

Taylor Independent School District
Family Engagement Guidelines
2018-2019

The Taylor Independent School District (Taylor ISD) is committed to the goal of providing a quality education for every child in our district. Our mission is to prepare every student to compete in a global society through a premium educational experience and strong partnerships. We believe that everyone gains when the school system, the community and the parents partner together to promote and expect success for all our children. We join together with you.

Taylor ISD believes that all parents are our partners and we embrace varied opportunities for meaningful communication about student academic learning, school activities, and parent involvement. Research shows that families have a major influence on their children's success in school and throughout life. Parent involvement and empowerment are essential at all levels throughout the district. Taylor ISD believes that student academic achievement is strengthened when all parents have a clear understanding of their child's curriculum, academic achievement standards, assessments, district/school policies and procedures and how to monitor their child's progress at Taylor ISD. WE JOIN TOGETHER WITH YOU.

CENTRAL ADMINISTRATION WILL WORK TOGETHER WITH PARENTS AND GUARDIANS TO ACTIVELY SUPPORT THE COMMITMENT OF PROVIDING A PREMIUM EDUCATIONAL EXPERIENCE FOR EVERY CHILD AND ENHANCING PARENT INVOLVEMENT BY:

- Respecting all parents as partners in the education of their children.
- Giving every student an equal opportunity to be successful.
- Promoting parental involvement in all aspects of district leadership and decision-making.
- Creating a welcoming and responsive environment for all parents.
- Holding the staff responsible at all levels throughout the district in working with parents as partners.
- Valuing the need for community partnerships.
- Ensuring flexibility and accessibility of central administration.
- Establishing a clear line of communication and maintaining this partnership as a source of trust and understanding between the district and all parents.

ALL PRINCIPALS, ALL TEACHERS, AND ALL SCHOOL STAFF WILL WORK IN PARTNERSHIP WITH ALL PARENTS AND GUARDIANS BY:

- Respecting all parents as partners in the education of their children and honoring the parent's role as their child's first teachers and that they will remain their child's life-long teachers.
- Valuing diversity while giving every student an equal opportunity to be successful.
- Providing excellent service to all and continuing to improve our relationships.
- Expecting high student achievement from all students.
- Promoting parental involvement in campus leadership and campus decision-making.
- Valuing the need for community partnerships throughout the Taylor Community.
- Establishing and maintaining this partnership between the school and parents.

ALL PARENTS/GUARDIANS COMMIT TO THIS PARTNERSHIP IN THEIR CHILDREN'S LEARNING AND EDUCATION BY:

- Taking initiative to seek the best educational opportunities for their children.
- Understanding and respecting the mission and values of Taylor ISD.
- Respecting the teachers and supporting the school staff as true partners in the education of their children.
- Demonstrating a respect for the school system as a whole, including the faculty and staff.
- Working together with the teachers to develop and follow a school-parent compact for their child that describes how the parents, the school and the student will share in this responsibility for improving the child's academic achievement.
- Identifying and addressing any obstacles that may exist to parental involvement.
- Understanding school procedures and learning as much as possible to actively participate and monitor their child's education.
- Participating in the development and the evaluation of campus parental involvement plans.
- Connecting and creating clear lines of communication between the parent, the school staff and the district on the instruction, achievement and conduct of their children.
- Participating in training opportunities that may include: strategies/reinforcing learning at home, discipline and understanding cultural differences.
- Valuing diversity while giving every student an equal opportunity to be successful.
- Participating in campus leadership and decision-making.
- Volunteering in their child's school.
- Supporting and engaging in developing partnerships (public and private) within the Taylor community.

STAKEHOLDER INVOLVEMENT IN DEVELOPING GUIDELINES

The district wide education improvement council (DEIC) will serve as an advisory committee consisting of six parents, three members of the community, two members of business community, six teachers, three non-teachers, and one district administrator. The DEIC will provide input in an annual review. The District will consider this input and the need for revisions to the guidelines based on the results of this review.

ANNUAL PARENT MEETING TITLE I CAMPUSES

An annual parent meeting will be held for all parents, at each campus in the district. During the meeting, parents will be given information about the Title I Program and current parental involvement guidelines.

MATCHING FAMILY ENGAGEMENT PROGRAMS TO IDENTIFIED NEEDS

Each year, the school district will assess the needs of parents and children in this community, through a variety of measures so that the Title I program will be tailored to meeting those needs. Workshops and other programs will be available (some for parents, some for parents and children) to match the expressed needs. Parents will be notified about these opportunities through the individual schools. Parents may call John Matthews, District Parent Involvement Coordinator at 512-352-1730; Jennifer Patschke, Director of Federal Programs, 512-365-1391 or the campus office at any time to make suggestions as part of the continuous improvement effort.