

Sallas Mahone School-Parent Compact for Third Grade

Teachers, Parents, Students – Together for Success

Goal for Student Achievement

Sallas Mahone will:

- provide high quality curriculum and instruction in a positive learning environment that enables the students to meet the Georgia Standards of Excellence (GSE) by providing 100% qualified teachers in all classrooms who promote and challenge student learning.
- provide training sessions to develop a partnership with parents and support learning:
 - **SME 101 for Third Grade** –Parents will come to an informative session about expectations for the year and routines that need to be established early in the school year.
 - **3rd Grade Read A Thon**- Families will learn about literacy and math strategies when reading and responding to texts. They will learn to read a variety of texts and get excited about independent reading through some stations. Building stamina is key for third graders.
 - **STEAM Night** -Families will participate in hands-on activities that integrate science, technology, engineering, and math.
 - **TechSperts**-Students will share with parents the variety of digital tools they use in their classroom on their individual chromebooks. Preview the digital platform for GMAS testing too.
 - **GMAS Lunch and Learn**- Come learn what to expect when testing. You'll learn how your child should respond to complex texts and see how narrative, informational, and opinion writing looks with paired texts examples.
- schedule parent-teacher conferences the week after report cards are released during which the compact will be discussed as it relates to the individual child's achievement. Other conferences can be scheduled at the request of teacher or parent at additional times.
- provide parents with frequent reports on their child's progress through digital resources, parent portal, cover sheets, and report cards.
- provide parents reasonable access to staff by email, telephone, classroom apps, newsletters, calendar, flyers, etc.
- provide opportunities for parents to volunteer and participate in their child's school. Contact information on how to volunteer is located on the SME webpage.

***The other components of the compact will break down specific responsibilities of the teacher, parents, and students that will help your child succeed in school.**

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Teachers will:

- teach using the Journeys Comprehensive Literacy program.
- set up student Think Central accounts giving students access to Journeys electronic resources.
- support students in the transition of learning to read and reading to learn into science and social studies.
- teach students to apply comprehension and vocabulary strategies while reading.
- communicate the grade level goals and expectations, the current reading level, and individualized needs of each student.
- send home a monthly calendar with upcoming events, etc.
- provide parent participation opportunities to build a partnership with parents and students through parent events, parent conferences, multiple modes of communication, etc.
- match individual reading material to the achievement level of the readers and provide multiple reading opportunities throughout the school day.
- practice daily writing activities such as constructed responses and extended writing tasks
- build problem solving skills through daily math tasks and build number sense through daily number talks.

Families will:

- use the resources located on the Sallas Mahone webpage including the parent and GMAS resources tab
- reinforce daily literacy learning through Think Central.
- ask questions to see if their child is comprehending what they are reading.
- read and discuss science and social studies content.
- monitor the academic success of their child through multiple check points throughout the nine weeks.
- support their child's learning by participating in the suggested at home activities provided in the weekly newsletter, Dojo etc.
- read to, read with, and/or monitor the amount of time their child is reading- we suggest at least 20 minutes every night.
- monitor their child's reading level (Lexile grade level band of 520 – 820) through Renaissance Home Connect and/or other digital tools
- schedule conferences to review their child's achievement.
- practice responding to text using text evidence to support their answers
- have their child write in cursive.
- help their child be automatic with multiplication facts.

Students will:

- use vocabulary strategies to determine the meaning of the unknown words when reading
- close read texts in order to create meaning of a given text or passage.
- try their very best to adequately show what they know on all tests, assignments, and checkpoints.
- display responsibility by bringing home weekly folders and other school related materials by being responsible for not losing them
- read and be responsible for their reading materials and strive to read for a minimum of 20 minutes each day.
- read a writing prompt, know what the prompt is asking them to do, and use text evidence in their writing response.
- read from their own recommended lexile level through digital tools and take comprehension quizzes.
- know that getting the right answer is as equally important as explaining my mathematical thinking.
- practice multiplication facts until they are automatic.