

LCAP Year (select from 2017-18, 2018-19, 2019-20)

2018-19

# Local Control Accountability Plan and Annual Update (LCAP) Template

Addendum: General instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Alliance Cindy and Bill Simon Technology  
Academy High

Contact Name and Title

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Principal

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## 2017-20 Plan Summary

### The Story

Describe the students and community and how the LEA serves them.

Alliance Cindy & Bill Simon Technology High School is a public charter authorized by Los Angeles Unified School District to serve the Watts community. The school was opened in August 2010 as a blended learning campus to provide opportunities for a college preparatory educational program to high school students in a community that experienced decades of low performing high schools and high student dropout rates. Through a small school environment and a rigorous personalized education, Simon Tech aspires to prepare graduates for meeting the challenges of the 21st Century. The school's demographics are similar to those of many inner city schools with nearly all students classified as minority and economically disadvantaged. In November 2012, we became Alliance Cindy and Bill Simon Technology Academy. In 2013, the maximum student capacity was reduced to 525 to avoid overcrowding in classrooms and hallways. Over the 7 year existence of the school, the Latino population has increased from 84% to 89% and African American enrollment decreased from a high of 18% (2012) to 11% (2016); Free and Reduced Meal participation increased from a low of 79% (2012) to 99% (2015); and English Learner enrollment has decreased from 36% (2011) to 18% (2016).

The Community has experienced decades of low performing high schools and increasing numbers of high school dropout rates. American Community Survey results indicate low education attainment levels for the community at large. For example, the Census Tracts that include Watts, South Florence, and Firestone had just 3% of adults complete an Associate's Degree in 2014. Additionally, just 2.8% of adults completed a Bachelor's Degree, and a mere .5% of adults completed a Professional Degree. Community Education levels in the Watts community are low compared to the state of California. On average, 13.3% of adults received their Associate's Degree, while 24.7% of adults obtained a Bachelor's Degree or higher. Simon Technology seeks to provide the community with a high-performing high school that ensures students reach their educational promise and dreams. Many students living in Watts are now graduating from Alliance Cindy and Bill Simon Technology Academy High School and attending colleges and universities. On June 3rd, 2014, our first group of students graduated. 75 of 79 seniors graduated and 95% of students were accepted at a community college or four year university. The classes of 2015 and 2016 have graduated 100% of our seniors and 96% were accepted to a two or four year secondary school.

### LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

Over the next 3 years we will be structuring our goals and actions to ensure the students of Simon Tech are prepared both academically and socio-emotionally for college success. In order to help ALL of our students become successful we have developed targeted supports and academic support staff, invested in high-quality instruction, social emotional support systems, and college exposure experiences. All of these goals represent our values and commitments to the community of Watts. Listed below are the major themes and goals of our LCAP.

**Goal 1**-Ensure all students are provided a learning environment supported by highly effective and fully credentialed teachers, and have full access to standards-aligned instructional materials in a well-maintained facility.

**Goal 2**-All students will have equitable access to rigorous, standards-aligned curricula and technology, assuring readiness for a full range of college and career options.

**Goal 3**-All students will gain the knowledge and skills to be college and career ready through a variety of academic opportunities and programs to support their learning.

**Goal 4**-All students will be provided a safe, and healthy learning environment to achieve social emotional and academic success.

**Goal 5**-Provide meaningful involvement opportunities for all parents that support student success in become college and career ready.

**Goal 6**-All students will be provided an engaging learning environment that will support rigorous learning opportunities.

**Goal 7**-All students will have the opportunity to experience a range of courses that support career and college readiness.

**Goal 8**-All staff and students will be provided a school environment of hope and resilience through extensive culture building and extracurricular opportunities.

### Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

#### Greatest Progress

- **Suspension Rates**-Suspension rates are blue for all student subgroups. 0% of students were suspended in 2016-2017.
- **EL Progress**-Our English Learner Progress Indicator is at the highest level of performance (blue). We have 104 EL students. The EL subgroup is performing very well in regards to graduation and suspension rates.

- **Graduation Rates**-Regarding graduation rates, our schoolwide rate increased 5.6% from the prior year. Our state indicator is blue and our two subgroups are blue. English Learners increased 12.5%, Students with Disabilities increased 18.2%, Hispanics students increased by 6.1%, and we maintained the graduation rate for our AA subgroup.
- **College and Career Indicator**-School wide we have made progress on the ELA indicator of CAASPP (62% standard met or exceeded).

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

**Greatest Needs**

- **Chronic Absenteeism**-Regarding chronic absenteeism schoolwide, our rate is 12.2% which exceeds LAUSD by .5%, Los Angeles County by 1.6%, and the state average by 1.4%. Thus, we would greatly benefit from a full-time attendance clerk, a social worker, and for our Assistant Principal to closely monitor daily attendance rates. We will also motivate students to attend school every day through an incentive program. We will also provide our social worker a travel stipend to conduct home visits for our most at-risk students. We will be consistent with our attendance contracts and keeps students accountable for it. Our grade-level teams will also review attendance data and select at-risk students to support through positive reinforcement. We will also provide parents with best practices regarding sleep schedule, curfew, and electronic usage restrictions.
- **Suspension Rates**-At this point there is no need to address disparities. Based on the data there is a large amount of students that are impacted by trauma (70% of our students have an incarcerated family member, 26% of our students have considered dropping out of school). Additional socio-emotional supports would be beneficial for our students.
- **Graduation Rates**-The overall graduation rate was "very high" at 97.7%. There is a need for continued support-remove
- **College-Career Indicator**- Our school-wide performance medium is at 37.9%. Our College and Career Readiness Mathematics is at 97.4 points below level 3. To address our needs, we will hire a math support teacher/coach. We will also create a student tracker system. We also have gaps in overall student's preparedness in regards to AP passage rates.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

**Performance Gaps**

- **Chronic Absenteeism**- Our subgroups most affected are Hispanic at 12.6% and African-American at 8.9%.
- **Suspension Rates**-Regarding our suspension rate, all subgroup performance was blue. At this point there is no need to address disparities. Additional socio-emotional support would be beneficial for our students. Internally we are tracking ACES data and additional socio-emotional data. We have implemented a Student Wellness Team and a RTI model to support all of our students. All subgroup performance was blue, but given our social emotional data some of our subgroups are more at-risk 50% of our LGBTQ students stated that they had thought of dropping out of school. 25% of our Latino male students reported that they had considered dropping out of school. In order to best support these subgroups will continue to provide targeted socio-emotional supports, track the progress of our most vulnerable students, and strengthen the effectiveness of our Student Wellness Team.
- **Graduation Rates** - Our African-American graduation rate is most affected at 87.5%. This number does not represent the students that are enrolled at Simon Tech their senior year. To address these gaps, we will offer conferences, course offerings, and mentorship programs.
- **College-Career Indicator**-Our EL students are underperforming in regards to College/Career Indicators. All subgroups are above the state and district average. Regarding College and Career, our English Learners preparedness is low. Students with disabilities preparedness is very low and AA preparedness is low. Our English Learner rate is 28.21%, Students with Disabilities is 6.3%, and African-American rate is 12.5%. We will address these gaps by offering honors courses, Summer Bridge, targeted interventions, and AVID.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

**Increased or Improved Services**

Previously addressed.

**Budget Summary**

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	\$7,090,059
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$6,260,823

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

The school worked to include the majority of its planned expenditures in the LCAP. There are several areas of service that are not reflected, including:

- Child nutrition expenditures, which are supported primarily through Federal and state funding.
- Special education services, provided both by employees of the school and by contracted service providers, which are supported through Federal and state funding.
- Depreciation, which is a non-cash expense.
- Select miscellaneous expenditures.

Total Projected LCFF Revenues for LCAP Year	\$5,544,132
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# Annual Update

## LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

<b>Goal 1</b>	Ensure all students are provided a learning environment supported by highly effective and fully credentialed teachers, and have full access to standards-aligned instructional materials in a well-maintained facility.
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State and/or Local Priorities Addressed by this goal:
State Priorities: 1. Basic; 2. Implementation of State Standards; 6. School climate Local Priorities:

### Annual Measurable Outcomes

Expected	Actual
<b>% Credentialed teachers teaching within the credentialed area</b> <b>2017-18</b> -100% of teachers are credentialed and teaching in their content area.	<b>NOT MET</b> -96% of teachers met the requirements of ESSA regarding credentials and assignment (Validated by authorizing district LAUSD through 2017-18 oversight for ESSA-compliance).
<b>% of Curricular areas with standards-aligned curriculum</b> <b>2017-18</b> ELA, Math, and Science teachers utilize standards-aligned resources & curriculum in all A-G courses.	MET-standards aligned materials were purchased for ELA, Math, and Science teachers.
<b>% of Effective Teachers</b> <b>2017-18</b> 95% of teachers are effective or better per the ALLI rubric	<b>Partially met</b> -(still in progress) Currently 89% of teachers are rated effective or better. There is still one observation left for teachers.
<b>% of Classes outfitted with a 1:1 technology ratio</b> <b>2017-18</b> 100% of classes are outfitted for a 1 to 1 ratio of laptops per student.	<b>MET</b> -All the classrooms were provided the appropriate technology for a 1 to 1 ratio and damaged technology was replaced.
<b>% of Facility inspections passed (Federal, state, local and organization) as required by law</b> <b>2017-18</b> Federal, state, local and organization facility inspections passed as required by law 100%.	<b>MET</b> -All inspections conducted during the 17-18 school year were within compliance and any needed minor corrective actions were taken.

### Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

#### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: English Learners, Foster Youth, Low Income  Scope of Service: LEA-wide  Location: All Schools  Continue budgeting for maintenance and repair of existing computers and classroom devices.	<b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: English Learners, Foster Youth, Low Income  Scope of Service: LEA-wide  Location: All Schools  Continue budgeting for maintenance and repair of existing computers and classroom devices.	5000-5999 Services and Other Operating Expenses - LCFF: \$67,800 2000-2999 Classified Salaries - LCFF: \$38,808 3000-3999 Employee Benefits - LCFF: \$15,816	5000-5999 Services and Other Operating Expenses - LCFF: \$24,543 2000-2999 Classified Salaries - LCFF: \$31,111 3000-3999 Employee Benefits - LCFF: \$16,935

#### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b>	<b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b>	1000-1999 Certificated Salaries - LCFF: \$121,196 3000-3999 Employee Benefits - LCFF: \$32,960	Repeated - expenditures already captured in Goal 1 Action 6 - 1000-1999 Certificated Salaries - LCFF: \$0 (repeated expenditure)

<p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Maintain extra math and ELA teaching positions(2) to reduce class size.</p>	<p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Maintained extra mathematics and English/language arts teaching positions (2) to reduce class sizes.</p>		<p>Repeated - 3000-3999 Employee Benefits - LCFF: \$0 (repeated expenditure)</p>
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### Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide adequate facilities to create a safe and effective learning environment to meet the needs of all students: Janitorial - \$18,000 Rent - \$575,689, Utilities - \$51,000 Office expenses - \$25,000 Insurance - \$91,000 Postage -\$3,000 Printing - \$5,000 Communication - \$30,000 Repair and maintenance - \$30,000 Contracts for services ie. IT, accounting, payroll, security - \$73,890 other taxes and fees - \$171,950</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide adequate facilities to create a safe and effective learning environment to meet the needs of all students. Expenditures included janitorial services, utilities, office expenses, insurance, postage, printing, communications, repair/maintenance, contracted services, and other taxes and fees.</p>	<p>5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$796,891 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$139,109</p>	<p>Summary of Goal 1 Action 3 - Non-personnel - 5000-5999 Services and Other Operating Expenses - LCFF: \$1,079,041</p>

### Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide adequate administrative support to ensure a safe and orderly environment that supports instruction of rigorous academic standards.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided adequate administrative support to ensure a safe and orderly environment that supports instruction of rigorous academic standards.</p>	<p>1000-1999 Certificated Salaries - LCFF: \$417,331 3000-3999 Employee Benefits - LCFF: \$20,790 3000-3999 Employee Benefits - LCFF: \$20,790 3000-3999 Employee Benefits - LCFF: \$26,639 3000-3999 Employee Benefits - LCFF: \$20,968</p>	<p>1000-1999 Certificated Salaries - LCFF: \$404,442 3000-3999 Employee Benefits - LCFF: \$25,141 3000-3999 Employee Benefits - LCFF: \$25,141 3000-3999 Employee Benefits - LCFF: \$25,141 3000-3999 Employee Benefits - LCFF: \$25,141</p>

### Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Alliance Home Office will provide professional support services (Human Resources, IT, Fiscal Accounting, Instructional and facilities)</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Continued to receive professional support services (Human Resources, IT, Fiscal Accounting, Instructional and facilities) from Alliance Home Office.</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$722,883</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$701,558</p>

### Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served:</p>	<p>1000-1999 Certificated Salaries - LCFF: \$1,974,382 3000-3999 Employee Benefits - LCFF: \$487,467</p>	<p>1000-1999 Certificated Salaries - LCFF: \$1,867,019 3000-3999 Employee Benefits - LCFF: \$464,237</p>

Location: All Schools  Retain highly qualified teachers by providing additional compensation (base salary 52,470). For hard-to-staff areas such as Special Ed, Math, and Science a signing bonus can be provided for year one at the school site.	Location: All Schools  ***PARTIAL IMPLEMENTATION***		
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### Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: All  Location: All Schools  <i>Instructional leads to support all teachers in effective content pedagogy to support all learners</i>	<b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: All  Location: All Schools  Provided instructional leads to support all teachers in effect content pedagogy to support all learners.	5000-5999 Services and Other Operating Expenses - LCFF: \$10,000	

### Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: All  Location: All Schools  Maintain 2 full-time custodial staff to maintain a clean and safe campus, and adequate administrative support to maintain a safe and orderly learning environment that supports rigorous instruction.	<b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: All  Location: All Schools  Maintained 2 full-time custodial staff to maintain a clean and safe campus, and adequate administrative support to maintain a safe and orderly learning environment that supports rigorous instruction.	2000-2999 Classified Salaries - LCFF: \$43,735 3000-3999 Employee Benefits - LCFF: \$24,674	2000-2999 Classified Salaries - LCFF: \$45,121 3000-3999 Employee Benefits - LCFF: \$24,561

### Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We implemented all actions and services for this goal. There were some adjustments made to the level of implementation based on school need.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

All facility positions were hired/maintained. The facilities have been found in compliance for inspections with minor corrective actions. In August 2017 all teaching positions were filled with credentialed teachers, due to multiple reasons several teachers left Simon Tech. We currently have filled 27/28 teaching positions. Currently 89% of our teachers are rates as effective or better. This suggests that we are on track to reach this metric by the end of the year. Our ILs have been supporting teachers' growth throughout the school year, and have been effective for supporting teacher implementation of the curriculum that was purchased.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures for this goal were broadly in line with expectation (4% variance).

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

All metrics will remain the same except for the % of teachers. Due to the teacher shortage and the difficulties we have had in staffing, we will be changing this metric to 95%, thus allowing us to hire at least one TFA teacher per year. We will be increasing our funding for ENO Boards (Goal 1, Action 6) to \$70,000. This will be required for the anticipated purchases for 18-19.

<b>Goal 2</b>	All students will have equitable access to rigorous, standards-aligned curricula and technology, assuring readiness for a full range of college and career options.
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State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 4. Pupil achievement; 7. Course access  
Local Priorities:

**Annual Measurable Outcomes**

Expected		Actual
<b>AP Exam Passage Rate</b>	<b>2017-18</b> 35% passing 1 AP exams or more	<b>2017-18 DATA PENDING</b> - 26% of students passed 1 or more AP exams in 2016-17.
<b>Redesignation Rate</b>	<b>2017-18</b> 30% of English Learners who redesignate as Fluent English Proficient	<b>2017-18 DATA PENDING</b> - 13% of English Learners redesignated as Fluent English Proficient in 2016-17.
<b>Increased Language Proficiency</b>	<b>2017-18</b> Baseline ELPAC will be available in 2017-2018.	<b>Data will be received in July 2018.</b>
<b>EL Enrollment in A-G Coursework</b>	<b>2017-18</b> 100% of students enrolled in A-G courses.	<b>MET-100%</b> of students were enrolled in the needed A-G courses to ensure graduation and college competitiveness.

**Actions / Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Continue employing ELD teacher for more focus on English Learners and Long Term English Learners(LTEL).</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Maintained ELD teacher for more focus on English Learners and Long-Term English Learners (LTEL).</p>	<p>1000-1999 Certificated Salaries - LCFF: \$74,266</p> <p>3000-3999 Employee Benefits - LCFF: \$20,375</p>	<p>Repeated - expenditures already captured in Goal 1 Action 6 - 1000-1999 Certificated Salaries - LCFF: \$0 (repeated expenditure)</p> <p>Repeated - 3000-3999 Employee Benefits - LCFF: \$0 (repeated expenditure)</p>

**Action 2**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p><i>Professional development to all staff regarding the English language development standards, integrated and designated ELD</i></p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provided professional development to all staff regarding the English language development standards, integrated and designated ELD.</p>	<p>5000-5999 Services and Other Operating Expenses - Federal Revenues - Title II: \$2,500</p> <p>5000-5999 Services and Other Operating Expenses - LCFF: \$10,000</p>	<p>Summary of Goal 2 Action 2 - 5000-5999 Services and Other Operating Expenses - LCFF: \$13,220</p>

**Action 3**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or</b></p>	<p><b>For Actions/Services included as contributing to meeting Increased or</b></p>	<p>2000-2999 Classified Salaries - LCFF: \$81,749</p>	<p>2000-2999 Classified Salaries - LCFF: \$64,535</p>

<p><b>Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p><i>System of supports for English Learners (ie. EL coordinator to ensure English learners are receiving access to all educational programs, Instructional assistants to support access to the core, bilingual staff and classes, additional staff for small class size, supplemental materials that support acquisition/mastery of English).</i></p>	<p><b>Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provided a system of supports for English Learners (ie. EL coordinator to ensure English learners are receiving access to all educational programs, Instructional assistants to support access to the core, bilingual staff and classes, additional staff for small class size, supplemental materials that support acquisition/mastery of English).</p>	<p>3000-3999 Employee Benefits - LCFF: \$39,522</p>	<p>3000-3999 Employee Benefits - LCFF: \$35,129</p>
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**Action 4**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p><i>Professional development for all content teachers and leaders to improve outcomes for all students.</i></p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided professional development for all content teachers and leaders to improve outcomes for all students.</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$60,000</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$59,661</p>

**Action 5**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Continue providing year-long supports for AP students to master content. Expand support to include purchasing printed materials and digital content.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p><b>PARTIAL IMPLEMENTATION</b>-These funds were allocated for teachers to make additional purchases and copies for AP materials. Many of the teachers used existing materials instead of purchasing new materials.</p>	<p>4000-4999 Books and Supplies - LCFF: \$4,500</p>	

**Action 6**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Develop individual graduation/college/career plans for all student.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Developed/implemented individual graduation/college/career plans for all students.</p>	<p>1000-1999 Certificated Salaries - LCFF: \$146,697 3000-3999 Employee Benefits - LCFF: \$36,957</p>	<p>1000-1999 Certificated Salaries - LCFF: \$145,723 3000-3999 Employee Benefits - LCFF: \$36,234</p>

**Action 7**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p>	<p>1000-1999 Certificated Salaries - LCFF: \$7,000 4000-4999 Books and Supplies - LCFF: \$1,000</p>	<p>1000-1999 Certificated Salaries - LCFF: \$23,865</p>

Location: All Schools  <i>Provide Summer Bridge for all incoming students to support the transition to (MS/HS), and introduces ELA/math for ensuring college-going culture.</i>	Location: All Schools  Provided <i>Summer Bridge</i> for all incoming students to support the transition to HS, and introduces ELA/math for ensuring college-going culture.		
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### Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: Low Income  Scope of Service:  Location: All Schools  Continue to purchase common core aligned instructional materials.	<b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: Low Income  Scope of Service: LEA-wide  Location: All Schools  ***PARTIAL IMPLEMENTATION***	4000-4999 Books and Supplies - LCFF: \$60,000	4000-4999 Books and Supplies - LCFF: \$22,162

### Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We implemented all actions and services for this goal with the exception of spending all the EL-specific pd funds (action#3). Additionally, our AP teachers mostly used existing or free materials for their courses. Common core materials were purchased for the courses, and we will be fully billed for the materials in June 2018.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Our 16-17 redesignation data from 16-17 was 13%. Unfortunately this was not due to several reasons unrelated to funding for this subgroup. Due to capacity limitations in prior years, 11th and 12th grade students that had not yet reclassified were not enrolled in ELD as classes were full with 9th and 10th grade students. In 2017-2018, all students that have not yet reclassified were placed in ELD in addition to their grade level english class. The supports mentioned in question #6 will also be utilized for further improvement. As an organization, lexile level is one the metrics used as a criterion for reclassification. Even though our EL students grew an average of 98 lexile level points and over 63% of the students met their lexile level growth target, they did not reach the lexile level performance cut points for reclassification. Unfortunately, on average our 9th grade students enter Simon Tech reading 4-6 years below grade-level (69% of 9th graders in 2017-2018). To provide some perspective, in 2016-2017 our 9th grade EL students started the school year at around a 3rd grade reading level. Based on their post-test lexile score they still would have needed to demonstrate massive growth in order to reach the lexile level performance cut points. 16 additional students would have been reclassified in 2016-2017 if the Lexile Level Performance cuts were not used or adjusted accordingly. 9th Grade ELs in ELD grew an average of 123.3 points, with 84% growing 2 grade levels or more. 10th Grade ELD grew an average of 154 points with 86% growing 1 grade level or more, but the Lexile measure for reclassification was beyond their significant growth. As we continue to gain a better understanding of the specific scaffolds needed to support our EL students success on assessments like CAASPP and ELPAC, we believe we will be able to increase our reclassification rates.

Our AP passage rates were slightly lower than we had hoped for (26%). During 2016-2017 we also had several teachers offer an AP course for the first time, which may have led to a misidentification of the needed resources.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There was a decrease in the spending related to EL support systems. This was due to an instructional aide resigning that was assigned to working with EL students. There was an increase in the spending for summer bridge to provide our students additional reading and math support. As mentioned previously our AP teachers used free resources and previously used materials for their courses leading to difference in spending the allocated funds.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

We will change the English Learner redesignation rate to 15%. We also slightly decreased the AP passage rates due to offering additional courses with first-time teachers. All other metrics will remain the same.

We will implement the following supports for English Learners:

- Implement an English language development program
- Targeted ELD tutoring for English Learners
- Fluency support

We will support our AP students by:

- Providing teachers AP training through College Board
- Providing AP teachers funds for supplemental instructional materials
- Providing AP students extra opportunities to learn content through tutoring



### Goal 3

All students will gain the knowledge and skills to be college and career ready through a variety of academic opportunities and programs to support their learning.

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 4. Pupil achievement; 5. Pupil engagement; 7. Course access; 8. Other pupil outcomes  
Local Priorities:

### Annual Measurable Outcomes

Expected		Actual
<b>CAASPP ELA</b>	<b>2017-18</b> Meet/Exceed standard CAASPP ELA: 60%	<b>MET</b> - 62% of students met or exceeded the standard on CAASPP ELA in 2016-17
<b>CAASPP Mathematics</b>	<b>2017-18</b> CAASPP Math: 20% Meet/Exceed Standard	<b>NOT MET</b> - 18% of students met or exceeded standards on CAASPP Math in 2016-17.
<b>Lexile Growth (Internal)</b>	<b>2017-18</b> Meet/Exceed Lexile Growth Target: 75%	<b>NOT MET</b> - 73.25% of students met or exceeds grade level growth target in 2016-17.
<b>ACT Aspire College-Readiness Benchmark (Internal)</b>	<b>2017-18</b> Meet/Exceed ACT Aspire College-Readiness Benchmark: 20%	<b>NOT MET</b> - 10% of students met or exceeded ACT Aspire College-Readiness benchmark in 2016-17.

### Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

#### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All Location: All Schools</p> <p>Ensure a coherent system of professional development for math teachers which includes instructional strategies to support all learners and increase student achievement.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All Location: All Schools</p> <p>Provided a coherent system of professional development for math teachers which included instructional strategies to support all learners and increase student achievement.</p>	5000-5999 Services and Other Operating Expenses - LCFF: \$5,000	5000-5999 Services and Other Operating Expenses - LCFF: \$4,882

#### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All Location: All Schools</p> <p>Afterschool, Saturday workshops and/or bootcamps to support students enrolled in Advanced Placement courses.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All Location: All Schools</p> <p>***NO IMPLEMENTATION***</p>	1000-1999 Certificated Salaries - LCFF: \$2,560	1000-1999 Certificated Salaries - LCFF: \$20,226

#### Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p>	5000-5999 Services and Other Operating Expenses - LCFF: \$500	

Location: All Schools  Professional development for counselors on college admissions with particular focus on UC and CSU systems	Location: All Schools  ***PARTIAL IMPLEMENTATION***		
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#### Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide a variety of opportunities to promote the career-ready and college-ready experiences for students (ie. college visits, guest speakers, and strategies to support student preparation for college, dual enrollment, test preparation for college entrance exams).</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided a variety of opportunities to promote the career-ready and college-ready experiences for students.</p>	4000-4999 Books and Supplies - LCFF: \$30,000	4000-4999 Books and Supplies - LCFF: \$29,342

#### Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provide targeted interventions for English/Language Arts and Math (CAASPP Boot Camp and tutoring) to targeted students not meeting grade-level standards).</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Held CAASPP Boot Camp for students for 5 weeks and additionally supports throughout the week.</p>	1000-1999 Certificated Salaries - LCFF: \$6,000	1000-1999 Certificated Salaries - LCFF: \$6,000

#### Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Online literacy supports and Incentive-based program to encourage students to improve Lexile scores</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>***PARTIAL IMPLEMENTATION***-The budget for 17-18 was based on a higher number of students. Additionally, the final incentives will be provided to students in June.</p>	7000-7499 Other - LCFF: \$24,888	7000-7499 Other - LCFF: \$19,194

#### Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p>	1000-1999 Certificated Salaries - LCFF: \$4,000	1000-1999 Certificated Salaries - LCFF: \$4,000

Targeted curriculum/supports for English Learners (ie. ELD program, targeted ELD tutoring for English Learners).

Provided targeted curriculum and supports for English Learners (ie. ELD program, targeted ELD tutoring for English Learners).

### Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Students with Disabilities</p> <p>Location: All Schools</p> <p>Services/programs/supports for Special Education specific personnel to support students.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Students with Disabilities</p> <p>Location: All Schools</p> <p>***PARTIAL IMPLEMENTATION***-This was due to a personnel vacancies.</p>	<p>2000-2999 Classified Salaries - LCFF: \$60,222</p> <p>3000-3999 Employee Benefits - LCFF: \$26,707</p>	<p>2000-2999 Classified Salaries - LCFF: \$19,899</p> <p>3000-3999 Employee Benefits - LCFF: \$10,832</p>

### Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Use of supplemental mathematics curriculum/supports to increase the number of students who "meet or exceed" standards as measured by CAASPP.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>***NO IMPLEMENTATION***</p>	<p>4000-4999 Books and Supplies - LCFF: \$10,000</p>	

### Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We implemented at least partially actions and services for this goal except purchasing a Math intervention curriculum and the AP workshops. The math intervention curriculum was purchased by ASAS, so we didn't need to purchase it with our budget. There are still a few actions that have not been completed fully yet. Our literacy incentives will be used at the end of the year. The vacancies for the special educations were not filled immediately.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Our ELA interim data suggests were are on track meet/surpass our LCAP goal for 17-18.

Our Math interim suggests that we are making progress, but we may not meet our goal for 17-18. Our EL and SWDs are still underperforming.

The lexile level data suggest that we are on track to meet our goals for the year. Currently, 67% of our students have made growth.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The special education budgeted expenditures versus the estimated actual expenditures were due to vacancies connected to special education personnel. The funds originally allocated for AP workshops were used for Saturday students workshop/tutoring for students in need of additional support. Additional funds were used for promoting a college and career culture through field trips opportunities specifically for minority students.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

All metrics will remain the same.

Based on CAASPP data we need a person to monitor data of our MVPs and provide interventions in Math. In 16-17 our EL CAASPP performance in Math was 3% of our students meeting or exceeding the standard and our SWDs performance was 9% meeting or exceeding the standard.

We also need to offer more targeted curriculum/supports for English Learners:

- English language development program
- Targeted tutoring for English Learners

- Fluency support

**Goal 4**

All students will be provided a safe, and healthy learning environment to achieve social, emotional and academic success.

State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement; 5. Pupil engagement; 6. School climate; 8. Other pupil outcomes  
Local Priorities:

**Annual Measurable Outcomes**

Expected		Actual
<b>Graduation Rate</b>	<b>2017-18</b> Graduation Rate 98% (Cohort)	<b>MET</b> - 98% graduation rate in 2015-2016.
<b>Dropout Rate</b>	<b>2017-18</b> Dropout rate 2.0% (Cohort)	<b>NOT MET</b> - 2.3% dropout rate in 2015-2016.
<b>Suspension Rate</b>	<b>2017-18</b> Suspension Rate 0%	<b>MET</b> - 0% suspension rate in 2016-17 and as of April, 2018
<b>Expulsion Rate</b>	<b>2017-18</b> Expulsion Rate 0%	<b>MET</b> - 0% expulsion rate in 2016-17 and as of April, 2018
<b>Four-year College Acceptance Rate 2017-18</b>	4-year college acceptance rate 65%	<b>MET</b> - 75% college acceptance rate in 2016-17.

**Actions / Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p><i>Employ full time Behavior Support team to focus on alternatives to suspension.</i></p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Employed full time Behavior Support team to focus on alternatives to suspension.</p>	<p>1000-1999 Certificated Salaries - LCFF: \$212,414</p> <p>3000-3999 Employee Benefits - LCFF: \$32,557</p>	<p>1000-1999 Certificated Salaries - LCFF: \$203,403</p> <p>3000-3999 Employee Benefits - LCFF: \$50,576</p>

**Action 2**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p><i>System of awards and incentives for students who meet established goals in the area of academic achievement.</i></p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>***PARTIAL IMPLEMENTATION***</p>	<p>7000-7499 Other - LCFF: \$1,000</p>	

**Action 3**

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Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p><i>Professional development for staff on strategies to prevent bullying and provide opportunities for students to engage in activities focused on bullying-prevention (ie. counseling presentations, peer mediation/conflict resolution, schoolwide assemblies, grade-level assemblies)</i></p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>***PARTIAL IMPLEMENTATION***</p>	5000-5999 Services and Other Operating Expenses - LCFF: \$3,000	

#### Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p><i>Transportation stipend for social worker doing home visits and teachers driving students to school on attendance contracts.</i></p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>***PARTIAL IMPLEMENTATION***</p>	5000-5999 Services and Other Operating Expenses - LCFF: \$500	5000-5999 Services and Other Operating Expenses - LCFF: \$18

#### Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p><i>Provide adequate resources and services to maintain and operate the physical plant.</i></p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided adequate resources and services to maintain and operate the physical plant.</p>	2000-2999 Classified Salaries - LCFF: \$57,068 3000-3999 Employee Benefits - LCFF: \$18,825	2000-2999 Classified Salaries - LCFF: \$60,500 3000-3999 Employee Benefits - LCFF: \$32,932

### Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions/services were implemented. Our data suggests that we are on track to meet all of the metrics for this goal. We are able to receive SEL training for our staff, which saved the school funds.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

We are at 0% suspension rate, 0% expulsion rate, and all enrolled students are on track to graduate. Our current 4-year college acceptance rate is around 60% as April 2018.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The Student Behavior Team is made of our Social Work, School Psychologists, and Special Education Coordinator. The difference in the budgeted and estimated expenditures was due to a vacancy on our student behavior team. There was also an increase in the salary for our School Operations Manager.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

All metrics will remain the same.

We will not be making any changes in the actions and services. We will be decreasing some of the funding for professional development on bullying. These decreases are because of the free trainings our Student Behavior Team has received and will continue to receive in 2018.

**Goal 5** Provide meaningful involvement opportunities for all parents that support student success in become college and career ready.

State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement  
Local Priorities:

**Annual Measurable Outcomes**

	Expected	Actual
<b>Parent Educational Workshop Participation</b>	<b>2017-18</b> Parent Educational Workshop Participation-20%	<b>NOT MET</b> - 7% of parents attended workshops as of March, 2018, up from 5% in 2016-17.
<b>Townhall Attendance</b>	<b>2017-18</b> Town Hall Attendance 65%	<b>NOT MET</b> - 6% of parents attended town halls in 2016-17 and as of March, 2018.
<b>Parent-Teacher Conference Attendance</b>	<b>2017-18</b> Parent-Teacher Conference Attendance 65%	<b>NOT MET</b> - 58% of parents attended parent-teacher conferences in 2016-17 and 51% as of March, 2018.
<b>Parent Satisfaction Survey</b>	<b>2017-18</b> Parent Satisfaction 70% 3s and 4s	<b>MET</b> - 97% of parents completed the Satisfaction Survey with a rating of 3 or 4 in 2016-17.

**Actions / Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Continue employing full time Bilingual Parent Coordinator</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Continued employing full time Bilingual Parent Coordinator.</p>	<p>2000-2999 Classified Salaries - LCFF: \$36,858</p> <p>3000-3999 Employee Benefits - LCFF: \$14,738</p>	<p>2000-2999 Classified Salaries - LCFF: \$36,858</p> <p>3000-3999 Employee Benefits - LCFF: \$14,155</p>

**Action 2**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Continue advertising in English and Spanish parent events, workshops, Town Hall meetings, conferences, and other volunteer opportunities through Teleparent, School Website, and Flyers. Provide all meeting materials in English and Spanish. Purchase electronic message board.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Advertised parent events, workshops, town hall meetings, conferences, and other volunteer opportunities through Teleparent, school website, and flyers in English and Spanish. Provided all meeting materials in English and Spanish. Purchased electronic message board.</p>	<p>6000-6999 Capital Outlay - LCFF: \$1,500</p>	<p>6000-6999 Capital Outlay - LCFF: \$3,188</p>

**Action 3**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Continue budgeting for parent recognition</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>***PARTIAL IMPLEMENTATION***</p>	4000-4999 Books and Supplies - Other State Revenues: \$1,500	4000-4999 Books and Supplies - Other State Revenues: \$2,450

#### Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Continue efforts to identify and purchase parent enrichment workshops.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>***PARTIAL IMPLEMENTATION***</p>	5000-5999 Services and Other Operating Expenses - LCFF: \$3,000	5000-5999 Services and Other Operating Expenses - LCFF: \$2,194

#### Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Continue providing transportation for parents to attend school related off campus events and expand opportunities to include college campus tours.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>***PARTIAL IMPLEMENTATION***</p>	4000-4999 Books and Supplies - LCFF: \$3,000	4000-4999 Books and Supplies - LCFF: \$7,324

#### Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Increase efforts to obtain parent suggestions and participation throughout the school year</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>***PARTIAL IMPLEMENTATION***</p>	7000-7499 Other - LCFF: \$2,000	

#### Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Maintain Coffee with the Counselors, Dean and Administrators events.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>***PARTIAL IMPLEMENTATION***</p>	4000-4999 Books and Supplies - LCFF: \$1,500	4000-4999 Books and Supplies - LCFF: \$1,409

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions/services were implemented at varying levels for the 17-18 school year.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Parent Workshop attendance rate is 16% (goal is 20%). Parent Conferences attendance 35% (goal was 65%). This would suggest the majority of actions taken towards maintaining Parent Workshop attendance were successful. Our parent participation at Parent Conferences was significantly lower than expected. This would suggest that we need to consider additional incentives to increase parent attendance.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were lower than expected, due primarily to lower than planned spending on parent recognition and enrichment workshops. Additionally our Parent Engagement Specialist at times worked less than 40 hrs per week. We were also able to find different methods to lower costs for parent events around college-readiness. Based on the monitoring of parent attendance at events, we also increased funding for advertising to attempt to increase parent attendance.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

We slightly adjusted our Parent Educational Workshop participation for 18-19 and 19-20. All metrics will remain the same.

We will not be making any changes in the actions and services.

### Goal 6

All students will be provided an engaging learning environment that will support rigorous learning opportunities.

State and/or Local Priorities Addressed by this goal:

State Priorities: 5. Pupil engagement; 7. Course access  
Local Priorities:

### Annual Measurable Outcomes

	Expected	Actual
<b>Attendance Rate</b>	<b>2017-18</b> Attendance Rate: 96%	<b>NOT MET</b> - 95% average daily attendance rate in 2016-17 and as of April, 2018.
<b>Chronic Absenteeism</b>	<b>2017-18</b> Chronic Absenteeism: 9%	<b>NOT MET</b> - 12.2% chronic absenteeism rate in 2016-17.
<b>Graduation Rate</b>	<b>2017-18</b> Graduation Rate (Cohort Data): 98%	<b>MET</b> - 98% graduation rate in 2015-2016.

### Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

#### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p><i>Continue to maintain a focus on regular school attendance through attendance clerks and staff; daily monitoring and meeting with families of students who are chronically absent; timely communication with parents about attendance issues.</i></p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Maintained focus on regular school attendance through attendance clerks and staff; daily monitoring and meeting with families of students who had been chronically absent; timely communication with parents about attendance issues.</p>	<p>2000-2999 Classified Salaries - LCFF: \$74,982</p> <p>3000-3999 Employee Benefits - LCFF: \$24,928</p>	<p>2000-2999 Classified Salaries - LCFF: \$44,256</p> <p>3000-3999 Employee Benefits - LCFF: \$24,090</p>



**Action 2**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p><i>Access to online content for credit recovery throughout the school year and during summer break as needed</i></p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided access to online content for credit recovery throughout the school year and during summer break for students.</p>	4000-4999 Books and Supplies - LCFF: \$2,458	: \$5,583

**Action 3**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p><i>Provide monthly and annual incentives for students attendance</i></p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>***PARTIAL IMPLEMENTATION***</p>	7000-7499 Other - Other State Revenues: \$6,000	7000-7499 Other - Other State Revenues: \$4,622

**Action 4**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide life and study skills training for all students in grades 9-12, such as: relationship building; completing tax forms; job applications; internship opportunities.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>***PARTIAL IMPLEMENTATION***</p>	4000-4999 Books and Supplies - LCFF: \$6,888	

**Analysis**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions/services were implemented.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Our current attendance rate is 94% as of April. This is slightly lower than we would look like to have seen (2%). CBA-need to update Projected graduation rate of enrolled students is 100%.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in this goal were lower than expected, due primarily to lower than expected compensation for Attendance Clerks and staffing.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

All metrics will remain the same.  
The proposed changes are based on rearranging funds, not adding or taking them away. We will be organizing intervention teams for at-risk students and providing rewards for improvements in attendance rates. We will also be using allocated funds to retain our African American students. This will be down through the establishment of a BSU and more AA cultural celebrations. The staff will also be trained on engaging students in dialogue in around racial tensions.

**Goal 7**

All students will have the opportunity to experience a range of courses that support career and college readiness.

State and/or Local Priorities Addressed by this goal:

State Priorities: 7. Course access; 8. Other pupil outcomes  
Local Priorities:**Annual Measurable Outcomes**

Expected		Actual
<b>AP Passage Rates</b>	<b>2017-18</b> AP passage rate: 35%	<b>NOT MET</b> - 26% AP passage rate in 2016-17.
<b>Dual Enrollment Completion</b>	<b>2017-18</b> Students completing college courses: 50	<b>NOT MET</b> -25 students completed college courses.
<b>Four-year College Acceptance</b>	<b>2017-18</b> 4-Year College Acceptance 65%	<b>MET</b> - 75% 4 year college acceptance rate in 2016-17.

**Actions / Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: English Learners, Foster Youth, Low Income  Scope of Service: LEA-wide  Location: All Schools  <i>Provide a tutoring program across all curricular areas.</i>	<b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: English Learners, Foster Youth, Low Income  Scope of Service: LEA-wide  Location: All Schools  ***PARTIAL IMPLEMENTATION***	1000-1999 Certificated Salaries - LCFF: \$15,000	1000-1999 Certificated Salaries - LCFF: \$15,000

**Action 2**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: All  Location: All Schools  <i>Continue to provide a wide range of academic options such as Advanced Placement, Honors; provide the necessary support tools such as software/online subscriptions to promote success, and ensure teachers receive AP professional development</i>	<b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: All  Location: All Schools  Provided a wide range of academic options such as Advanced Placement, honors; provided the necessary support tools such as software/online subscriptions to promote success, and ensured teachers receive AP professional development.	5000-5999 Services and Other Operating Expenses - LCFF: \$4,500	5000-5999 Services and Other Operating Expenses - LCFF: \$10,650

**Action 3**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: All	<b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: All	2000-2999 Classified Salaries - LCFF: \$39,854 3000-3999 Employee Benefits - LCFF: \$15,544	2000-2999 Classified Salaries - LCFF: \$40,695 3000-3999 Employee Benefits - LCFF: \$22,152

Location: All Schools  Provide students with access to college courses at local educational institutions, through online courses, and support students as they transition to college.	Location: All Schools  Provided students with access to college courses at local educational institutions through online courses and supported students as they transitioned to college.		
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**Action 4**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: All  Location: All Schools  Expenditures for college courses.	<b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: All  Location: All Schools  ***PARTIAL IMPLEMENTATION***	4000-4999 Books and Supplies - College Readiness Block Grant: \$4,000	

**Analysis**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions/services were implemented.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Current 4 Yr college acceptance rate is 58% (goal of 65%). AP Passage rate for the class of 17 was 36%. Dual enrollment completion rate for 17-18 thus far is 25 students.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were higher than expected, due primarily to a greater emphasis on Advanced Placement, dual enrollment, and other rigorous college preparatory content.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

All metrics will remain the same.  
  
We will be hiring a staff member part-time to work on developing our dual enrollment program.

**Goal 8** All staff and students will be provided a school environment of hope and resilience through extensive culture building and extracurricular opportunities.

State and/or Local Priorities Addressed by this goal:  
  
State Priorities: 6. School climate; 8. Other pupil outcomes  
Local Priorities: Hope and well-being survey

**Annual Measurable Outcomes**

	Expected	Actual
<b>Staff Satisfaction Survey</b>	<b>2017-18</b> Staff Satisfaction-65% highest ratings	<b>NOT MET</b> - 44% of staff gave the highest satisfaction rating on the Satisfaction Survey in 2016-17. 45% indicated highest satisfaction rating on the mid-year survey in 2017-18.
<b>Student Satisfaction Survey</b>	<b>2017-18</b> Student Satisfaction-50% highest ratings	<b>NOT MET</b> - 39% of students indicated highest satisfaction on the survey in 2016-17.
<b>Hope &amp; Well-Being Survey</b>	<b>2017-18</b> Hope and Well-Being Survey 50% of stakeholders have high hope levels	<b>MET</b> -61% of stakeholders have high hope levels.

**Actions / Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p><i>Cultural and celebratory events to boost staff and student morale</i></p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>***PARTIAL IMPLEMENTATION***</p>	7000-7499 Other - LCFF: \$10,000	7000-7499 Other - LCFF: \$5,296

**Action 2**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Hope/well being data collection and monitoring system.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Continuous monitoring of <i>Hope/Well-being</i> data/system for collection.</p>	5000-5999 Services and Other Operating Expenses - LCFF: \$500	

**Action 3**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Create intervention groups for students with specialized social/emotional needs.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>***PARTIAL IMPLEMENTATION***</p>	5000-5999 Services and Other Operating Expenses - LCFF: \$24,000	: \$48,000

**Analysis**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions/services were implemented except action 2. We were able to use a free platform to monitor hope levels.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Our current suggests that we are close to to meet two of our goals for the year (Mid-Year satisfaction data 41% 4s-students and 49% 4s-staff). The goals that were selected were based on 15-16 data, which was higher than our actual 16-17 data.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in this goal were lower than expected, due primarily to lower than expected spending on creating intervention groups for students with specialized social/emotional needs. We were able use a free platform collect data on hope levels, which cut costs. We were also able receive low cost materials to for our cultural events.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

All metrics will remain the same. Current data suggests there are no needed changes for next year.

## Stakeholder Engagement

LCAP Year: **2018-19**

### Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

The school leadership implemented quarterly updates on the implementation of actions and services during the 2017-18 regular meetings of the School Board. The Board was regularly updated on the implementation of actions/services as well as internal assessment data to monitor our progress toward the LCAP goals on the following dates:

- September 21, 2017
- December 7, 2017
- March 8, 2018

Additionally, stakeholders at the school site level, including parents, teachers and students have been engaged in monitoring and revision of the 2018-19 Local Control Accountability Plan.

- School Coordinating Council {9/21, 10/27, 11/30, 1/11, 2/22, 3/8, 4/21, 5/3}
- Teacher Professional Development {3/5, 3/16}
- Community Townhall {3/6}
- Student Advisory classes {4/13-4/27}

The consultation for the 2018-19 LCAP began in December 2017 with the reflection on the California Accountability Dashboard, finances and internal data we use to reflect on our progress in real-time. Based on our mid-year data and financial reviews, the school began the formal engagement process for input on the 2018-19 LCAP in February 2018.

Date	Description	Objectives
February 22-28, 2018	Stakeholder Engagement Meeting #1	<ul style="list-style-type: none"> <li>• Review school performance on the new California Accountability Dashboard</li> <li>• Collect feedback from stakeholder groups (parents, teachers, students)</li> <li>• Draft performance narrative</li> </ul>
March 5-20, 2018	Stakeholder Engagement Meeting #2	<ul style="list-style-type: none"> <li>• Share draft of 2018-19 Local Control Accountability Plan (LCAP) based on feedback from the February stakeholder meetings</li> </ul>
April 19-May 4, 2018	Stakeholder Engagement Meeting #3	<ul style="list-style-type: none"> <li>• Review and adoption of the final LCAP prior to submission to the School Board</li> <li>• Review Title I expenditures</li> </ul>

### Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

The feedback from our various stakeholders impacted our LCAP through the feedback:

- Attendance incentives/support
- Math support

## Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

	(Select from New Goal, Modified Goal, or Unchanged Goal)
	Unchanged Goal
<b>Goal 1</b>	Ensure all students are provided a learning environment supported by highly effective and fully credentialed teachers, and have full access to standards-aligned instructional materials in a well-maintained facility.

<b>State and/or Local Priorities Addressed by this goal:</b>	State Priorities: 1. Basic; 2. Implementation of State Standards; 6. School climate Local Priorities:
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<b>Identified Need:</b>	Simon Tech is located in Watts, which is an extremely underserved community. It is because that this part of the city has been so neglected, that many teachers are apprehensive about teaching in our community. Teachers must be credentialed and be provided the appropriate support in order to reach their highest effectiveness level. In addition to receiving coaching and support towards reaching a high effectiveness level, teachers must also have access to the CCSS/NGSS aligned curriculum in order to ensure that students are exposed to the cognitive lift of these standards. Access to digital resources is also a part of providing students the opportunity to utilize CCSS/NGSS aligned curriculum.
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### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
% Credentialed teachers teaching within the credentialed area	-100% of teachers are credentialed and teaching in their content area.	-100% of teachers are credentialed and teaching in their content area.		
% of Curricular areas with standards-aligned curriculum	ELA, Math, and Science teachers utilize standards-aligned resources & curriculum in all A-G courses.	ELA, Math, and Science teachers utilize standards-aligned resources & curriculum in all A-G courses.	ELA, Math, and Science teachers utilize standards-aligned resources & curriculum in all A-G courses.	ELA, Math, and Science teachers utilize standards-aligned resources & curriculum in all A-G courses.
% of Effective Teachers	88% of teachers are effective or better per the ALLI rubric	95% of teachers are effective or better per the ALLI rubric	100% of teachers are effective or better per the ALLI rubric	100% of teachers are effective or better per the ALLI rubric
% of Classes outfitted with a 1:1 technology ratio	100% of classes are outfitted for a 1 to 1 ratio of laptops per student.	100% of classes are outfitted for a 1 to 1 ratio of laptops per student.	100% of classes are outfitted for a 1 to 1 ratio of laptops per student.	100% of classes are outfitted for a 1 to 1 ratio of laptops per student.
% of Facility inspections passed (Federal, state, local and organization) as required by law	Federal, state, local and organization facility inspections passed as required by law 100%.	Federal, state, local and organization facility inspections passed as required by law 100%.	Federal, state, local and organization facility inspections passed as required by law 100%	Federal, state, local and organization facility inspections passed as required by law 100%
ESSA-Compliant Teachers			100% of teaching staff ESSA-compliant	100% of teaching staff ESSA-compliant

### Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

#### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

#### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Continue budgeting for maintenance and repair of existing computers and classroom devices.	Continue budgeting for maintenance and repair of existing computers and classroom devices.	Continue budgeting for maintenance and repair of existing computers and classroom devices.

#### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$67,800	\$70,000	\$70,539

Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses
Amount	\$38,808	\$38,808	\$39,972
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries
Amount	\$15,816	\$15,816	\$16,606
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners, Foster Youth, Low Income	LEA-wide	All Schools

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Modified Action
Maintain extra math and ELA teaching positions(2) to reduce class size.	Maintain extra math and ELA teaching positions(2) to reduce class size.	Maintain extra math and ELA teaching positions(2) to reduce class size.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$121,196	\$124,832 (repeat expenditure)	\$128,577 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$32,960	\$34,608 (repeat expenditure)	\$36,338 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Provide adequate facilities to create a safe and effective learning environment to meet the needs of all students: Janitorial - \$18,000 Rent - \$575,689, Utilities - \$51,000 Office expenses - \$25,000 Insurance - \$91,000 Postage -\$3,000 Printing - \$5,000 Communication - \$30,000 Repair and maintenance - \$30,000 Contracts for services ie. IT, accounting, payroll, security - \$73,890 other taxes and fees - \$171,950	Provide adequate facilities to create a safe and effective learning environment to meet the needs of all students: Janitorial - \$18,000 Rent - \$575,689, Utilities - \$51,000 Office expenses - \$25,000 Insurance - \$91,000 Postage -\$3,000 Printing - \$5,000 Communication - \$30,000 Repair and maintenance - \$30,000 Contracts for services ie. IT, accounting, payroll, security - \$73,890 other taxes and fees - \$171,950	Provide adequate facilities to create a safe and effective learning environment to meet the needs of all students: Janitorial - \$18,000 Rent - \$575,689, Utilities - \$51,000 Office expenses - \$25,000 Insurance - \$91,000 Postage -\$3,000 Printing - \$5,000 Communication - \$30,000 Repair and maintenance - \$30,000 Contracts for services ie. IT, accounting, payroll, security - \$73,890 other taxes and fees - \$171,950

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$796,891	\$812,829	\$829,085
Source	Other Local Revenues	LCFF	Other Local Revenues
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses
Amount	\$139,109	\$141,891	\$144,729
Source	Other State Revenues	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide adequate administrative support to ensure a safe and orderly environment that supports instruction of rigorous academic standards.	Provide adequate administrative support to ensure a safe and orderly environment that supports instruction of rigorous academic standards.	Provide adequate administrative support to ensure a safe and orderly environment that supports instruction of rigorous academic standards.



**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$417,331	\$415,000	\$422,678
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$20,790	\$25,361	\$25,567
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits
Amount	\$20,790	\$25,361	\$25,567
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits
Amount	\$26,639	\$30,568	\$30,800
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits
Amount	\$20,968	\$25,567	\$25,800
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

**Action 5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Alliance Home Office will provide professional support services (Human Resources, IT, Fiscal Accounting, Instructional and facilities)	Alliance Home Office will provide professional support services (Human Resources, IT, Fiscal Accounting, Instructional and facilities)	Alliance Home Office will provide professional support services (Human Resources, IT, Fiscal Accounting, Instructional and facilities)

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$722,883	\$730,112	\$737,413
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

**Action 6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups) English Learners, Foster Youth, Low Income	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans) All Schools
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**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Retain highly qualified teachers by providing additional compensation (base salary 52,470). For hard-to-staff areas such as Special Ed, Math, and Science a signing bonus can be provided for year one at the school site.	Retain highly qualified teachers by providing additional compensation (stipends for extra duties). For hard-to-staff areas such as Special Ed, Math, and Science a signing bonus can be provided for year one at the school site.	Retain highly qualified teachers by providing additional compensation (stipends for extra duties). For hard-to-staff areas such as Special Ed, Math, and Science a signing bonus can be provided for year one at the school site.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$1,974,382	\$1,974,382	\$2,033,613
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$487,467	\$487,467	\$511,840
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

**Action 7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups) All	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans) All Schools
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**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18	2018-19	2019-20
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Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
<i>Instructional leads to support all teachers in effective content pedagogy to support all learners</i>	<i>Instructional leads to support all teachers in effective content pedagogy to support all learners</i>	<i>Instructional leads to support all teachers in effective content pedagogy to support all learners</i>

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$10,000	\$10,200	\$10,404
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

**Action 8**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups) All	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans) All Schools
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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
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**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Maintain 2 full-time custodial staff to maintain a clean and safe campus, and adequate administrative support to maintain a safe and orderly learning environment that supports rigorous instruction.	Maintain 2 full-time custodial staff to maintain a clean and safe campus, and adequate administrative support to maintain a safe and orderly learning environment that supports rigorous instruction	Maintain 2 full-time custodial staff to maintain a clean and safe campus, and adequate administrative support to maintain a safe and orderly learning environment that supports rigorous instruction

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$43,735	\$59,827	\$61,500
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries
Amount	\$24,674	\$24,674	\$25,908
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

APPROVED

	(Select from New Goal, Modified Goal, or Unchanged Goal)
	Unchanged Goal
<b>Goal 2</b>	All students will have equitable access to rigorous, standards-aligned curricula and technology, assuring readiness for a full range of college and career options.

**State and/or Local Priorities Addressed by this goal:**

State Priorities: 1. Basic; 2. Implementation of State Standards; 4. Pupil achievement; 7. Course access  
Local Priorities:

**Identified Need:**

Our English Learner Progress Indicator is at the highest level of performance (blue) on the CA Accountability Dashboard for 2016-17. We have 104 EL students across the four grade levels. The EL subgroup is performing very well in regards to graduation and suspension rates. However, the subgroup EL students are underperforming in regards to College/Career Indicators.

AP passage rates are also an area of growth for our school. Our students' reading levels have impacted our AP passage rates. Students will need additional supports and time to truly grasp the content.

Literacy is the common theme that connects all of these needs. In order to truly move our students forward we need to have all instructional members grow their skill sets. This will include DDI, common instructional strategies, and observation/feedback protocols.

**Expected Annual Measurable Outcomes**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
AP Exam Passage Rate	27% passing 1 or more AP exams	35% passing 1 AP exams or more	38% passing 1 AP exams or more	40% passing 1 AP exam or more
Redesignation Rate	23% of English Learners who redesignate as Fluent English Proficient	30% of English Learners who redesignate as Fluent English Proficient	35% of English Learners who redesignate as Fluent English Proficient	40% of English Learners who redesignate as Fluent English Proficient
Increased Language Proficiency	Baseline ELPAC will be available in 2017-2018.	Baseline ELPAC will be available in 2017-2018.	ELPAC language proficiency increase by 2%.	ELPAC language proficiency increase by 5%.
EL Enrollment in A-G Coursework	100% of students enrolled in A-G courses.	100% of students enrolled in A-G courses.	100% of students enrolled in A-G courses.	100% of students enrolled in A-G courses.

**Planned Actions / Services**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Continue employing ELD teacher for more focus on English Learners and Long Term English Learners(LTEL).	Continue employing ELD teacher for more focus on English Learners and Long Term English Learners(LTEL).	Continue employing ELD teacher for more focus on English Learners and Long Term English Learners(LTEL).

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$74,266	\$84,427 (repeat expenditure)	\$78,789 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$20,375	\$23,568 (repeat expenditure)	\$22,463 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
<input type="text"/>	<input type="text"/>

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners, Low Income	LEA-wide	All Schools

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
<i>Professional development to all staff regarding the English language development standards, integrated and designated ELD</i>	<i>Professional development to all staff regarding the English language development standards, integrated and designated ELD</i>	<i>Professional development to all staff regarding the English language development standards, integrated and designated ELD</i>

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$2,500	\$2,500	\$2,500
Source	Federal Revenues - Title II	Federal Revenues - Title II	Federal Revenues - Title II
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses
Amount	\$10,000	\$5,000	\$10,404
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
<input type="text"/>	<input type="text"/>

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income) English Learners, Low Income	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s)) LEA-wide	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans) All Schools
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**Actions/Services**

<b>2017-18</b> Select from New Action, Modified Action, or Unchanged Action: Modified Action	<b>2018-19</b> Select from New Action, Modified Action, or Unchanged Action: Unchanged Action	<b>2019-20</b> Select from New Action, Modified Action, or Unchanged Action: Unchanged Action
<i>System of supports for English Learners (ie. EL coordinator to ensure English learners are receiving access to all educational programs, Instructional assistants to support access to the core, bilingual staff and classes, additional staff for small class size, supplemental materials that support acquisition/mastery of English).</i>	<i>System of supports for English Learners (ie. EL coordinator to ensure English learners are receiving access to all educational programs, Instructional assistants to support access to the core, bilingual staff and classes, additional staff for small class size, supplemental materials that support acquisition/mastery of English).</i>	<i>System of supports for English Learners (ie. EL coordinator to ensure English learners are receiving access to all educational programs, Instructional assistants to support access to the core, bilingual staff and classes, additional staff for small class size, supplemental materials that support acquisition/mastery of English).</i>

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$81,749	\$81,749	\$84,201
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries
Amount	\$39,522	\$39,522	\$41,498
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups) All	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans) All Schools
---	--

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

<b>2017-18</b> Select from New Action, Modified Action, or Unchanged Action: Modified Action	<b>2018-19</b> Select from New Action, Modified Action, or Unchanged Action: Unchanged Action	<b>2019-20</b> Select from New Action, Modified Action, or Unchanged Action: Unchanged Action
<i>Professional development for all content teachers and leaders to improve outcomes for all students.</i>	Professional development for all content teachers and leaders to improve outcomes for all students.	Professional development for all content teachers and leaders to improve outcomes for all students.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$60,000	\$61,200	\$62,424
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

**Action 5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups) All	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans) All Schools
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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Continue providing year-long supports for AP students to master content. Expand support to include purchasing printed materials and digital content.	Continue providing year-long supports for AP students to master content. Expand support to include purchasing printed materials and digital content.	Continue providing year-long supports for AP students to master content. Expand support to include purchasing printed materials and digital content.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$4,500	\$4,500	\$4,500
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

**Action 6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups) All	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans) All Schools
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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Develop individual graduation/college/career plans for all student.	Develop individual graduation/college/career plans for all student	Develop individual graduation/college/career plans for all student

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$146,697	\$147,827	\$151,098
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$36,957	\$43,197	\$43,197
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

**Action 7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
<i>Provide Summer Bridge for all incoming students to support the transition to (MS/HS), and introduces ELA/math for ensuring college-going culture.</i>	<i>Provide Summer Bridge for all incoming students to support the transition to (MS/HS), and introduces ELA/math for ensuring college-going culture.</i>	<i>Provide Summer Bridge for all incoming students to support the transition to (MS/HS), and introduces ELA/math for ensuring college-going culture.</i>

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$7,000	\$10,550	\$10,550
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$1,000	\$1,000	\$1,000
Source	LCFF	LCFF	LCFF



Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies
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**Action 8**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Low Income		All Schools

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Continue to purchase common core aligned instructional materials.	Continue to purchase common core aligned instructional materials.	Continue to purchase common core aligned instructional materials.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$60,000	\$60,000	\$60,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

	(Select from New Goal, Modified Goal, or Unchanged Goal)
	Unchanged Goal
<b>Goal 3</b>	All students will gain the knowledge and skills to be college and career ready through a variety of academic opportunities and programs to support their learning.

<b>State and/or Local Priorities Addressed by this goal:</b>	State Priorities: 2. Implementation of State Standards; 4. Pupil achievement; 5. Pupil engagement; 7. Course access; 8. Other pupil outcomes Local Priorities:
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<b>Identified Need:</b>	<b>CAASPP English/Language Arts (2016-17 data)</b>																
	<table border="1"> <thead> <tr> <th></th> <th>Met/Exceeded</th> <th>Nearly Met</th> <th>Not Met</th> </tr> </thead> <tbody> <tr> <td>Schoolwide</td> <td>62%</td> <td>30%</td> <td>8%</td> </tr> <tr> <td>English Learners</td> <td>27%</td> <td>55%</td> <td>18%</td> </tr> <tr> <td>Socioeconomically Disadvantaged</td> <td>18%</td> <td>45%</td> <td>36%</td> </tr> </tbody> </table>		Met/Exceeded	Nearly Met	Not Met	Schoolwide	62%	30%	8%	English Learners	27%	55%	18%	Socioeconomically Disadvantaged	18%	45%	36%
	Met/Exceeded	Nearly Met	Not Met														
Schoolwide	62%	30%	8%														
English Learners	27%	55%	18%														
Socioeconomically Disadvantaged	18%	45%	36%														
	<b>CAASPP Mathematics (2016-17 data)</b>																
	<table border="1"> <thead> <tr> <th></th> <th>Met/Exceeded</th> <th>Nearly Met</th> <th>Not Met</th> </tr> </thead> <tbody> <tr> <td>Schoolwide</td> <td>19%</td> <td>28%</td> <td>54%</td> </tr> <tr> <td>English Learners</td> <td>3%</td> <td>18%</td> <td>79%</td> </tr> <tr> <td>Socioeconomically Disadvantaged</td> <td>19%</td> <td>27%</td> <td>54%</td> </tr> </tbody> </table>		Met/Exceeded	Nearly Met	Not Met	Schoolwide	19%	28%	54%	English Learners	3%	18%	79%	Socioeconomically Disadvantaged	19%	27%	54%
	Met/Exceeded	Nearly Met	Not Met														
Schoolwide	19%	28%	54%														
English Learners	3%	18%	79%														
Socioeconomically Disadvantaged	19%	27%	54%														
	In order to ensure our students are prepared for the rigor of college courses, we must successfully build in structures for AP success, provide students access to quality college-readiness assessment preparations, and exposure to college and career																

experiences. Additionally, we need to build in targeted accelerations for underperforming readers, EL students, and students with disabilities to ensure that they are able to be successful to and through college.

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASPP ELA	52% met or exceeded the standard CAASPP ELA	Meet/Exceed standard CAASPP ELA: 60%	Meet/Exceed standard CAASPP ELA: 65%	Meet/Exceed standard CAASPP ELA
CAASPP Mathematics	CAASPP Math: 17% Met/Exceeded Standard	CAASPP Math: 20% Meet/Exceed Standard	CAASPP Math: 25% Meet/Exceed Standard	CAASPP Math: 30% Meet/Exceed Standard
Lexile Growth (Internal)	70% Met/Exceeded Lexile Growth Target	Meet/Exceed Lexile Growth Target: 75%	Meet/Exceed Lexile Growth Target: 80%	Meet/Exceed Lexile Growth Target:
ACT Aspire College-Readiness Benchmark (Internal)	10% Met/Exceeded ACT Aspire College-Readiness Benchmark	Meet/Exceed ACT Aspire College-Readiness Benchmark: 20%	Meet/Exceed ACT Aspire College-Readiness Benchmark: 25%	Meet/Exceed ACT Aspire College-Readiness Benchmark: 30%

### Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

#### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

#### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Ensure a coherent system of professional development for math teachers which includes instructional strategies to support all learners and increase student achievement.	Ensure a coherent system of professional development for math teachers which includes instructional strategies to support all learners and increase student achievement.	Ensure a coherent system of professional development for math teachers which includes instructional strategies to support all learners and increase student achievement.

#### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$5,000	\$5,100	\$5,202
Source	LCFF	LCFF	LCFF

Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses
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**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Afterschool, Saturday workshops and/or bootcamps to support students enrolled in Advanced Placement courses.	Afterschool, Saturday workshops and/or bootcamps to support students enrolled in Advanced Placement courses.	Afterschool, Saturday workshops and/or bootcamps to support students enrolled in Advanced Placement courses.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$2,560	\$2,560	\$2,637
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Professional development for counselors on	Professional development for counselors on	Professional development for counselors on

college admissions with particular focus on UC and CSU systems

college admissions with particular focus on UC and CSU systems

college admissions with particular focus on UC and CSU systems

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$500	\$500	\$500
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Provide a variety of opportunities to promote the career-ready and college-ready experiences for students (ie. college visits, guest speakers, and strategies to support student preparation for college, dual enrollment, test preparation for college entrance exams).	Provide a variety of opportunities to promote the career-ready and college-ready experiences for students (ie. college visits, guest speakers, and strategies to support student preparation for college, dual enrollment, test preparation for college entrance exams)	Provide a variety of opportunities to promote the career-ready and college-ready experiences for students (ie. college visits, guest speakers, and strategies to support student preparation for college, dual enrollment, test preparation for college entrance exams)

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$30,000	\$30,000	\$30,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

**Action 5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

Scope of Services:

Location(s):

(Select from English Learners, Foster Youth, and/or Low Income)

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners, Foster Youth, Low Income

LEA-wide

All Schools

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Provide targeted interventions for English/Language Arts and Math (CAASPP Boot Camp and tutoring) to targeted students not meeting grade-level standards).	Provide targeted interventions for English/Language Arts and Math (CAASPP Boot Camp and tutoring) to targeted students not meeting grade-level standards.	Provide targeted interventions for English/Language Arts and Math (CAASPP Boot Camp and tutoring) to targeted students not meeting grade-level standards

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$6,000	\$6,000	\$6,180
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries

**Action 6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Online literacy supports and Incentive-based program to encourage students to improve Lexile scores	Online literacy supports and Incentive-based program to encourage students to improve Lexile scores.	Online literacy supports and Incentive-based program to encourage students to improve Lexile scores

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$24,888	\$24,888	\$24,888
Source	LCFF	LCFF	LCFF
Budget Reference	Other	Books and Supplies	Books and Supplies

**Action 7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners, Low Income	LEA-wide	All Schools

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Targeted curriculum/supports for English Learners (ie. ELD program, targeted ELD tutoring for English Learners).	Targeted curriculum/supports for English Learners (ie. ELD program, targeted ELD tutoring for English Learners).	Targeted curriculum/supports for English Learners (ie. ELD program, targeted ELD tutoring for English Learners).

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$4,000	\$4,000	\$4,080
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries

**Action 8**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Students with Disabilities	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Services/programs/supports for Special Education specific personnel to support students.	Services/programs/supports for Special Education specific personnel to support students.	Services/programs/supports for Special Education specific personnel to support students.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$60,222	\$60,222	\$62,028
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries
Amount	\$26,707	\$33,314	\$33,600
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

### Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Unchanged Action
Director of Instruction/Teacher coaching position with a speciality in math to coordinate math-specific professional development and provide consistent coaching support to all math teachers.	Director of Instruction/Teacher coaching position with a speciality in math to coordinate math-specific professional development and provide consistent coaching support to all math teachers.	Director of Instruction/Teacher coaching position with a speciality in math to coordinate math-specific professional development and provide consistent coaching support to all math teachers.

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$80,000	\$81,000
Source		Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference		Certificated Salaries	Certificated Salaries
Amount	\$0	\$21,802	\$22,000
Source		Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference		Employee Benefits	Employee Benefits

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

### Goal 4

All students will be provided a safe, and healthy learning environment to achieve social, emotional and academic success.

State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement; 5. Pupil engagement; 6. School climate; 8. Other pupil outcomes  
Local Priorities:

<b>Identified Need:</b>	<p><b>School Internal Metrics:</b></p> <p>Based on our annual administration of Adverse Childhood Experiences (ACE) survey given to our students, the majority of our students have experienced multiple traumas. Additionally, many of our students also reported other emotional challenges ranging from having incarcerated family members to substance abuse issues. Many times these experiences manifest themselves through behavioral issues and impact attendance and academic performance. Addressing these issues is one of the most authentic ways we can help our students be successful. In response to these traumas and challenges we have developed a Student Wellness Team (Behavior Support Team) composed of our Special Educator Coordinator, School Psychologist, and Social Worker. These team members support our most vulnerable students and keep them invested in themselves and school. The SWT also trains our staff on effective strategies to work with students that are struggling for various reasons.</p> <p><b>Graduation Rate Indicator from the CA Accountability Dashboard for 2016-17:</b> The school performance rating on the CA Dashboard indicator was blue for 2016-17 with all subgroups showing increases except for African-American students.</p> <p><b>Suspension and Expulsion Rate Indicators for 2016-17:</b> Our suspension and expulsion rates are currently both at 0%. The reason for this success is the Student Wellness Team. This team provides targeted socio-emotional support to our most vulnerable students and this team manages our PBIS and RTI frameworks. This team must be allowed to continue this proactive behavior support for students, decreasing the need for punitive discipline consequences.</p>
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### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Graduation Rate	Graduation Rate 98% (Cohort)	Graduation Rate 98% (Cohort)	Graduation Rate 98.5% (Cohort)	Graduation Rate 99% (Cohort)
Dropout Rate	Dropout rate 2.3% (Cohort)	Dropout rate 2.0% (Cohort)	Dropout rate 1.5% (Cohort)	Dropout rate 1% (Cohort)
Suspension Rate	Suspension Rate 0%	Suspension Rate 0%	Suspension Rate 0%	Suspension Rate 0%
Expulsion Rate	Expulsion Rate 0%	Expulsion Rate 0%	Expulsion Rate 0%	Expulsion Rate 0%
Four-year College Acceptance Rate	4-year college acceptance rate 54%	4-year college acceptance rate 65%	4-year college acceptance rate 70%	4-year college acceptance rate 75%

### Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

#### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b>	<b>Location(s):</b>
(Select from All, Students with Disabilities, or Specific Student Groups)	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b>	<b>Scope of Services:</b>	<b>Location(s):</b>
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners, Foster Youth, Low Income	LEA-wide	All Schools

#### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
<i>Employ full time Behavior Support team to focus on alternatives to suspension.</i>	<i>Employ full time Behavior Support team to focus on alternatives to suspension.</i>	<i>Employ full time Behavior Support team to focus on alternatives to suspension.</i>



**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$212,414	\$225,558	\$225,558
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$32,557	\$65,435	\$65,435
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups) All	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans) All Schools
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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
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**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
<i>System of awards and incentives for students who meet established goals in the area of academic achievement.</i>	<i>System of awards and incentives for students who meet established goals in the area of academic achievement.</i>	<i>System of awards and incentives for students who meet established goals in the area of academic achievement.</i>

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$1,000	\$1,000	\$1,000
Source	LCFF	LCFF	LCFF
Budget Reference	Other	Books and Supplies	Books and Supplies

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
--	---

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

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<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income) Low Income	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s)) LEA-wide	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans) All Schools
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### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
<i>Professional development for staff on strategies to prevent bullying and provide opportunities for students to engage in activities focused on bullying-prevention (ie. counseling presentations, peer mediation/conflict resolution, schoolwide assemblies, grade-level assemblies)</i>	<i>Professional development for staff on strategies to prevent bullying and provide opportunities for students to engage in activities focused on bullying-prevention (ie. counseling presentations, peer mediation/conflict resolution, schoolwide assemblies, grade-level assemblies)</i>	<i>Professional development for staff on strategies to prevent bullying and provide opportunities for students to engage in activities focused on bullying-prevention (ie. counseling presentations, peer mediation/conflict resolution, schoolwide assemblies, grade-level assemblies).</i>

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$3,000	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

### Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
--	---

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income) English Learners, Foster Youth, Low Income	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s)) LEA-wide	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans) All Schools
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### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
<i>Transportation stipend for social worker doing home visits and teachers driving students to school on attendance contracts.</i>	<i>Transportation stipend for social worker doing home visits and teachers driving students to school on attendance contracts.</i>	<i>Transportation stipend for social worker doing home visits and teachers driving students to school on attendance contracts.</i>

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$500	\$500	\$500
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

**Action 5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b>	<b>Location(s):</b>
(Select from All, Students with Disabilities, or Specific Student Groups)	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b>	<b>Scope of Services:</b>	<b>Location(s):</b>
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
<i>Provide adequate resources and services to maintain and operate the physical plant.</i>	<i>Provide adequate resources and services to maintain and operate the physical plant.</i>	<i>Provide adequate resources and services to maintain and operate the physical plant.</i>

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$57,068	\$61,000	\$61,500
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries
Amount	\$18,825	\$24,072	\$25,000
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

	(Select from New Goal, Modified Goal, or Unchanged Goal)
	Unchanged Goal
<b>Goal 5</b>	Provide meaningful involvement opportunities for all parents that support student success in become college and career ready.

<b>State and/or Local Priorities Addressed by this goal:</b>	State Priorities: 3. Parent involvement Local Priorities:
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<b>Identified Need:</b>	One of Simon Tech's core values is including parents as partners. The voices and experiences of parents is critical for our students success. Our annual survey of seniors continues to reinforce this notion because statistically parents have the largest influence on students college choices. Our parental involvement has not been as high as we need to truly help our students. We will continue to find ways to engage parents, and also provide them opportunities to gain educational access.
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**Expected Annual Measurable Outcomes**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Parent Educational Workshop Participation	Parent Educational Workshop Participation-5%	Parent Educational Workshop Participation-20%	Parent Educational Workshop Participation-15%	Parent Educational Workshop Participation-20%
Townhall Attendance	Town Hall Attendance 59%	Town Hall Attendance 65%	Town Hall Attendance 70%	Town Hall Attendance 75%
Parent-Teacher Conference	Parent-Teacher Conference	Parent-Teacher Conference	Parent-Teacher Conference	Parent-Teacher Conference

Attendance	Attendance 59%	Attendance 65%	Attendance 70%	Attendance 75%
Parent Satisfaction Survey	Parent Satisfaction 50% 4s (highest score)	Parent Satisfaction 70% 3s and 4s	Parent Satisfaction 75% 3s and 4s	Parent Satisfaction 80% 3s and 4s

## Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Continue employing full time Bilingual Parent Coordinator	Continue employing full time Bilingual Parent Coordinator	Continue employing full time Bilingual Parent Coordinator

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$36,858	\$36,858	\$37,963
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries
Amount	\$14,738	\$16,871	\$17,000
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

### Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Continue advertising in English and Spanish parent events, workshops, Town Hall meetings, conferences, and other volunteer opportunities through Teleparent, School Website, and Flyers. Provide all meeting materials in English and Spanish. Purchase electronic message board.	Continue advertising in English and Spanish parent events, workshops, Town Hall meetings, conferences, and other volunteer opportunities through Teleparent, School Website, and Flyers. Provide all meeting materials in English and Spanish. Purchase electronic message board.	Continue advertising in English and Spanish parent events, workshops, Town Hall meetings, conferences, and other volunteer opportunities through Teleparent, School Website, and Flyers. Provide all meeting materials in English and Spanish. Purchase electronic message board.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$1,500	\$1,500	\$1,500
Source	LCFF	LCFF	LCFF
Budget Reference	Capital Outlay	Books and Supplies	Books and Supplies

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Continue budgeting for parent recognition	Continue budgeting for parent recognition	Continue budgeting for parent recognition.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$1,500	\$1,500	\$1,500
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)  
 All

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)  
 All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Continue efforts to identify and purchase parent enrichment workshops.	Continue efforts to identify and purchase parent enrichment workshops.	Continue efforts to identify and purchase parent enrichment workshops.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$3,000	\$3,000	\$3,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

**Action 5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)  
 All

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)  
 All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Continue providing transportation for parents to attend school related off campus events and expand opportunities to include college campus tours.	Continue providing transportation for parents to attend school related off campus events and expand opportunities to include college campus tours.	Continue providing transportation for parents to attend school related off campus events and expand opportunities to include college campus tours.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$3,000	\$3,000	\$3,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

**Action 6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups) All	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans) All Schools
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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Increase efforts to obtain parent suggestions and participation throughout the school year	Increase efforts to obtain parent suggestions and participation throughout the school year	Increase efforts to obtain parent suggestions and participation throughout the school year

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$2,000	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	Other	Books and Supplies	Books and Supplies

**Action 7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups) All	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans) All Schools
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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action	Unchanged Action	Unchanged Action
Maintain Coffee with the Counselors, Dean and Administrators events.	Maintain Coffee with the Counselors, Dean and Administrators events.	Maintain Coffee with the Counselors, Dean and Administrators events.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$1,500	\$1,500	\$1,500
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

	(Select from New Goal, Modified Goal, or Unchanged Goal)
	Unchanged Goal
<b>Goal 6</b>	All students will be provided an engaging learning environment that will support rigorous learning opportunities.

<b>State and/or Local Priorities Addressed by this goal:</b>	State Priorities: 5. Pupil engagement; 7. Course access Local Priorities:
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<b>Identified Need:</b>	<p>While we have been successful at maintaining a high attendance rate, the students that are chronically absent have additional challenges in being successful academically. Additionally, students that are unsuccessful at completing a course the first time need a space and support to be successful.</p> <p><b>Chronic Absenteeism Indicator from CA Accountability Dashboard (2016-17 data):</b> As this was the first year the state has captured this data for reporting, there is no "status/change" performance rating. The data, however, illustrates chronic absenteeism continues to be an area of growth.</p> <table border="1"> <thead> <tr> <th></th> <th>Chronic Absenteeism Rate</th> </tr> </thead> <tbody> <tr> <td>Schoolwide</td> <td>12.2%</td> </tr> <tr> <td>African-American</td> <td>8.9%</td> </tr> <tr> <td>Hispanic or Latino</td> <td>12.6%</td> </tr> </tbody> </table>		Chronic Absenteeism Rate	Schoolwide	12.2%	African-American	8.9%	Hispanic or Latino	12.6%
	Chronic Absenteeism Rate								
Schoolwide	12.2%								
African-American	8.9%								
Hispanic or Latino	12.6%								

**Expected Annual Measurable Outcomes**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Attendance Rate	Attendance Rate: 95.3%	Attendance Rate: 96%	Attendance Rate: 97%	Attendance Rate: 97.5%
Chronic Absenteeism	Chronic Absenteeism: 12%	Chronic Absenteeism: 9%	Chronic Absenteeism: 7%	Chronic Absenteeism: 7%
Graduation Rate	Graduation Rate (Cohort Data): 98%	Graduation Rate (Cohort Data): 98%	Graduation Rate (Cohort Data): 98.5%	Graduation Rate (Cohort Data): 99%

**Planned Actions / Services**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
<input type="text"/>	<input type="text"/>

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
<input type="text"/>	<input type="text"/>	<input type="text"/>



Low Income

LEA-wide

All Schools

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	New Action	New Action
<i>Continue to maintain a focus on regular school attendance through attendance clerks and staff; daily monitoring and meeting with families of students who are chronically absent; timely communication with parents about attendance issues.</i>	<i>Continue to maintain a focus on regular school attendance through attendance clerks and staff; daily monitoring and meeting with families of students who are chronically absent; timely communication with parents about attendance issues.</i>	<i>Continue to maintain a focus on regular school attendance through attendance clerks and staff; daily monitoring and meeting with families of students who are chronically absent; timely communication with parents about attendance issues.</i>

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$74,982	\$59,000	\$60,000
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries
Amount	\$24,928	\$30,789	\$31,500
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
<i>Access to online content for credit recovery throughout the school year and during summer break as needed</i>	<i>Access to online content for credit recovery throughout the school year and during summer break as needed</i>	<i>Access to online content for credit recovery throughout the school year and during summer break as needed.</i>

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$2,458	\$2,458	\$2,458
Source	LCFF	LCFF	LCFF
Budget			

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
<i>Provide monthly and annual incentives for for students attendance</i>	<i>Provide monthly and annual incentives for for students attendance</i>	<i>Provide monthly and annual incentives for for students attendance</i>

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$6,000	\$6,000	\$6,000
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	Other	Other	Other

**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
<i>Provide life and study skills training for all students in grades 9-12, such as: relationship</i>	<i>Provide life and study skills training for all students in grades 9-12, such as: relationship building;</i>	<i>Provide life and study skills training for all students in grades 9-12, such as: relationship building;</i>

building; completing tax forms; job applications; internship opportunities.

completing tax forms; job applications; internship opportunities.

completing tax forms; job applications; internship opportunities.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$6,888	\$4,000	\$4,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

	(Select from New Goal, Modified Goal, or Unchanged Goal)
	Unchanged Goal
<b>Goal 7</b>	All students will have the opportunity to experience a range of courses that support career and college readiness.

<b>State and/or Local Priorities Addressed by this goal:</b>	State Priorities: 7. Course access; 8. Other pupil outcomes Local Priorities:
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<b>Identified Need:</b>	<p><b>College Success Metrics:</b></p> <p>Our AP passage rates were about below 9% of our target. The passage rate on AP tests continues to be an area of growth for the Simon Tech instructional staff. In the 2016-2017 school year, students had an opportunity to participate in 11 different AP courses. In 2017 students received passing scores in 7 out of the 11 courses. Unfortunately, there was a decrease in the AP passage rates for the class of 2018. In reviewing the lexile level data and EL data, the class of 2018 has the largest percentage of students reading 6 years or more below grade-level and the highest percentage of LTEL students. Although these students were successful on the CAASPP, the AP courses seemed to pose more of a challenge.</p> <p>2017-2018 was our first year with launching our dual enrollment program. Because of conflicts with our AP course schedule, not as many students were able to participate this year as we would have liked. For 2018-2019 we have a new staff member in charge of the program, and this will be her primary focus. We are anticipating a much higher participation this year.</p> <p>Currently our college acceptance rate is at 61%. Much of the college acceptance process is based on GPA. Many of our students maintain 2.0-2.5 GPA, which does not make them eligible for admission to a CSU or UC. This means our students require additional support to be UC/CSU eligible. This means they will require tutoring, experiences with college-level courses, and additional support from staff to continue their enrollment in college-level courses.</p>
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**Expected Annual Measurable Outcomes**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
AP Passage Rates	AP passage rate (1 exam or more): 27%	AP passage rate: 35%	AP passage rate: 40%	AP passage rate: 45%
Dual Enrollment Completion	Students completing college courses ( <i>Baseline data available in July 2017</i> )	Students completing college courses: 50	Students completing college courses: 75	Students completing college courses: 100
Four-year College Acceptance	4-Year College Acceptance 54%	4-Year College Acceptance 65%	4-Year College Acceptance 70%	4-Year College Acceptance 75%

**Planned Actions / Services**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b>	<b>Location(s):</b>
(Select from All, Students with Disabilities, or Specific Student Groups)	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
<input type="text"/>	<input type="text"/>

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income) English Learners, Foster Youth, Low Income	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s)) LEA-wide	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans) All Schools
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**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
<i>Provide a tutoring program across all curricular areas.</i>	<i>Provide a tutoring program across all curricular areas.</i>	<i>Provide a tutoring program across all curricular areas.</i>

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$15,000	\$15,000	\$15,450
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries

**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups) All	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans) All Schools
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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
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**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
<i>Continue to provide a wide range of academic options such as Advanced Placement, Honors; provide the necessary support tools such as software/online subscriptions to promote success, and ensure teachers receive AP professional development</i>	<i>Continue to provide a wide range of academic options such as Advanced Placement, Honors; provide the necessary support tools such as software/online subscriptions to promote success, and ensure teachers receive AP professional development</i>	<i>Continue to provide a wide range of academic options such as Advanced Placement, Honors; provide the necessary support tools such as software/online subscriptions to promote success, and ensure teachers receive AP professional development</i>

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$4,500	\$4,590	\$4,682
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups) All	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans) All Schools
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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Provide students with access to college courses at local educational institutions, through online courses, and support students as they transition to college.	Provide students with access to college courses at local educational institutions, through online courses, and support students as they transition to college	Provide students with access to college courses at local educational institutions, through online courses, and support students as they transition to college

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$39,854	\$39,854	\$41,050
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries	Classified Salaries	Classified Salaries
Amount	\$15,544	\$15,544	\$16,321
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups) All	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans) All Schools
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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:

New Action	Unchanged Action	Unchanged Action
Expenditures for college courses.	Expenditures for college courses.	Expenditures for college courses.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$4,000	\$4,000	\$4,000
Source	College Readiness Block Grant	College Readiness Block Grant	
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

	(Select from New Goal, Modified Goal, or Unchanged Goal)
	Unchanged Goal
<b>Goal 8</b>	All staff and students will be provided a school environment of hope and resilience through extensive culture building and extracurricular opportunities.

<b>State and/or Local Priorities Addressed by this goal:</b>	State Priorities: 6. School climate; 8. Other pupil outcomes Local Priorities: Hope and well-being survey
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<b>Identified Need:</b>	<p><b>School Culture Metrics:</b></p> <p>The impact of poverty on our school community has created an extensive set of socio-emotional needs. This has led to our students needing unique systems and interventions to address their needs. Additionally, these challenges can be difficult for staff members to navigate. Regardless of these obstacles, we have continued to maintain a 0% suspension and expulsion rate.</p> <p>Given the complexity and challenges of working with students in a disenfranchised community, the health and well-being of the community is extremely important. Our mid-year data suggest that 45% of our staff members selected the highest satisfaction rating. This means there is a need to continue to boost morale and keep team members focused on the vision of the school. We will accomplish this through celebrations and team-building activities.</p> <p>Our student satisfaction data for 16-17 was below our target. Relatively speaking, our student satisfaction was still one of the highest in our organization. In order to ensure we reach our goals over the next few years we will continue to incorporate cultural celebrations, celebrate student successes, and develop hope-building activities with our students. Additionally, we will prescribe tailored interventions to our most vulnerable students.</p>
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**Expected Annual Measurable Outcomes**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Staff Satisfaction Survey	Staff Satisfaction-58% highest ratings	Staff Satisfaction-65% highest ratings	Staff Satisfaction-70% highest ratings	Staff Satisfaction-75% highest ratings
Student Satisfaction Survey	Student Satisfaction-46% highest ratings	Student Satisfaction-50% highest ratings	Student Satisfaction-55% highest ratings	Student Satisfaction-60% highest ratings
Hope & Well-Being Survey	Hope and Well-Being Survey (administered in August, 2017)	Hope and Well-Being Survey 50% of stakeholders have high hope levels	Hope and Well-Being Survey 60% of stakeholders have high hope levels	Hope and Well-Being Survey 70% of stakeholders have high hope levels

**Planned Actions / Services**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Low Income	LEA-wide	All Schools

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
<i>Cultural and celebratory events to boost staff and student morale</i>	<i>Cultural and celebratory events to boost staff and student morale</i>	<i>Cultural and celebratory events to boost staff and student morale</i>

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$10,000	\$10,000	\$10,000
Source	LCFF	LCFF	LCFF
Budget Reference	Other	Other	Other

**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Hope/well being data collection and monitoring system.	Hope/well being data collection and monitoring system.	Hope/well being data collection and monitoring system.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$500	\$500	\$500
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)  
 Low Income

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))  
 LEA-wide

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)  
 All Schools

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Create intervention groups for students with specialized social/emotional needs.	Create intervention groups for students with specialized social/emotional needs.	Create intervention groups for students with specialized social/emotional needs.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$24,000	\$10,000	\$10,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

**Demonstration of Increased or Improved Services for Unduplicated Pupils**

LCAP Year: **2018-19**

Estimated Supplemental and Concentration Grant Funds:	\$1,458,174	Percentage to Increase or Improve Services:	33.00%
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Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Actions/Services Contributing to meeting the increased or improved services and identified as **LEA-wide**.

Goal 1: Action 1 and Action 2- These funds address state priorities 1,2,and 6.

- Action 1-Maintaining access to instructional technology is crucial for our supporting our students that come from disadvantaged socio-economic statuses. These funds have been allocated for laptops and other digital instructional devices in order to support our students' success and competitiveness in the current job markets.
- Action 2-By reducing the class size in ELA and Math in the underclassmen courses will provide students will be provided more individualized support based on specific needs (language supports). Additional educators have been hired to lower class size in these courses.

Goal 2: Action 1, Action 2, and Action 3. These funds address state priorities 1,2,4,and 7.

- Action 1-Our EL and LTEL students need targeted support and instruction in order to meet the language proficiency as measured by the ELPAC. An ELD teacher has been retained for this support. She has developed ELD sections tailored to students specific needs. She is also able to provide EL professional development to our team and track student academic progress.
- Action 2-Given that many of our students are EL or LTEL all of our teachers will need specific instructional skills to help our students grow academically. Teachers will several opportunities to be trained on EL specific strategies. The goal will be train at least one teacher in each content-area in order to have their PLC's implement best-practices.
- Action 3-EL students will receive additional support from additional bilingual instructional aides to access curriculum and develop their language proficiency skills. Each instructional aide will be assigned a caseload of students to work with.

Goal 3: Action 5 and Action 7. These funds address state priorities 1, 3,4,7, and 8.

- Action 5-Students will be placed in strategic groups to support their preparation for the CAASPP based on interim assessments and course performance. Resources have been allocated to fund staff members with the highest level of expertise to support student growth. Students will participate in various interventions leading up to the CAASPP.



- Action 7-Resources have been allocated for targeted ELD tutoring to improve EL students language proficiency skills. Based on the progress monitoring of the EL coordinator, students will be assigned to these targeted tutoring groups. One intervention that will be taking place will be the fluency intervention for our EL students.

Goal 4: Action 1, Action 3, and Action 4. These funds address state priorities 3,5,6 and 8.

- Action 1-The Student Wellness Team (Behavior Support Team) will be tracking and reviewing discipline data for all student subgroups and ensuring that there are not disparities in discipline data. Specific interventions will be assigned to students based on need. Based on our internal data (ACES) and Hope/Wellness Survey there are unique socio-emotional needs within our student population. The team is made of a Special Education Coordinator, Social Worker, and School Psychologist. Resources have been provided to fund the salaries and benefits of this team.
- Action 3-Resources have been allocated for staff professional development on working with the challenges low income students face within schools and their community.
- Action 4-Funds have been allocated for the transportation of our social worker when completing home visits for our most vulnerable students. Home visits are an extremely important tool in addressing absenteeism and socio-emotional challenges of low income students and foster youth.

Goal 5: Action 1. These funds will address state priority 3.

- Action 1-We have employed a fulltime bilingual Parent Engagement Specialist with the responsibilities of engaging our Spanishspeaking parents in the educational process, developing workshops for parents, and being a communication pathway for our parents. Funds were allocated for her salary and benefits.

Goal 6: Action 1. These funds will address state priorities 5 and 7.

- Action 1-In order to address chronic absenteeism of low income students funds were provided for the salary and benefits of a fulltime attendance clerk. She completes daily phone calls and identifies at-risk students for our social worker to support. She also collaborates with our Parent Engagement Specialist to make contact with our at-risk students.

Goal 7: Action 1. These funds will address state priorities 7 and 8.

- Action 1-Additional funds have been provided to support extensive targeted tutoring of EL, foster youth, and low income students. This will take place after school and on the weekends.

Goal 8: Action 1 and Action 3. These funds will address state priorities 6 and 8.

- Action 1-To increase low income students' hope levels (indicator of future success/agency) funds have been allocated for team building, cultural recognition, and positive self-image building.
- Action 3-In result of some of the conditions of poverty our students live in, specialized socio-emotional supports must be provided for our students in order to support their success. Resources have been provided for low income, tier 3 students.

LCAP Year: **2017-18**

Estimated Supplemental and Concentration Grant Funds:	\$992,000	Percentage to Increase or Improve Services:	23.00%
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Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Goal 1: Action 1 and Action 2- These funds address state priorities 1,2,and 6.

- Action 1-Maintaining access to instructional technology is crucial for our supporting our students that come from disadvantaged socio-economic statuses. These funds have been allocated for laptops and other digital instructional devices in order to support our students' success.
- Action 2-By reducing the class size in ELA and Math students will be provided more individualized support based on specific needs (language supports). Additional educators have been hired to lower class size in these courses.

Goal 2: Action 1, Action 2, and Action 3-These funds address state priorities 1,2,4,and 7.

- Action 1-Our EL and LTEL students need targeted support and instruction in order to meet the language proficiency as measured by the ELPAC. An ELD teacher has been retained for this support.
- Action 2-Given that many of our students are EL or LTEL all of our teachers will need specific instructional skills to help our students grow academically. Teachers will need extensive professional development to accomplish these goals, and funds have been provided to do this.
- Action 3-EL students will receive additional support from additional bilingual instructional aides to access curriculum and develop their language proficiency skills.

Goal 3: Action 5, Action 7, and Action 9-These funds address state priorities 1, 3,4,7, and 8.

- Action 5-Students will be placed in strategic groups to support their preparedness for the CAASPP based on interim assessments. Resources have been allocated to fund staff members with the highest level of expertise to support student growth.
- Action 7-Resources have been allocated for targeted ELD tutoring to improve EL students language proficiency skills. Based on the progress monitoring of the EL coordinator, students will be assigned to these targeted tutoring groups.
- Action 9- Coming from a lower socio-economic status can impact students' math achievement opportunities. In order to close these Math gaps funds have been allocated to support curriculum and materials.

Goal 4: Action 1, Action 3, and Action 4-These funds address state priorities 3,5,6 and 8.

- Action 1-The Student Wellness Team (Behavior Support Team) will be tracking and reviewing discipline data for all student subgroups and ensuring that there are not disparities in discipline data. Specific interventions will be assigned to students based on need. The team is made of a Special Education Coordinator, Social Worker, and School Psychologist. Resources have been provided to fund the salaries and benefits of this team.
- Action 3-Resources have been allocated for staff professional development on working with the challenges low income students face within schools and their community.
- Action 4-Funds have been allocated for the transportation of our social worker when completing home visits for our most vulnerable students. Home visits are an extremely important tool in addressing absenteeism and social-emotional challenges of low income students and foster youth.

Goal 5: Action 1-These funds will address state priority 3.

- Action 1-We have employed a full-time bilingual Parent Engagement Specialist with the responsibilities of engaging our Spanish-speaking parents in the educational process, developing workshops for parents, and being a communication pathway for our parents. Funds were allocated for her salary and benefits.

Goal 6: Action 1-These funds will address state priorities 5 and 7.

- Action 1-In order to address chronic absenteeism of low income students funds were provided for the salary and benefits of a full-time attendance clerk. She completes daily phone calls and identifies at-risk students for our social worker to support.

Goal 7: Action 1-These funds will address state priorities 7 and 8.

- Action 1-Additional funds have been provided to support extensive targeted tutoring of EL, foster youth, and low income students. This will take place after school and on the weekends.

Goal 8: Action 1 and Action 3-These funds will address state priorities 6 and 8.

- Action 1-To increase low income students' hope levels (indicator of future success) funds have been allocated for team building, cultural recognition, and positive self-image building.
- Action 3-In result of some of the conditions of poverty our students live-in, specialized social-emotional supports must be provided for our students in order to support their success. Resources have been provided for low income, tier 3 students.

## Expenditure Summary

### Expenditures by Budget Category

Budget Category	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Budget Categories	\$6,314,796	\$5,855,804	\$6,260,823	\$6,405,925
1000-1999 Certificated Salaries	2,980,846	2,689,678	2,880,877	2,952,844
2000-2999 Classified Salaries	433,276	342,975	437,318	448,214
3000-3999 Employee Benefits	880,257	832,397	925,360	957,639
4000-4999 Books and Supplies	124,846	62,687	141,346	137,346
5000-5999 Services and Other Operating Expenses	1,850,183	1,895,767	1,859,922	1,893,882
6000-6999 Capital Outlay	1,500	3,188	0	0
7000-7499 Other	43,888	29,112	16,000	16,000

### Expenditures by Funding Source

Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Funding Sources	\$6,314,796	\$5,855,804	\$6,260,823	\$6,405,925
College Readiness Block Grant	4,000	0	4,000	0
Other State Revenues	146,609	7,072	7,500	7,500
Federal Revenues - Title I	0	0	101,802	103,000
Federal Revenues - Title II	2,500	0	2,500	2,500
Other Local Revenues	796,891	0	0	829,085
LCFF Base/Not Contributing to Increased or Improved Services	4,333,327	5,237,445	5,352,115	4,654,954
LCFF S & C/Contributing to Increased or Improved Services	1,031,469	611,287	792,906	808,886

### Expenditures by Budget Category and Funding Source

Budget Category	Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Budget Categories	All Funding Sources	\$6,314,796	\$5,855,804	\$6,260,823	\$6,405,925
1000-1999 Certificated Salaries	Federal Revenues - Title I	0	0	80,000	81,000
1000-1999 Certificated Salaries	LCFF Base/Not Contributing to	2,547,970	2,461,275	2,550,319	2,620,576

	Increased or Improved Services				
1000-1999 Certificated Salaries	LCFF S & C/Contributing to Increased or Improved Services	432,876	228,403	250,558	251,268
2000-2999 Classified Salaries	LCFF Base/Not Contributing to Increased or Improved Services	200,879	166,215	220,903	226,078
2000-2999 Classified Salaries	LCFF S & C/Contributing to Increased or Improved Services	232,397	176,760	216,415	222,136
3000-3999 Employee Benefits	Federal Revenues - Title I	0	0	21,802	22,000
3000-3999 Employee Benefits	LCFF Base/Not Contributing to Increased or Improved Services	699,361	691,512	735,125	763,600
3000-3999 Employee Benefits	LCFF S & C/Contributing to Increased or Improved Services	180,896	140,885	168,433	172,039
4000-4999 Books and Supplies	College Readiness Block Grant	4,000	0	4,000	0
4000-4999 Books and Supplies	Other State Revenues	1,500	2,450	1,500	1,500
4000-4999 Books and Supplies	LCFF Base/Not Contributing to Increased or Improved Services	49,346	38,075	75,846	75,846
4000-4999 Books and Supplies	LCFF S & C/Contributing to Increased or Improved Services	70,000	22,162	60,000	60,000
5000-5999 Services and Other Operating Expenses	Other State Revenues	139,109	0	0	0
5000-5999 Services and Other Operating Expenses	Federal Revenues - Title II	2,500	0	2,500	2,500
5000-5999 Services and Other Operating Expenses	Other Local Revenues	796,891	0	0	829,085
5000-5999 Services and Other Operating Expenses	LCFF Base/Not Contributing to Increased or Improved Services	806,383	1,857,986	1,769,922	968,854
5000-5999 Services and Other Operating Expenses	LCFF S & C/Contributing to Increased or Improved Services	105,300	37,781	87,500	93,443
6000-6999 Capital Outlay	LCFF Base/Not Contributing to Increased or Improved Services	1,500	3,188	0	0
7000-7499 Other	Other State Revenues	6,000	4,622	6,000	6,000
7000-7499 Other	LCFF Base/Not Contributing to Increased or Improved Services	27,888	19,194	0	0
7000-7499 Other	LCFF S & C/Contributing to Increased or Improved Services	10,000	5,296	10,000	10,000

**Expenditures by Goal and Funding Source**

<b>Funding Source</b>	<b>2018</b>	<b>2019</b>
Ensure all students are provided a learning environment supported by highly effective and fully credentialed teachers, and have full access to standards-aligned instructional materials in a well-maintained facility.		
All Funding Sources	\$4,887,863	\$5,012,021
Other State Revenues	0	0
Other Local Revenues	0	829,085
LCFF Base/Not Contributing to Increased or Improved Services	4,763,239	4,055,819
LCFF S & C/Contributing to Increased or Improved Services	124,624	127,117
All students will have equitable access to rigorous, standards-aligned curricula and technology, assuring readiness for a full range of college and career options.		
All Funding Sources	\$457,045	\$471,372
Federal Revenues - Title II	2,500	2,500
LCFF Base/Not Contributing to Increased or Improved Services	268,274	272,769
LCFF S & C/Contributing to Increased or Improved Services	186,271	196,103
All students will gain the knowledge and skills to be college and career ready through a variety of academic opportunities and programs to support their learning.		
All Funding Sources	\$268,386	\$272,115
Federal Revenues - Title I	101,802	103,000

LCFF Base/Not Contributing to Increased or Improved Services	156,584	158,855
LCFF S & C/Contributing to Increased or Improved Services	10,000	10,260
All students will be provided a safe, and healthy learning environment to achieve social, emotional and academic success.		
All Funding Sources	\$379,565	\$380,993
LCFF Base/Not Contributing to Increased or Improved Services	86,072	87,500
LCFF S & C/Contributing to Increased or Improved Services	293,493	293,493
Provide meaningful involvement opportunities for all parents that support student success in become college and career ready.		
All Funding Sources	\$66,229	\$67,463
Other State Revenues	1,500	1,500
LCFF Base/Not Contributing to Increased or Improved Services	11,000	11,000
LCFF S & C/Contributing to Increased or Improved Services	53,729	54,963
All students will be provided an engaging learning environment that will support rigorous learning opportunities.		
All Funding Sources	\$102,247	\$103,958
Other State Revenues	6,000	6,000
LCFF Base/Not Contributing to Increased or Improved Services	6,458	6,458
LCFF S & C/Contributing to Increased or Improved Services	89,789	91,500
All students will have the opportunity to experience a range of courses that support career and college readiness.		
All Funding Sources	\$78,988	\$77,503
College Readiness Block Grant	4,000	0
LCFF Base/Not Contributing to Increased or Improved Services	59,988	62,053
LCFF S & C/Contributing to Increased or Improved Services	15,000	15,450
All staff and students will be provided a school environment of hope and resilience through extensive culture building and extracurricular opportunities.		
All Funding Sources	\$20,500	\$20,500
LCFF Base/Not Contributing to Increased or Improved Services	500	500
LCFF S & C/Contributing to Increased or Improved Services	20,000	20,000

**Annual Update Expenditures by Goal and Funding Source**

Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual
Ensure all students are provided a learning environment supported by highly effective and fully credentialed teachers, and have full access to standards-aligned instructional materials in a well-maintained facility.		
All Funding Sources	\$4,982,239	\$4,759,132
Other State Revenues	139,109	0
Other Local Revenues	796,891	0
LCFF Base/Not Contributing to Increased or Improved Services	3,769,659	4,686,543
LCFF S & C/Contributing to Increased or Improved Services	276,580	72,589
All students will have equitable access to rigorous, standards-aligned curricula and technology, assuring readiness for a full range of college and career options.		
All Funding Sources	\$544,566	\$400,529
Federal Revenues - Title II	2,500	0
LCFF Base/Not Contributing to Increased or Improved Services	256,154	265,483
LCFF S & C/Contributing to Increased or Improved Services	285,912	135,046
All students will gain the knowledge and skills to be college and career ready through a variety of academic opportunities and programs to support their learning.		

All Funding Sources	\$169,877	\$114,375
LCFF Base/Not Contributing to Increased or Improved Services	149,877	104,375
LCFF S & C/Contributing to Increased or Improved Services	20,000	10,000
All students will be provided a safe, and healthy learning environment to achieve social, emotional and academic success.		
All Funding Sources	\$325,364	\$347,429
LCFF Base/Not Contributing to Increased or Improved Services	76,893	93,432
LCFF S & C/Contributing to Increased or Improved Services	248,471	253,997
Provide meaningful involvement opportunities for all parents that support student success in become college and career ready.		
All Funding Sources	\$64,096	\$67,578
Other State Revenues	1,500	2,450
LCFF Base/Not Contributing to Increased or Improved Services	11,000	14,115
LCFF S & C/Contributing to Increased or Improved Services	51,596	51,013
All students will be provided an engaging learning environment that will support rigorous learning opportunities.		
All Funding Sources	\$115,256	\$72,968
Other State Revenues	6,000	4,622
LCFF Base/Not Contributing to Increased or Improved Services	9,346	0
LCFF S & C/Contributing to Increased or Improved Services	99,910	68,346
All students will have the opportunity to experience a range of courses that support career and college readiness.		
All Funding Sources	\$78,898	\$88,497
College Readiness Block Grant	4,000	0
LCFF Base/Not Contributing to Increased or Improved Services	59,898	73,497
LCFF S & C/Contributing to Increased or Improved Services	15,000	15,000
All staff and students will be provided a school environment of hope and resilience through extensive culture building and extracurricular opportunities.		
All Funding Sources	\$34,500	\$5,296
LCFF Base/Not Contributing to Increased or Improved Services	500	0
LCFF S & C/Contributing to Increased or Improved Services	34,000	5,296

