |          |          |       |          |       |          |      |        |         | 44%         |
|  |             | 2027-28 through 2031-32 |          |          |          |       |          |       |          |      |        |         | 46%         |
| Graduation Rate:4-Year Longitudinal Rate             |             | Baseline 2016-17 Rates  | 89%      | 85%      | 87%      | 93%   | 86%      | 95%   | 89%      | 92%  | 86%    | 78%     | 72%         |
|  |             | 2017-18 through 2021-22 | 90%      | 90%      | 90%      | 90%   | 90%      | 90%   | 90%      | 90%  | 90%    | 90%     | 90%         |
|  |             | 2022-23 through 2026-27 | 92%      | 92%      | 92%      | 92%   | 92%      | 92%   | 92%      | 92%  | 92%    | 92%     | 92%         |
|  |             | 2027-28 through 2031-32 | 94%      | 94%      | 94%      | 94%   | 94%      | 94%   | 94%      | 94%  | 94%    | 94%     | 94%         |

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)

b. Other Academic Indicator for Non-High Schools: STAAR Growth Status

c. Graduation Rate: Federal Graduation Status

d. ELP Indicator: English Learner Language Proficiency Status

e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including:

(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

| Campus Type                   | Indicator                                     | Weight |
|-------------------------------|---|--------|
| Elementary and Middle Schools | Academic Achievement                          | 30%    |
|                               | Other Academic Indicator                      | 50%    |
|                               | English Learner Language proficiency          | 10%    |
|                               | SQSS: Student Achievement Domain Score        | 10%    |
|                               | Academic Achievement                          | 50%    |
| High Schools and K-12         | 4-Year Graduation Rate                        | 10%    |
|                               | English Learner Language proficiency          | 10%    |
|                               | SQSS: College, Career, and Military Readiness | 30%    |

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year

graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year. TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

[Comprehensive Support and Improvement Schools](#) and [Additional Targeted Support Schools](#) list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

|   |              | Region       |            | African    |            | American |       | Pacific |       | Two      |       | Non    |        | Foster |     |     |      |        |         |          |      |          |
|---|--------------|--------------|------------|------------|------------|----------|-------|---------|-------|----------|-------|--------|--------|--------|-----|-----|------|--------|---------|----------|------|----------|
|   |              | State        | 06         | District   | American   | Hispanic | White | Indian  | Asian | Islander | Races | Disadv | Disadv | CWDC   | WOD | EL  | Male | Female | Migrant | Homeless | Care | Military |
| <b>STAAR Percent at Approaches Grade Level or Above</b> |              |              |            |            |            |          |       |         |       |          |       |        |        |        |     |     |      |        |         |          |      |          |
| <b>Grade 3</b>  |              |              |            |            |            |          |       |         |       |          |       |        |        |        |     |     |      |        |         |          |      |          |
| Reading   | All Students | 77%          | 78%        | <b>48%</b> | 42%        | 52%      | 47%   | -       | -     | -        | *     | 48%    | 50%    | *      | 51% | *   | 44%  | 53%    | -       | -        | *    | -        |
|   | CWD          | 51%          | 50%        | *          | *          | *        | *     | -       | -     | -        | -     | *      | -      | *      | -   | *   | *    | *      | -       | -        | -    | -        |
|   | CWOD         | 79%          | 80%        | <b>51%</b> | 50%        | 55%      | 47%   | -       | -     | -        | *     | 51%    | 50%    | -      | 51% | *   | 47%  | 55%    | -       | -        | *    | -        |
|   | EL           | 70%          | 67%        | *          | -          | *        | -     | -       | -     | -        | -     | *      | *      | *      | *   | *   | *    | *      | -       | -        | -    | -        |
|   | Male         | 74%          | 75%        | <b>44%</b> | *          | 58%      | 41%   | -       | -     | -        | -     | 46%    | *      | *      | 47% | *   | 44%  | -      | -       | -        | -    | -        |
|   | Female       | 79%          | 81%        | <b>53%</b> | *          | *        | 52%   | -       | -     | -        | *     | 50%    | 63%    | *      | 55% | *   | -    | 53%    | -       | -        | *    | -        |
|   | Mathematics  | All Students | 77%        | 79%        | <b>51%</b> | 50%      | 63%   | 47%     | -     | -        | -     | *      | 52%    | 47%    | *   | 55% | 58%  | 47%    | 56%     | -        | -    | *        |
| CWD   | 52%          | 51%          | *          | *          | *          | *        | -     | -       | -     | -        | *     | -      | *      | -      | *   | *   | *    | -      | -       | -        | -    | -        |
| CWOD  | 80%          | 81%          | <b>55%</b> | 60%        | 65%        | 49%      | -     | -       | -     | *        | 57%   | 47%    | -      | 55%    | 64% | 51% | 58%  | -      | -       | *        | -    |          |
| EL  | 74%          | 73%          | <b>58%</b> | -          | 58%        | -        | -     | -       | -     | -        | 64%   | *      | *      | 64%    | 58% | *   | *    | -      | -       | -        | -    |          |
| Male  | 77%          | 78%          | <b>47%</b> | *          | 69%        | 35%      | -     | -       | -     | -        | 49%   | *      | *      | 51%    | *   | 47% | -    | -      | -       | -        | -    |          |
| Female  | 78%          | 79%          | <b>56%</b> | *          | 55%        | 59%      | -     | -       | -     | *        | 57%   | 56%    | *      | 58%    | *   | -   | 56%  | -      | -       | *        | -    |          |
| <b>Grade 4</b>  |              |              |            |            |            |          |       |         |       |          |       |        |        |        |     |     |      |        |         |          |      |          |
| Reading   | All Students | 72%          | 73%        | <b>61%</b> | 55%        | 56%      | 62%   | -       | -     | -        | *     | 63%    | 55%    | *      | 63% | *   | 55%  | 66%    | -       | *        | -    | -        |
|   | CWD          | 46%          | 42%        | *          | -          | *        | *     | -       | -     | -        | -     | *      | *      | *      | -   | -   | *    | *      | -       | -        | -    | -        |
|   | CWOD         | 75%          | 76%        | <b>63%</b> | 55%        | 60%      | 65%   | -       | -     | -        | *     | 65%    | 58%    | -      | 63% | *   | 58%  | 68%    | -       | *        | -    | -        |
|   | EL           | 60%          | 54%        | *          | -          | *        | -     | -       | -     | -        | -     | *      | *      | -      | *   | *   | *    | *      | -       | -        | -    | -        |
|   | Male         | 70%          | 71%        | <b>55%</b> | *          | *        | 52%   | -       | -     | -        | *     | 59%    | *      | *      | 58% | *   | 55%  | -      | -       | *        | -    | -        |
|   | Female       | 75%          | 75%        | <b>66%</b> | *          | 71%      | 73%   | -       | -     | -        | *     | 67%    | 64%    | *      | 68% | *   | -    | 66%    | -       | -        | -    | -        |
| Mathematics   | All Students | 77%          | 79%        | <b>56%</b> | 69%        | 42%      | 56%   | -       | -     | -        | *     | 55%    | 57%    | *      | 60% | *   | 47%  | 66%    | -       | *        | -    | -        |
|   | CWD          | 49%          | 48%        | *          | *          | *        | *     | -       | -     | -        | -     | *      | *      | *      | -   | *   | *    | *      | -       | -        | -    | -        |
|   | CWOD         | 81%          | 82%        | <b>60%</b> | 75%        | 47%      | 60%   | -       | -     | -        | *     | 60%    | 60%    | -      | 60% | *   | 53%  | 68%    | -       | *        | -    | -        |
|   | EL           | 72%          | 71%        | *          | -          | *        | -     | -       | -     | -        | -     | *      | *      | *      | *   | *   | *    | *      | -       | -        | -    | -        |
|   | Male         | 77%          | 78%        | <b>47%</b> | *          | *        | 48%   | -       | -     | -        | *     | 47%    | *      | *      | 53% | *   | 47%  | -      | -       | *        | -    | -        |
|   | Female       | 78%          | 80%        | <b>66%</b> | 88%        | *        | 65%   | -       | -     | -        | *     | 66%    | 67%    | *      | 68% | *   | -    | 66%    | -       | -        | -    | -        |
| <b>Grade 5</b>  |              |              |            |            |            |          |       |         |       |          |       |        |        |        |     |     |      |        |         |          |      |          |
| Reading   | All Students | 83%          | 82%        | <b>63%</b> | 54%        | 62%      | 65%   | -       | -     | -        | *     | 59%    | 79%    | *      | 65% | *   | 56%  | 71%    | -       | *        | -    | *        |
|   | CWD          | 54%          | 46%        | *          | *          | *        | *     | -       | -     | -        | -     | *      | -      | *      | -   | -   | *    | *      | -       | -        | -    | -        |
|   | CWOD         | 87%          | 85%        | <b>65%</b> | 50%        | 67%      | 69%   | -       | -     | -        | *     | 62%    | 79%    | -      | 65% | *   | 59%  | 72%    | -       | *        | -    | *        |
|   | EL           | 73%          | 66%        | *          | -          | *        | *     | -       | -     | -        | -     | *      | -      | -      | *   | *   | *    | *      | -       | -        | -    | -        |
|   | Male         | 81%          | 79%        | <b>56%</b> | *          | *        | 67%   | -       | -     | -        | *     | 53%    | 71%    | *      | 59% | *   | 56%  | -      | -       | *        | -    | *        |
|   | Female       | 86%          | 85%        | <b>71%</b> | *          | 83%      | 64%   | -       | -     | -        | *     | 67%    | 86%    | *      | 72% | *   | -    | 71%    | -       | -        | -    | -        |
| Mathematics   | All Students | 90%          | 88%        | <b>69%</b> | 44%        | 74%      | 73%   | -       | -     | -        | *     | 65%    | 82%    | 60%    | 70% | 58% | 65%  | 73%    | -       | *        | *    | *        |
|   | CWD          | 70%          | 64%        | <b>60%</b> | *          | *        | *     | -       | -     | -        | -     | 60%    | -      | 60%    | -   | -   | *    | *      | -       | -        | *    | -        |
|   | CWOD         | 92%          | 91%        | <b>70%</b> | 46%        | 72%      | 73%   | -       | -     | -        | *     | 66%    | 82%    | -      | 70% | 58% | 67%  | 72%    | -       | *        | -    | *        |
|   | EL           | 86%          | 82%        | <b>58%</b> | -          | 64%      | *     | -       | -     | -        | -     | 60%    | *      | -      | 58% | 58% | 71%  | *      | -       | -        | -    | -        |
|   | Male         | 89%          | 87%        | <b>65%</b> | *          | 80%      | 70%   | -       | -     | -        | *     | 62%    | 80%    | *      | 67% | 71% | 65%  | -      | -       | *        | -    | *        |
|   | Female       | 91%          | 89%        | <b>73%</b> | *          | 67%      | 75%   | -       | -     | -        | *     | 70%    | 86%    | *      | 72% | *   | -    | 73%    | -       | -        | -    | *        |
| Science   | All Students | 75%          | 75%        | <b>39%</b> | *          | 37%      | 42%   | -       | -     | -        | *     | 34%    | 59%    | *      | 41% | *   | 33%  | 45%    | -       | *        | *    | *        |
|   | CWD          | 48%          | 45%        | *          | *          | *        | *     | -       | -     | -        | -     | *      | -      | *      | -   | -   | *    | *      | -       | -        | *    | -        |
|   | CWOD         | 78%          | 78%        | <b>41%</b> | *          | 39%      | 45%   | -       | -     | -        | *     | 36%    | 59%    | -      | 41% | *   | 36%  | 47%    | -       | *        | -    | *        |
|   | EL           | 62%          | 55%        | *          | -          | *        | *     | -       | -     | -        | -     | *      | *      | -      | *   | *   | *    | *      | -       | -        | -    | -        |
|   | Male         | 76%          | 76%        | <b>33%</b> | *          | *        | 42%   | -       | -     | -        | *     | 32%    | *      | *      | 36% | *   | 33%  | -      | -       | *        | -    | *        |
|   | Female       | 75%          | 74%        | <b>45%</b> | *          | *        | 42%   | -       | -     | -        | *     | 36%    | 86%    | *      | 47% | *   | -    | 45%    | -       | -        | -    | *        |
| <b>Grade 6</b>  |              |              |            |            |            |          |       |         |       |          |       |        |        |        |     |     |      |        |         |          |      |          |

|                         |          | All   |       | CWD   |       | CWOD  |       | EL    |       | Male  |       | Female |       | All   |       | CWD   |       | CWOD  |       | EL    |       | Male  |       | Female |       |
|-------------------------|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|-------|
|                         |          | Score | Score | Score | Score | Score | Score | Score | Score | Score | Score | Score  | Score | Score | Score | Score | Score | Score | Score | Score | Score | Score | Score | Score  | Score |
| Reading                 | All      | 68%   | 69%   | 38%   | *     | 65%   | 38%   | -     | -     | -     | *     | 32%    | 52%   | *     | 40%   | *     | 33%   | 43%   | -     | -     | -     | -     | -     | -      |       |
|                         | Students |       |       |       |       |       |       |       |       |       |       |        |       |       |       |       |       |       |       |       |       |       |       |        |       |
|                         | CWD      | 35%   | 36%   | *     | *     | *     | *     | -     | -     | -     | -     | *      | *     | *     | -     | *     | *     | *     | -     | -     | -     | -     | -     | -      |       |
|                         | CWOD     | 71%   | 72%   | 40%   | *     | 67%   | 40%   | -     | -     | -     | *     | 33%    | 54%   | -     | 40%   | *     | 33%   | 46%   | -     | -     | -     | -     | -     | -      |       |
|                         | EL       | 42%   | 40%   | *     | -     | *     | -     | -     | -     | -     | -     | *      | -     | *     | *     | *     | *     | *     | -     | -     | -     | -     | -     | -      |       |
|                         | Male     | 63%   | 66%   | 33%   | *     | 55%   | 35%   | -     | -     | -     | *     | 24%    | 44%   | *     | 33%   | *     | 33%   | -     | -     | -     | -     | -     | -     | -      |       |
| Female                  | 72%      | 73%   | 43%   | *     | 78%   | 41%   | -     | -     | -     | *     | 37%   | 71%    | *     | 46%   | *     | -     | 43%   | -     | -     | -     | -     | -     | -     |        |       |
| Mathematics             | All      | 76%   | 79%   | 41%   | 22%   | 43%   | 44%   | -     | -     | -     | *     | 35%    | 55%   | *     | 43%   | *     | 38%   | 44%   | -     | -     | -     | -     | -     | -      |       |
|                         | Students |       |       |       |       |       |       |       |       |       |       |        |       |       |       |       |       |       |       |       |       |       |       |        |       |
|                         | CWD      | 50%   | 52%   | *     | *     | *     | *     | -     | -     | -     | -     | *      | *     | *     | -     | *     | *     | *     | -     | -     | -     | -     | -     | -      |       |
|                         | CWOD     | 79%   | 82%   | 43%   | *     | 42%   | 48%   | -     | -     | -     | *     | 37%    | 56%   | -     | 43%   | *     | 42%   | 44%   | -     | -     | -     | -     | -     | -      |       |
|                         | EL       | 61%   | 62%   | *     | -     | *     | -     | -     | -     | -     | -     | *      | *     | *     | *     | *     | *     | *     | -     | -     | -     | -     | -     | -      |       |
|                         | Male     | 76%   | 79%   | 38%   | *     | 54%   | 40%   | -     | -     | -     | *     | 27%    | 55%   | *     | 42%   | *     | 38%   | -     | -     | -     | -     | -     | -     | -      |       |
| Female                  | 77%      | 79%   | 44%   | *     | 33%   | 48%   | -     | -     | -     | *     | 41%   | 55%    | *     | 44%   | *     | -     | 44%   | -     | -     | -     | -     | -     | -     |        |       |
| Grade 7 Reading         | All      | 73%   | 75%   | 47%   | 35%   | 36%   | 54%   | -     | *     | -     | *     | 41%    | 65%   | *     | 50%   | *     | 46%   | 48%   | -     | -     | -     | -     | -     | *      |       |
|                         | Students |       |       |       |       |       |       |       |       |       |       |        |       |       |       |       |       |       |       |       |       |       |       |        |       |
|                         | CWD      | 37%   | 35%   | *     | *     | -     | *     | -     | -     | -     | -     | *      | *     | *     | -     | -     | *     | *     | -     | -     | -     | -     | -     | -      |       |
|                         | CWOD     | 77%   | 78%   | 50%   | 40%   | 36%   | 57%   | -     | *     | -     | *     | 44%    | 67%   | -     | 50%   | *     | 48%   | 51%   | -     | -     | -     | -     | -     | *      |       |
|                         | EL       | 44%   | 43%   | *     | -     | *     | -     | -     | -     | -     | -     | *      | *     | -     | *     | *     | -     | *     | -     | -     | -     | -     | -     | -      |       |
|                         | Male     | 69%   | 70%   | 46%   | *     | *     | 47%   | -     | *     | -     | *     | 37%    | 67%   | *     | 48%   | -     | 46%   | -     | -     | -     | -     | -     | -     | *      |       |
| Female                  | 79%      | 79%   | 48%   | 38%   | *     | 59%   | -     | -     | -     | *     | 43%   | 64%    | *     | 51%   | *     | -     | 48%   | -     | -     | -     | -     | -     | -     |        |       |
| Mathematics             | All      | 71%   | 70%   | 62%   | 42%   | 83%   | 60%   | -     | *     | -     | *     | 63%    | 58%   | *     | 64%   | *     | 53%   | 67%   | -     | -     | -     | -     | -     | *      |       |
|                         | Students |       |       |       |       |       |       |       |       |       |       |        |       |       |       |       |       |       |       |       |       |       |       |        |       |
|                         | CWD      | 42%   | 38%   | *     | *     | -     | *     | -     | -     | -     | -     | *      | *     | *     | -     | -     | *     | *     | -     | -     | -     | -     | -     | -      |       |
|                         | CWOD     | 75%   | 74%   | 64%   | 47%   | 83%   | 62%   | -     | *     | -     | *     | 66%    | 59%   | -     | 64%   | *     | 55%   | 70%   | -     | -     | -     | -     | -     | *      |       |
|                         | EL       | 52%   | 50%   | *     | -     | *     | -     | -     | -     | -     | -     | *      | *     | -     | *     | *     | -     | *     | -     | -     | -     | -     | -     | -      |       |
|                         | Male     | 69%   | 68%   | 53%   | *     | *     | 45%   | -     | *     | -     | *     | 55%    | 50%   | *     | 55%   | -     | 53%   | -     | -     | -     | -     | -     | -     | *      |       |
| Female                  | 73%      | 72%   | 67%   | 43%   | 79%   | 73%   | -     | -     | -     | *     | 67%   | 67%    | *     | 70%   | *     | -     | 67%   | -     | -     | -     | -     | -     | -     |        |       |
| Grade 8 Reading         | All      | 85%   | 86%   | 81%   | 57%   | 87%   | 86%   | *     | -     | -     | *     | 76%    | 96%   | 54%   | 87%   | *     | 81%   | 82%   | -     | -     | -     | -     | -     | -      |       |
|                         | Students |       |       |       |       |       |       |       |       |       |       |        |       |       |       |       |       |       |       |       |       |       |       |        |       |
|                         | CWD      | 49%   | 44%   | 54%   | *     | *     | *     | *     | -     | -     | -     | 45%    | *     | 54%   | -     | -     | *     | *     | -     | -     | -     | -     | -     | -      |       |
|                         | CWOD     | 88%   | 89%   | 87%   | 64%   | 86%   | 94%   | -     | -     | -     | *     | 83%    | 95%   | -     | 87%   | *     | 89%   | 83%   | -     | -     | -     | -     | -     | -      |       |
|                         | EL       | 58%   | 57%   | *     | -     | *     | -     | -     | -     | -     | -     | *      | -     | *     | *     | *     | *     | *     | -     | -     | -     | -     | -     | -      |       |
|                         | Male     | 82%   | 82%   | 81%   | *     | 93%   | 84%   | *     | -     | -     | -     | 74%    | 100%  | *     | 89%   | *     | 81%   | -     | -     | -     | -     | -     | -     | -      |       |
| Female                  | 88%      | 90%   | 82%   | 71%   | 78%   | 88%   | -     | -     | -     | *     | 78%   | 91%    | *     | 83%   | *     | -     | 82%   | -     | -     | -     | -     | -     | -     |        |       |
| Mathematics             | All      | 85%   | 85%   | 87%   | 88%   | 83%   | 88%   | *     | -     | -     | *     | 83%    | 100%  | 58%   | 93%   | *     | 85%   | 90%   | -     | -     | -     | -     | -     | -      |       |
|                         | Students |       |       |       |       |       |       |       |       |       |       |        |       |       |       |       |       |       |       |       |       |       |       |        |       |
|                         | CWD      | 53%   | 48%   | 58%   | *     | *     | *     | *     | -     | -     | -     | 55%    | *     | 58%   | -     | -     | 56%   | *     | -     | -     | -     | -     | -     | -      |       |
|                         | CWOD     | 89%   | 89%   | 93%   | 100%  | 82%   | 96%   | -     | -     | -     | *     | 90%    | 100%  | -     | 93%   | *     | 94%   | 92%   | -     | -     | -     | -     | -     | -      |       |
|                         | EL       | 73%   | 72%   | *     | -     | *     | -     | -     | -     | -     | -     | *      | -     | *     | *     | *     | *     | *     | -     | -     | -     | -     | -     | -      |       |
|                         | Male     | 82%   | 83%   | 85%   | 78%   | 82%   | 90%   | *     | -     | -     | -     | 81%    | 100%  | 56%   | 94%   | *     | 85%   | -     | -     | -     | -     | -     | -     | -      |       |
| Female                  | 87%      | 88%   | 90%   | 100%  | 86%   | 85%   | -     | -     | -     | *     | 86%   | 100%   | *     | 92%   | *     | -     | 90%   | -     | -     | -     | -     | -     | -     |        |       |
| Science                 | All      | 75%   | 76%   | 53%   | *     | 67%   | 60%   | *     | -     | -     | *     | 48%    | 70%   | 46%   | 55%   | *     | 58%   | 47%   | -     | -     | -     | -     | -     | -      |       |
|                         | Students |       |       |       |       |       |       |       |       |       |       |        |       |       |       |       |       |       |       |       |       |       |       |        |       |
|                         | CWD      | 39%   | 36%   | 46%   | *     | *     | *     | *     | -     | -     | -     | *      | *     | 46%   | -     | -     | *     | *     | -     | -     | -     | -     | -     | -      |       |
|                         | CWOD     | 78%   | 80%   | 55%   | *     | 65%   | 62%   | -     | -     | -     | *     | 50%    | 67%   | -     | 55%   | *     | 61%   | 47%   | -     | -     | -     | -     | -     | -      |       |
|                         | EL       | 46%   | 42%   | *     | -     | *     | -     | -     | -     | -     | -     | *      | -     | -     | *     | *     | *     | *     | -     | -     | -     | -     | -     | -      |       |
|                         | Male     | 74%   | 76%   | 58%   | *     | 79%   | 56%   | *     | -     | -     | -     | 55%    | 67%   | *     | 61%   | *     | 58%   | -     | -     | -     | -     | -     | -     | -      |       |
| Female                  | 76%      | 77%   | 47%   | *     | 50%   | 65%   | -     | -     | -     | *     | 36%   | 73%    | *     | 47%   | *     | -     | 47%   | -     | -     | -     | -     | -     | -     |        |       |
| End of Course English I | All      | 64%   | 65%   | 40%   | 26%   | 55%   | 40%   | -     | -     | -     | *     | 38%    | 47%   | *     | 45%   | 33%   | 34%   | 50%   | -     | *     | -     | -     | -     | -      |       |
|                         | Students |       |       |       |       |       |       |       |       |       |       |        |       |       |       |       |       |       |       |       |       |       |       |        |       |
|                         | CWD      | 25%   | 22%   | *     | *     | *     | *     | -     | -     | -     | *     | *      | *     | *     | -     | -     | *     | *     | -     | -     | -     | -     | -     | -      |       |
|                         | CWOD     | 68%   | 69%   | 45%   | 31%   | 54%   | 47%   | -     | -     | -     | *     | 42%    | 52%   | -     | 45%   | 33%   | 39%   | 52%   | -     | *     | -     | -     | -     | -      |       |
|                         | EL       | 30%   | 27%   | 33%   | -     | 33%   | -     | -     | -     | -     | -     | 38%    | *     | -     | 33%   | 33%   | *     | *     | -     | -     | -     | -     | -     | -      |       |
|                         | Male     | 57%   | 58%   | 34%   | *     | 44%   | 32%   | -     | -     | -     | *     | 27%    | 50%   | *     | 39%   | *     | 34%   | -     | -     | -     | -     | -     | -     | -      |       |
| Female                  | 71%      | 73%   | 50%   | *     | 73%   | 50%   | -     | -     | -     | *     | 53%   | 42%    | *     | 52%   | *     | -     | 50%   | -     | -     | -     | -     | -     | -     |        |       |
| English II              | All      | 66%   | 68%   | 50%   | 18%   | 51%   | 67%   | -     | *     | -     | *     | 43%    | 67%   | *     | 55%   | *     | 49%   | 51%   | -     | *     | -     | -     | -     | -      |       |
|                         | Students |       |       |       |       |       |       |       |       |       |       |        |       |       |       |       |       |       |       |       |       |       |       |        |       |
|                         | CWD      | 25%   | 24%   | *     | *     | *     | *     | -     | -     | -     | *     | *      | *     | *     | -     | *     | *     | *     | -     | -     | -     | -     | -     | -      |       |
|                         | CWOD     | 71%   | 72%   | 55%   | 20%   | 54%   | 73%   | -     | *     | -     | *     | 48%    | 71%   | -     | 55%   | *     | 56%   | 55%   | -     | *     | -     | -     | -     | -      |       |
|                         | EL       | 27%   | 23%   | *     | -     | *     | -     | -     | -     | -     | -     | *      | *     | *     | *     | *     | *     | *     | -     | -     | -     | -     | -     | -      |       |
|                         | Male     | 61%   | 62%   | 49%   | *     | 50%   | 63%   | -     | *     | -     | *     | 42%    | 65%   | *     | 56%   | *     | 49%   | -     | -     | -     | -     | -     | -     | -      |       |
| Female                  | 72%      | 74%   | 51%   | *     | 53%   | 72%   | -     | -     | -     | *     | 44%   | 68%    | *     | 55%   | *     | -     | 51%   | -     | -     | -     | -     | -     | -     |        |       |
| Algebra I               | All      | 82%   | 80%   | 73%   | 67%   | 77%   | 75%   | -     | -     | -     | *     | 69%    | 84%   | 40%   | 80%   | *     | 62%   | 85%   | -     | -     | -     | -     | -     | *      |       |
|                         | Students |       |       |       |       |       |       |       |       |       |       |        |       |       |       |       |       |       |       |       |       |       |       |        |       |
|                         | CWD      | 47%   | 40%   | 40%   | *     | *     | 50%   | -     | -     | -     | *     | 35%    | *     | 40%   | -     | -     | 38%   | *     | -     | -     | -     | -     | -     | *      |       |
|                         | CWOD     | 86%   | 85%   | 80%   | 77%   | 79%   | 82%   | -     | -     | -     | *     | 77%    | 86%   | -     | 80%   | *     | 70%   | 88%   | -     | -     | -     | -     | -     | -      |       |
|                         | EL       | 67%   | 56%   | *     | -     | *     | *     | -     | -     | -     | -     | *      | -     | -     | *     | *     | *     | *     | -     | -     | -     | -     | -     | -      |       |
|                         | Male     | 78%   | 76%   | 62%   | 40%   | 73%   | 70%   | -     | -     | -     | *     | 55%    | 81%   | 38%   | 70%   | *     | 62%   | -     | -     | -     | -     | -     | -     | *      |       |
| Female                  | 87%      | 85%   | 85%   | 100%  | 80%   | 81%   | -     | -     | -     | *     | 85%   | 87%    | *     | 88%   | *     | -     | 85%   | -     | -     | -     | -     | -     | -     |        |       |
| Biology                 | All      | 86%   | 86%   | 72%   | 68%   | 78%   | 70%   | -     | -     | -     | 83%   | 72%    | 73%   | *     | 78%   | *     | 74%   | 71%   | -     | -     | -     | -     | -     | -      |       |
|                         | Students |       |       |       |       |       |       |       |       |       |       |        |       |       |       |       |       |       |       |       |       |       |       |        |       |
|                         | CWD      | 56%   | 53%   | *     | *     | *     | *     | -     | -     | -     | *     | *      | *     | *     | -     | -     | *     | *     | -     | -     | -     | -     | -     | -      |       |
|                         | CWOD     | 89%   | 90%   | 78%   | 81%   | 77%   | 77%   | -     | -     | -     | *     | 79%    | 75%   | -     | 78%   | *     | 82%   | 75%   | -     | -     | -     | -     | -     | -      |       |
| EL                      | 64%      | 60%   | *     | -     | *     | *     | -     | -     | -     | -     | *     | *      | *     | -     | *     | *     | *     | -     | -     | -     | -     | -     | -     |        |       |

|  |          | Male   | 83% | 84% | 74% | 63% | 78% | 76% | - | - | -   | *   | 67% | 88% | *   | 82%     | * 74% | -   | - | - | - |   |
|--|----------|--------|-----|-----|-----|-----|-----|-----|---|---|-----|-----|-----|-----|-----|---------|-------|-----|---|---|---|---|
|  |          | Female | 88% | 89% | 71% | 73% | 79% | 64% | - | - | -   | *   | 76% | 57% | *   | 75%     | * -   | 71% | - | - | - |   |
| <b>STAAR Percent at Meets Grade Level or Above</b> |          |        |     |     |     |     |     |     |   |   |     |     |     |     |     |         |       |     |   |   |   |   |
| <b>Grade 3</b>                                     |          |        |     |     |     |     |     |     |   |   |     |     |     |     |     |         |       |     |   |   |   |   |
| Reading  | All      | 43%    | 43% | 22% | 17% | 29% | 21% | -   | - | - | *   | 17% | 43% | *   | 24% | * 17%   | 28%   | -   | - | * | - |   |
|  | Students |        |     |     |     |     |     |     |   |   |     |     |     |     |     |         |       |     |   |   |   |   |
|  | CWD      | 28%    | 27% | *   | *   | *   | *   | -   | - | - | -   | *   | -   | *   | -   | *       | *     | *   | - | - | - | - |
|  | CWOD     | 44%    | 45% | 24% | 20% | 30% | 22% | -   | - | - | *   | 19% | 43% | -   | 24% | * 18%   | 30%   | -   | - | * | - |   |
|  | EL       | 32%    | 24% | *   | -   | *   | -   | -   | - | - | -   | *   | *   | *   | *   | *       | *     | -   | - | - | - | - |
|  | Male     | 40%    | 40% | 17% | *   | 33% | 9%  | -   | - | - | -   | 17% | *   | *   | 18% | * 17%   | -     | -   | - | - | - | - |
|  | Female   | 45%    | 46% | 28% | *   | *   | 33% | -   | - | - | *   | 18% | 63% | *   | 30% | * -     | 28%   | -   | - | * | - | - |
| Mathematics  | All      | 46%    | 48% | 22% | 17% | 25% | 22% | -   | - | - | *   | 19% | 33% | *   | 24% | 8% 19%  | 26%   | -   | - | * | - |   |
|  | Students |        |     |     |     |     |     |     |   |   |     |     |     |     |     |         |       |     |   |   |   |   |
|  | CWD      | 30%    | 30% | *   | *   | *   | *   | -   | - | - | -   | *   | -   | *   | -   | *       | *     | *   | - | - | - | - |
|  | CWOD     | 48%    | 49% | 24% | 20% | 26% | 24% | -   | - | - | *   | 21% | 33% | -   | 24% | 9% 20%  | 28%   | -   | - | * | - |   |
|  | EL       | 39%    | 36% | 8%  | -   | 8%  | -   | -   | - | - | -   | 9%  | *   | *   | 9%  | 8% *    | *     | -   | - | - | - | - |
|  | Male     | 47%    | 48% | 19% | *   | 31% | 13% | -   | - | - | -   | 19% | *   | *   | 20% | * 19%   | -     | -   | - | - | - | - |
|  | Female   | 45%    | 47% | 26% | *   | 18% | 32% | -   | - | - | *   | 20% | 44% | *   | 28% | * -     | 26%   | -   | - | * | - | - |
| <b>Grade 4</b>                                     |          |        |     |     |     |     |     |     |   |   |     |     |     |     |     |         |       |     |   |   |   |   |
| Reading  | All      | 45%    | 46% | 30% | 18% | 31% | 33% | -   | - | - | *   | 29% | 35% | *   | 32% | * 24%   | 37%   | -   | * | - | - |   |
|  | Students |        |     |     |     |     |     |     |   |   |     |     |     |     |     |         |       |     |   |   |   |   |
|  | CWD      | 28%    | 27% | *   | -   | *   | *   | -   | - | - | -   | *   | *   | *   | -   | -       | *     | *   | - | - | - | - |
|  | CWOD     | 47%    | 48% | 32% | 18% | 33% | 35% | -   | - | - | *   | 30% | 37% | -   | 32% | * 25%   | 38%   | -   | * | - | - |   |
|  | EL       | 29%    | 22% | *   | -   | *   | -   | -   | - | - | -   | *   | *   | -   | *   | *       | *     | -   | - | - | - | - |
|  | Male     | 43%    | 45% | 24% | *   | *   | 26% | -   | - | - | *   | 24% | *   | *   | 25% | * 24%   | -     | -   | * | - | - | - |
| Female   | 47%      | 48%    | 37% | *   | 57% | 41% | -   | -   | - | * | 33% | 45% | *   | 38% | * - | 37%     | -     | -   | - | - | - |   |
| Mathematics  | All      | 48%    | 50% | 23% | 0%  | 21% | 26% | -   | - | - | *   | 23% | 24% | *   | 25% | * 18%   | 29%   | -   | * | - | - |   |
|  | Students |        |     |     |     |     |     |     |   |   |     |     |     |     |     |         |       |     |   |   |   |   |
|  | CWD      | 29%    | 28% | *   | *   | *   | *   | -   | - | - | -   | *   | *   | *   | -   | *       | *     | *   | - | - | - | - |
|  | CWOD     | 50%    | 53% | 25% | 0%  | 24% | 28% | -   | - | - | *   | 25% | 25% | -   | 25% | * 20%   | 30%   | -   | * | - | - |   |
|  | EL       | 38%    | 36% | *   | -   | *   | -   | -   | - | - | -   | *   | *   | *   | *   | *       | *     | -   | - | - | - | - |
|  | Male     | 48%    | 51% | 18% | *   | *   | 22% | -   | - | - | *   | 19% | *   | *   | 20% | * 18%   | -     | -   | * | - | - | - |
| Female   | 47%      | 49%    | 29% | 0%  | *   | 30% | -   | -   | - | * | 28% | 33% | *   | 30% | * - | 29%     | -     | -   | - | - | - |   |
| <b>Grade 5</b>                                     |          |        |     |     |     |     |     |     |   |   |     |     |     |     |     |         |       |     |   |   |   |   |
| Reading  | All      | 53%    | 52% | 25% | 38% | 15% | 24% | -   | - | - | *   | 18% | 57% | *   | 26% | * 20%   | 32%   | -   | * | - | * |   |
|  | Students |        |     |     |     |     |     |     |   |   |     |     |     |     |     |         |       |     |   |   |   |   |
|  | CWD      | 30%    | 27% | *   | *   | *   | *   | -   | - | - | -   | *   | -   | *   | -   | *       | *     | -   | - | - | - |   |
|  | CWOD     | 56%    | 54% | 26% | 33% | 17% | 26% | -   | - | - | *   | 18% | 57% | -   | 26% | * 22%   | 31%   | -   | * | - | * |   |
|  | EL       | 35%    | 24% | *   | -   | *   | *   | -   | - | - | -   | *   | -   | -   | *   | *       | *     | -   | - | - | - | - |
|  | Male     | 50%    | 50% | 20% | *   | *   | 25% | -   | - | - | *   | 12% | 57% | *   | 22% | * 20%   | -     | -   | * | - | - | * |
| Female   | 56%      | 54%    | 32% | *   | 33% | 23% | -   | -   | - | * | 26% | 57% | *   | 31% | * - | 32%     | -     | -   | - | - | - |   |
| Mathematics  | All      | 57%    | 55% | 25% | 19% | 16% | 31% | -   | - | - | *   | 22% | 35% | 10% | 27% | 8% 20%  | 30%   | -   | * | * | * |   |
|  | Students |        |     |     |     |     |     |     |   |   |     |     |     |     |     |         |       |     |   |   |   |   |
|  | CWD      | 34%    | 29% | 10% | *   | *   | *   | -   | - | - | -   | 10% | -   | 10% | -   | -       | *     | *   | - | - | * |   |
|  | CWOD     | 60%    | 58% | 27% | 15% | 17% | 36% | -   | - | - | *   | 24% | 35% | -   | 27% | 8% 23%  | 31%   | -   | * | - | * |   |
|  | EL       | 46%    | 37% | 8%  | -   | 9%  | *   | -   | - | - | -   | 10% | *   | -   | 8%  | 8% 14%  | *     | -   | - | - | - | - |
|  | Male     | 57%    | 55% | 20% | *   | 20% | 26% | -   | - | - | *   | 18% | 30% | *   | 23% | 14% 20% | -     | -   | * | - | - | * |
| Female   | 58%      | 55%    | 30% | *   | 11% | 38% | -   | -   | - | * | 27% | 43% | *   | 31% | * - | 30%     | -     | -   | * | - | - |   |
| Science  | All      | 40%    | 41% | 9%  | *   | 0%  | 10% | -   | - | - | *   | 7%  | 18% | *   | 9%  | * 8%    | 10%   | -   | * | * | * |   |
|  | Students |        |     |     |     |     |     |     |   |   |     |     |     |     |     |         |       |     |   |   |   |   |
|  | CWD      | 25%    | 25% | *   | *   | *   | *   | -   | - | - | -   | *   | -   | *   | -   | *       | *     | -   | - | - | * |   |
|  | CWOD     | 42%    | 43% | 9%  | *   | 0%  | 11% | -   | - | - | *   | 7%  | 18% | -   | 9%  | * 10%   | 8%    | -   | * | - | * |   |
|  | EL       | 24%    | 16% | *   | -   | *   | *   | -   | - | - | -   | *   | *   | -   | *   | *       | *     | -   | - | - | - | - |
|  | Male     | 42%    | 44% | 8%  | *   | *   | 12% | -   | - | - | *   | 5%  | *   | *   | 10% | * 8%    | -     | -   | * | - | - | * |
| Female   | 38%      | 39%    | 10% | *   | *   | 8%  | -   | -   | - | * | 9%  | 14% | *   | 8%  | * - | 10%     | -     | -   | * | - | - |   |
| <b>Grade 6</b>                                     |          |        |     |     |     |     |     |     |   |   |     |     |     |     |     |         |       |     |   |   |   |   |
| Reading  | All      | 38%    | 40% | 13% | *   | 25% | 14% | -   | - | - | *   | 10% | 20% | *   | 13% | * 12%   | 14%   | -   | - | - | - |   |
|  | Students |        |     |     |     |     |     |     |   |   |     |     |     |     |     |         |       |     |   |   |   |   |
|  | CWD      | 22%    | 22% | *   | *   | *   | *   | -   | - | - | -   | *   | *   | *   | -   | *       | *     | *   | - | - | - | - |
|  | CWOD     | 40%    | 41% | 13% | *   | 22% | 15% | -   | - | - | *   | 9%  | 21% | -   | 13% | * 10%   | 15%   | -   | - | - | - |   |
|  | EL       | 14%    | 11% | *   | -   | *   | -   | -   | - | - | -   | *   | -   | *   | *   | *       | *     | -   | - | - | - | - |
|  | Male     | 34%    | 36% | 12% | *   | 27% | 10% | -   | - | - | *   | 12% | 11% | *   | 10% | * 12%   | -     | -   | - | - | - | - |
| Female   | 42%      | 43%    | 14% | *   | 22% | 18% | -   | -   | - | * | 9%  | 43% | *   | 15% | * - | 14%     | -     | -   | - | - | - |   |
| Mathematics  | All      | 43%    | 48% | 14% | 4%  | 25% | 14% | -   | - | - | *   | 10% | 24% | *   | 15% | * 20%   | 9%    | -   | - | - | - |   |
|  | Students |        |     |     |     |     |     |     |   |   |     |     |     |     |     |         |       |     |   |   |   |   |
|  | CWD      | 23%    | 25% | *   | *   | *   | *   | -   | - | - | -   | *   | *   | *   | -   | *       | *     | *   | - | - | - | - |
|  | CWOD     | 46%    | 50% | 15% | *   | 23% | 15% | -   | - | - | *   | 10% | 25% | -   | 15% | * 21%   | 9%    | -   | - | - | - |   |
|  | EL       | 24%    | 23% | *   | -   | *   | -   | -   | - | - | -   | *   | *   | *   | *   | *       | *     | -   | - | - | - | - |
|  | Male     | 44%    | 49% | 20% | *   | 38% | 17% | -   | - | - | *   | 15% | 27% | *   | 21% | * 20%   | -     | -   | - | - | - | * |
| Female   | 42%      | 46%    | 9%  | *   | 13% | 11% | -   | -   | - | * | 7%  | 18% | *   | 9%  | * - | 9%      | -     | -   | - | - | - |   |
| <b>Grade 7</b>                                     |          |        |     |     |     |     |     |     |   |   |     |     |     |     |     |         |       |     |   |   |   |   |
| Reading  | All      | 47%    | 48% | 26% | 24% | 21% | 27% | -   | * | - | *   | 23% | 35% | *   | 28% | * 21%   | 29%   | -   | - | - | * |   |
|  | Students |        |     |     |     |     |     |     |   |   |     |     |     |     |     |         |       |     |   |   |   |   |
|  | CWD      | 23%    | 20% | *   | *   | -   | *   | -   | - | - | -   | *   | *   | *   | -   | -       | *     | *   | - | - | - | - |
|  | CWOD     | 50%    | 51% | 28% | 27% | 21% | 29% | -   | * | - | *   | 24% | 39% | -   | 28% | * 24%   | 30%   | -   | - | - | - | * |
|  | EL       | 16%    | 13% | *   | -   | *   | -   | -   | - | - | -   | *   | *   | -   | *   | *       | *     | -   | - | - | - | - |
|  | Male     | 42%    | 43% | 21% | *   | *   | 26% | -   | * | - | *   | 16% | 33% | *   | 24% | - 21%   | -     | -   | - | - | - | * |
| Female   | 53%      | 54%    | 29% | 31% | *   | 27% | -   | -   | - | * | 27% | 36% | *   | 30% | * - | 29%     | -     | -   | - | - | - |   |



|             |          | 2019-2020 |           | 2020-2021 |           | 2021-2022 |           | 2022-2023 |           | 2023-2024 |           | 2024-2025 |           | 2025-2026 |           | 2026-2027 |           | 2027-2028 |           | 2028-2029 |           |   |   |
|-------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|---|---|
|             |          | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 | 2026-2027 | 2027-2028 | 2028-2029 | 2029-2030 | 2030-2031 | 2031-2032 | 2032-2033 | 2033-2034 | 2034-2035 | 2035-2036 | 2036-2037 | 2037-2038 | 2038-2039 |   |   |
| Grade 4     | Reading  | All       | 26%       | 26%       | 9%        | 0%        | 0%        | 15%       | -         | -         | -         | *         | 8%        | 14%       | *         | 10%       | *         | 10%       | 9%        | -         | *         | - | * |
|             |          | Students  |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |   |   |
|             |          | CWD       | 9%        | 9%        | *         | *         | *         | *         | -         | -         | -         | -         | *         | -         | *         | -         | -         | *         | *         | -         | -         | - | - |
|             |          | CWOD      | 25%       | 26%       | 14%       | 9%        | 13%       | 16%       | -         | -         | -         | *         | 13%       | 16%       | -         | 14%       | *         | 11%       | 16%       | -         | *         | - | - |
|             |          | EL        | 12%       | 8%        | *         | -         | *         | -         | -         | -         | -         | -         | *         | *         | -         | *         | *         | *         | *         | -         | -         | - | - |
|             |          | Female    | 25%       | 26%       | 16%       | *         | 29%       | 14%       | -         | -         | -         | *         | 11%       | 27%       | *         | 16%       | *         | -         | 16%       | -         | -         | - | - |
| Mathematics | Students | All       | 26%       | 28%       | 9%        | 0%        | 11%       | 10%       | -         | -         | -         | *         | 9%        | 10%       | *         | 10%       | *         | 9%        | 10%       | -         | *         | - | - |
|             |          | CWD       | 11%       | 11%       | *         | *         | *         | *         | -         | -         | -         | -         | *         | *         | *         | -         | *         | *         | *         | -         | -         | - | - |
|             |          | CWOD      | 28%       | 30%       | 10%       | 0%        | 12%       | 11%       | -         | -         | -         | *         | 10%       | 10%       | -         | 10%       | *         | 10%       | 10%       | -         | *         | - | - |
|             |          | EL        | 18%       | 16%       | *         | -         | *         | -         | -         | -         | -         | -         | *         | *         | *         | *         | *         | *         | *         | -         | -         | - | - |
|             |          | Male      | 27%       | 30%       | 9%        | *         | *         | 15%       | -         | -         | -         | *         | 8%        | *         | *         | 10%       | *         | 9%        | -         | -         | *         | - | - |
|             |          | Female    | 25%       | 27%       | 10%       | 0%        | *         | 4%        | -         | -         | -         | *         | 10%       | 8%        | *         | 10%       | *         | -         | 10%       | -         | -         | - | - |
| Grade 5     | Reading  | All       | 26%       | 26%       | 9%        | 0%        | 0%        | 15%       | -         | -         | -         | *         | 8%        | 14%       | *         | 10%       | *         | 10%       | 9%        | -         | *         | - | * |
|             |          | Students  |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |   |   |
|             |          | CWD       | 9%        | 9%        | *         | *         | *         | *         | -         | -         | -         | -         | *         | -         | *         | -         | -         | *         | *         | -         | -         | - | - |
|             |          | CWOD      | 27%       | 28%       | 10%       | 0%        | 0%        | 17%       | -         | -         | -         | *         | 9%        | 14%       | -         | 10%       | *         | 11%       | 9%        | -         | *         | - | * |
|             |          | EL        | 12%       | 6%        | *         | -         | *         | *         | -         | -         | -         | -         | *         | -         | -         | *         | *         | *         | *         | -         | -         | - | - |
|             |          | Female    | 28%       | 28%       | 9%        | *         | 0%        | 14%       | -         | -         | -         | *         | 7%        | 14%       | *         | 9%        | *         | -         | 9%        | -         | -         | - | - |
| Mathematics | Students | All       | 30%       | 29%       | 8%        | 6%        | 5%        | 10%       | -         | -         | -         | *         | 8%        | 6%        | 10%       | 8%        | 0%        | 8%        | 8%        | -         | *         | * | * |
|             |          | CWD       | 13%       | 11%       | 10%       | *         | *         | *         | -         | -         | -         | -         | 10%       | -         | 10%       | -         | -         | *         | *         | -         | -         | * | - |
|             |          | CWOD      | 31%       | 31%       | 8%        | 0%        | 6%        | 11%       | -         | -         | -         | *         | 8%        | 6%        | -         | 8%        | 0%        | 9%        | 6%        | -         | *         | - | * |
|             |          | EL        | 19%       | 14%       | 0%        | -         | 0%        | *         | -         | -         | -         | -         | 0%        | *         | -         | 0%        | 0%        | 0%        | *         | -         | -         | - | - |
|             |          | Male      | 29%       | 30%       | 8%        | *         | 10%       | 11%       | -         | -         | -         | *         | 8%        | 10%       | *         | 9%        | 0%        | 8%        | -         | -         | *         | - | * |
|             |          | Female    | 30%       | 29%       | 8%        | *         | 0%        | 8%        | -         | -         | -         | *         | 9%        | 0%        | *         | 6%        | *         | -         | 8%        | -         | -         | * | - |
| Science     | Students | All       | 16%       | 18%       | 3%        | *         | 0%        | 2%        | -         | -         | -         | *         | 1%        | 12%       | *         | 3%        | *         | 2%        | 5%        | -         | *         | * | * |
|             |          | CWD       | 9%        | 8%        | *         | *         | *         | *         | -         | -         | -         | -         | *         | -         | *         | -         | *         | *         | -         | -         | -         | * | - |
|             |          | CWOD      | 17%       | 19%       | 3%        | *         | 0%        | 2%        | -         | -         | -         | *         | 0%        | 12%       | -         | 3%        | *         | 2%        | 3%        | -         | *         | - | * |
|             |          | EL        | 7%        | 4%        | *         | -         | *         | *         | -         | -         | -         | -         | *         | *         | -         | *         | *         | *         | *         | -         | -         | - | - |
|             |          | Male      | 18%       | 20%       | 2%        | *         | *         | 0%        | -         | -         | -         | *         | 0%        | *         | *         | 2%        | *         | 2%        | -         | -         | *         | - | * |
|             |          | Female    | 15%       | 16%       | 5%        | *         | *         | 4%        | -         | -         | -         | *         | 3%        | 14%       | *         | 3%        | *         | -         | 5%        | -         | -         | * | - |
| Grade 6     | Reading  | All       | 18%       | 20%       | 4%        | *         | 5%        | 5%        | -         | -         | -         | *         | 5%        | 0%        | *         | 4%        | *         | 2%        | 5%        | -         | -         | - | - |
|             |          | Students  |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |   |   |
|             |          | CWD       | 8%        | 9%        | *         | *         | *         | *         | -         | -         | -         | -         | *         | *         | *         | -         | *         | *         | *         | -         | -         | - | - |
|             |          | CWOD      | 20%       | 21%       | 4%        | *         | 6%        | 5%        | -         | -         | -         | *         | 6%        | 0%        | -         | 4%        | *         | 3%        | 5%        | -         | -         | - | - |
|             |          | EL        | 4%        | 4%        | *         | -         | *         | -         | -         | -         | -         | -         | *         | -         | *         | *         | *         | *         | *         | -         | -         | - | - |
|             |          | Female    | 22%       | 22%       | 5%        | *         | 11%       | 5%        | -         | -         | -         | *         | 6%        | 0%        | *         | 5%        | *         | -         | 5%        | -         | -         | - | - |
| Mathematics | Students | All       | 18%       | 22%       | 3%        | 0%        | 4%        | 4%        | -         | -         | -         | *         | 3%        | 3%        | *         | 3%        | *         | 4%        | 2%        | -         | -         | - | - |
|             |          | CWD       | 9%        | 10%       | *         | *         | *         | *         | -         | -         | -         | -         | *         | *         | *         | -         | *         | *         | *         | -         | -         | - | - |
|             |          | CWOD      | 19%       | 23%       | 3%        | *         | 4%        | 4%        | -         | -         | -         | *         | 3%        | 3%        | -         | 3%        | *         | 4%        | 2%        | -         | -         | - | - |
|             |          | EL        | 6%        | 6%        | *         | -         | *         | -         | -         | -         | -         | -         | *         | *         | *         | *         | *         | *         | *         | -         | -         | - | - |
|             |          | Male      | 18%       | 23%       | 4%        | *         | 0%        | 7%        | -         | -         | -         | *         | 3%        | 5%        | *         | 4%        | *         | 4%        | -         | -         | -         | - | - |
|             |          | Female    | 17%       | 21%       | 2%        | *         | 7%        | 0%        | -         | -         | -         | *         | 2%        | 0%        | *         | 2%        | *         | -         | 2%        | -         | -         | - | - |
| Grade 7     | Reading  | All       | 28%       | 30%       | 16%       | 12%       | 7%        | 20%       | -         | *         | -         | *         | 16%       | 15%       | *         | 18%       | *         | 14%       | 17%       | -         | -         | - | * |
|             |          | Students  |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |   |   |
|             |          | CWD       | 10%       | 11%       | *         | *         | -         | *         | -         | -         | -         | -         | *         | *         | *         | -         | -         | *         | *         | -         | -         | - | - |
|             |          | CWOD      | 30%       | 31%       | 18%       | 13%       | 7%        | 23%       | -         | *         | -         | *         | 18%       | 17%       | -         | 18%       | *         | 16%       | 19%       | -         | -         | - | * |
|             |          | EL        | 6%        | 5%        | *         | -         | *         | -         | -         | -         | -         | -         | *         | *         | -         | *         | *         | -         | *         | -         | -         | - | - |
|             |          | Female    | 33%       | 34%       | 17%       | 15%       | *         | 23%       | -         | -         | -         | *         | 19%       | 9%        | *         | 19%       | *         | -         | 17%       | -         | -         | - | - |
| Mathematics | Students | All       | 18%       | 14%       | 6%        | 5%        | 0%        | 6%        | -         | *         | -         | *         | 5%        | 8%        | *         | 6%        | *         | 9%        | 4%        | -         | -         | - | * |
|             |          | CWD       | 7%        | 8%        | *         | *         | -         | *         | -         | -         | -         | -         | *         | *         | *         | -         | -         | *         | *         | -         | -         | - | - |
|             |          | CWOD      | 19%       | 15%       | 6%        | 6%        | 0%        | 7%        | -         | *         | -         | *         | 5%        | 9%        | -         | 6%        | *         | 10%       | 4%        | -         | -         | - | * |
|             |          | EL        | 5%        | 4%        | *         | -         | *         | -         | -         | -         | -         | -         | *         | *         | -         | *         | *         | -         | *         | -         | -         | - | - |
|             |          | Male      | 17%       | 14%       | 9%        | *         | *         | 9%        | -         | *         | -         | *         | 5%        | 17%       | *         | 10%       | -         | 9%        | -         | -         | -         | - | - |
|             |          | Female    | 18%       | 14%       | 4%        | 7%        | 0%        | 4%        | -         | -         | -         | *         | 5%        | 0%        | *         | 4%        | *         | -         | 4%        | -         | -         | - | - |
| Grade 8     | Reading  | All       | 26%       | 28%       | 9%        | 0%        | 9%        | 12%       | *         | -         | -         | *         | 9%        | 9%        | 0%        | 10%       | *         | 4%        | 15%       | -         | -         | - | - |
|             |          | Students  |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |   |   |
|             |          | CWD       | 8%        | 8%        | 0%        | *         | *         | *         | *         | -         | -         | -         | 0%        | *         | 0%        | -         | -         | *         | *         | -         | -         | - | - |
|             |          | CWOD      | 28%       | 30%       | 10%       | 0%        | 9%        | 15%       | -         | -         | -         | *         | 11%       | 10%       | -         | 10%       | *         | 5%        | 17%       | -         | -         | - | - |
|             |          | EL        | 4%        | 3%        | *         | -         | *         | -         | -         | -         | -         | -         | *         | -         | -         | *         | *         | *         | *         | -         | -         | - | - |
|             |          | Female    | 30%       | 32%       | 15%       | 0%        | 11%       | 24%       | -         | -         | -         | *         | 13%       | 18%       | *         | 17%       | *         | -         | 15%       | -         | -         | - | - |
| Mathematics | Students | All       | 15%       | 20%       | 1%        | 0%        | 0%        | 3%        | *         | -         | -         | *         | 2%        | 0%        | 0%        | 2%        | *         | 0%        | 3%        | -         | -         | - | - |
|             |          | CWD       | 9%        | 9%        | 0%        | *         | *         | *         | *         | -         | -         | -         | 0%        | *         | 0%        | -         | -         | 0%        | *         | -         | -         | - | - |
|             |          | CWOD      | 16%       | 21%       | 2%        | 0%        | 0%        | 4%        | -         | -         | -         | *         | 2%        | 0%        | -         | 2%        | *         | 0%        | 4%        | -         | -         | - | - |
|             |          | EL        | 6%        | 4%        | *         | -         | *         | -         | -         | -         | -         | -         | *         | -         | -         | *         | *         | *         | *         | -         | -         | - | - |
|             |          | Male      | 14%       | 20%       | 0%        | 0%        | 0%        | 0%        | *         | -         | -         | -         | 0%        | 0%        | 0%        | 0%        | *         | 0%        | -         | -         | -         | - | - |
|             |          | Female    | 15%       | 20%       | 1%        | 0%        | 0%        | 3%        | *         | -         | -         | -         | 2%        | 0%        | 0%        | 2%        | *         | 0%        | 3%        | -         | -         | - | - |

|   |          |     |            |            |     |     |     |   |   |     |     |     |     |     |     |     |     |     |   |   |   |   |
|---|----------|-----|------------|------------|-----|-----|-----|---|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|---|---|---|---|
|   | Female   | 16% | 21%        | <b>3%</b>  | 0%  | 0%  | 8%  | - | - | -   | *   | 5%  | 0%  | *   | 4%  | *   | -   | 3%  | - | - | - | - |
| Science   | All      | 27% | 30%        | <b>8%</b>  | *   | 8%  | 12% | * | - | -   | *   | 10% | 4%  | 0%  | 10% | *   | 10% | 6%  | - | - | - | - |
|   | Students |     |            |            |     |     |     |   |   |     |     |     |     |     |     |     |     |     |   |   |   |   |
|   | CWD      | 8%  | 9%         | <b>0%</b>  | *   | *   | *   | * | - | -   | -   | *   | *   | 0%  | -   | -   | *   | *   | - | - | - | - |
|   | CWOD     | 29% | 32%        | <b>10%</b> | *   | 9%  | 15% | - | - | -   | *   | 12% | 5%  | -   | 10% | *   | 12% | 6%  | - | - | - | - |
|   | EL       | 6%  | 3%         | <b>*</b>   | -   | *   | -   | - | - | -   | -   | *   | -   | -   | *   | *   | *   | *   | - | - | - | - |
|   | Male     | 29% | 32%        | <b>10%</b> | *   | 14% | 12% | * | - | -   | -   | 11% | 8%  | *   | 12% | *   | 10% | -   | - | - | - | - |
| Female  | 25%      | 27% | <b>6%</b>  | *          | 0%  | 12% | -   | - | - | *   | 8%  | 0%  | *   | 6%  | *   | -   | 6%  | -   | - | - | - |   |
| End of Course   |          |     |            |            |     |     |     |   |   |     |     |     |     |     |     |     |     |     |   |   |   |   |
| English I   | All      | 7%  | 8%         | <b>2%</b>  | 0%  | 0%  | 3%  | - | - | -   | *   | 0%  | 6%  | *   | 2%  | 0%  | 3%  | 0%  | - | * | - | - |
|   | Students |     |            |            |     |     |     |   |   |     |     |     |     |     |     |     |     |     |   |   |   |   |
|   | CWD      | 3%  | 3%         | <b>*</b>   | *   | *   | *   | - | - | -   | *   | *   | *   | *   | -   | -   | *   | *   | - | - | - | - |
|   | CWOD     | 7%  | 8%         | <b>2%</b>  | 0%  | 0%  | 4%  | - | - | -   | *   | 0%  | 6%  | -   | 2%  | 0%  | 3%  | 0%  | - | * | - | - |
|   | EL       | 0%  | 0%         | <b>0%</b>  | -   | 0%  | -   | - | - | -   | -   | 0%  | *   | -   | 0%  | 0%  | *   | *   | - | - | - | - |
|   | Male     | 5%  | 5%         | <b>3%</b>  | *   | 0%  | 5%  | - | - | -   | *   | 0%  | 9%  | *   | 3%  | *   | 3%  | -   | - | * | - | - |
| Female  | 9%       | 11% | <b>0%</b>  | *          | 0%  | 0%  | -   | - | - | *   | 0%  | 0%  | *   | 0%  | *   | -   | 0%  | -   | - | - | - |   |
| English II  | All      | 8%  | 8%         | <b>1%</b>  | 0%  | 0%  | 1%  | - | * | -   | *   | 1%  | 0%  | *   | 1%  | *   | 0%  | 1%  | - | * | - | - |
|   | Students |     |            |            |     |     |     |   |   |     |     |     |     |     |     |     |     |     |   |   |   |   |
|   | CWD      | 4%  | 4%         | <b>*</b>   | *   | *   | *   | - | - | -   | *   | *   | *   | *   | -   | -   | *   | *   | - | - | - | - |
|   | CWOD     | 8%  | 9%         | <b>1%</b>  | 0%  | 0%  | 2%  | - | * | -   | *   | 1%  | 0%  | -   | 1%  | *   | 0%  | 1%  | - | * | - | - |
|   | EL       | 0%  | 0%         | <b>*</b>   | -   | *   | -   | - | - | -   | -   | *   | *   | *   | *   | *   | *   | *   | - | - | - | - |
|   | Male     | 5%  | 6%         | <b>0%</b>  | *   | 0%  | 0%  | - | * | -   | *   | 0%  | 0%  | *   | 0%  | *   | 0%  | -   | - | * | - | - |
| Female  | 10%      | 11% | <b>1%</b>  | *          | 0%  | 3%  | -   | - | - | *   | 2%  | 0%  | *   | 1%  | *   | -   | 1%  | -   | - | - | - |   |
| Algebra I   | All      | 31% | 32%        | <b>10%</b> | 0%  | 23% | 9%  | - | - | -   | *   | 12% | 3%  | 0%  | 12% | *   | 7%  | 13% | - | - | - | * |
|   | Students |     |            |            |     |     |     |   |   |     |     |     |     |     |     |     |     |     |   |   |   |   |
|   | CWD      | 7%  | 5%         | <b>0%</b>  | *   | *   | 0%  | - | - | -   | *   | 0%  | *   | 0%  | -   | -   | 0%  | *   | - | - | - | * |
|   | CWOD     | 34% | 35%        | <b>12%</b> | 0%  | 25% | 11% | - | - | -   | *   | 15% | 4%  | -   | 12% | *   | 9%  | 14% | - | - | - | - |
|   | EL       | 12% | 7%         | <b>*</b>   | -   | *   | -   | - | - | -   | -   | *   | -   | -   | *   | *   | *   | *   | - | - | - | - |
|   | Male     | 28% | 29%        | <b>7%</b>  | 0%  | 9%  | 10% | - | - | -   | *   | 7%  | 6%  | 0%  | 9%  | *   | 7%  | -   | - | - | - | * |
| Female  | 34%      | 35% | <b>13%</b> | 0%         | 33% | 8%  | -   | - | - | *   | 18% | 0%  | *   | 14% | *   | -   | 13% | -   | - | - | - |   |
| Biology   | All      | 23% | 25%        | <b>5%</b>  | 0%  | 0%  | 10% | - | - | -   | 0%  | 1%  | 13% | *   | 6%  | *   | 9%  | 2%  | - | - | - | - |
|   | Students |     |            |            |     |     |     |   |   |     |     |     |     |     |     |     |     |     |   |   |   |   |
|   | CWD      | 5%  | 5%         | <b>*</b>   | *   | *   | *   | - | - | -   | *   | *   | *   | *   | -   | -   | *   | *   | - | - | - | - |
|   | CWOD     | 25% | 27%        | <b>6%</b>  | 0%  | 0%  | 12% | - | - | -   | *   | 2%  | 14% | -   | 6%  | *   | 11% | 2%  | - | - | - | - |
|   | EL       | 3%  | 3%         | <b>*</b>   | -   | *   | *   | - | - | -   | -   | *   | *   | -   | *   | *   | *   | *   | - | - | - | - |
|   | Male     | 22% | 25%        | <b>9%</b>  | 0%  | 0%  | 16% | - | - | -   | *   | 0%  | 25% | *   | 11% | *   | 9%  | -   | - | - | - | - |
| Female  | 23%      | 26% | <b>2%</b>  | 0%         | 0%  | 4%  | -   | - | - | *   | 3%  | 0%  | *   | 2%  | *   | -   | 2%  | -   | - | - | - |   |
| <b>STAAR Percent at Approaches Grade Level or Above</b> |          |     |            |            |     |     |     |   |   |     |     |     |     |     |     |     |     |     |   |   |   |   |
| All Grades  |          |     |            |            |     |     |     |   |   |     |     |     |     |     |     |     |     |     |   |   |   |   |
| All Subjects  | All      | 77% | 77%        | <b>56%</b> | 41% | 61% | 59% | * | * | -   | 65% | 53% | 66% | 31% | 60% | 38% | 53% | 61% | - | * | * | * |
|   | Students |     |            |            |     |     |     |   |   |     |     |     |     |     |     |     |     |     |   |   |   |   |
|   | CWD      | 45% | 42%        | <b>31%</b> | 15% | 43% | 33% | * | - | -   | *   | 29% | 42% | 31% | -   | *   | 28% | 35% | - | - | - | * |
|   | CWOD     | 80% | 81%        | <b>60%</b> | 46% | 63% | 63% | - | * | -   | 69% | 57% | 67% | -   | 60% | 40% | 57% | 63% | - | * | * | * |
|   | EL       | 60% | 57%        | <b>38%</b> | -   | 38% | *   | - | - | -   | -   | 41% | *   | *   | 40% | 38% | 40% | 35% | - | - | - | - |
|   | Male     | 74% | 74%        | <b>53%</b> | 33% | 61% | 55% | * | * | -   | 59% | 49% | 63% | 28% | 57% | 40% | 53% | -   | - | * | - | * |
| Female  | 79%      | 80% | <b>61%</b> | 50%        | 62% | 64% | -   | - | - | 71% | 58% | 70% | 35% | 63% | 35% | -   | 61% | -   | - | - | * |   |
| Reading   | All      | 73% | 74%        | <b>52%</b> | 32% | 58% | 57% | * | * | -   | 54% | 48% | 63% | 22% | 56% | 32% | 49% | 56% | - | * | * | * |
|   | Students |     |            |            |     |     |     |   |   |     |     |     |     |     |     |     |     |     |   |   |   |   |
|   | CWD      | 39% | 36%        | <b>22%</b> | *   | *   | 23% | * | - | -   | *   | 22% | *   | 22% | -   | *   | 20% | 26% | - | - | - | - |
|   | CWOD     | 77% | 77%        | <b>56%</b> | 35% | 59% | 62% | - | * | -   | 60% | 52% | 66% | -   | 56% | 34% | 53% | 59% | - | * | * | * |
|   | EL       | 52% | 48%        | <b>32%</b> | -   | 31% | *   | - | - | -   | -   | 37% | *   | *   | 34% | 32% | 32% | 32% | - | - | - | - |
|   | Male     | 69% | 69%        | <b>49%</b> | 26% | 56% | 53% | * | * | -   | 50% | 45% | 60% | 20% | 53% | 32% | 49% | -   | - | * | - | * |
| Female  | 77%      | 78% | <b>56%</b> | 37%        | 61% | 62% | -   | - | - | 58% | 52% | 67% | 26% | 59% | 32% | -   | 56% | -   | - | - | * |   |
| Mathematics   | All      | 80% | 80%        | <b>62%</b> | 54% | 65% | 62% | * | * | -   | 76% | 59% | 69% | 38% | 65% | 48% | 56% | 67% | - | * | * | * |
|   | Students |     |            |            |     |     |     |   |   |     |     |     |     |     |     |     |     |     |   |   |   |   |
|   | CWD      | 52% | 48%        | <b>38%</b> | *   | *   | 43% | * | - | -   | *   | 36% | *   | 38% | -   | *   | 33% | 48% | - | - | - | * |
|   | CWOD     | 83% | 84%        | <b>65%</b> | 59% | 66% | 65% | - | * | -   | 80% | 63% | 70% | -   | 65% | 51% | 61% | 69% | - | * | * | * |
|   | EL       | 70% | 68%        | <b>48%</b> | -   | 48% | *   | - | - | -   | -   | 50% | *   | *   | 51% | 48% | 50% | 46% | - | - | - | - |
|   | Male     | 78% | 79%        | <b>56%</b> | 40% | 67% | 56% | * | * | -   | 70% | 53% | 65% | 33% | 61% | 50% | 56% | -   | - | * | - | * |
| Female  | 82%      | 82% | <b>67%</b> | 67%        | 63% | 68% | -   | - | - | 82% | 66% | 73% | 48% | 69% | 46% | -   | 67% | -   | - | - | * |   |
| Science   | All      | 79% | 80%        | <b>56%</b> | 40% | 62% | 57% | * | - | -   | 70% | 51% | 69% | 34% | 59% | 29% | 55% | 56% | - | * | * | * |
|   | Students |     |            |            |     |     |     |   |   |     |     |     |     |     |     |     |     |     |   |   |   |   |
|   | CWD      | 48% | 45%        | <b>34%</b> | *   | *   | 33% | * | - | -   | *   | 29% | *   | 34% | -   | -   | 35% | *   | - | - | - | * |
|   | CWOD     | 82% | 83%        | <b>59%</b> | 45% | 62% | 61% | - | - | -   | 67% | 55% | 68% | -   | 59% | 29% | 59% | 59% | - | * | - | * |
|   | EL       | 58% | 53%        | <b>29%</b> | -   | 32% | *   | - | - | -   | -   | 33% | *   | -   | 29% | 29% | 42% | *   | - | - | - | - |
|   | Male     | 78% | 79%        | <b>55%</b> | 34% | 64% | 58% | * | - | -   | *   | 50% | 68% | 35% | 59% | 42% | 55% | -   | - | * | - | * |
| Female  | 80%      | 80% | <b>56%</b> | 46%        | 61% | 56% | -   | - | - | *   | 52% | 69% | *   | 59% | *   | -   | 56% | -   | - | - | * |   |
| <b>STAAR Percent at Meets Grade Level or Above</b>      |          |     |            |            |     |     |     |   |   |     |     |     |     |     |     |     |     |     |   |   |   |   |
| All Grades  |          |     |            |            |     |     |     |   |   |     |     |     |     |     |     |     |     |     |   |   |   |   |
| All Subjects  | All      | 47% | 49%        | <b>24%</b> | 12% | 28% | 26% | * | * | -   | 25% | 21% | 32% | 12% | 25% | 8%  | 21% | 27% | - | * | * | * |
|   | Students |     |            |            |     |     |     |   |   |     |     |     |     |     |     |     |     |     |   |   |   |   |
|   | CWD      | 23% | 22%        | <b>12%</b> | 6%  | 29% | 13% | * | - | -   | *   | 11% | 21% | 12% | -   | *   | 8%  | 21% | - | - | - | * |
|   | CWOD     | 50% | 51%        | <b>25%</b> | 13% | 28% | 28% | - | * | -   | 29% | 22% | 33% | -   | 25% | 9%  | 23% | 27% | - | * | * | * |
|   | EL       | 26% | 22%        | <b>8%</b>  | -   | 8%  | *   | - | - | -   | -   | 9%  | *   | *   | 9%  | 8%  | 10% | 6%  | - | - | - | - |
|   | Male     | 45% | 46%        | <b>21%</b> | 7%  | 24% | 24% | * | * | -   | 22% | 18% | 28% | 8%  | 23% | 10% | 21% | -   | - | * | - | * |
| Female  | 50%      | 51% | <b>27%</b> | 17%        | 31% | 28% | -   | - | - | 29% | 24% | 37% | 21% | 27% | 6%  | -   | 27% | -   | - | - | * |   |

|             |          |     |            |            |     |     |     |   |   |     |     |     |     |     |     |     |     |     |   |   |   |   |   |   |
|-------------|----------|-----|------------|------------|-----|-----|-----|---|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|---|---|---|---|---|---|
| Reading     | All      | 46% | 47%        | <b>25%</b> | 13% | 28% | 28% | * | * | -   | 17% | 20% | 36% | 10% | 26% | 6%  | 20% | 30% | - | * | * | * |   |   |
|             | Students |     |            |            |     |     |     |   |   |     |     |     |     |     |     |     |     |     |   |   |   |   |   |   |
|             | CWD      | 22% | 20%        | <b>10%</b> | *   | *   | 11% | * | - | -   | *   | 10% | *   | 10% | -   | *   | 6%  | 19% | - | - | - | - | - |   |
|             | CWOD     | 48% | 49%        | <b>26%</b> | 14% | 28% | 30% | - | * | -   | 20% | 22% | 38% | -   | 26% | 6%  | 22% | 31% | - | * | * | * | * |   |
|             | EL       | 21% | 16%        | <b>6%</b>  | -   | 5%  | *   | - | - | -   | -   | 7%  | *   | *   | 6%  | 6%  | 8%  | 4%  | - | - | - | - | - |   |
|             | Male     | 41% | 42%        | <b>20%</b> | 8%  | 21% | 24% | * | * | -   | 8%  | 17% | 28% | 6%  | 22% | 8%  | 20% | -   | - | * | * | * | * | * |
| Female      | 50%      | 51% | <b>30%</b> | 17%        | 37% | 33% | -   | - | - | 25% | 24% | 47% | 19% | 31% | 4%  | -   | 30% | -   | - | * | * | * | * |   |
| Mathematics | All      | 48% | 49%        | <b>23%</b> | 14% | 28% | 24% | * | * | -   | 33% | 22% | 29% | 13% | 25% | 13% | 21% | 26% | - | * | * | * | * |   |
|             | Students |     |            |            |     |     |     |   |   |     |     |     |     |     |     |     |     |     |   |   |   |   |   |   |
|             | CWD      | 26% | 24%        | <b>13%</b> | *   | *   | 15% | * | - | -   | *   | 12% | *   | 13% | -   | *   | 9%  | 22% | - | - | * | * | * | * |
|             | CWOD     | 51% | 52%        | <b>25%</b> | 16% | 29% | 26% | - | * | -   | 35% | 23% | 29% | -   | 25% | 13% | 23% | 26% | - | * | * | * | * | * |
|             | EL       | 33% | 29%        | <b>13%</b> | -   | 13% | *   | - | - | -   | -   | 14% | *   | *   | 13% | 13% | 14% | 11% | - | - | - | - | - | - |
|             | Male     | 47% | 49%        | <b>21%</b> | 8%  | 29% | 21% | * | * | -   | 40% | 19% | 25% | 9%  | 23% | 14% | 21% | -   | - | * | * | * | * | * |
| Female      | 49%      | 50% | <b>26%</b> | 20%        | 28% | 27% | -   | - | - | 27% | 24% | 34% | 22% | 26% | 11% | -   | 26% | -   | - | * | * | * | * |   |
| Science     | All      | 49% | 52%        | <b>22%</b> | 8%  | 26% | 25% | * | - | -   | 30% | 20% | 27% | 17% | 23% | 4%  | 23% | 21% | - | * | * | * | * |   |
|             | Students |     |            |            |     |     |     |   |   |     |     |     |     |     |     |     |     |     |   |   |   |   |   |   |
|             | CWD      | 23% | 22%        | <b>17%</b> | *   | *   | 14% | * | - | -   | *   | 13% | *   | 17% | -   | -   | 13% | *   | - | - | * | * | * | * |
|             | CWOD     | 52% | 55%        | <b>23%</b> | 7%  | 24% | 27% | - | - | -   | 33% | 22% | 26% | -   | 23% | 4%  | 25% | 21% | - | * | * | * | * | * |
|             | EL       | 21% | 16%        | <b>4%</b>  | -   | 5%  | *   | - | - | -   | -   | 5%  | *   | -   | 4%  | 4%  | 8%  | *   | - | - | - | - | - | - |
|             | Male     | 50% | 52%        | <b>23%</b> | 3%  | 24% | 30% | * | - | -   | *   | 19% | 34% | 13% | 25% | 8%  | 23% | -   | - | * | * | * | * | * |
| Female      | 49%      | 51% | <b>21%</b> | 13%        | 27% | 20% | -   | - | - | *   | 22% | 19% | *   | 21% | *   | -   | 21% | -   | - | * | * | * | * |   |

### STAAR Percent at Masters Grade Level

|              |          |     |           |           |     |     |     |   |   |    |     |     |     |    |    |    |    |    |   |   |   |   |   |
|--------------|----------|-----|-----------|-----------|-----|-----|-----|---|---|----|-----|-----|-----|----|----|----|----|----|---|---|---|---|---|
| All Grades   |          |     |           |           |     |     |     |   |   |    |     |     |     |    |    |    |    |    |   |   |   |   |   |
| All Subjects | All      | 21% | 23%       | <b>6%</b> | 2%  | 6%  | 8%  | * | * | -  | 4%  | 6%  | 7%  | 1% | 7% | 2% | 6% | 7% | - | * | * | * |   |
|              | Students |     |           |           |     |     |     |   |   |    |     |     |     |    |    |    |    |    |   |   |   |   |   |
|              | CWD      | 8%  | 8%        | <b>1%</b> | 4%  | 0%  | 0%  | * | - | -  | *   | 1%  | 0%  | 1% | -  | *  | 0% | 3% | - | - | * | * | * |
|              | CWOD     | 23% | 24%       | <b>7%</b> | 2%  | 6%  | 9%  | - | * | -  | 4%  | 7%  | 8%  | -  | 7% | 2% | 7% | 7% | - | * | * | * | * |
|              | EL       | 9%  | 7%        | <b>2%</b> | -   | 1%  | *   | - | - | -  | -   | 2%  | *   | *  | 2% | 2% | 1% | 3% | - | - | - | - | - |
|              | Male     | 20% | 22%       | <b>6%</b> | 1%  | 4%  | 8%  | * | * | -  | 4%  | 5%  | 8%  | 0% | 7% | 1% | 6% | -  | - | * | * | * | * |
| Female       | 22%      | 24% | <b>7%</b> | 4%        | 8%  | 9%  | -   | - | - | 4% | 7%  | 7%  | 3%  | 7% | 3% | -  | 7% | -  | - | * | * | * |   |
| Reading      | All      | 19% | 20%       | <b>7%</b> | 2%  | 6%  | 9%  | * | * | -  | 0%  | 6%  | 8%  | 0% | 8% | 3% | 5% | 9% | - | * | * | * |   |
|              | Students |     |           |           |     |     |     |   |   |    |     |     |     |    |    |    |    |    |   |   |   |   |   |
|              | CWD      | 7%  | 7%        | <b>0%</b> | *   | *   | 0%  | * | - | -  | *   | 0%  | *   | 0% | -  | *  | 0% | 0% | - | - | - | - | - |
|              | CWOD     | 20% | 21%       | <b>8%</b> | 2%  | 6%  | 10% | - | * | -  | 0%  | 7%  | 9%  | -  | 8% | 3% | 6% | 9% | - | * | * | * | * |
|              | EL       | 7%  | 5%        | <b>3%</b> | -   | 2%  | *   | - | - | -  | -   | 4%  | *   | *  | 3% | 3% | 3% | 4% | - | - | - | - | - |
|              | Male     | 16% | 18%       | <b>5%</b> | 0%  | 4%  | 7%  | * | * | -  | 0%  | 5%  | 6%  | 0% | 6% | 3% | 5% | -  | - | * | * | * | * |
| Female       | 22%      | 23% | <b>9%</b> | 4%        | 9%  | 11% | -   | - | - | 0% | 8%  | 11% | 0%  | 9% | 4% | -  | 9% | -  | - | * | * | * |   |
| Mathematics  | All      | 23% | 25%       | <b>6%</b> | 2%  | 7%  | 7%  | * | * | -  | 10% | 7%  | 5%  | 1% | 7% | 2% | 6% | 7% | - | * | * | * |   |
|              | Students |     |           |           |     |     |     |   |   |    |     |     |     |    |    |    |    |    |   |   |   |   |   |
|              | CWD      | 10% | 9%        | <b>1%</b> | *   | *   | 0%  | * | - | -  | *   | 1%  | *   | 1% | -  | *  | 0% | 4% | - | - | * | * | * |
|              | CWOD     | 25% | 26%       | <b>7%</b> | 1%  | 8%  | 9%  | - | * | -  | 10% | 7%  | 5%  | -  | 7% | 2% | 7% | 7% | - | * | * | * | * |
|              | EL       | 13% | 10%       | <b>2%</b> | -   | 2%  | *   | - | - | -  | -   | 2%  | *   | *  | 2% | 2% | 0% | 4% | - | - | - | - | - |
|              | Male     | 23% | 25%       | <b>6%</b> | 0%  | 4%  | 8%  | * | * | -  | 10% | 5%  | 7%  | 0% | 7% | 0% | 6% | -  | - | * | * | * | * |
| Female       | 24%      | 25% | <b>7%</b> | 3%        | 10% | 6%  | -   | - | - | 9% | 8%  | 3%  | 4%  | 7% | 4% | -  | 7% | -  | - | * | * | * |   |
| Science      | All      | 22% | 24%       | <b>6%</b> | 4%  | 3%  | 8%  | * | - | -  | 0%  | 4%  | 10% | 3% | 6% | 0% | 7% | 4% | - | * | * | * |   |
|              | Students |     |           |           |     |     |     |   |   |    |     |     |     |    |    |    |    |    |   |   |   |   |   |
|              | CWD      | 7%  | 7%        | <b>3%</b> | *   | *   | 0%  | * | - | -  | *   | 3%  | *   | 3% | -  | -  | 0% | *  | - | - | * | * | * |
|              | CWOD     | 24% | 26%       | <b>6%</b> | 2%  | 3%  | 9%  | - | - | -  | 0%  | 4%  | 11% | -  | 6% | 0% | 8% | 3% | - | * | * | * | * |
|              | EL       | 5%  | 4%        | <b>0%</b> | -   | 0%  | *   | - | - | -  | -   | 0%  | *   | -  | 0% | 0% | 0% | *  | - | - | - | - | - |
|              | Male     | 23% | 26%       | <b>7%</b> | 3%  | 6%  | 9%  | * | - | -  | *   | 4%  | 16% | 0% | 8% | 0% | 7% | -  | - | * | * | * | * |
| Female       | 21%      | 23% | <b>4%</b> | 4%        | 0%  | 6%  | -   | - | - | *  | 4%  | 3%  | *   | 3% | *  | -  | 4% | -  | - | * | * | * |   |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates zero observations reported for this group.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

|                              | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Academic Growth Score</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| <b>Reading</b>               |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students                 | 66           | 57               | 67       | 69    | *               | *     | -                | 57                | 63          | 59  | 67 |
| CWD                          | 59           | *                | *        | 64    | *               | -     | -                | *                 | 58          | 59  | *  |
| CWOD                         | 67           | 61               | 67       | 69    | -               | *     | -                | 54                | 64          | -   | 69 |
| EL                           | 67           | -                | 66       | *     | -               | -     | -                | -                 | 68          | *   | 67 |
| Male                         | 63           | 55               | 62       | 65    | *               | *     | -                | *                 | 62          | 54  | 72 |
| Female                       | 69           | 59               | 72       | 72    | -               | -     | -                | *                 | 64          | 67  | 63 |
| <b>Mathematics</b>           |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students                 | 67           | 62               | 78       | 63    | *               | -     | -                | 81                | 67          | 55  | 81 |
| CWD                          | 55           | 53               | *        | 53    | *               | -     | -                | -                 | 56          | 55  | *  |
| CWOD                         | 68           | 63               | 79       | 64    | -               | -     | -                | 81                | 69          | -   | 80 |
| EL                           | 81           | -                | 81       | *     | -               | -     | -                | -                 | 79          | *   | 81 |
| Male                         | 62           | 56               | 76       | 56    | *               | -     | -                | 83                | 60          | 49  | 89 |



**English Learner Language Proficiency Status**

|                           |     |
|---------------------------|-----|
| Interim Goals (2018-2022) | 42% |
| Target Met                | Y   |
| Interim Goals (2023-2027) | 44% |
| Target Met                | Y   |
| Interim Goals (2028-2032) | 46% |
| Target Met                | Y   |
| Long-Term Goals           | 46% |
| Target Met                | Y   |

**Federal Graduation Status**

|                           |     |     |     |     |     |     |     |     |     |     |     |     |
|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Interim Goals (2018-2022) | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% |
| Target Met                | Y   |     |     | Y   |     |     |     | Y   |     |     |     |     |
| Interim Goals (2023-2027) | 92% | 92% | 92% | 92% | 92% | 92% | 92% | 92% | 92% | 92% | 92% | 92% |
| Target Met                | Y   |     |     | Y   |     |     |     | Y   |     |     |     |     |
| Interim Goals (2028-2032) | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% |
| Target Met                | N   |     |     | N   |     |     |     | N   |     |     |     |     |
| Long-Term Goals           | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% |
| Target Met                | N   |     |     | N   |     |     |     | N   |     |     |     |     |

'+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

|                               |              | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|-------------------------------|--------------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|
| <b>Participation Rate</b>     |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| All Subjects                  | All Students | 100%     | 100%             | 100%     | 100%  | *               | *     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | CWD          | 100%     | 100%             | 100%     | 100%  | *               | -     | -                | 100%              | 100%        | 100%            | 100% | -    | 100% | 100% | 100%   | -       |
|                               | CWOD         | 100%     | 100%             | 100%     | 100%  | -               | *     | -                | 100%              | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | -       |
|                               | EL           | 100%     | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | Male         | 100%     | 100%             | 100%     | 100%  | *               | *     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | Female       | 100%     | 100%             | 100%     | 100%  | -               | -     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | 100%    |
| Reading                       | All Students | 100%     | 100%             | 100%     | 100%  | *               | *     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | CWD          | 100%     | 100%             | 100%     | 100%  | *               | -     | -                | *                 | 100%        | 100%            | 100% | -    | *    | 100% | 100%   | -       |
|                               | CWOD         | 100%     | 100%             | 100%     | 100%  | -               | *     | -                | 100%              | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | -       |
|                               | EL           | 100%     | -                | 100%     | *     | -               | -     | -                | -                 | 100%        | 100%            | *    | 100% | 100% | 100% | 100%   | -       |
|                               | Male         | 100%     | 100%             | 100%     | 100%  | *               | *     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | Female       | 100%     | 100%             | 100%     | 100%  | -               | -     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | 100%    |
| Mathematics                   | All Students | 100%     | 100%             | 100%     | 100%  | *               | *     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | CWD          | 100%     | 100%             | 100%     | 100%  | *               | -     | -                | *                 | 100%        | 100%            | 100% | -    | *    | 100% | 100%   | -       |
|                               | CWOD         | 100%     | 100%             | 100%     | 100%  | -               | *     | -                | 100%              | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | -       |
|                               | EL           | 100%     | -                | 100%     | *     | -               | -     | -                | -                 | 100%        | 100%            | *    | 100% | 100% | 100% | 100%   | -       |
|                               | Male         | 100%     | 100%             | 100%     | 99%   | *               | *     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | Female       | 100%     | 100%             | 100%     | 100%  | -               | -     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | 100%    |
| Science                       | All Students | 100%     | 100%             | 100%     | 99%   | *               | -     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 99%  | 100%   | -       |
|                               | CWD          | 100%     | 100%             | *        | 100%  | *               | -     | -                | *                 | 100%        | *               | 100% | -    | -    | 100% | 100%   | -       |
|                               | CWOD         | 100%     | 100%             | 100%     | 99%   | -               | -     | -                | 100%              | 99%         | 100%            | -    | 100% | 100% | 99%  | 100%   | -       |
|                               | EL           | 100%     | -                | 100%     | *     | -               | -     | -                | -                 | 100%        | *               | -    | 100% | 100% | 100% | 100%   | -       |
|                               | Male         | 99%      | 100%             | 100%     | 99%   | *               | -     | -                | 100%              | 99%         | 100%            | 100% | 99%  | 100% | 100% | 99%    | -       |
|                               | Female       | 100%     | 100%             | 100%     | 100%  | -               | -     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | 100%    |
| <b>Non-Participation Rate</b> |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| All Subjects                  | All Students | 0%       | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | -       |
|                               | CWD          | 0%       | 0%               | 0%       | 0%    | *               | -     | -                | 0%                | 0%          | 0%              | 0%   | -    | 0%   | 0%   | 0%     | -       |
|                               | CWOD         | 0%       | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%          | 0%              | -    | 0%   | 0%   | 0%   | 0%     | -       |
|                               | EL           | 0%       | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | -       |
|                               | Male         | 0%       | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | -       |
|                               | Female       | 0%       | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | -      | 0%      |
| Reading                       | All Students | 0%       | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | -       |
|                               | CWD          | 0%       | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 0%          | 0%              | 0%   | -    | *    | 0%   | 0%     | -       |
|                               | CWOD         | 0%       | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%          | 0%              | -    | 0%   | 0%   | 0%   | 0%     | -       |
|                               | EL           | 0%       | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | 0%              | *    | 0%   | 0%   | 0%   | 0%     | -       |
|                               | Male         | 0%       | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | -       |
|                               | Female       | 0%       | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | -      | 0%      |

|             |          |    |    |    |    |   |   |   |    |    |    |    |    |    |    |    |    |
|-------------|----------|----|----|----|----|---|---|---|----|----|----|----|----|----|----|----|----|
| Mathematics | All      | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | -  |
|             | Students |    |    |    |    |   |   |   |    |    |    |    |    |    |    |    |    |
|             | CWD      | 0% | 0% | 0% | 0% | * | - | - | *  | 0% | 0% | 0% | -  | *  | 0% | 0% | -  |
|             | CWOD     | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | -  | 0% | 0% | 0% | 0% | -  |
|             | EL       | 0% | -  | 0% | *  | - | - | - | -  | 0% | 0% | *  | 0% | 0% | 0% | 0% | -  |
|             | Male     | 0% | 0% | 0% | 1% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | -  |
|             | Female   | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | -  | 0% |
| Science     | All      | 0% | 0% | 0% | 1% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | -  |
|             | Students |    |    |    |    |   |   |   |    |    |    |    |    |    |    |    |    |
|             | CWD      | 0% | 0% | *  | 0% | * | - | - | *  | 0% | *  | 0% | -  | -  | 0% | 0% | -  |
|             | CWOD     | 0% | 0% | 0% | 1% | - | - | - | 0% | 1% | 0% | -  | 0% | 0% | 1% | 0% | -  |
|             | EL       | 0% | -  | 0% | *  | - | - | - | -  | 0% | *  | -  | 0% | 0% | 0% | 0% | -  |
|             | Male     | 1% | 0% | 0% | 1% | * | - | - | 0% | 1% | 0% | 0% | 1% | 0% | 1% | -  | -  |
|             | Female   | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | -  | 0% | -  |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates zero observations reported for this group.

**Part (viii): Civil Rights Data**

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

|                                      |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|--------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|--|
| <b>Students Without Disabilities</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| In-School Suspensions                |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 151            | 30               | 24       | 93    | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Female | 85             | 33               | 15       | 33    | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Total  | 236            | 63               | 39       | 126   | *                       | *     | *                | 8                 | 8  |                            |  |
| Out-of-School Suspensions            |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 39             | 13               | 8        | 16    | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Female | 24             | 12               | *        | 8     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Total  | 63             | 25               | 10       | 24    | *                       | *     | *                | *                 | 6  |                            |  |
| Expulsions                           |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| With Educational Services            |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
| Without Educational Services         |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
| Under Zero Tolerance Policies        |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
| School-Related Arrests               |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
| Referrals to Law Enforcement         |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            |  |
| <b>Students With Disabilities</b>    |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| In-School Suspensions                |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 13             | 7                | *        | *     | *                       | *     | *                | *                 | *  |                            | 12                                       |
|                                      | Female | 12             | 6                | *        | 6     | *                       | *     | *                | *                 | *  |                            | 9  |
|                                      | Total  | 25             | 13               | *        | 10    | *                       | *     | *                | *                 | *  |                            | 21                                       |
| Out-of-School Suspensions            |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 12             | 8                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Female | 10             | 6                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Total  | 22             | 14               | *        | 6     | *                       | *     | *                | *                 | *  |                            | *  |
| Expulsions                           |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| With Educational Services            |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
| Without Educational Services         |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
| Under Zero Tolerance Policies        |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
| School-Related Arrests               |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
| Referrals to Law Enforcement         |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Female | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
|                                      | Total  | *              | *                | *        | *     | *                       | *     | *                | *                 | *  |                            | *  |
| <b>All Students</b>                  |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| Chronic Absenteeism                  |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 59             | 7                | 7        | 40    | *                       | *     | *                | 5                 | *  | *                          | 10                                       |

|        |     |    |    |    |   |   |   |   |   |   |   |    |
|--------|-----|----|----|----|---|---|---|---|---|---|---|----|
| Female | 59  | 10 | 8  | 37 | * | * | * | * | 7 | * | 9 | *  |
| Total  | 118 | 17 | 15 | 77 | * | * | * | * | 7 | * | 9 | 12 |

**Total**

|  |    |
|--|----|
| Incidents of Violence  |    |
| Incidents of rape or attempted rape  | *  |
| Incidents of sexual assault (other than rape)                              | *  |
| Incidents of robbery with a weapon   | *  |
| Incidents of robbery with a firearm or explosive device                    | *  |
| Incidents of robbery without a weapon                                      | *  |
| Incidents of physical attack or fight with a weapon                        | *  |
| Incidents of physical attack or fight with a firearm or explosive device   | *  |
| Incidents of physical attack or fight without a weapon                     | *  |
| Incidents of threats of physical attack with a weapon                      | *  |
| Incidents of threats of physical attack with a firearm or explosive device | *  |
| Incidents of threats of physical attack without a weapon                   | *  |
| Incidents of possession of a firearm or explosive device                   | *  |
| Allegations of Harassment or bullying                                      |    |
| On the basis of sex  | 22 |
| On the basis of race   | *  |
| On the basis of disability   | *  |

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|                                     |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
|-------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|
| Preschool Programs                  | Male   | 30             | *                | 8        | 20    | *                       | *     | *                | *                 | *  | *                          |
|                                     | Female | 33             | 5                | 8        | 20    | *                       | *     | *                | *                 | *  | *                          |
|                                     | Total  | 63             | 7                | 16       | 40    | *                       | *     | *                | *                 | *  | *                          |
| Accelerated Coursework              | Male   | 33             | *                | 5        | 26    | *                       | *     | *                | *                 | *  | *                          |
|                                     | Female | 37             | 5                | 8        | 20    | *                       | *     | *                | *                 | *  | *                          |
|                                     | Total  | 70             | 7                | 13       | 46    | *                       | *     | *                | *                 | *  | *                          |
| International Baccalaureate Courses | Male   | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
|                                     | Female | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
|                                     | Total  | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |

- \*\* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- ' Indicates there are no students in the group.
- Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All School |         | High-Poverty Schools |         | Low-Poverty Schools |         |
|--|------------|---------|----------------------|---------|---------------------|---------|
|  | Number     | Percent | Number               | Percent | Number              | Percent |
| <b>Inexperienced Teachers, Principals, and Other School Leaders</b>  | 20.7       | 22.3%   |                      |         |                     |         |
| <b>Teachers Teaching with Emergency or Provisional Credentials</b>   | 5.0        | 5.7%    |                      |         |                     |         |
| <b>Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed</b> | 11.5       | 13.1%   |                      |         |                     |         |

- ' Indicates there are no data available in the group.
- Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

|               | State<br>Number of ALT2 | State<br>Rate of ALT2 | Region<br>06<br>Number of ALT2 | Region<br>06<br>Rate of ALT2 | District<br>Number of ALT2 | District<br>Rate of ALT2 |
|---------------|-------------------------|-----------------------|--------------------------------|------------------------------|----------------------------|--------------------------|
| Grade 3       |                         |                       |                                |                              |                            |                          |
| Reading       | 6,019                   | 1%                    | 204                            | 1%                           | *                          | *                        |
| Mathematics   | 6,020                   | 1%                    | 204                            | 1%                           | *                          | *                        |
| Grade 4       |                         |                       |                                |                              |                            |                          |
| Reading       | 6,061                   | 1%                    | 220                            | 1%                           | -                          | -                        |
| Mathematics   | 6,056                   | 1%                    | 220                            | 1%                           | -                          | -                        |
| Grade 5       |                         |                       |                                |                              |                            |                          |
| Reading       | 6,162                   | 2%                    | 213                            | 1%                           | *                          | *                        |
| Mathematics   | 6,160                   | 1%                    | 213                            | 1%                           | *                          | *                        |
| Science       | 6,164                   | 1%                    | 213                            | 1%                           | *                          | *                        |
| Grade 6       |                         |                       |                                |                              |                            |                          |
| Reading       | 5,678                   | 1%                    | 205                            | 1%                           | *                          | *                        |
| Mathematics   | 5,677                   | 1%                    | 204                            | 1%                           | *                          | *                        |
| Grade 7       |                         |                       |                                |                              |                            |                          |
| Reading       | 5,298                   | 1%                    | 180                            | 1%                           | *                          | *                        |
| Mathematics   | 5,294                   | 1%                    | 180                            | 1%                           | *                          | *                        |
| Grade 8       |                         |                       |                                |                              |                            |                          |
| Reading       | 5,088                   | 1%                    | 178                            | 1%                           | *                          | *                        |
| Mathematics   | 5,087                   | 2%                    | 178                            | 1%                           | *                          | *                        |
| Science       | 5,087                   | 1%                    | 178                            | 1%                           | *                          | *                        |
| End of Course |                         |                       |                                |                              |                            |                          |
| English I     | 4,868                   | 1%                    | 147                            | 1%                           | *                          | *                        |
| English II    | 4,556                   | 1%                    | 164                            | 1%                           | -                          | -                        |
| Algebra I     | 4,884                   | 1%                    | 148                            | 1%                           | *                          | *                        |
| Biology       | 4,861                   | 1%                    | 139                            | 1%                           | -                          | -                        |
| All Grades    |                         |                       |                                |                              |                            |                          |
| All Subjects  | 99,020                  | 1%                    | 3,388                          | 1%                           | 19                         | 1%                       |
| Reading       | 43,730                  | 1%                    | 1,511                          | 1%                           | 8                          | 1%                       |
| Mathematics   | 39,178                  | 1%                    | 1,347                          | 1%                           | 8                          | 1%                       |
| Science       | 16,112                  | 1%                    | 530                            | 1%                           | *                          | *                        |

\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.

**Part (xii): Statewide National Assessment of Educational Progress (NAEP)**

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

**State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students**

| Grade   | Subject | Student Group     | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At or Above Advanced |    |
|---------|---------|-------------------|---------------|----|---------------------|----|--------------------------|----|------------------------|----|
|         |         |                   | TX            | US | TX                  | US | TX                       | US | TX                     | US |
| Grade 4 | Reading | Overall           | 40            | 32 | 32                  | 31 | 23                       | 27 | 5                      | 9  |
|         |         | Black             | 44            | 49 | 34                  | 31 | 19                       | 17 | 3                      | 3  |
|         |         | Hispanic          | 49            | 46 | 31                  | 32 | 16                       | 19 | 3                      | 4  |
|         |         | White             | 21            | 22 | 34                  | 32 | 35                       | 34 | 10                     | 13 |
|         |         | American Indian   | *             | 52 | *                   | 28 | *                        | 17 | *                      | 3  |
|         |         | Asian             | 16            | 16 | 23                  | 25 | 42                       | 37 | 19                     | 22 |
|         |         | Pacific Islander  | *             | 42 | *                   | 31 | *                        | 23 | *                      | 4  |
|         |         | Two or More Races | 33            | 27 | 29                  | 31 | 29                       | 30 | 8                      | 11 |
|         |         | Econ Disadv       | 50            | 46 | 32                  | 32 | 16                       | 18 | 2                      | 3  |

|         |             |                            |    |    |    |    |    |    |     |     |
|---------|-------------|----------------------------|----|----|----|----|----|----|-----|-----|
|         |             | Students with Disabilities | 70 | 68 | 20 | 20 | 9  | 10 | 1   | 2   |
|         |             | English Language Learners  | 63 | 68 | 25 | 23 | 11 | 8  | 1   | 1   |
|         | Mathematics | Overall                    | 18 | 20 | 40 | 39 | 33 | 32 | 8   | 8   |
|         |             | Black                      | 30 | 37 | 46 | 44 | 22 | 17 | 3   | 2   |
|         |             | Hispanic                   | 21 | 29 | 45 | 44 | 29 | 23 | 5   | 3   |
|         |             | White                      | 9  | 12 | 32 | 37 | 46 | 40 | 13  | 11  |
|         |             | American Indian            | *  | 31 | *  | 44 | *  | 21 | *   | 3   |
|         |             | Asian                      | 8  | 8  | 18 | 25 | 40 | 42 | 34  | 25  |
|         |             | Pacific Islander           | *  | 29 | *  | 42 | *  | 25 | *   | 4   |
|         |             | Two or More Races          | 13 | 15 | 30 | 39 | 41 | 35 | 17  | 11  |
|         |             | Econ Disadv                | 23 | 31 | 46 | 44 | 25 | 22 | 4   | 3   |
|         |             | Students with Disabilities | 43 | 51 | 38 | 32 | 16 | 14 | 2   | 3   |
|         |             | English Language Learners  | 29 | 47 | 44 | 39 | 23 | 13 | 4   | 2   |
| Grade 8 | Reading     | Overall                    | 29 | 24 | 44 | 40 | 26 | 32 | 2   | 4   |
|         |             | Black                      | 42 | 40 | 43 | 42 | 14 | 17 | n/a | 1   |
|         |             | Hispanic                   | 34 | 33 | 45 | 44 | 20 | 22 | 1   | 1   |
|         |             | White                      | 17 | 16 | 43 | 39 | 37 | 39 | 3   | 6   |
|         |             | American Indian            | *  | 37 | *  | 41 | *  | 20 | *   | 1   |
|         |             | Asian                      | 8  | 13 | 29 | 30 | 53 | 45 | 10  | 12  |
|         |             | Pacific Islander           | *  | 35 | *  | 42 | *  | 22 | *   | 2   |
|         |             | Two or More Races          | 23 | 18 | 42 | 40 | 31 | 36 | 5   | 6   |
|         |             | Econ Disadv                | 38 | 35 | 45 | 43 | 16 | 20 | 1   | 1   |
|         |             | Students with Disabilities | 65 | 61 | 29 | 29 | 6  | 9  | n/a | 1   |
|         |             | English Language Learners  | 62 | 68 | 33 | 27 | 5  | 5  | n/a | n/a |
|         | Mathematics | Overall                    | 30 | 30 | 37 | 36 | 24 | 24 | 9   | 10  |
|         |             | Black                      | 44 | 53 | 41 | 34 | 13 | 11 | 1   | 2   |
|         |             | Hispanic                   | 38 | 43 | 39 | 37 | 19 | 16 | 4   | 4   |
|         |             | White                      | 16 | 20 | 33 | 37 | 35 | 31 | 16  | 13  |
|         |             | American Indian            | *  | 44 | *  | 38 | *  | 14 | *   | 4   |
|         |             | Asian                      | 3  | 12 | 19 | 24 | 37 | 32 | 40  | 32  |
|         |             | Pacific Islander           | *  | 36 | *  | 39 | *  | 18 | *   | 6   |
|         |             | Two or More Races          | 24 | 27 | 43 | 36 | 24 | 25 | 8   | 13  |
|         |             | Econ Disadv                | 40 | 45 | 40 | 37 | 17 | 15 | 3   | 3   |
|         |             | Students with Disabilities | 67 | 69 | 23 | 22 | 8  | 7  | 2   | 2   |
|         |             | English Language Learners  | 61 | 71 | 32 | 23 | 7  | 5  | 1   | 1   |

**State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students**

| Grade   | Subject     | Student Group              | %  |
|---------|-------------|----------------------------|----|
| Grade 4 | Reading     | Students with Disabilities | 81 |
|         |             | Limited English Proficient | 94 |
|         | Mathematics | Students with Disabilities | 79 |
|         |             | Limited English Proficient | 94 |
| Grade 8 | Reading     | Students with Disabilities | 81 |
|         |             | Limited English Proficient | 94 |
|         | Mathematics | Students with Disabilities | 82 |
|         |             | Limited English Proficient | 96 |

\*\* Indicates reporting standards not met.  
'n/a' Indicates data reporting is not applicable for this group.

Source: TEA Division of Student Assessment

**Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education**

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.