

When is the NHS Personal Project Night?

**Wednesday, April 17th at 6:00 p.m. in the Northville High School Cafeteria.**

Do students have to “place” into AP classes?

**They must take prerequisites, if noted in the NHS Course Catalog. This expectation, if applicable, holds the same for IB DP classes as well.**

What is the difference/advantage between IB DP and AP programs?

**The framework of AP and IB DP do differ. The exams of the programs also are different. AP must follow the standards dictated by the College Board for course/syllabus approval; IB courses must follow the IB Syllabi, Integrated DP Framework, Learner Profile, and Approaches to Learning/Teaching. IB Diploma Programmes also undergo five-year review cycles in which they share their data, progress, findings, reflections, etc. with IBO.**

Can students do both AP and IB DP?

**Yes. Many students -- as DP course students -- take a mixture of AP and DP courses. Some full DP students take a mixture of IB and AP classes -- and IB and/or AP exams. If we offer the course, students *can* register for AP exams without the course. IB DP courses and their respective “exams,” however, with a mixture of internal and external assessments require course enrollment.**

Can a student switch from IB to AP and vice versa? What are the restrictions?

**IB DP course (*a la carte*) students and full DP students can take both AP and DP courses. At NHS we have a 7 period academic block (A/B) schedule from which these selections can be made.**

**A full DP student must plan for his or her six DP courses required to receive an IB Diploma; these six courses must be in Group 1 (Language A/Studies in Language and Literature), Group 2(Language B/Language Acquisition), Group 3 (Humanities/Individuals and Societies), Group 4 (Sciences), Group 5 (Mathematics), and Group 6 (Arts) or another course from Groups 1-4. Please see diagram below.**



Are IB DP students also eligible for scholarships, as would AP students?

**Yes, there are provisions from the state (for Free and Reduced Lunch qualified families) and from NPS for students who seek financial assistance.**

How do students decide for themselves which is better for them?

**By taking MYP courses (grades 6-10), all students should have an idea of what an IB course entails. The high school also offers many informational nights for students and parents. The more the student knows about themselves as a learner -- or how they would like to see themselves as learner -- then the more informed these decisions become. We hope that with the Leader in Me Programs in our elementary schools and the MYP in grades 6-10 that second semester sophomores have a strong sense of who they are and where they want to be.**

Are there specific IB designated courses?

**Yes, at NHS we offer specific IB DP courses from which students can fulfill the Diploma requirements. These are the courses from which they must choose their six classes over their junior and senior years (see diagram and response above for more details). We try to offer enough courses to “catch” interested students where they are and where their interests might fall.**

**As well, full DP students take the Theory of Knowledge course indicated in the diagram. At NHS, this course meets once a week face-to-face for 30 minutes during seminar for the two-year period.**

What is the view of colleges on the IB versus AP route?

**As recognized college readiness programs in the US, both pathways are comprised of quality coursework and both have standardized assessments from which colleges and universities can measure success. Based on students’ scores and majors, each**

college/university makes their own policies on course credits in AP and IB DP (both SL and HL courses).

Many universities -- University of Chicago and University of Michigan, for example -- have noted in their presentations to students that a full IB Diploma Programme is the most rigorous route a student can take in a school that offers IB DP. Their rationale is that a full DP student takes the six DP courses over this two year period *and* completes their CAS (Creativity, Activity, and Service), Theory of Knowledge (TOK), and Extended Essay (EE) requirements, as visible in the diagram above.

For potential university enrollment outside of the United States, the IB Diploma will offer more opportunity and flexibility.

Does the IB program give any college credit without taking an AP exam?

**Yes, each college has separate policies for both AP and IB credits based on the scores earned in the respective assessments.**

Is the IB program really that hard to complete? If not, why don't more students pick that over AP?

**The work in the Diploma Programme is different than work in AP courses. The biggest difference is that HL courses run for two-years of study before assessments are completed.**

**The Diploma Programme has scheduling requirements (and, like any courses in which there are fewer sections offered, there are some restrictions based on what hour courses are offered). Therefore, students have to plan junior and senior year to meet these requirements and to balance their other needs as an NHS students.**

What is "International" about the IB programme? (i.e., do you teach international History?)

**The International Baccalaureate (Organization) is an international education foundation. Students from across the globe interact in the same courses and the same programme, and all subject assessments (in Groups 1, 3, 4, 5, and 6) are offered in English, French and Spanish. The programme standards come from the IB Leadership, based in Wales, UK.**

**Moreover, all subjects are taught with a keen awareness of international perspectives. For some examples, the English Literature courses read works in translation. The World Language courses study the languages and cultures of the target language acquisition. The Humanities courses include the SL History course, which has a world history focus, and the HL History course, which has a history of the Americas focus, including all of North America, Central America, and South America. Theory of Knowledge also includes studies of Indigenous and Religious knowledge systems as part of its course syllabus options.**

What are the entrance requirements/application process for IB and DP?

**At the end of 10th grade, all student can apply. There is an application process for full DP students; however, there is not an entrance exam. The goal is to ensure that an interested student not only understands the programme and its commitments, but also that he or she will most likely be a good fit for the balance of student/teacher communications, student-led inquiry, and performance/project-based units.**

What is the difference/advantage between Schoolcraft dual enrollment versus IB?

**Dual enrollment is a college course worth college credit. IB courses are taught onsite at NHS; students can apply for credit accruition to the university. For many universities across the US (and globally), AP and IB courses/credits are easier to process due to clear understandings of the course curriculums and expectations set forth by these outside educational organizations -- and their respective standardized assessment practices which have university policies for credits already in place.**

Are students in the accelerated learning program automatically part of MYP?

**All students grades 6-10 are considered part of the Middle Years Programme at Meads Mill, Hillside, and Northville High School.**

What is the benefit of obtaining the MYP certificate?

**It is a project-based recognition on student self-interests and passion. It is also noted on student's high school transcript and is highly regarded by universities. It's something that students can speak to and expand upon in a job interview or when they're writing their college essays. The Personal Project encompasses many attributes like time management, planning, research, communication, and critical thinking that students can transfer into their future lives and careers.**

MYP certificate states core MYP classes in each year (6-10). What about students who transferred to NHS in 9th grade and attended non IB schools before?

**As long as these students complete the Personal Project, we will note the MYP Certificate on their transcript.**

How much extra time/work are the IB Diploma students expected to complete?

**Outside of the DP core -- the Extended Essay (EE) itself, Creativity, Activity and Service (CAS) involvements and reflections, and the Theory of Knowledge (TOK) course -- the DP coursework is mostly *different* than other courses (more so than *extra*).**

**Students are certainly supported by the EE supervisor and mentor, by the CAS supervisor, by the TOK instructor, the DP Coordinator, and the respective DP counselor during this time.**

If a student chooses an IB Diploma programme, do they get a different high school certificate than the non-IB student?

**Both sets of students receive a Northville High School diploma; the IB students will receive an IB Diploma if all of the DP criteria are met. This official IB Diploma results and Diplomas (if earned) are issued in early July for the May exam period.**

Is there data from the past few years of how the DP Diploma vs non DP Diploma helps with college admission?

**Ongoing exit surveys to graduates have shown that NHS IB DP graduates have been happy with their choices to pursue IB DP. Moreover, many students felt that their path as a full DP student helped them with college admissions, honors college selections, and scholarships.**

**However, it is important to note that a students' application consists of many parts, including standardized test scores, GPAs, application essays, letters of recommendations, etc. Therefore, while DP students gained confidence in their applications and admissions, colleges/universities analyze multiple admissions criteria, including the full DP pathway but not limited to this credential.**

Is there a list of colleges to which our IB DP graduates matriculate?

**While it is worth noting that students receive admissions and offers for scholarship at colleges/universities that they choose to *not* attend, the following response is from the [Diploma Programme FAQs](#) on the NPS website:**

**“Over the past few years, in response to questions about IB DP matriculation, we have sent the following colleges and universities, as a partial list, NHS DP students' scores: Brown, Case Western, College for Creative Studies, Columbia, Duke, Georgia Tech, Harvard, Michigan State, Michigan Tech, Oakland Univ., Purdue Univ., Univ. of Illinois, Univ. of Michigan, Univ. of Pennsylvania, Univ. of South Carolina, Univ. of Texas, Wash. Univ. (St. Louis), Washington and Lee, Wayne State, Western Michigan, Williams College, and Yale Univ.”**

Do you anticipate increasing IB Science options (DP)? (Or perhaps Engineering?)

**At this time the Mathematics (Analysis) SL/HL courses and the Chemistry HL course have proven to be strong choices for students pursuing STEM futures at university. At this time, we do not have plans to add IB Physics, as it is a more conceptual-based course and schools like University of Michigan prefer, in terms of respective college credits in the Engineering program, the calculus-based AP Physics course(s) already offered at NHS.**

What is the structure of SL vs HL courses? (I.e. do you need to schedule 6 blocks both IB classes junior and senior year to complete the IB Diploma? Or do SL classes only need 1 year and meet requirement?)

**Full DP students must study three (or four) of the six subjects at higher level (courses must contain 240 instructional hours) and must, consequently, study the remaining three (or two) subjects at standard level (courses must contain 150 instructional hours). As part of the NHS authorization process, we are able to run some one-year SL courses, which currently include the following seven one-year options for the 2021 cohort and beyond: SL (World) History; SL Psychology; SL Sports, Exercise, and Health Science; SL Mathematics (Applied and Analysis); SL Visual Arts; and SL Film (slated to begin in fall 2020).**

**SL Language B (Language Acquisition) courses remain two-years of study, and the SL Visual Arts course is also offered for a two-year sequence.**

**Per IB(O) students can only test in two SL courses as juniors.**

Is the 1-7 grading for IB based on the test at the end of the SL/HL class, or is it based on teacher grading for coursework throughout the year?

**NHS teachers grade based on the NHS IB/AP grading scales and NHS practices -- with the attention to their respective IB Syllabus, Integrated DP Framework, Learner Profile, and Approaches to Learning/Teaching. IB(O) offers the final 1-7 mark for each student based on his or her internal and external assessments. This [link](#), based on the 2020 cohort options, will help show the ways in which the overall course marks are calculated.**

For 6th graders, is Advanced Math included in IB? Or is there a similar program available?

**Yes, all middle school courses are considered MYP/IB.**