1. It has been repeatedly said that intelligence is multifaceted. What does that mean? Furthermore, what is meant by the terms divergent thinking, crystallized intelligence, and fluid intelligence? Which of the three previously mentioned types of intelligence do you think you possess and which of the three would you prefer to have? Explain your answer.

2. It is believed that different cultures consider ‘intelligence’ differently. Is this true? Explain your answer using information from the textbook.

3. There is often a great deal of talk about measuring intelligence. Identify and briefly describe 3 intelligence tests for non-military individuals. State which ONE you should take and why.

4. Why do the Wechsler intelligence tests use multiple tests to derive an IQ score? What do the subtests measure?

5. Are IQ tests valid? Begin your answer with a definition of the term validity.

6. Distinguish the information-processing approach to intelligence from the factor analytic approach.

7. A number of different perspectives try to explain and better understand intelligence. Distinguish between the three (3) approaches to intelligence. Which approach do you think best measures or reflects an individual's intelligence? Why? Which would give YOU the highest intelligence score? Explain your answer.

8. You are thinking that, in all likelihood, one day you are going to have a family. Will your children be like you in terms of intelligence? Explain your answer.

9. Describe the general conclusions that can be drawn about the influence of nature and nurture on intelligence.

10. About 30 years ago, Arthur Jensen made a comment that caused him to be called a racist. What did he say? Why did he say it? Do you think he was wrong for saying it? Explain your answer by combining the information provided in the textbook and your own views.

11. Are there differences between races in terms of intelligence? Explain your answer. Why is it thought that such differences do or do not exist?

12. The APA commissioned a task force to discuss intelligence and intelligence testing. List their major conclusions, as outlined in the textbook. What do you think about each of their conclusions? Explain your answer clearly.