

APPROVAL OF MINUTES of the REGULAR MEETING on APRIL 20, 2015

The Board of Education of the East Windsor Regional School District, Hightstown, NJ, held a regular meeting on **APRIL 20, 2015** at 7:30 p.m. in the Hightstown High School Cafeteria located at 25 Leshin Lane, Hightstown, NJ

Members Present: Pete Bussone, Tracy Carroll, Paul Connolly, Bertrand Fougnes
Lilia Gobaira, Christine Harrington, Kennedy Paul and Alice Weisman

Member(s) Absent: Robert Lavery

Also Present: Dr. James C. Baker, Interim Chief School Administrator
Thaddeus Thompson, SBA/Board Secretary
David Coates, Board Legal Counsel

1. WELCOME/SUNSHINE NOTICE

Board President Alice Weisman called the meeting to order at 7:30 p.m. and read the Open Public Meeting Act Statement: "Written advance notice of this meeting has been given in accordance with law. Minutes of this meeting are kept by the Board Secretary and are available to any member of the public requesting them at the Administration building, 25A Leshin Lane, Hightstown, NJ. Minutes will be provided at cost and in accordance with Board policy." Ms. Weisman asked "Are there any Board members present who believe this meeting to be in violation of the Open Public Meeting Act?" No one objected. "There being none, we may proceed."

2. PLEDGE OF ALLEGIANCE

3. A. APPROVAL OF AGENDA

Action: Mr. Connolly moved, seconded by Mr. Paul that the Board approve the agenda as submitted with the addition of Item 13.X: Resolution to Authorize the Execution and Delivery of ROD Grant for Roof and Door Replacement/Repair Projects

Vote: On a roll call poll of the Board, Motion to approve was carried unanimously with 8 'yes' votes

B. RESOLUTION: EXECUTIVE SESSION

Mr. Connolly moved, seconded by Mr. Paul to approve the following resolution:

BE IT RESOLVED, which the Board of Education of the East Windsor Regional School District will hold two closed session during its Regular Meeting on Monday, April 20, 2015. These closed sessions concern:

1. Personnel – Employee Matters
2. Student Matters – Bullying Attachment for BOE only

Minutes of these closed sessions will be available in accordance with board policy when the need for confidentiality no longer exists.

Vote: On a roll call poll of the Board, Motion to approve was carried unanimously with 8 'yes' votes.

4. OVERVIEW OF STUDENT SERVICES

Dr. Tekelah Sherrod, Director of Student Services provided the Board with a comprehensive presentation on the District's Student Services Department. With the use of a slide show and charts, she covered such topics as enrollment, in district/out of district programs, how placements are determined, home instruction, speech services and professional development and proposed activities for 2015-16 school year. The Board posed questions and concerns to Dr. Sherrod during the presentation for discussion.

Discussion/Comments on Student Services Presentation:

Ms. Harrington commented she is glad the great divide between special education and general education is growing smaller. There are many different programs available, and we need to ascertain the ones that will maximize our goals.

Dr. Baker noted the Rutgers University and Character Education programs have been helpful.

Mr. Bussone thanked Dr. Sherrod for the presentation, and asked about the proposed activities and the projected cost for them.

Dr. Sherrod spoke about the grant money that will be used to offset the costs.

Mr. Paul commented that we should celebrate our successes also; what we have done and are doing that is working.

Ms. Carroll noted that her own daughter has tested out of an IEP program and this kind of data is important to document and make known.

Ms. Weisman requested to see the budgetary aspect and how the numbers have changed.

5. PRESENTATION ON PEER LEADERSHIP COURSE

Dennis Vinson, Principal of Hightstown High School, presented on “Peer Group Connection” a program which is based on a mentoring model developed by the Center for Supportive Services, where 12th graders are trained and coached on how to develop supportive relationships with incoming 9th graders. He outlined the positive aspects of the program which is up for Board approval this evening. He explained how it enhances school connections and trains and mobilizes students to be lifelong leaders. It is run as an actual course/class, based on hands on activities.

A question and answer period ensued.

Ms. Harrington asked about the cost, (\$60,000.) What do you get for the money?

Mr. Vinson responded we receive the curriculum; the advisor training and ongoing support.

6. FIRST OPPORTUNITY FOR BOARD MEMBERS’S COMMENTS

Ms. Harrington commented she is pleased with the agenda binder and its contents reflect many positive things in the district going forward.

Mr. Connolly noted he attended the curriculum fair the great turnout by parents, students and staff.

7. FIRST OPPORTUNITY FOR PUBLIC COMMENT

Mr. Kenneth Cohen of East Windsor spoke to the Board on several topics.

- He noted he has been in touch with Mr. Dzwonar and Ms. Small regarding his concern with use of technology and the potential invasion to student’s privacy. Stressed the need to prioritize protecting our student’s privacy on computers.
- He asked why the athletic track has been off limits to the public since the new turf and bleachers have been put in. It had been a great way to get exercise in a safe environment, and asked to Board to please reconsider this.
- Noted he emailed the Board about the option of broadcasting the meetings on the local TV stations and added that many other districts now do it. Wondered if the Board could consider this for our District. There are many good things going and important information that would interest the public. Why not show that; might improve public turnout.

To the latter comment Ms. Weisman added that the Board has discussed this before (broadcast of meetings). The Board will revisit the topic for discussion at a future meeting and that his points and concerns are well taken and noted by the Board.

8. Board Policies for First Reading

The following policies submitted to the Board for first reading:

- P 8505 - Wellness Policy/Nutrient Standards for Meals and Other Foods – Revised/Mandated
- P 8507 - Breakfast Offer Versus Serve (OVS) – New/Recommended
- P 8508 - Lunch Offer Versus Serve (OVS) – New/Recommended

8505 – Wellness Policy/Nutrient Standards for Meals and Other Foods (Revised)

School districts received a Memorandum from the New Jersey Department of Agriculture (NJDOA) on August 1, 2014 indicating the Model Nutrition Policy previously accepted as a Wellness Policy no longer meets the requirements of the United States Department of Agriculture (USDOA) and the Healthy, Hunger-Free Kids Act of 2010 (HHFKA). In the Memorandum, school districts were directed to a Federal website for ideas on updating and implementing a new Wellness Policy and were informed local wellness policies will be reviewed during the USDOA administrative reviews of school lunch programs, which begin sometime in the fall of 2014. The NJDOA informed Strauss Esmay Associates it intends to release a sample Policy when the NJDOA gets more guidance from the USDOA. In the meantime and after reviewing the vast amount of information on several Federal websites regarding HHFKA, Strauss Esmay has developed a new Wellness Policy Guide 8505 for districts to consider adopting until the NJDOA releases its sample Policy. The Centers for Disease Control and Prevention indicates a local wellness policy must include, at a minimum: goals for nutrition promotion and education; goals for physical activity; nutrition guidelines; a mechanism for parent, school, and student involvement in updating the policy; and periodic measurement of policy compliance. The new Policy Guide includes these minimum requirements with required activities. The recommended activities in sections A.1, A.2, A.3, and A.4 of this Policy Guide were developed to not burden a school district or the food service department. A school district may eliminate, revise, or add to these activities to meet local needs. An important and required component of this Wellness Policy is the requirement that each school compile an Annual School Progress Report as part of the required periodic policy evaluation process. This Policy Guide was developed to be a district-wide Wellness Policy for each school in the district and includes requirements for all schools and individual school goals for each elementary, middle, and high school in the district. Each school is required to complete an Annual School Progress Report that is compiled into an Annual District Summary Progress Report, which becomes the basis for periodic evaluation of the district's Policy. This option is less burdensome than having a Board adopt an individual Policy for each school in the district. A Wellness Policy is mandated; therefore, it is recommended a school district adopt Policy Guide 8505 with an understanding that Strauss Esmay will provide an update to this Policy when the NJDOA releases its sample wellness policy, if needed. A district should review this Wellness Policy Guide with the food service management staff. This Policy Guide 8505 should replace the district's existing Policy Guide 8505. Policy Guide 8505 is MANDATED

8507 – Breakfast Offer Versus Serve (OVS) – New

8508 – Lunch Offer Versus Serve (OVS) – New

School districts were recently informed one of the requirements of the Healthy Hunger Free Kids Act (HHFKA) of 2010 is that an Offer Versus Serve (OVS) Policy must be in place for any school implementing OVS. OVS is a policy for reimbursable meals that allows students to decline a certain number of food components in the meal in order to reduce plate waste and food costs and still provide reimbursement to the program. A breakfast OVS program is optional at all grades. Therefore, a Breakfast OVS Policy is only required if the school district operates a breakfast program and desires an OVS program. A district that does not operate a breakfast program or a district that operates a breakfast program, but does not want a breakfast OVS program, does not need to adopt a Breakfast OVS Policy. A lunch OVS program is required for high school grades and is optional for all other grades. Therefore, a Lunch OVS Policy is recommended for a district with a high school and is optional for school districts that do not have a high school. A Kindergarten through grade twelve school district that does not want an OVS Policy for their non-high school students should not include the elementary and/or middle schools on the "List of Schools" in the Policy.

The New Jersey Department of Agriculture, in an October 28, 2013 Memorandum has indicated a Board Policy is not required; however, compliance is required. Therefore, these policies are recommended. Policy 8507 is RECOMMENDED Policy 8508 is RECOMMENDED

9. ANNOUNCEMENTS

Dr. Baker updated the Board on the current construction projects.

10. EXECUTIVE SESSION

The Board went into closed session.

11. SECOND OPPORTUNITY FOR BOARD MEMBERS COMMENTS

There were none.

12. SECOND OPPORTUNITY FOR PUBLIC COMMENT

There were none.

13. MOTION TO APPROVE ROUTINE ITEMS BY EXCEPTION

Action: Mr. Connolly moved, seconded by Mr. Paul to approve the following routine items by exception

A. Staffing

B. Bullying Report from March 23, 2015

C. Donations:

- **From Timothy 617 Foundation to the MHK Field Trip Buehler Space Challenger Center**

The Timothy 617 Foundation, 101 Sylvania Ave., Avon, NJ 07717 would like to donate \$800 to the Kreps Middle School. The donation will be used to cover expenses for a field trip to the Buehler Space Challenger Center on June 12, 2015.

- **From East Windsor Dental Arts for HHS FIRST Robotics Trip to ST. Louiis, MO.**

East Windsor Dental Arts, Dr. Snehal M. Patel, 104 Hickory Corner Road, East Windsor, NJ 08520 would like to donate \$500 to the FIRST Robotics team of Hightstown High School. The donation will be used to cover expenses for their overnight trip to St. Louis, MO from April 23-26, 2015. The team will be competing in the 2015 FIRST Robotics World Championships.

- **From WIZCOM to HHS FIRST Robotics Trip**

Mr. Nagarjuna Thota of Wizcom, 19 Washington Road, Suite D, Princeton Junction, NJ 08550 would like to donate \$4,500 to the FIRST Robotics team of Hightstown High School. The donation will be used to cover expenses for their overnight trip to St. Louis, MO from April 23-26, 2015. The team will be competing in the 2015 FIRST Robotics World Championships.

D. Overnight Field Trips

- **Project Green Club Competition**

The Project Green Club of HHS would like to have an overnight trip to take part in the NJ Envirothon Competition being held at the Cape May County 4-H Fairgrounds, 355 Court House - South Dennis Road, Cape May Courthouse, NJ. The competition will take place on May 1-2, 2015, and the students will be staying on campus.

- **HHS Ecology Club**

The Ecology Club of HHS would like to have an overnight trip to Sedge Island Natural Resource Education Center, Island Beach St. Park, Central Avenue and 24th Avenue, Seaside Park, NJ. The trip will take place on June 12 - 14, 2015, and the students will be staying on campus. The planned activities will offer the students hands on ecological, biological, and historical field experiences.

- **HHS FIRST Robotics Team to ST. Louis MO.**

The FIRST Robotics team of HHS would like to have an overnight trip to the Edward Jones Dome in St. Louis, MO to take part in 2015 FIRST Robotics World Championships. The competition will take place on April 23-26, 2015. They will be staying at the Renaissance Grand Hotel across the street from the Dome.

E. EWPAL Lacrosse Scholarship Award for Two High School Seniors

The East Windsor Police Athletic Association would like to offer a one-time scholarship of \$250 each to two graduating seniors in the Hightstown High School Class of 2015 – one male lacrosse player and one female lacrosse player. This scholarship was facilitated by Mr. Paul Gazaleh of The Chalfin Group, Inc., 45 Bridge Street, Metuchen, NJ 08840. The student requirements are as follows:

- Be a high school senior
- Be a member of a high school varsity lacrosse team
- Currently live in East Windsor or Hightstown
- Have played at least one year in the EWPAL lacrosse program
- Have committed to attend a two or four year college during the 2014-15 school year. The proposed scholarships will be presented at the Sports Awards on June 4th, 2015.

F. Approval of New Volunteer Club at MHK: Drama Club

The Melvin Kreps Middle School would like to start a new volunteer club entitled “Drama Club” which would fall under the category of a non-paid extracurricular activity with a teacher advisor. The advisor will be Gabriella Salvemini, one of the Language Arts teachers at MHK. The club will entail teaching students about performance and improvisation.

G. Approve Kim Marshall Presentation for administrators and DEAC on Developing Broader Understanding of Teacher and Administrator Evaluations

On May 22, 2015, there will be a professional development presentation on the Marshall method of teacher and staff evaluations. The evaluation process is a clearly defined and clearly set up method of evaluation rubrics that will add clarity to the results and expedite and improve the process. The presenter will be Kim Marshall whose expertise is widely heralded throughout the country for his practical and affective approach to teacher/staff evaluations which results in improved student achievement.

H. Travel and Related Expenses

				Per Person	Total
I. Reitano	Trans.	May 17-20, 2015	Registration to attend School Bus Congress, Des Moines, Iowa	300.00	300.00
I. Reitano	Trans.	May 17-20, 2015	Anticipated expenses to attend School Bus Congress, Des Moines, Iowa	869.87	869.87
N. Farias	PLD	May 14, 2015	Reg. to attend Student Safety for General Ed. & Special Needs Students, Monroe, NJ	150.00	150.00
T. Katz	Stu .Svs	Apr. 24 2015	Reg. to attend Dysphagia, Mount Laurel, NJ	199.99	199.99
T. Thompson	Admin.	June 3-5, 2015	Anticipated expenses to attend NJASBO Annual Conference, Atlantic City, NJ	300.00	300.00
P. Pisano	Admin.	June 3-5, 2015	Anticipated expenses to attend NJASBO Annual Conference, Atlantic City, NJ	300.00	300.00
M. Tiedemann	Admin.	May 13-15, 2015	Anticipated expenses to attend NJASA/NJASPA Spring Conference, Atlantic City, NJ	532.00	532.00
M. Tiedemann	Admin.	May 13-15, 2015	Registration to attend NJASA/NJASPA Spring Conference, Atlantic City, NJ	475.00	475.00

M. Dzwonar K. Weiss	Admin.	June 10-11, 2015	Two registrations to attend NJAFPA Spring Conference, Atlantic City, NJ	250.00	500.00
M. Dzwonar K. Weiss	Admin.	June 10-11, 2015	Anticipated expenses to attend NJAFPA Spring Conference, Atlantic City, NJ	475.00	950.00
M. Nikola P. Malta T. Thompson	Bldgs & Grounds Admin	May 8, 2015	Attend MRESC 2015 VENDOR EXPO, Piscataway, NJ	0	0

N. Farias, J. Becerra B. Teran, V. Caamano D. Buchwald, R. Emison M. Peterson, J. Friedman R. Paco, J. Jones M. Gonzalez, A. Martinez J. Rivera, K. Escribano K. Efendiev, S. Shafi B. Feliciano, M. Griffin K. Mills, M. Gomes A. Castaneda, M. Cote I. Santiago, I. Wolfson M. Dzwonar, K. Weiss D. Nemeth, S. Kaminsky E. Garcia, J. Reyes M. Mattiacci, M. Casalino	K-12 Teachers/ Admin.	May 27, 2015	31 Registrations to attend the 2015 TESOL Spring Conference, New Brunswick, NJ	214.00	6848.00 (Paid using Title II funds)
M. Beckman	Student Services	May 27-28, 2015	Reg. to attend Anti -Bullying Conference, Atlantic City, NJ	225.00	225.00
M. Beckman	Student Services	May 27-28, 2015	Anticipated expenses to attend Anti Bullying Conf. Atlantic City, NJ	172.00	172.00

J. Taylor, C. Landolfi R. Tompkins, S. Koncsol L. Reardon, M. Bradley K. Armenti, C. Gruber M. Johnson, N. Flatch K. Fallon, M. Tiedemann	K-5 Tchrs./ Student Services	May 27, 2015	12 Registrations to attend the 2015 TESOL Spring Conference, New Brunswick, NJ	214.00	2568.00 (Paid using IDEA CEIS funds)
K. Armenti N. Flatch	K-5 teachers	May 27, 2015	Anticipated mileage/tolls to attend 2015 TESOL Spring Conference, New Brunswick, NJ	25.00	50.00
L. Mattiacci, J. Reyes, K. Mills, J. Rivera R. Paco, J. Becerra V. Caamano, M. Gomes, K. Weiss	K-5 teachers/ C&A	May 27, 2015	Anticipated mileage/tolls to attend 2015 TESOL Spring Conference New Brunswick, NJ	17.75	159.75 (Paid using Title II funds)
Monthly Total					\$14,599.61
YTD Total					\$58,171.90

I. Adoption of New High School Course: PEER LEADERSHIP

Grade 12 - Credits 5 Honors Level Prerequisite: Administrator, Teacher & School Counselor Recommendation
Peer Leadership is an elective course open to students in grade 12. In this course students will develop leadership, interpersonal and intrapersonal communication skills. They will facilitate workshops with peers and underclassmen and plan and carry out community outreach programs and school events. *Peer Leadership* students learn and implement leadership and communication skills by participating in a host of personal development and team building activities as they grow and learn about themselves and their classmates. Throughout the course, students work with peers, underclassmen, and community members of all ages.

Students in the class plan and carry out large and small group activities to ensure the successful transition of 9th grade students into high school. More than building leadership skills in the individual student, the *Peer Leadership* course offered by Hightstown High School plays a great role in strengthening community ties while developing a positive, forward-looking school climate. The *Peer Leadership* course seeks students who are self-motivated, act as role models, work well independently, and have a demonstrated ability to work collaboratively with students and staff members. There is an application process that includes recommendations, essays, attendance and discipline checks. Administrators, teachers, and school counselors will work together to ensure that students enrolled in the course meet the criteria described above. Hightstown High School and the Center for Supportive Schools (“CSS”) will partner to implement Peer Group Connection (“PGC”), an evidence-based school peer leadership program that supports and eases students’ transition from middle to high school. In this model, PGC will develop and leverage the leadership skills of older high school students to facilitate groups of 10-14 students in the 9th grade, a grade during which academic achievement, school attendance, and student behavior typically decline. At Hightstown High School, incoming 9th grade students will be assigned to participate in weekly PGC outreach sessions beginning in the 2015-2016 school year and each year thereafter. The cost to implement this program is a onetime payment of \$60,000.

J. Approve Supplemental Remedial Literacy Program for Students at GNR

Proposal: After-School Remediation for academic struggling students in grades 3 to 5 at GNR. The program would focus on skills in the areas of vocabulary, fluency, comprehension, and writing. These skills would be addressed using a technology based vocabulary program already available to the district, small group work with a teacher using thinking maps to guide vocabulary acquisition and comprehension, and writing journals to develop literacy based responses.

Rationale: This program would establish equity with supplemental programs in other elementary programs which are funded via the FOCUS School Mandate. Students chosen to be a part of this program were chosen based on January STAR scores, but also classroom teacher recommendations, and ELL- Academic Support and Basic Skill teacher observation and recommendations. Students’ scores indicated they were within one year of grade level. These ELL students and Basic Skill students have also completed or are currently working on grade level activities in the *Core Lexia 5* program. They have also excelled in grade level skills and the *Foundations* program. Teachers have indicated that these students are performing well in the classroom and are ready to move into the mainstream setting. However, students would benefit from additional work in the areas aforementioned. These recommendations correlate to student’s sub-domain scores on STAR and other assessment data. Additional support beyond the classroom, in these areas of reading, will promote the greatest success in the mainstream classroom next year.

- Staff: 3 teachers @ \$40 per hour x 12 hours = \$1440
- Transportation: Cost is approximately \$800
- Total cost for program: Approximately \$2240

K. Summer Academy 2015 for At Risk K-3 Students

Summer Academy 2015 is a remedial-based program for at-risk students, which will provide explicit instruction in reading and writing using research-based programs, materials, and instructional software.

Proposal:

Dates/Times: June 29th – July 30th, Monday through Thursday (20 days)

1 Additional training day for teachers (Date TBD, 4 hours)

8:30 – 11:45AM (Teachers) 8:45 – 11:45AM (Students)

Location: PLD (24 classrooms needed/ approximately 12 students per class)

Students: Current Grades K-3; K students identified through performance on STAR Early Literacy Tests during the 2014-2015 school year; 1st – 3rd grade students receiving intervention services during the 2014-2015 school year, including ELL students, BSI students, ESLS students, and SWD students not qualifying for ESY.

of Students: Approximately 560 students to be invited; Allowing for 50% to decline (based on prior year's attendance), approximately 280 students expected to attend.

Costs: Salary per teacher (\$37 hourly) = \$2553.00 * 30 teachers + 1 school nurse = \$79,143.00

Materials for students = \$8 * 280 students = \$2240.00

Transportation = \$14,000.00 (Estimate provided by I. Reitano)

Total Approximate Cost: \$95,383.00

L. Perkins Amendment for FY 14-15

The Perkins Amendment will reallocate the necessary funding for educational programs to meet the needs of students taking part in Perkins approved activities during the 2014-2015 school year including: NJ DOE Recognized CTE End-of-Program Assessments, additional supplies for our students' capstone projects in the Perkins approved programs, and additional transportation for Perkins approved programs.

The amendment will read:

Function/Object	Total Amount
100-300	\$10
100-600	\$22,352
100-800	\$2,400
200-100	\$2,125
200-200	\$552
200-580	\$2,000
200-600	\$20

M. PARCC Test Schedule for May, 2015 for grades 3-12

N. Approve the Higher Weighting for the New Mathematics Elective: Multi-variable Calculus beginning with the 2015-16 school year

This course is a level above AP Calculus and deserves a weight equal to an advanced placement course. Currently, the highest weighting an elective course has is an honors weighting (except those courses designated AP). The only courses that carry the same weight as an AP course are the dual enrollment courses. The content contained in Multi-variable Calculus is above a freshman level college course and therefore should receive equal weighting to a dual enrollment course. Approval is sought for an AP weighing for Multi-variable Calculus beginning with the 2015-16 school year.

Multi-variable Calculus - Pre-Requisite: Calculus full year

Analytic geometry of three dimensions, partial derivatives, optimization techniques, multiple integrals, vectors in Euclidean space, and vector analysis. It is recommended that the Board approve the AP weighing for Multi-variable Calculus for Hightstown High School beginning September, 2015.

O. Professional Services for Students

The Office of Student Services requires services of consultants to provide students with disabilities and staff assigned to these students, services under the Individuals with Disabilities Act (IDEA).

Name	Type of Service	Rate
The Dyslexia Center of Princeton	Dyslexia Assessment and Services	Per Fee Schedule
Hampton Behavioral Health Center	Bedside Instruction	Per Fee Schedule

P. Approve Social Skill Curriculum: Empowering Learners Towards Independent Thinking and Emotional Skills (ELITES)

There is a need to provide emotional and behavioral support to students with disabilities whom social, emotional, and/or behavioral factors significantly impair their educational performance at the Melvin H. Kreps Middle School. Empowering Learners Towards Independent Thinking and Emotional Skills (ELITES) curriculum will be delivered as a related service in an effort to address individual needs of students with disabilities; and attempt to retain students in-district. The ELITES program will be implemented to provide:

- Intensive case management, academic monitoring and support, behavior intervention, counseling support
- Instruction in conflict resolution, emotional regulation, self-awareness, problem solving, and time management

Additional Program Information:

- Aligned to the Health Common Core standards
- Linked to the “Character Education: program
- Implemented by a School Social Worker or School Psychologist
- Supported by the Behaviorist and Classroom Teacher
- Parent Workshops are designed to transfer skills to the home
- Professional development for instructional staff

Q. Removal of Surplus Property

1. Piano at Drew School - The PLD School has an old piano that is broken and no longer of use to the district, and taking up valuable space in the music room. Board approval is requested to remove it from the school at the discretion of the Principal and Business Administrator.

2. Beverage Cooler at Kreps - The MHK School kitchen has a beverage cooler that is broken and beyond repair and Board approval is requested to dispose of it.

3. Vehicles (trucks) used by Maintenance Dept. - There are 5 vehicles that are old and beyond repair taking up space in the maintenance garage. Board approval is requested to sell these items at auction or as scrap, at the discretion of the Business Administrator.

R. RESOLUTION for the Adoption of a Governmental Tax Annuity 457(b) Plan Offering

Whereas, the Board of Education, by this Resolution proposes to adopt a 457 Plan for the purpose of making available to eligible employees an eligible deferred compensation plan as defined in Section 457(e)(1)(A) of the Internal Revenue Code of 1986, as amended, and

Whereas, MetLife Resources and AXA Equitable (Board approved 403b vendors), offer such investment funding for said plan,

Therefore, Be it Resolved, that the EWRSD Board of Education hereby authorizes MetLife Resources and AXA Equitable to offer funding vehicles to District employees for said plan as named above.

S. Joint Transportation Agreement with West Windsor Plainsboro School District

BE IT RESOLVED that the East Windsor Regional School District Board of Education approves the joint transportation agreement for the 2014-15 school year with the West Windsor Plainsboro School District as indicated below.

East Windsor will be the “Joiner District” for the following route (destination):

<i>Host District's Route #</i>	<i>Destination</i>	<i># of Joiner District Students</i>	<i>Joiner District Annual Cost</i>
CPC12	CPC Behavioral Healthcare	1	\$2,520.64

T. Board Secretary's and Treasurer's Report for FEBRUARY, 2015

Whereas, the Board of Education has received the report of the **Board Secretary** and **Treasurer** for the month of **February, 2015** submitted pursuant to N.J.S.A 18A:17-9, and

Whereas, in compliance with N.J.A.C. 6:20-2A.10 (d) the Secretary has certified that, as of the date of the reports, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the District Board of Education, and

Whereas, the report of the Treasurer is in agreement with the Report of the Secretary,

Now, **Therefore Be It Resolved**, the Board of Education accepts the above referenced reports and certifications, and certifies that after review of the Secretary's Monthly Financial Report (appropriation section), and Treasurer's Report, to the best of its knowledge, no major account/fund has been over expended in violation on N.J.A.C.6:20-2A.10 (a)(1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the year.

U. Transfer Report for FEBRUARY, 2015

The District submits to the County School Business Administrator an updated report of budget transfers and changes in revenue and appropriations on a monthly basis. The EWRSD Board of Education certifies to the best of its knowledge that no major account or fund has been over expended in violation of N.J.A.C. 6A:23-2.11 and that sufficient funds are available to meet the District's financial obligations for the remainder of the fiscal year. **RESOLVED**, that the EWRSD Board of Education ratifies the attached transfers between budget line items that have been approved by the Superintendent of Schools and reported to them pursuant to Board policy and State regulation.

V. Facility Usage Fees – as submitted.

W. Bill List for April 20, 2015 – in the amount of \$14,943,430.49

X. (Addendum) Resolution to Authorize the Execution and Delivery of ROD Grant for Roof and Door Replacement/Repair Projects

It is recommended that the East Windsor Regional School District Board of Education approves the Execution and Delivery of the ROD Grant Agreements for Roof & Door Replacements by Resolution for the Walter C. Black and Grace Norton Rogers School.

Resolution:

Whereas, the East Windsor Regional School District applied for State funding through a Regular Operating District (ROD) Grant for Roof and Door Replacements and other identified projects within the District, and

Whereas, the District did not appeal the determination of the Preliminary Eligible Costs (PEC) amounts which were Board approved at the January 27th, 2014 meeting, and

Whereas these amounts become the FEC (Final Eligibility Costs) pursuant to N.J.S.A. 18A:7G-5 and N.J.A.C. 6A:26-3.6 and, the District has received a letter from the NJDOE Office of School Facilities to confirm the Districts acceptance of the Final Eligible Costs (FEC), with "**Grant**" noted as the State funding source, and

Whereas, Final Eligible Cost calculations aid percentage as defined in Section 3 of the Act, N.J.S.A.18A:7G-3 for the project is 41.01654% and the State share will be equal to 100% of that percentage which exceeds the 40% anticipated, in the form of the following amounts:

<u>For Project Number</u>	<u>Project Description</u>
1245-060-14-1009-G04	Rogers ES Roof & Door Replacements
1245-080-14-1012-G04	Black ES Roof & Door Replacements

Therefore Be it Resolved, that the East Windsor Regional School District Board of Education is Authorizing Execution and Delivery of the Grant Agreement; and

Therefore Be It Further Resolved, the East Windsor Regional School District Board of Education approves the Delegation of Authority to School Business Administrator for Supervision of the School Facilities projects.

Discussion:

Ms. Weisman thanked everyone who donated to our District. She also noted that it is great to see the exciting and interesting trips and excursions our students are participating in.

Ms. Weisman clarified Item 13G; the approval of the Marshall Program presentation for administrators regarding evaluations. She emphasized that this is for information only and is not to replace what we have, but to assist us.

Ms. Harrington congratulated the FIRST Robotics team on their success in the recent national competition.

Vote: On a roll call poll of the Board, Motion to approve routine items by exception was carried with 8 'yes' votes

14. Executive Session –not needed.

15. Adjourn

**As recorded by Thaddeus Thompson
Board Secretary**

Transcribed by C. Jablonski, Confidential Secretary