

VACANCY ANNOUNCEMENT

April 5, 2019

Job Title: Special Education Aide

Reports to: Principal and teacher(s)

Salary: Dependent on Experience

Dept./School: Junior High Campus

Length of Work Year: 187 days

Primary Purpose:

Help meet physical and instructional needs of students with disabilities. Assist in implementation of classroom programs, behavior management, and instruction programs. Work under general supervision of principal and immediate direction of certified teacher.

Qualifications:

Education/Certification:

Associate's degree, two years of study at an institution of higher learning, or have met formal academic assessment as required by the Every Student Succeeds Act (ESSA)
Valid Texas educational aide certificate

Special Knowledge/Skills:

Ability to work with children with disabilities
Ability to follow verbal and written instructions
Ability to communicate effectively
Knowledge of general office equipment

Experience:

Some experience working with children

Major Responsibilities and Duties:

Instructional Support

1. Help teacher prepare instructional materials and classroom displays.
2. Help maintain a neat and orderly classroom.
3. Help with inventory, care, and maintenance of equipment.
4. Help teacher keep administrative records and prepare required reports.
5. Provide orientation and assistance to substitute teachers.

Student Management

6. Assist students with physical disabilities according to their needs including transferring to and from wheelchairs; lifting; positioning; or assisting students with personal care such as feeding, bathroom needs, and personal hygiene.

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7. Help manage behavior of students. This includes intervening in crisis situations and restraining disruptive or dangerous students as needed.
8. Recognize differences in each student's special medical, physical, communicative, and emotional needs and adapt methods and interaction accordingly.
9. Work with individual students or small groups to develop motor skills and conduct instructional exercises assigned by teacher.
10. Help supervise students throughout the school day, inside and outside the classroom. This includes lunchroom, bus, and playground duty.
11. Keep teacher informed of special needs or problems of individual students.

Other

12. Maintain confidentiality.
13. Participate in staff development training programs, faculty meetings, and special events as assigned.

Supervisory Responsibilities:

None.

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: Standard office equipment including computer and peripherals; standard instructional equipment; other specialized and adaptive equipment used by students

Posture: Frequent standing; kneeling/squatting, bending/stooping, pushing/pulling, and twisting

Motion: Frequent walking and reaching

Lifting: Frequent light lifting and carrying (less than 15 pounds); Occasional heavy lifting (45 pounds or over) and positioning or students with physical disabilities, controlling behavior through physical restraint, assisting nonambulatory students, and lifting and moving adaptive and other classroom equipment

Environment: Work inside and outside (exposure to sun, heat, cold, and inclement weather); exposure to noise; exposure to biological hazards (bacteria, communicable diseases)

Mental Demands: Work with frequent interruptions; maintain emotional control under stress

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Application Procedure:

Online applications can be found at www.hisdbrahmas.org under News and Announcements.

Application Deadline: Until Filled

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Applicants for all positions are considered without regard to race, color, sex (including pregnancy), national origin, religion, age, disability, genetic information, veteran or military status, or any other legally protected status. Additionally, the district does not discriminate against an applicant who acts to oppose such discrimination or participates in the investigation of a complaint related to a discriminating employment practice.

The district Title IX Coordinator is Dena Strauss, HS Counselor, 200 N Ridge St., Hallettsville, TX 77964, 361-798-2242

AN EQUAL OPPORTUNITY EMPLOYER

www.hisdbrahmas.org Phone: (361) 798-2242 ext. 400 Fax: (361) 798-5902