2020-21 District Budget Preview
February 10, 2020
Preliminary Budget
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January, 2020</td>
<td>Initial budget discussion</td>
</tr>
<tr>
<td>February 3, 2020</td>
<td>Budget discussion</td>
</tr>
<tr>
<td>February 25, 2020</td>
<td>Governor’s budget message</td>
</tr>
<tr>
<td>February 27, 2020</td>
<td>Receipt of state aid allocation</td>
</tr>
<tr>
<td>March 16, 2020</td>
<td>Tentative budget adoption</td>
</tr>
<tr>
<td>March 20, 2020</td>
<td>Tentative budget due to the County Superintendent</td>
</tr>
<tr>
<td>March 5-24, 2020</td>
<td>Continued review of budget plan</td>
</tr>
<tr>
<td>April 27, 2020</td>
<td>Public hearing and adoption of the 2020-21 budget</td>
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</tbody>
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Quick Facts About HVRSD

• 3,466 students
• 3,000+ students transported every day
• 8 buildings — 6 schools, 1 admin, 1 maintenance/transportation
• 403 teachers 277 Staff
• 24 administrators
• “I” in the State District Factor Group (A-J)
Indicators of Success

- School Climate Surveys
- Challenging, consistent, and rigorous curriculum from kindergarten to graduation
- College acceptances
- Post graduate status of students with special needs – 5 year study
- Quality of co- and extra-curricular programs
- SAT/ACT Scores
- Number and quality of Advanced Placement (AP) course offerings for high school students
- NJSLA scores and intra-district performance
What has our planning accomplished?

- Improved academic consistency across the four elementary schools
- Development and implementation of benchmark assessments PreK-12
- Implementation of the Readers and Writers Workshop program
- Development of Performing Arts magnet program and CHS pathways
- Inquiry-based educational model with 1:1 technology support
- More socio-emotional supports for students
- More students taking AP classes
- More students participating in extra/co-curricular activities
Goals of this year’s budget

- Maintain all existing programs
- Maintain prototypical class sizes K-12 of 21 in K-3, 23 in 4-8, and 24 in 9-12 per BOE policy
- Continue to provide a rigorous academic program that meets or exceeds state mandates for Core Curriculum Content Standards
- Continue to review/revise curriculum and improve consistency across schools
- Continue to maintain and improve district technology, facilities, security and infrastructure
General Budget Information

• Budgets are held to a 2% cap
• Our state aid will hopefully increase
• Banked cap is available for 3 years
• Our current banked cap of $685k expires 20-21, $644k expires in 21-22
• Biggest drivers: salary increases and health benefits
How We Build A Budget
Step One: Draft Budget (Roll Over). Enter contracted items *assuming existing staffing and enrollments*. DOES NOT INCLUDE ANY REDUCTIONS OR ANY INCREASES IN STATE OR FEDERAL AID

<table>
<thead>
<tr>
<th>Expenses</th>
<th>2019-20 Approved</th>
<th>2020-21 Draft</th>
<th>Percentage Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular Instruction</td>
<td>$38,625,622</td>
<td>$40,337,139</td>
<td>4.4%</td>
</tr>
<tr>
<td>Special Education</td>
<td>$14,997,467</td>
<td>$14,575,159</td>
<td>-2.8%</td>
</tr>
<tr>
<td>Benefits</td>
<td>$15,870,974</td>
<td>$16,742,688</td>
<td>5.5%</td>
</tr>
<tr>
<td>Central Office/District Services</td>
<td>$2,634,519</td>
<td>$2,642,698</td>
<td>0.3%</td>
</tr>
<tr>
<td>Transportation</td>
<td>$4,573,311</td>
<td>$4,923,533</td>
<td>7.7%</td>
</tr>
<tr>
<td>Operations / Maintenance</td>
<td>$6,745,491</td>
<td>$6,832,716</td>
<td>1.3%</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>$101,068</td>
<td>$101,068</td>
<td>0%</td>
</tr>
<tr>
<td>Debt Service</td>
<td>$6,147,113</td>
<td>$5,701,963</td>
<td>-7.2%</td>
</tr>
<tr>
<td>Total</td>
<td>$89,695,565</td>
<td>$91,856,964</td>
<td>2.4%</td>
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</table>
Step Two: Zero-based budgeting

- Budget managers are instructed to develop budgets based on what is needed to fund current programming (understanding that no line item will be increased without discussion)

- Review any new programs, staffing and/or service requests
Step Three: Review of budget requests and contracted increases

- Administrative review of requests
- Priorities and/or new programs and services
Step Four: Economizing programs and staffing

- Staffing vs. enrollment
- Program effectiveness
- Savings through breakage, staff reductions or program changes
- Prioritization of needs (academic vs. other programs)
Step Five: Comparison of revenue vs. expenses

- Expenses within cap?
- Expenses within available banked cap?
- Expenses within available waivers?
- Ratables - increasing or decreasing
- Surplus from previous year’s budget
- State and Federal Aid
Step Six: Review by Board of Education

- Priorities and/or new programming requests
- Overall tax impact directive by the Board
If we were to make additional reductions, where/what would be the impact

Maximum reductions have been made over the past two years. Further reductions will impact programming and facilities.

This includes the following possibilities:

- Increased class sizes
  - Larger student-to-teacher ratio
- Reduction in special/elective offerings
- Planned safety and security upgrades
- Planned technology improvements
- Reductions in co-curricular activities/art and music/athletic programs
- Administration / Support Staff
  - Impacts our efforts toward academic consistency K-5 and improvements K-12
- Delaying much needed building repairs and improvements
Questions?