

2018-2019 School Improvement Plan

Silver Springs Elementary School

Northville Public Schools

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Northville, MI 48167-2670

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Overview

Plan Name

2018-2019 School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Silver Springs Elementary will increase proficiency in mathematics.	Objectives: 2 Strategies: 3 Activities: 15	Academic	\$700
2	All students at Silver Springs Elementary will increase proficiency in writing.	Objectives: 1 Strategies: 3 Activities: 12	Academic	\$0
3	All students at Silver Springs Elementary will increase proficiency in science.	Objectives: 2 Strategies: 3 Activities: 11	Academic	\$0
4	Every member of the Silver Springs community will develop lifelong leadership tools so that all can confidently contribute to a positive and progressive community.	Objectives: 3 Strategies: 3 Activities: 22	Organizational	\$5200
5	All students at Silver Springs Elementary School will increase proficiency in reading and social studies.	Objectives: 2 Strategies: 3 Activities: 15	Academic	\$63000

Goal 1: All students at Silver Springs Elementary will increase proficiency in mathematics.

Measurable Objective 1:

65% of All Students will demonstrate a proficiency by meeting or exceeding their projected growth target in mathematics in Mathematics by 06/30/2019 as measured by NWEA Math assessment.

(shared) Strategy 1:

Best Practices - All teaching staff will implement strategies and activities that exemplify best practices.

Category: Other - Best Practices

Research Cited: Marzano, R.J., D.J. Pickering, and J.E. Pollack (2001) Classroom Instruction that Works Research Based Strategies for Increasing Student Achievement, Alexandria, VA:

ASCD Best Practices, S. Samelman (2005), by Heinemann Allington, R.

Mathematicians in Small-Group Meetings by Kassia Omohundro Wedekind.

Developing Number Concepts by Kathy Richardson

Tier: Tier 1

Activity - Math Workshop Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the math workshop model 3-5 days per week. Teachers will differentiate instruction through whole group and small group instruction. Teachers will devote 60-75 minutes daily for math.	Direct Instruction	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Silver Springs Staff
Activity - Learning Targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post a daily learning target as an "I can" statement that is student-friendly and related to the standards. They will also share the criteria for success to help students understand the purpose, relevance, and to help students monitor their own learning through self-assessment.	Direct Instruction	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Silver Springs Staff
Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of formative assessments with all students during daily math instruction in order to guide instruction and to assess the understanding of the learning target.	Evaluation	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff

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Activity - Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff and students will have access to Moby Max at school and at home to meet the needs of individual learners.	Technology	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff

Activity - Mathematicians Notebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2nd through 5th grade students will use mathematicians notebooks for solving, explaining, justifying, and reflecting.	Implementation	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	Silver Springs Staff

Activity - Number Talks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct a minimum of 2 Number Talks per week with students to build mental math, computation strategies, and/or number sense. Teachers will receive a copy of Number Talks by Sherry Parrish to use during grade level PLC meetings.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$700	General Fund	Silver Springs Staff

Activity - Student Talk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use accountable talk moves/strategies to provide evidence to support their thinking, to support conversation and to press and expand on ideas and the thinking of others.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	Silver Springs Staff

(shared) Strategy 2:

Professional Learning Communities - Staff will collaborate in professional learning communities to analyze student data, learn best practices, and plan the implementation of research-based instructional practices in order to meet the needs of all learners.

Category: Other - Professional Learning Communities

Research Cited: Professional Learning Communities at Work, R. DuFour (1998), by Solution Tree Getting Started, R. DuFour (2002), by Solution Tree Whatever It Takes, R. DuFour (2004), by Solution Tree

Tier: Tier 1

Activity - Extended Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers meet once per month to receive professional development in the areas of School Improvement, Curriculum and Instruction, and Technology.	Teacher Collaboration	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff
Activity - Collegial Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet twice per week with their grade-level team to engage in professional conversations about instructional practice and learning. 1 collegial per week will be devoted to PLC work around Math.	Teacher Collaboration	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff
Activity - Collaborative Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each benchmark period, teachers will participate in data-driven dialogues in order to determine differentiated instruction and/or interventions.	Teacher Collaboration	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Teachers will receive professional development in best practice math instruction. 3rd-5th Grade teachers will receive Professional Development from District Math Coach	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	Principal District Math Coach Silver Springs Staff

(shared) Strategy 3:

Intervention/Enrichment - In-school targeted supplemental support will be provided for students that meet grade level specific eligibility.

Category: English/Language Arts

Research Cited: Allington, R. (2011) What Really Matters in Response to Intervention: Researched-based Designs. Allyn & Bacon.

Lyon, C. (2003). Teaching struggling readers: How to use brain-based research to maximize learning. Portsmouth, NH: Heinemann. Pinnell, G.S. & Fountas, I.C.

(2008). When Readers Struggle: Teaching that works. Portmouth, NH: Heinemann.

Tier: Tier 2

Activity - Multi-Tiered System of Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Highly-qualified teachers and paraprofessionals will provide supplemental support to students that meet grade level specific criteria.	Academic Support Program	Tier 2		09/01/2016	06/30/2019	\$0	No Funding Required	Learning Consultant Support Staff Principal
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Activity - Online Support Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All support staff will continue to use Title I iPads as an instructional resource and learning tool (Osmo and Moby Max).	Technology	Tier 2		09/01/2016	06/30/2019	\$0	No Funding Required	Learning Consultant Support Staff Principal

Activity - Schoolwide Positive Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement schoolwide behavior expectations to provide a framework for behavior management and a positive classroom climate. Schoolwide behavior expectations will be reinforced daily, weekly, and monthly. Acknowledgement systems will be used to recognize students exhibiting positive behavior.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/30/2019	\$0	No Funding Required	All Staff

Activity - Second Step	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers and support staff will teach social/emotional skills lessons bi-weekly using Second Step materials.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/30/2019	\$0	No Funding Required	All Staff

Measurable Objective 2:

65% of Economically Disadvantaged students will demonstrate a proficiency by meeting their projected growth target in Mathematics by 06/30/2017 as measured by NWEA Math assessment.

(shared) Strategy 1:

Best Practices - All teaching staff will implement strategies and activities that exemplify best practices.

Category: Other - Best Practices

Research Cited: Marzano, R.J., D.J. Pickering, and J.E. Pollack (2001) Classroom Instruction that Works Research Based Strategies for Increasing Student Achievement, Alexandria, VA:

ASCD Best Practices, S. Samelman (2005), by Heinemann Allington, R.

Mathematicians in Small-Group Meetings by Kassia Omohundro Wedekind.

Developing Number Concepts by Kathy Richardson

Tier: Tier 1

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Teachers will implement the math workshop model 3-5 days per week. Teachers will differentiate instruction through whole group and small group instruction. Teachers will devote 60-75 minutes daily for math.	Direct Instruction	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Silver Springs Staff
Activity - Learning Targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post a daily learning target as an "I can" statement that is student-friendly and related to the standards. They will also share the criteria for success to help students understand the purpose, relevance, and to help students monitor their own learning through self-assessment.	Direct Instruction	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Silver Springs Staff
Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of formative assessments with all students during daily math instruction in order to guide instruction and to assess the understanding of the learning target.	Evaluation	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff
Activity - Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff and students will have access to Moby Max at school and at home to meet the needs of individual learners.	Technology	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff
Activity - Mathematicians Notebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2nd through 5th grade students will use mathematicians notebooks for solving, explaining, justifying, and reflecting.	Implementation	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	Silver Springs Staff
Activity - Number Talks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct a minimum of 2 Number Talks per week with students to build mental math, computation strategies, and/or number sense. Teachers will receive a copy of Number Talks by Sherry Parrish to use during grade level PLC meetings.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$700	General Fund	Silver Springs Staff

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Activity - Student Talk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use accountable talk moves/strategies to provide evidence to support their thinking, to support conversation and to press and expand on ideas and the thinking of others.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	Silver Springs Staff

(shared) Strategy 2:

Professional Learning Communities - Staff will collaborate in professional learning communities to analyze student data, learn best practices, and plan the implementation of research-based instructional practices in order to meet the needs of all learners.

Category: Other - Professional Learning Communities

Research Cited: Professional Learning Communities at Work, R. DuFour (1998), by Solution Tree Getting Started, R. DuFour (2002), by Solution Tree Whatever It Takes, R. DuFour (2004), by Solution Tree

Tier: Tier 1

Activity - Extended Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet once per month to receive professional development in the areas of School Improvement, Curriculum and Instruction, and Technology.	Teacher Collaboration	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff

Activity - Collegial Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet twice per week with their grade-level team to engage in professional conversations about instructional practice and learning. 1 collegial per week will be devoted to PLC work around Math.	Teacher Collaboration	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff

Activity - Collaborative Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each benchmark period, teachers will participate in data-driven dialogues in order to determine differentiated instruction and/or interventions.	Teacher Collaboration	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All Teachers will receive professional development in best practice math instruction. 3rd-5th Grade teachers will receive Professional Development from District Math Coach	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	Principal District Math Coach Silver Springs Staff
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(shared) Strategy 3:

Intervention/Enrichment - In-school targeted supplemental support will be provided for students that meet grade level specific eligibility.

Category: English/Language Arts

Research Cited: Allington, R. (2011) What Really Matters in Response to Intervention: Researched-based Designs. Allyn & Bacon.

Lyon, C. (2003). Teaching struggling readers: How to use brain-based research to maximize learning. Portsmouth, NH: Heinemann. Pinnell, G.S. & Fountas, I.C. (2008). When Readers Struggle: Teaching that works. Portmouth, NH: Heinemann.

Tier: Tier 2

Activity - Multi-Tiered System of Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly-qualified teachers and paraprofessionals will provide supplemental support to students students that meet grade level specific criteria.	Academic Support Program	Tier 2		09/01/2016	06/30/2019	\$0	No Funding Required	Learning Consultant Support Staff Principal

Activity - Online Support Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All support staff will continue to use Title I iPads as an instructional resource and learning tool (Osmo and Moby Max).	Technology	Tier 2		09/01/2016	06/30/2019	\$0	No Funding Required	Learning Consultant Support Staff Principal

Activity - Schoolwide Positive Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement schoolwide behavior expectations to provide a framework for behavior management and a positive classroom climate. Schoolwide behavior expectations will be reinforced daily, weekly, and monthly. Acknowledgement systems will be used to recognize students exhibiting positive behavior.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/30/2019	\$0	No Funding Required	All Staff

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Activity - Second Step	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers and support staff will teach social/emotional skills lessons bi-weekly using Second Step materials.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/30/2019	\$0	No Funding Required	All Staff

Goal 2: All students at Silver Springs Elementary will increase proficiency in writing.**Measurable Objective 1:**

70% of All Students will demonstrate a proficiency by meeting the grade-level end-of-year benchmark in Writing by 06/30/2019 as measured by Lucy Calkins Opinion Writing Rubric.

(shared) Strategy 1:

Best Practices - All teaching staff will implement instruction and activities that exemplify best practices.

Category: Other - Best Practices

Research Cited: Marzano, R.J., D.J. Pickering, and J.E. Pollack (2001) Classroom Instruction that Works Research Based Strategies for Increasing Student Achievement, Alexandria, VA: ASCD

Best Practices, S. Samelman (2005), by Heinemann

Hattie, John A.C. Visible Learning. New York: Routledge, 2009.

Tier: Tier 1

Activity - Writer's Workshop Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the writer's workshop model 5-days per week. Teachers will differentiate instruction through targeted small group instruction and/or individual conferring daily.	Direct Instruction	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Silver Springs Staff

Activity - Pre and Post Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer a pre and post assessment within each unit to guide writing instruction. Opinion writing scores will be tracked.	Evaluation	Tier 1		09/04/2018	06/30/2019	\$0	No Funding Required	Silver Springs Staff

Activity - Learning Targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will post a daily learning target as an “I can” statement that is student-friendly and related to the standards. They will also share the criteria for success to help students understand the purpose, relevance, and to help students monitor their own learning through self-assessment.	Direct Instruction	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Silver Springs Staff
Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of formative assessments with all students during daily writing instruction in order to guide instruction and to assess the understanding of the learning target.	Evaluation	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff
Activity - Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive feedback after 1-to1 conferencing, small group instruction, or after sharing.	Direct Instruction	Tier 1		09/04/2018	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff
Activity - Student Talk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use accountable talk moves/strategies to provide evidence to support their thinking, to support conversation and to press and expand on ideas and the thinking of others.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	Principal Silver Springs Staff

(shared) Strategy 2:

Professional Learning Communities - Staff will collaborate in professional learning communities to analyze student data, learn best practices, and plan the implementation of research-based instructional practices in order to meet the needs of all learners.

Category: Other - Professional Learning Communities

Research Cited: Professional Learning Communities at Work, R. DuFour (1998), by Solution Tree Getting Started, R. DuFour (2002), by Solution Tree Whatever It Takes, R. DuFour (2004), by Solution Tree

Tier: Tier 1

Activity - Extended Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers meet once per month to receive professional development in the areas of School Improvement, Curriculum and Instruction, and Technology.	Teacher Collaboration	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff
Activity - Collegial Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet twice per week with their grade-level team to engage in professional conversations about instructional practice and learning. Instructional Learning Cycles provide a framework for these conversations.	Teacher Collaboration	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff
Activity - Collaborative Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in inter-rater reliability scoring of student writing in order to determine differentiated instruction and/or interventions	Teacher Collaboration	Tier 1	Implement	09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff

(shared) Strategy 3:

Intervention/Enrichment - In-school targeted supplemental support will be provided for students that meet grade level specific eligibility.

Category: Learning Support Systems

Research Cited: Allington, R. (2011) What Really Matters in Response to Intervention: Researched-based Designs. Allyn & Bacon.

Tier: Tier 2

Activity - Multi-Tiered System of Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly-qualified teachers and paraprofessionals will provide supplemental support to students students that meet grade level specific criteria. Interventions may be provided using a push-in or pull-out model.	Academic Support Program	Tier 2		09/01/2016	06/30/2019	\$0	No Funding Required	Learning Consultant Support Staff Principal
Activity - Schoolwide Positive Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will implement schoolwide behavior expectations to provide a framework for behavior management and a positive classroom climate. Schoolwide behavior expectations will be reinforced daily, weekly, and monthly. Acknowledgement systems will be used to recognize students exhibiting positive behavior.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/30/2019	\$0	No Funding Required	All Staff
Activity - Second Step	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers and support staff will teach social/emotional skills lessons bi-weekly using Second Step materials.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/30/2019	\$0	No Funding Required	All Staff

Goal 3: All students at Silver Springs Elementary will increase proficiency in science.

Measurable Objective 1:

74% of Third, Fourth and Fifth grade students will demonstrate a proficiency by meeting their projected growth target in Science by 06/30/2019 as measured by NWEA Science assessment.

(shared) Strategy 1:

Best Practices - All teaching staff will implement instruction and activities that exemplify best practices.

Category: Other - Best Practices

Research Cited: Marzano, R.J., D.J. Pickering, and J.E. Pollack (2001) Classroom Instruction that Works Research Based Strategies for Increasing Student Achievement, Alexandria, VA: ASCD

Best Practices, S. Samelman (2005), by Heinemann

Hattie, John A.C. Visible Learning. New York: Routledge, 2009.

Tier: Tier 1

Activity - Science Notebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will continue to implement interactive science notebooks.	Direct Instruction	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Silver Springs Staff
Activity - Academic Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will incorporate use of explicit vocabulary instruction in science weekly, using current science curriculum and appropriate non-fiction text sources.	Direct Instruction	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Silver Springs Staff
Activity - Learning Targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use FOSS lesson focus questions to create a daily learning target as an "I can" statement that is student-friendly and related to the standards. They will also share the criteria for success to help students understand the purpose, relevance, and to help students monitor their own learning through self-assessment.	Direct Instruction	Tier 1		09/04/2018	06/30/2019	\$0	No Funding Required	Silver Springs Staff
Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of formative assessments with all students during daily science instruction in order to guide instruction and to assess the understanding of the learning target.	Evaluation	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff
Activity - Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give specific feedback to students to help them improve academic achievement.	Direct Instruction	Tier 1		09/04/2018	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff
Activity - Technology Integrations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff and students will have access to Moby Max and BrainPop at school and at home to meet the needs of individual learners.	Technology	Tier 1		09/04/2018	06/30/2019	\$0	No Funding Required	Silver Springs Staff
Activity - Student Talk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use accountable talk moves/strategies to provide evidence to support their thinking, to support conversation and to press and expand on ideas and the thinking of others.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	Principal Silver Springs Staff

(shared) Strategy 2:

Professional Learning Communities - Staff will collaborate in professional learning communities to analyze student data, learn best practices, and plan the

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implementation of research-based instructional practices in order to meet the needs of all learners.

Category: Other - Professional Learning Communities

Research Cited: Professional Learning Communities at Work, R. DuFour (1998), by Solution Tree

Getting Started, R. DuFour (2002), by Solution Tree

Whatever It Takes, R. DuFour (2004), by Solution Tree

Tier: Tier 1

Activity - Extended Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet once per month to receive professional development in the areas of School Improvement, Curriculum and Instruction, and Technology.	Teacher Collaboration	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff

Activity - Collegial Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet twice per week with their grade-level team to engage in professional conversations about instructional practice and learning.	Teacher Collaboration	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff

(shared) Strategy 3:

Intervention/Enrichment - In-school targeted supplemental support will be provided for students that meet grade level specific eligibility.

Category: Learning Support Systems

Research Cited: Allington, R. (2011) What Really Matters in Response to Intervention: Researched-based Designs. Allyn & Bacon.

Tier: Tier 2

Activity - Science Fair/STEAM	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be offered the opportunity to participate in the school Science Fair. 4th Grade students are offered the opportunity to participate in the District STEAM (Science, Technology, Engineering, Art, and Math) Fair.	Extra Curricular	Tier 1		01/01/2017	06/30/2019	\$0	No Funding Required	Science Committee Silver Springs Staff

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Activity - Schoolwide Positive Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement schoolwide behavior expectations to provide a framework for behavior management and a positive classroom climate. Schoolwide behavior expectations will be reinforced daily, weekly, and monthly. Acknowledgement systems will be used to recognize students exhibiting positive behavior.	Behavioral Support Program	Tier 1		09/05/2017	06/30/2019	\$0	No Funding Required	All Staff

Measurable Objective 2:

74% of Third, Fourth and Fifth grade Economically Disadvantaged students will demonstrate a proficiency by meeting their projected growth target in Science by 06/30/2017 as measured by NWEA Science assessment.

(shared) Strategy 1:

Best Practices - All teaching staff will implement instruction and activities that exemplify best practices.

Category: Other - Best Practices

Research Cited: Marzano, R.J., D.J. Pickering, and J.E. Pollack (2001) Classroom Instruction that Works Research Based Strategies for Increasing Student Achievement, Alexandria, VA: ASCD

Best Practices, S. Samelman (2005), by Heinemann

Hattie, John A.C. Visible Learning. New York: Routledge, 2009.

Tier: Tier 1

Activity - Science Notebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will continue to implement interactive science notebooks.	Direct Instruction	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Silver Springs Staff

Activity - Academic Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate use of explicit vocabulary instruction in science weekly, using current science curriculum and appropriate non-fiction text sources.	Direct Instruction	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Silver Springs Staff

Activity - Learning Targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will use FOSS lesson focus questions to create a daily learning target as an "I can" statement that is student-friendly and related to the standards. They will also share the criteria for success to help students understand the purpose, relevance, and to help students monitor their own learning through self-assessment.	Direct Instruction	Tier 1		09/04/2018	06/30/2019	\$0	No Funding Required	Silver Springs Staff
Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of formative assessments with all students during daily science instruction in order to guide instruction and to assess the understanding of the learning target.	Evaluation	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff
Activity - Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give specific feedback to students to help them improve academic achievement.	Direct Instruction	Tier 1		09/04/2018	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff
Activity - Technology Integrations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff and students will have access to Moby Max and BrainPop at school and at home to meet the needs of individual learners.	Technology	Tier 1		09/04/2018	06/30/2019	\$0	No Funding Required	Silver Springs Staff
Activity - Student Talk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use accountable talk moves/strategies to provide evidence to support their thinking, to support conversation and to press and expand on ideas and the thinking of others.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	Principal Silver Springs Staff

(shared) Strategy 2:

Professional Learning Communities - Staff will collaborate in professional learning communities to analyze student data, learn best practices, and plan the implementation of research-based instructional practices in order to meet the needs of all learners.

Category: Other - Professional Learning Communities

Research Cited: Professional Learning Communities at Work, R. DuFour (1998), by Solution Tree

Getting Started, R. DuFour (2002), by Solution Tree

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Whatever It Takes, R. DuFour (2004), by Solution Tree

Tier: Tier 1

Activity - Extended Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet once per month to receive professional development in the areas of School Improvement, Curriculum and Instruction, and Technology.	Teacher Collaboration	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff

Activity - Collegial Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet twice per week with their grade-level team to engage in professional conversations about instructional practice and learning.	Teacher Collaboration	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff

(shared) Strategy 3:

Intervention/Enrichment - In-school targeted supplemental support will be provided for students that meet grade level specific eligibility.

Category: Learning Support Systems

Research Cited: Allington, R. (2011) What Really Matters in Response to Intervention: Researched-based Designs. Allyn & Bacon.

Tier: Tier 2

Activity - Science Fair/STEAM	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be offered the opportunity to participate in the school Science Fair. 4th Grade students are offered the opportunity to participate in the District STEAM (Science, Technology, Engineering, Art, and Math) Fair.	Extra Curricular	Tier 1		01/01/2017	06/30/2019	\$0	No Funding Required	Science Committee Silver Springs Staff

Activity - Schoolwide Positive Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement schoolwide behavior expectations to provide a framework for behavior management and a positive classroom climate. Schoolwide behavior expectations will be reinforced daily, weekly, and monthly. Acknowledgement systems will be used to recognize students exhibiting positive behavior.	Behavioral Support Program	Tier 1		09/05/2017	06/30/2019	\$0	No Funding Required	All Staff

Goal 4: Every member of the Silver Springs community will develop lifelong leadership tools so that all can confidently contribute to a positive and progressive community.

Measurable Objective 1:

collaborate to teach Leadership Principles through professional, student and family learning. by 06/30/2019 as measured by a leadership survey.

Strategy 1:

Teach Leadership Principles - The Silver Springs community will strive to Teach Leadership Principles through professional, student and family learning.

Category: School Culture

Research Cited: Leader in Me and The 7 Habits of Highly Effective People by Dr. Stephen R. Covey

Tier: Tier 1

Activity - 7 Habits of Happy Families Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Parent Lighthouse Team in collaboration with Silver Springs staff will host a 7 Habits of Happy Families workshop.	Professional Learning	Tier 1		09/01/2016	06/30/2019	\$500	General Fund	Parent Lighthouse Team Silver Springs Staff

Activity - 7 Habits Signature Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Silver Springs staff will host 7 Habits 4.0 Signature Training workshop for staff, parents and community.	Professional Learning	Tier 1		09/01/2016	06/30/2019	\$1200	Other	Silver Springs Staff

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SS community will seek out opportunities to grow in their leadership skills by attending Leadership Days, symposiums, community events, etc. The Silver Springs staff will participate in professional development related to the 7-Habits.	Professional Learning	Tier 1		09/01/2016	06/30/2019	\$3500	General Fund	Silver Springs Staff

Activity - 7-Habits Year-Long Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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A year-long plan that specifically outlines when the 7-Habits will be taught to students will be developed and followed.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/30/2019	\$0	No Funding Required	All Silver Springs Staff
Activity - Recognize Leadership Behavior	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement schoolwide behavior expectations to provide a framework for behavior management and a positive classroom climate. All students will write a leadership/behavior WIG.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/30/2019	\$0	No Funding Required	All Silver Springs Staff
Activity - 7-Habits-at-Home Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Silver Springs Community will participate in monthly school to home 7-Habits activities that captures how students are teaching and using the 7-Habits at home.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/30/2019	\$0	No Funding Required	All Silver Springs Staff
Activity - On-Going Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Silver Springs staff will participate in ongoing learning related to the 7-Habits through Booster Shots and Coaching Days.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/30/2019	\$0	No Funding Required	All Silver Springs Staff

Measurable Objective 2:

collaborate to create a Leadership Culture through the leadership environment, shared leadership, and leadership events by 06/30/2019 as measured by a leadership survey.

Strategy 1:

Create a Leadership Culture - The Silver Springs Staff will continue to Create a Leadership Culture through the leadership environment, shared leadership, and leadership events.

Category: School Culture

Research Cited: Leader in Me and The 7 Habits of Highly Effective People by Dr. Stephen R. Covey

Tier: Tier 1

Activity - Schoolwide Leadership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will encourage all students to have leadership and mentoring roles as documented on the leadership resume.	Behavioral Support Program	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Silver Springs Staff

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Activity - Student Lighthouse Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will maintain a student lighthouse team with action teams.	Behavioral Support Program	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Silver Springs Staff
Activity - Peer Pals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue student leadership opportunities through Peer Pals.	Behavioral Support Program	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Silver Springs Staff
Activity - Eagle N.E.S.T.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue Eagle Nest with consistent leadership lessons and activities to build relationships and provide opportunities for accountability and student mentoring.	Behavioral Support Program	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Silver Springs Staff
Activity - GANTT Chart	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will develop (and post) a color coded GANTT Chart that includes events, leadership jobs and activities throughout the school year.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/30/2019	\$0	No Funding Required	Staff Lighthouse Team All Silver Springs Staff
Activity - Leadership Event	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SS community will plan and host a Leadership Event to showcase how we are using the 7 Habits.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/30/2019	\$0	No Funding Required	All Silver Springs Staff
Activity - New Family Orientation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SS community will host a new family orientation highlighting SS leadership culture prior to the start of school.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/30/2019	\$0	No Funding Required	Principal All Silver Springs Staff

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Activity - Leadership Assemblies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SS staff and students will plan leadership assemblies.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/30/2019	\$0	No Funding Required	All Silver Springs Staff

Measurable Objective 3:

collaborate to Align Academic Systems through schoolwide goal achievement, student-led achievement, and empowering instruction. by 06/30/2019 as measured by a leadership survey.

Strategy 1:

Align Academic Systems - II staff will collaborate to Align Academic Systems through schoolwide goal achievement, student-led achievement, and empowering instruction.

Category: Learning Support Systems

Research Cited: Leader in Me and the 7 Habits of Highly Effective People by Dr. Stephen R. Covey.

Tier: Tier 1

Activity - Goal Setting Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will review and plan a common goal setting process school-wide and in their classrooms.	Professional Learning	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Silver Springs Staff

Activity - Student Led Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will prepare students to share their goals and leadership notebooks during student-led conferences in the spring.	Behavioral Support Program	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Silver Springs Staff

Activity - Data Walls	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff and students will maintain school-wide plus/delta goals and data wall.	Behavioral Support Program	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Silver Springs Staff

Activity - Model Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The SS staff will model goal setting process by displaying personal goals and visibly tracking data.	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2019	\$0	No Funding Required	All Silver Springs Staff
Activity - Student Goal-Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff and students will continually monitor and track data on individual, classroom and school wide goals to be implemented by the end of the first quarter each year, and continue with new goals for each quarter.	Other, Academic Support Program	Tier 1	Implement	09/05/2017	06/30/2019	\$0	No Funding Required	All Silver Springs Staff
Activity - Collaborative Protocols	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will teach and utilize collaborative protocols like leadership and quality tools and visible thinking routines in the classroom.	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2019	\$0	No Funding Required	All Silver Springs Staff
Activity - Student-Led Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to allow for student-led learning through academic workshops, goal-setting, and academic partnerships like peer pals.	Other	Tier 1	Implement	09/05/2017	06/30/2019	\$0	No Funding Required	All Silver Springs Staff

Goal 5: All students at Silver Springs Elementary School will increase proficiency in reading and social studies.

Measurable Objective 1:

65% of All Students will demonstrate a proficiency by meeting their projected growth target in Reading by 06/30/2019 as measured by on the NWEA Reading Assessment.

(shared) Strategy 1:

Best Practices - All teaching staff will implement activities that exemplify best practices.

Category: Other - Best Practice Instruction

Research Cited: Marzano, R.J., D.J. Pickering, and J.E. Pollack (2001) Classroom Instruction that Works Research Based Strategies for Increasing Student Achievement, Alexandria, VA: ASCD

Best Practices, S. Samelman (2005), by Heinemann

Allington, R. What Really Matters fir Struggling Readers, Pearson, 2011

Baumann, J. F., Kame'enui, E. J., & Ask, G. E. (2003). Research on vocabulary instruction: Voltaire redux. In J. Flood, D. Lapp, J. R. Squire, & J. M. Jensen (Eds.).

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Hattie, John A.C. Visible Learning. New York: Routledge, 2009.

Tier: Tier 1

Activity - Reader's Workshop Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the reader's workshop model 5-days per week. Teachers will differentiate instruction through leveled guided reading groups, strategy groups, through independent reading with independent/instructional level books, and through conferencing with students.	Direct Instruction	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Silver Springs Staff
Activity - Learning Targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post a daily learning target as an "I can" statement that is student-friendly and related to the standards. They will also share the criteria for success to help students understand the purpose, relevance, and to help students monitor their own learning through self-assessment.	Direct Instruction	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Silver Springs Staff
Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of formative assessments with all students during daily reading instruction in order to guide instruction and to assess the understanding of the learning target.	Evaluation	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff
Activity - Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive feedback during small group instruction and after progress monitoring.	Professional Learning	Tier 1		09/04/2018	06/14/2019	\$0	No Funding Required	Principal Silver Springs Staff
Activity - Social Studies Non-Fiction Text Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will increase the reading of Social Studies Informational Text during Reader's Workshop.	Direct Instruction	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Silver Springs Staff
Activity - Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All staff and students will have access to Moby Max and BrainPop at school and at home to meet the needs of individual learners.	Technology	Tier 1		09/04/2018	06/30/2019	\$3000	General Fund	Principal Silver Springs Staff
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Activity - Student Talk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use accountable talk moves/strategies to provide evidence to support their thinking, to support conversation and to press and expand on ideas and the thinking of others.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	Principal Silver Springs Staff

(shared) Strategy 2:

Professional Learning Communities - Staff will collaborate in professional learning communities to analyze student data, learn best practices, and plan the implementation of research-based instructional practices in order to meet the needs of all learners.

Category: Other - Professional Learning Communities

Research Cited: Professional Learning Communities at Work, R. DuFour (1998), by Solution Tree

Getting Started, R. DuFour (2002), by Solution Tree

Whatever It Takes, R. DuFour (2004), by Solution Tree

Tier: Tier 1

Activity - Extended Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet once per month to receive professional development in the areas of School Improvement, Curriculum and Instruction, and Technology.	Teacher Collaboration	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff

Activity - Collegial Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet twice per week with their grade-level team to engage in professional conversations about instructional practice and learning. Instructional Learning Cycles provide a framework for these conversations.	Teacher Collaboration	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional development in best practice instruction. K-2 teachers will receive PD from the district provided ELA Coach.	Professional Learning	Tier 1		09/04/2018	06/14/2019	\$0	No Funding Required	Principal Learning Consultant

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Activity - Collaborative Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each benchmark period, teachers will participate in data-driven dialogues in order to determine differentiated instruction and/or interventions	Teacher Collaboration	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff

(shared) Strategy 3:

Intervention/Enrichment - In-school targeted supplemental support will be provide for students that meet garde level specific eligibility criteria.

Category: Learning Support Systems

Research Cited: Allington, R. (2011) What Really Matters in Response to Intervention: Researched-based Designs. Allyn & Bacon.

Lyon, C. (2003). Teaching struggling readers: How to use brain-based research to maximize learning. Portsmouth, NH: Heinemann.

Pinnell, G.S. & Fountas, I.C. (2008). When Readers Struggle: Teaching that works. POrtmouth, NH: Heinemann.

Tier: Tier 2

Activity - Multi-Tiered System of Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly-qualified teachers and paraprofessionals will provide supplemental support to students that meet grade level specific criteria using research based interventions (e.g. the Fountas & Pinnell Leveled Literacy Intervention System and Jan Richardson's Next Steps in Guided Reading).	Academic Support Program	Tier 2		09/01/2016	06/30/2019	\$60000	Title I Part A	Learning Consultant Support Staff Principal

Activity - Online Support Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All support staff will continue to use Title I iPads as an instructional resource and learning tool (Osmo and Moby Max).	Technology	Tier 1		09/04/2018	06/30/2019	\$0	No Funding Required	Learning Consultant Support Staff Principal

Activity - Schoolwide Positive Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement schoolwide behavior expectations to provide a framework for behavior management and a positive classroom climate. Schoolwide behavior expectations will be reinforced daily, weekly, and monthly. Acknowledgement systems will be used to recognize students exhibiting positive behavior.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/30/2019	\$0	No Funding Required	All Staff

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Activity - Second Step	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers and support staff will teach social/emotional skills lessons bi-weekly using Second Step materials.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/30/2019	\$0	No Funding Required	All Staff

Measurable Objective 2:

65% of Economically Disadvantaged students will demonstrate a proficiency by meeting their projected growth target in Reading by 06/30/2017 as measured by NWEA Reading Assessment.

(shared) Strategy 1:

Best Practices - All teaching staff will implement activities that exemplify best practices.

Category: Other - Best Practice Instruction

Research Cited: Marzano, R.J., D.J. Pickering, and J.E. Pollack (2001) Classroom Instruction that Works Research Based Strategies for Increasing Student Achievement, Alexandria, VA: ASCD

Best Practices, S. Samelman (2005), by Heinemann

Allington, R. What Really Matters for Struggling Readers, Pearson, 2011

Baumann, J. F., Kame'enui, E. J., & Ask, G. E. (2003). Research on vocabulary instruction: Voltaire redux. In J. Flood, D. Lapp, J. R. Squire, & J. M. Jensen (Eds.).

Hattie, John A.C. Visible Learning. New York: Routledge, 2009.

Tier: Tier 1

Activity - Reader's Workshop Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the reader's workshop model 5-days per week. Teachers will differentiate instruction through leveled guided reading groups, strategy groups, through independent reading with independent/instructional level books, and through conferencing with students.	Direct Instruction	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Silver Springs Staff

Activity - Learning Targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post a daily learning target as an "I can" statement that is student-friendly and related to the standards. They will also share the criteria for success to help students understand the purpose, relevance, and to help students monitor their own learning through self-assessment.	Direct Instruction	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Silver Springs Staff

Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will use a variety of formative assessments with all students during daily reading instruction in order to guide instruction and to assess the understanding of the learning target.	Evaluation	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff
Activity - Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive feedback during small group instruction and after progress monitoring.	Professional Learning	Tier 1		09/04/2018	06/14/2019	\$0	No Funding Required	Principal Silver Springs Staff
Activity - Social Studies Non-Fiction Text Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will increase the reading of Social Studies Informational Text during Reader's Workshop.	Direct Instruction	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Silver Springs Staff
Activity - Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff and students will have access to Moby Max and BrainPop at school and at home to meet the needs of individual learners.	Technology	Tier 1		09/04/2018	06/30/2019	\$3000	General Fund	Principal Silver Springs Staff
Activity - Student Talk	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use accountable talk moves/strategies to provide evidence to support their thinking, to support conversation and to press and expand on ideas and the thinking of others.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	Principal Silver Springs Staff

(shared) Strategy 2:

Professional Learning Communities - Staff will collaborate in professional learning communities to analyze student data, learn best practices, and plan the implementation of research-based instructional practices in order to meet the needs of all learners.

Category: Other - Professional Learning Communities

Research Cited: Professional Learning Communities at Work, R. DuFour (1998), by Solution Tree

Getting Started, R. DuFour (2002), by Solution Tree

Whatever It Takes, R. DuFour (2004), by Solution Tree

Tier: Tier 1

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Activity - Extended Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet once per month to receive professional development in the areas of School Improvement, Curriculum and Instruction, and Technology.	Teacher Collaboration	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff
Activity - Collegial Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet twice per week with their grade-level team to engage in professional conversations about instructional practice and learning. Instructional Learning Cycles provide a framework for these conversations.	Teacher Collaboration	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional development in best practice instruction. K-2 teachers will receive PD from the district provided ELA Coach.	Professional Learning	Tier 1		09/04/2018	06/14/2019	\$0	No Funding Required	Principal Learning Consultant
Activity - Collaborative Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After each benchmark period, teachers will participate in data-driven dialogues in order to determine differentiated instruction and/or interventions	Teacher Collaboration	Tier 1		09/01/2016	06/30/2019	\$0	No Funding Required	Principal Silver Springs Staff

(shared) Strategy 3:

Intervention/Enrichment - In-school targeted supplemental support will be provide for students that meet garde level specific eligibility criteria.

Category: Learning Support Systems

Research Cited: Allington, R. (2011) What Really Matters in Response to Intervention: Researched-based Designs. Allyn & Bacon.

Lyon, C. (2003). Teaching struggling readers: How to use brain-based research to maximize learning. Portsmouth, NH: Heinemann.

Pinnell, G.S. & Fountas, I.C. (2008). When Readers Struggle: Teaching that works. POrtmouth, NH: Heinemann.

Tier: Tier 2

Activity - Multi-Tiered System of Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Highly-qualified teachers and paraprofessionals will provide supplemental support to students that meet grade level specific criteria using research based interventions (e.g. the Fountas & Pinnell Leveled Literacy Intervention System and Jan Richardson's Next Steps in Guided Reading).	Academic Support Program	Tier 2		09/01/2016	06/30/2019	\$60000	Title I Part A	Learning Consultant Support Staff Principal
Activity - Online Support Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All support staff will continue to use Title I iPads as an instructional resource and learning tool (Osmo and Moby Max).	Technology	Tier 1		09/04/2018	06/30/2019	\$0	No Funding Required	Learning Consultant Support Staff Principal
Activity - Schoolwide Positive Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement schoolwide behavior expectations to provide a framework for behavior management and a positive classroom climate. Schoolwide behavior expectations will be reinforced daily, weekly, and monthly. Acknowledgement systems will be used to recognize students exhibiting positive behavior.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/30/2019	\$0	No Funding Required	All Staff
Activity - Second Step	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers and support staff will teach social/emotional skills lessons bi-weekly using Second Step materials.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/30/2019	\$0	No Funding Required	All Staff