



Gateway to College – Mott Community College
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2017-2018 School Annual Education Report (AER) Cover Letter

April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Mott Community College-Gateway to College. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Sounya Walker, Director at (810) 762-5172 for assistance.

The AER is available for you to review electronically by visiting the following web site, <http://bit.ly/2Ga5K6t>, or you may review a copy in the main office at your child's school.

For the 2017-2018 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

We strive to give our students the best educational experience. Flint Community Schools has adopted the Whole School, Whole Child, Whole Community model which is a perfect partner to the Community School Model that has been a long-standing philosophy in the district. Together with our many community partnerships, we continue to plan and work to achieve our MDE Partnership Agreement goals of: 1) increasing attendance rates to at all of our schools; 2) decrease out-of-school suspension rates by improving the climate and culture of all buildings; and 3) improve academic proficiency in mathematics and reading on a variety of assessments.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Flint Community School District has a centralized enrollment process. The Flint School District has established residential boundaries that govern which schools students attend. Consideration of student needs and specialized programming are also taken into consideration to determine school placement. The District has a process for school transfers and participates in the County Section 105 Schools of Choice program which parents can apply for in the office of Centralized Enrollment.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

This is innovative, alternative high school completion program does not have a 3-5 year school improvement plan.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Gateway to College is a national initiative brought to Flint through a partnership between Mott Community College and the Flint Community Schools. The Gateway to College program is designed to provide high schools who have dropped out of the Genesee County school area, ages 16-24, with an opportunity to reconnect in their education, graduate with a high school diploma, and earn college credit towards a college degree and/or certificate.

ACCESS TO A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Gateway to College has a curriculum alignment/articulation agreement with Flint Community Schools.

All staff can access the core curriculum for ELA, mathematics, science, and social studies online at www.flintcurriculum.weebly.com.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Not applicable due to very small group size.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Not applicable.

FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

During the 2017-2018, thirty-two students were dual enrolled earning high school and college credit.

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

Not applicable.

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

Not applicable

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

100% of Gateway to College courses lead to high school and college credit.

The Gateway to College program reintroduces youth to education, acclimates students to a college environment, builds basic skills, improves academic habits, reinforces their motivation, and prepares them for college success. These students otherwise would not have returned to the traditional school setting and stopped attending school due to experiencing many barriers and challenges. We have seen many students successfully complete their high school diploma and continue postsecondary education to further their career pathway. We are so proud of the hard work, commitment, and dedication our students put forth to improve their lives.

Sincerely,

Sounya Walker, Ph.D.
Director, Gateway to College
Mott Community College
Workforce & Economic Development