

# Comal Independent School District

## Church Hill Middle

### 2018-2019 Strategic Priorities/Performance Objectives/Strategies

**Accountability Rating: Met Standard**

**Distinction Designations:**

Academic Achievement in English Language Arts/Reading

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



# Mission Statement

The mission of Church Hill Middle School is to provide a safe and collaborative environment that inspires hard work, kindness and ownership, promotes quality instruction, and encourages life-long learning, perseverance, and continuous growth

## Vision

#Together, everything is possible!

## Culture and Commitments

### Culture and Commitments

**Learn and perform your job with high expectations.**

**Deliver exceptional customer service.**

**Work for the team.**

**Own our student performance.**

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# Strategic Priorities

**Revised/Approved: August 01, 2018**

## Strategic Priority 1: Maximize academic performance.

**Performance Objective 1:** Increase reading and writing fluency at all grade levels, resulting in a 3% increase in Meets Grade Level STAAR scores for Reading and Writing Assessments.

**Evaluation Data Source(s) 1:** Classroom Artifacts, MAP Growth Assessments, STAAR Assessment Results

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
<p style="text-align: center;"><b>Comprehensive Support Strategy</b></p> <p>1) Increase writing across curriculum by providing training and support for all content area teachers.</p>						
<p style="text-align: center;"><b>Targeted Support Strategy</b></p> <p>2) Establish opportunities for students to engage in school-wide critical writing and reading time during the day.</p>						
<p>3) Develop and implement 1-2 cross-curricular writing projects between 7th Grade Social Studies and ELA classes.</p>						
<p style="text-align: center;"><b>Targeted Support Strategy</b></p> <p>4) Create an intervention and accelerated instruction time during the day to address specific gaps in student learning through small group and individualized settings.</p>						
<p>5) Use of MAP Growth Screener Data to monitor student progress.</p>						
<p>6) Core classroom teachers will engage in Collaborative Teacher Cycles (CTCs) at the conclusion of each Unit of curriculum.</p>						
<p>7) Teachers from each core content area will participate in 'instructional archaeology' of writing samples during QILT Days.</p>						



= Accomplished



= Continue/Modify



= Considerable



= Some Progress



= No Progress



= Discontinue

**Strategic Priority 1:** Maximize academic performance.

**Performance Objective 2:** Increase math comprehension at all grade levels, resulting in an overall 3% increase in Meets grade level performance on STAAR Math Assessments.

**Evaluation Data Source(s) 2:** MAP Growth Assessment Data, District Common Assessment Results, STAAR Data.

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
<b>Targeted Support Strategy</b> 1) Create an intervention and accelerated instruction time during the day to address specific gaps in student learning through small group and individualized settings						
<b>Targeted Support Strategy</b> 2) Utilize MAP Growth data to inform differentiated instructional needs in the classroom.						
3) Core classroom teachers will engage in Collaborative Teacher Cycles (CTCs) at the conclusion of each Unit of curriculum.						

**Strategic Priority 1:** Maximize academic performance.

**Performance Objective 3:** Increasing percentage of students who meet Expected Growth Expectations on STAAR exams by 3%

**Evaluation Data Source(s) 3:** MAP Growth Assessment Data, District Common Assessment Results, STAAR Data.

**Summative Evaluation 3:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
<b>Targeted Support Strategy</b>						
1) Create an intervention and accelerated instruction time during the day to address specific gaps in student learning through small group and individualized settings						
2) Utilize MAP Growth data to inform differentiated instructional needs in the classroom.						
3) Core classroom teachers will engage in Collaborative Teacher Cycles (CTCs) at the conclusion of each Unit of curriculum.						
						

**Strategic Priority 1:** Maximize academic performance.

**Performance Objective 4:** Increase Percentage of Students who Master the Science STAAR Exam by 2%.

**Evaluation Data Source(s) 4:** Classroom Assessments, District Common Assessment Results, STAAR Data.

**Summative Evaluation 4:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Science classroom teachers will engage in Collaborative Teacher Cycles (CTCs) at the conclusion of each Unit of curriculum.						
2) Professional Development sessions will be held to utilize best practices to differentiate and engage students at their level and assist in growth towards mastery of concepts						
						




**Strategic Priority 2: Prepare classrooms and facilities for learning.**

**Performance Objective 1:** Increase preventative security measures to maximize efficiency and provide a safe learning environment.

**Evaluation Data Source(s) 1:** Safety Drill Logs, After Action Review Memos, Volunteer Rosters and Volunteer Logs.

**Summative Evaluation 1:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Complete After Action Reviews (AAR) following each safety and security drill that takes place on campus.						
2) Re-engage the Watch DOGS program at CHMS.						
3) Create an IDEA committee to solicit more suggestions for how to improve facilities to the benefit of student learning.						
						

**Strategic Priority 3: Embrace choice.**

**Performance Objective 1:** Create opportunities to strengthen the social, emotional and physical development of each student through comprehensive professional development plan for all campus staff.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Create professional development opportunities for teachers to learn and utilize AVID's W.I.C.O.R. strategies.						
2) Through master scheduling, create weekly time dedicated to social emotional and character development for students.						
						

**Strategic Priority 3:** Embrace choice.

**Performance Objective 2:** Increase the amount and accessibility of common-interest student groups such as organizations and clubs.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Add 2-3 clubs to CHMS during the 18-19 school year.						
2) Work with current club sponsors to create flexibility of meeting schedule to allow more students the opportunity to participate.						
						

**Strategic Priority 4: Recruit, develop, and coach talent.**

**Performance Objective 1:** Develop/Expand internship opportunities, with existing University System, for students soon to be entering the education field.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Work with a University System to bring students to CHMS for internship opportunities.						

**Strategic Priority 4:** Recruit, develop, and coach talent.

**Performance Objective 2:** Increase leadership opportunities for teachers and staff.

**Evaluation Data Source(s) 2:** Rosters, Meeting Minutes, Meeting Agendas

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Empower teachers to be leaders through the development of campus committees that benefit the overall student and adult experience at CHMS.						
						

**Strategic Priority 4:** Recruit, develop, and coach talent.

**Performance Objective 3:** Create target professional development opportunities for teachers that are specific to the learning needs of current CHMS students.

**Evaluation Data Source(s) 3:**

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Incorporate professional development on the use of AVID's W.I.C.O.R. strategies.						
2) Train teachers on the use of MAP Growth screener reports so that teachers may individualize instruction for students where needed.						

# Comprehensive Support Strategies

Strategic Priority	Objective	Strategy	Description
1	1	1	Increase writing across curriculum by providing training and support for all content area teachers.