

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Kings Canyon Joint Unified School District

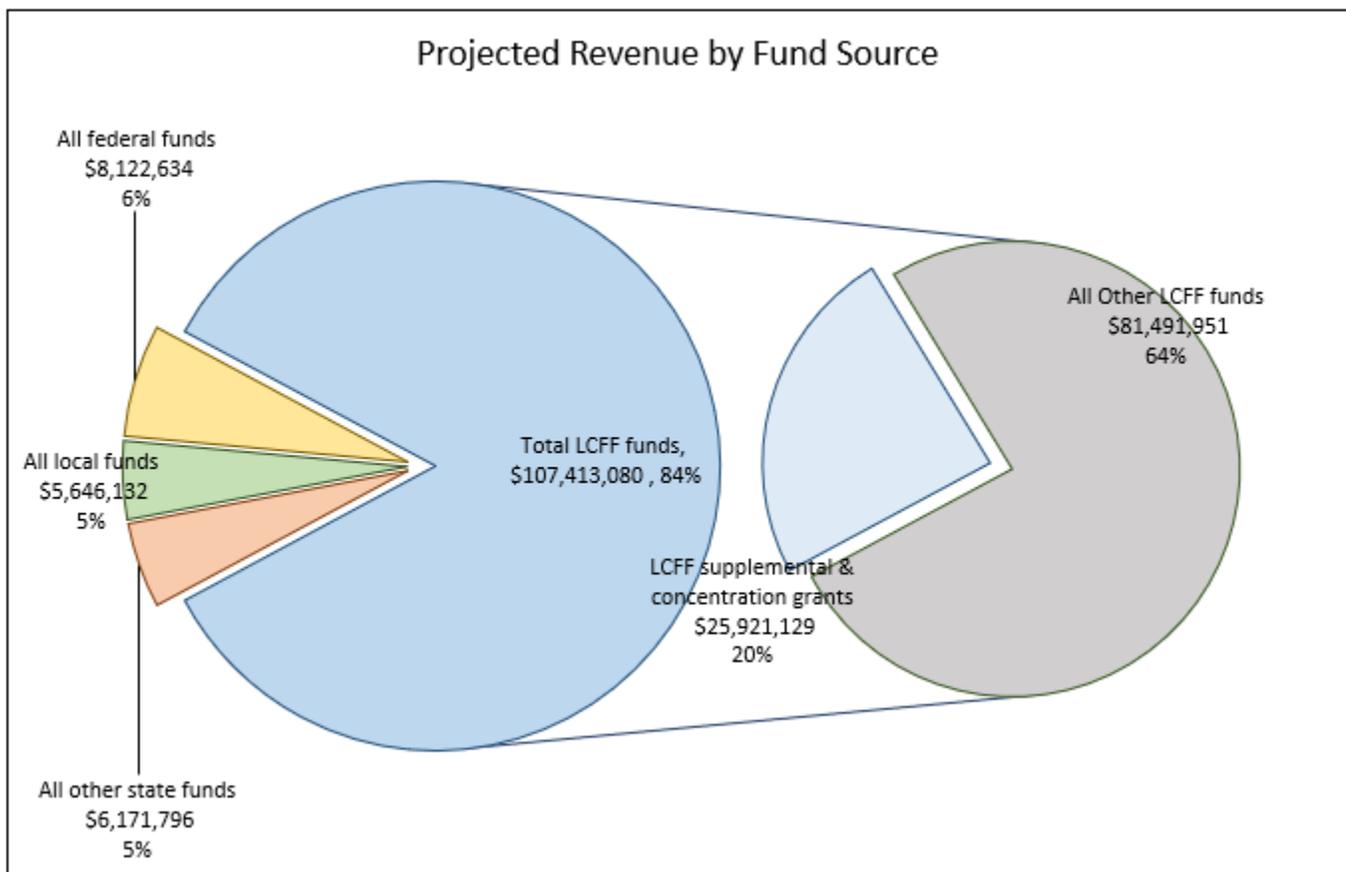
CDS Code: 10622650000000

Local Control and Accountability Plan (LCAP) Year: 2019-20

LEA contact information: Jose Guzman, Administrator for Educational Programs

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2019-20 LCAP Year

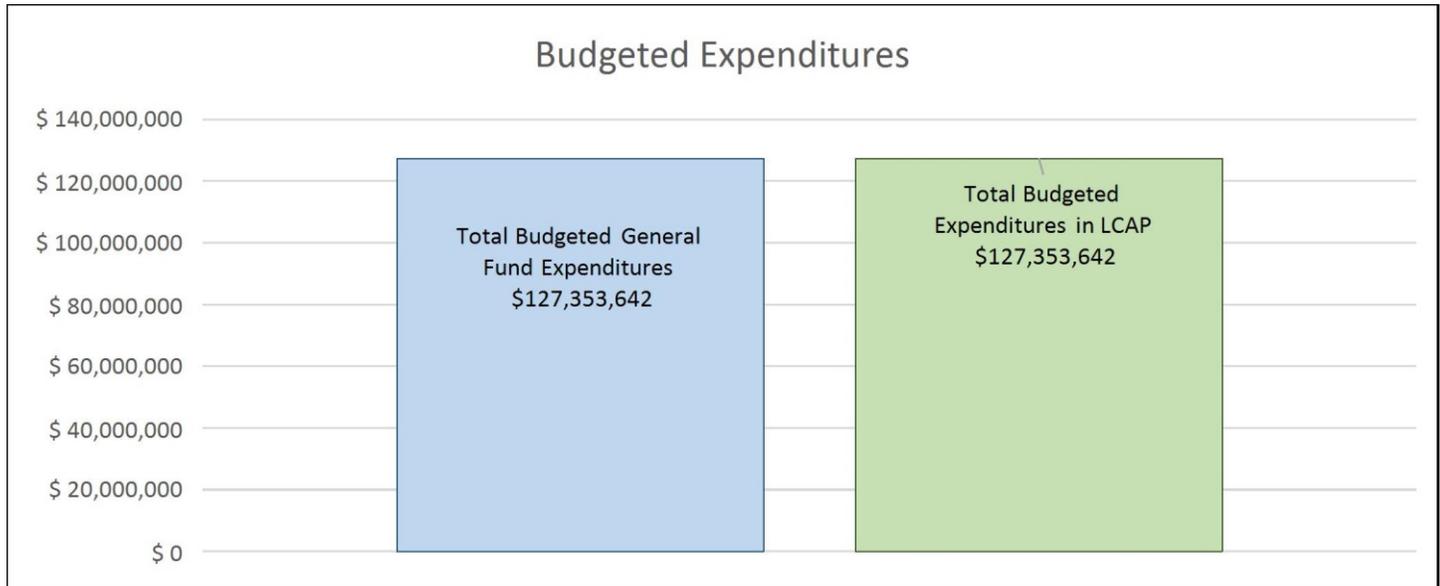


This chart shows the total general purpose revenue Kings Canyon Joint Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Kings Canyon Joint Unified School District is \$127,353,642, of which \$81,491,951 is Local Control Funding Formula (LCFF), \$6,171,796 is other state funds, \$5,646,132 is local funds, and \$8,122,634 is federal funds. Of the \$81,491,951 in LCFF Funds, \$25,921,129 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Kings Canyon Joint Unified School District plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

Kings Canyon Joint Unified School District plans to spend \$127,353,642 for the 2019-20 school year. Of that amount, \$127,353,642 is tied to actions/services in the LCAP and \$0 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

All General Fund Budget Expenditures are reported in 2019-2020 LCAP.

## Increased or Improved Services for High Needs Students in 2019-20

In 2019-20, Kings Canyon Joint Unified School District is projecting it will receive \$25,921,129 based on the enrollment of foster youth, English learner, and low-income students. Kings Canyon Joint Unified School District must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP, Kings Canyon Joint Unified School District plans to spend \$25,921,129 on actions to meet this requirement.

The additional improved services described in the LCAP include the following:

Through the use of supplemental and concentrated dollars received through California's Local Control Funding Formula, Kings Canyon Unified School District will increase and improve services for high need students in the following ways:

- Funding instructional aide positions to support increased academic achievement
- Providing transportation department with extra work hours to support participation extra and co-curricular activities and reduce the time students have to miss instructional time to participate in extra

and co-curricular activities

- Provide for a Data and Accountability Team to support the monitoring of student achievement

- Instructional Coaches will be provided to all school sites to support teacher instruction and student achievement
- Fund Foster Youth Liaison to support some of our most high need students
- Provide supplemental support to be able to maintain the expansion of preschools in support of early childhood education
- Provide sites with support for intervention programs to support students that need extra help in their academics and behavioral needs
- Continue to build programs that incorporate technology in support of increasing student achievement
- Supplemental support for students with disabilities
- Additional instructional minutes for kindergarten classrooms beyond the minimum requirements
- Reduce class size for intermediate students at impacted sites to support transition to intermediate grades
- Reduce grade level combination classes in rural schools
- Provide Bilingual Instructional Aides in support of English Learners
- Purchase software licenses for programs to support English Learners
- Provide both Designated and Integrated English Language Development in support of English Learners
- Purchasing language acquisition software for English Language Development
- Utilizing materials and supplies to support bilingualism and cultural awareness
- Extended Day and Saturday Academy Intervention for English Learners
- Continue to fund an English Language Development Program Specialist
- Utilize English Language Development curriculum in support of English Learners
- Provide intensive Intervention for Long Term English Learners and Newcomer students
- Maintain the “Puente a Tecnologia” (Bridge to Technology) Project - chromebooks with hotspots (which provide WiFi) for use at home by both students and parents
- Continue supplemental support for Career-Technology Education (CTE)
- Providing supplemental Library Services
- Continue to build K-8 College and Career Readiness programs to prepare students to graduate from school with the most options after high school
- Create opportunities for students to participate in both Elementary and Middle School athletics
- Supplemental support for Gifted and Talented Education (GATE)
- Supplemental support for Visual and Performing Arts (VAPA)
- Continue Summer Learning opportunities so students can continue to grow academically in the summer
- Support student transitioning from middle school to high school through participation in the Student Transition Program
- Supplemental support for migrant students
- Employing a School Connections counselor at the high school level to support high needs students who are at risk of failing
- Piloting a Health/Nutrition/Fitness Program at Reedley High School
- Provide supplemental support for Positive Behavior, Intervention and Support (PBIS) materials and supplies at all District sites
- Supplemental support to expand After School Programs
- Support students who are chronically absent through the CARE (Chronic Absentee Recovery Effort) Project
- Support high need students who have children while still in school through the Teen Parent Program
- Providing social and emotional counseling (Social Workers and On-site counselors)
- Expand anti-bullying assemblies to support the development of a safe and inclusive campus climate at all sites
- Support for the Behavior Intervention Team in support of students with behavioral difficulties so they may access the curriculum and increase their student achievement

- Support student wellness through the help of a Health Coordinator and making outreach to increase awareness among families of the health supports available for students
- Support student wellness through extra hours for Licensed Vocational Nurses
- Provide supplemental health supplies
- Retaining the Climate and Culture Coordinator who supports all sites in implementing the PBIS program in KCUSD and supports climate safety and positive culture
- Increasing support for middle school students in alternative education settings
- Expand the intensive behavior support programs through additional behavioral psychologists and behavioral intervention program for students who have struggled to access the core curriculum as a result of behavior
- Increasing parent advisory and involvement opportunities through Parent Surveys and expanded opportunities to become engaged and provide input on how to improve outcomes for students
- Supporting Parent Academy and a variety of parent education opportunities with child care and interpretation for parent meetings by providing

Bilingual Community Aides

Family Connection Techs

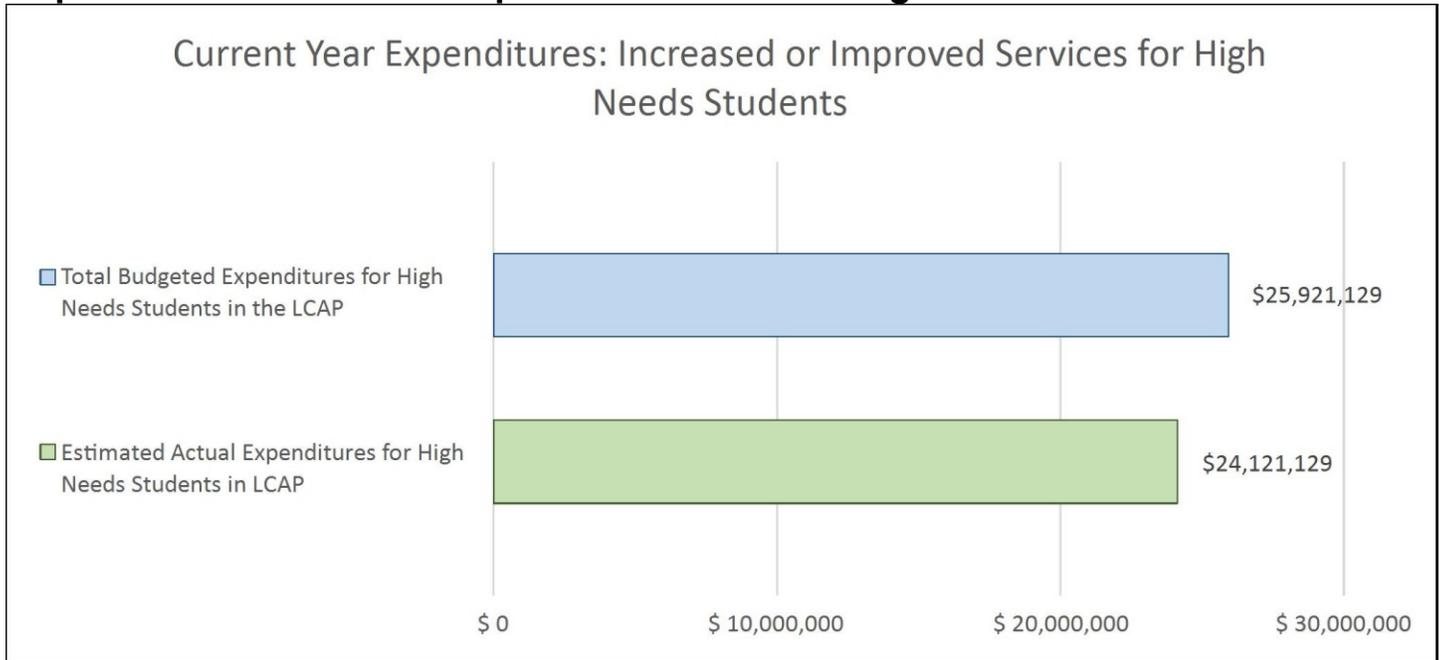
District/ School Websites

Digital communications tools

- Partnering with outside agencies to provide parent engagement through visual and performing arts experiences
- Continue to fund the School to Home Communication Director to facilitate communication with parents and community
- Hiring a Parent Education and Engagement Coordinator to support parents through parent resource centers

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## Update on Increased or Improved Services for High Needs Students in 2018-19



This chart compares what Kings Canyon Joint Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Kings Canyon Joint Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, Kings Canyon Joint Unified School District's LCAP budgeted \$25,921,129 for planned actions to increase or improve services for high needs students. Kings Canyon Joint Unified School District estimates that it will actually spend \$24,121,129 for actions to increase or improve services for high needs students in 2018-19.

The difference between the budgeted and actual expenditures of \$-1,800,000 had the following impact on Kings Canyon Joint Unified School District's ability to increase or improve services for high needs students:

Funds allocated in 2018-2019 that were not expended, will be carried over into 2019-2020 in support of the actions planned in the LCAP. These actions will continue to increase or improve services for high need students.