

**Texas Education Agency  
2017-18 School Report Card  
FARMERSVILLE INT (043904102)**

District Name: **FARMERSVILLE ISD**  
Campus Type: **Elementary**

Total Students: **477**  
Grade Span: **02 - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	80
School Progress	Met Standard	82
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	96.7%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.1%	2.8%	12.6%	Grade 2	19.0	19.0	18.8
Hispanic	38.4%	35.8%	52.4%	Grade 3	15.6	15.6	19.0
White	56.0%	57.5%	27.8%	Grade 4	19.9	19.9	19.2
American Indian	0.2%	0.6%	0.4%	Grade 5	16.3	16.3	21.2
Asian	0.8%	0.9%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	2.5%	2.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	56.6%	52.5%	58.8%				
English Learners	17.6%	11.2%	18.8%				
Special Education	11.1%	11.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.5%	13.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.5%	63.1%	Total Operating Expenditures	\$6,939	\$8,956	\$9,503
				Instruction	\$5,036	\$5,105	\$5,338
				Instructional Leadership	\$80	\$78	\$149
				School Leadership	\$469	\$542	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>86%</b>	*	81%	90%	*	*	-	88%	81%
	2017	75%	84%	<b>80%</b>	*	75%	84%	*	*	-	71%	75%
Reading	2018	74%	85%	<b>89%</b>	*	84%	91%	*	*	-	*	84%
	2017	72%	80%	<b>79%</b>	*	73%	82%	*	*	-	*	74%
Mathematics	2018	81%	88%	<b>89%</b>	*	87%	92%	*	*	-	*	84%
	2017	79%	89%	<b>86%</b>	*	82%	89%	*	*	-	*	79%
Writing	2018	66%	76%	<b>74%</b>	*	61%	86%	*	-	-	*	62%
	2017	67%	78%	<b>71%</b>	*	*	78%	-	*	-	*	*
Science	2018	80%	90%	<b>84%</b>	*	*	84%	-	*	-	*	83%
	2017	79%	88%	<b>78%</b>	-	75%	78%	*	-	-	*	72%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	57%	<b>52%</b>	*	46%	56%	*	*	-	50%	43%
	2017	45%	56%	<b>48%</b>	*	42%	52%	*	*	-	50%	39%
Reading	2018	46%	56%	<b>52%</b>	*	45%	57%	*	*	-	*	44%
	2017	44%	52%	<b>49%</b>	*	44%	53%	*	*	-	*	42%
Mathematics	2018	50%	52%	<b>54%</b>	*	53%	55%	*	*	-	*	48%
	2017	46%	55%	<b>50%</b>	*	44%	53%	*	*	-	*	39%
Writing	2018	41%	54%	<b>57%</b>	*	44%	70%	*	-	-	*	39%
	2017	36%	47%	<b>36%</b>	*	*	38%	-	*	-	*	*
Science	2018	51%	63%	<b>40%</b>	*	*	46%	-	*	-	*	35%
	2017	49%	64%	<b>49%</b>	-	40%	55%	*	-	-	*	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	24%	<b>20%</b>	*	19%	21%	*	*	-	31%	15%
	2017	20%	23%	<b>20%</b>	*	17%	22%	*	*	-	18%	15%
Reading	2018	19%	21%	<b>23%</b>	*	22%	24%	*	*	-	*	18%
	2017	19%	21%	<b>23%</b>	*	20%	25%	*	*	-	*	18%
Mathematics	2018	24%	21%	<b>21%</b>	*	20%	21%	*	*	-	*	17%
	2017	22%	22%	<b>20%</b>	*	18%	22%	*	*	-	*	14%
Writing	2018	13%	19%	<b>19%</b>	*	16%	22%	*	-	-	*	9%
	2017	11%	14%	<b>6%</b>	*	*	9%	-	*	-	*	*
Science	2018	23%	29%	<b>9%</b>	*	*	9%	-	*	-	*	11%
	2017	19%	28%	<b>23%</b>	-	19%	26%	*	-	-	*	14%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	72	<b>73</b>	*	75	71	*	*	-	71	74
	2018	69	74	<b>72</b>	*	77	68	*	*	-	*	73
Mathematics	2018	70	70	<b>73</b>	*	74	74	*	*	-	*	75

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	46%	<b>63%</b>	-	64%	61%	-	-	-	*	59%
	2017	35%	40%	<b>32%</b>	-	23%	42%	-	-	-	*	36%
Mathematics	2018	47%	63%	<b>71%</b>	*	80%	59%	-	-	-	*	65%
	2017	43%	59%	<b>56%</b>	-	52%	63%	-	-	-	*	51%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	89%	<b>89%</b>	*	90%	88%	-	*	-	*	88%
Students Requiring Accelerated Instruction												
	2018	21%	11%	<b>11%</b>	*	*	12%	-	*	-	*	12%
STAAR Cumulative Met Standard												
	2018	84%	93%	<b>93%</b>	*	93%	92%	-	*	-	*	91%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	<b>87%</b>	*	88%	85%	-	*	-	*	86%
Students Requiring Accelerated Instruction												
	2018	15%	13%	<b>13%</b>	*	12%	15%	-	*	-	*	14%
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>94%</b>	*	95%	92%	-	*	-	*	91%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

**This page is intentionally blank.**