



## Course activities

### - Project Based Learning

- Literary analysis and application of literary elements to the study of literature.
- Close textual analysis for literary elements and creative application of new knowledge.
- Reading widely from fiction and nonfiction texts.
- Experience in creating reflective writing
- Engage in close reading of nonfiction texts.
- Annotate text for meaning.
- Analyze rhetoric (the art of using words to persuade).
- Identify audience and purpose.
- Create and support an argument.
- Engage in close reading of a text to study how a literary text conveys meaning.
- Analyze literature using the language of literary analysis.
- Write to discuss the effects of literary elements.
- Write with an attention to textual evidence and organizational patterns.
- Maintain conscious attention to strategies for revising the content and organization of an essay.
- Vary and manipulate sentence structure for effect
- Analyze writing and plan revisions.
- Manipulate language for specific purposes.
- Choose words to convey precise meaning.
- Analyze how syntax and sentence structure communicate meaning.

## Evaluation

A variety of assignments will be given throughout the year. Each assignment will be categorized under one of the following:

**Formative Assessments:** class work and other tasks that take place during the learning process = (40%) of quarter grade.

**Summative Assessments:** Quizzes, tests, major writings, cumulative presentations, and projects that measure what the student has learned = (60%) of quarter grade.

- a. Semester exams will be worth 20% of the **SEMESTER** grade
  - i. Semester exams will not be administered early. Students who are absent may make-up their exams on the district approved make-up day.
- b. Explanation of student grades
  - i. A 100 – 90%
  - ii. B 89 – 80%
  - iii. C 79 – 70%
  - iv. D 69 – 60%
  - v. F 59 and below
- c. How and when students will be advised of their grades

Parents and students are urged to check the Infinite Campus Portal for grades regularly.

Citizenship/behavior expectations: Students are expected to adhere to the tenets of the Patriot Pact. When students struggle, they will be held accountable using progressive discipline. This may include verbal warnings, lunch detentions, after school detentions, calls home, and referrals to the dean's office. On report cards, this is what each citizenship category represents:

## OUTSTANDING

- Demonstrates self-control
- \* Follows directions quickly; brings supplies
- \* Works hard, takes initiative; asks for help when needed
- Does not disrupt class or cause distractions
- Frequently goes out of way to help other students
- Actively participates in class discussions

## SATISFACTORY

- Frequently demonstrates self-control
- \* Follows directions; usually brings supplies
- \* Hardly ever disrupts the class
- Demonstrates a willingness to help other students
- Frequently participates in class discussions

## NEEDS IMPROVEMENT

- Occasionally pays attention in class, often distracts or is distracting to other students
- Seldom follows directions the first time given; often unprepared; listens inconsistently
- Stops distracting others only when reminded repeatedly
- Rarely participates in class discussions

## UNSATISFACTORY

- Rarely pays attention in class; often distracted or is distracting others
- Does not follow directions; seldom prepared with materials or work; does not listen to adult directions or advice
- Must be personally reminded to focus on classroom activities; seldom asks for help relevant to classroom tasks
  - Rarely appears engaged in learning
  - Visits the dean due to serious, inappropriate classroom behavior
- d. Late Work policy – Except for presentations and projects, students will be allowed to turn in late work for two weeks for a 10% penalty. After two weeks, they may turn in late work for a 50%. (Late work will not be accepted the last week of the quarter.)
- e. **Late Project policy-** Projects with presentations need to be ready by presentation time. Students are free to speak to me in advance if they feel that they have a reasonable request for extra time. That will be decided on an individual basis.
- f. Test retake policy – A student may only retake a test if 1) all assignments related to the test have been turned in 2) the student has asked for help, clarification, or exhibited evidence of further studying and a further mastery of the subject matter.

### **School-Wide Rules**

- g. Follow directions quickly.
- h. Raise your hand for permission to speak.
- i. Raise your hand for permission to leave your seat
- j. Make SMART Choices: Kindness, Leadership, Courage, Invincible Grit, Creativity
- k. Work hard to do your best for your teachers and parents at all times.
- l. ♦ Keep your eyes on the target. ♦

### **TARDY POLICY – Progressive Steps**

- m. 1st Tardy – Warning & Parent Phone Contact
- n. 2nd Tardy – Warning & Parent Phone Contact
- o. 3rd Tardy – Non-TRS RPC
- p. 4th Tardy – After School Detention
- q. 5th Tardy – In-House Suspension (IHS)
- r. 6<sup>th</sup> Tardy – Required Parent Conference – RPC/Tardy Contract
- s. 7<sup>th</sup> Tardy – IHS/parent and student meet with the principal

### **II. BEHAVIOR- Progressive Discipline**

- a. 1st Incident – Verbal warning
- b. 2nd Incident – Speak to teacher privately after class
- c. 3rd Incident – Written/phone contact to parent
- d. 4th Incident – Student will write a reflective letter about how the situation will improve.
- e. 5th Incident - Dean's referral

### **III. Supplies needed for this course**

- a. Composition book (no spiral notebooks)/Folder with pockets to leave in the room
- b. Earbuds for Chromebooks
- c. Pens/Pencils/Lined Paper/Highlighter
- d. School issued iPad
- e. Art supplies for projects (markers or colored pencils, student scissors, glue stick or tape)

### **IV. Utilizing technology to learn – At Leavitt, we want to encourage the daily use of technology in and out of the classroom to further enhance the educational experience. As such, Leavitt will be providing students with individual devices in all grades to utilize in class and at home. Students will also be provided with a Google email address to correspond with their teacher and classmates on projects, as well as to turn in assignments. Students may choose to utilize their own electronic tablets (iPads, Kindle Fire, Samsung, etc.) cell phones, laptops, and reading devices for educational purposes. Please be reminded that your student is responsible for the safety of their personal device and must utilize the district's Wifi to ensure their internet safety. All use of these devices will be for educational purposes and must be approved by the individual teacher.**

### **V. Teacher's hours of availability**

8:35 A.M. – 9:00 A.M. with prior arrangement due to parent conferences – Wednesdays excluded

3:21 P.M. – 3:40 P.M. with prior arrangement due to parent conferences.

\*\*\*I am available after school most Tuesdays when I run a club. Students may quietly retake tests or work in my room while I run the club.