

STUDENT ENRICHMENT WORK

March 17-30, 2020

James Ward School

Link to CPS provided enrichment packets

https://docs.google.com/document/d/1iIEAUNaO1UGM2L4qKoR0p8pjP_TKy8ABKK3BJpUjaeI/preview#

Grade 5 Resource Packet

<https://docs.google.com/document/d/1jLJAmNgb0NWqtObWBPIY39BEXvXzI6ihiIvFduKQVw/preview#>

Primary (Pre-K-2)

PreK	<p><u>Teach Your Monster to Read</u> Work for 15- 30 minutes/day</p> <p>Browser: Children must use http://www.teachyourmonstertoread.com/u/1492928</p> <p>There is no password; just type in your child's first name to login.</p> <p>App: When logging in, set (star code) to 1492928</p> <p><u>ABCmouse (Math, Social Studies, and Language Arts)</u> Work for 15- 30 minutes/ day</p> <p>Early Learning Academy: Please visit www.ABCmouse.com/redeem and redeem your access code. Redeem Code: SCHOOL2547</p> <p><u>ReadingIQ</u> (Read for 15 minutes or more/ day)</p> <p>Please visit www.ReadingIQ.com/redeem and redeem your access code. Redeem Code: SCHOOL2547</p> <p>Please record the date, book titles, and reading minutes on the Reading log sheet provided, use blank sheets if needed. This website is a great supplement if you're looking for ebooks resources.</p>				
K	<ul style="list-style-type: none">IXL www.ixl.com/signin/jamesward<table border="1" data-bbox="386 1682 1414 1892"><tr><td data-bbox="386 1682 902 1749">Language Arts</td><td data-bbox="902 1682 1414 1749">Math</td></tr><tr><td data-bbox="386 1749 902 1892">A. Letter identification B. Lowercase and uppercase letters C. Word Recognition</td><td data-bbox="902 1749 1414 1892">A. Numbers and counting up to 3 B. Numbers and counting up to 5 C. Numbers and counting up to 10</td></tr></table>	Language Arts	Math	A. Letter identification B. Lowercase and uppercase letters C. Word Recognition	A. Numbers and counting up to 3 B. Numbers and counting up to 5 C. Numbers and counting up to 10
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	<table border="1" data-bbox="386 205 1404 499"> <tr> <td data-bbox="386 205 906 499"> D. Consonant and vowels E. Syllables F. Rhyming G. Blending and segmenting H. Consonant sounds and letters I. Consonant blends and digraphs </td> <td data-bbox="906 205 1404 499"> D. Numbers and counting up to 20 E. Numbers and counting beyond 20 F. Skip-counting G. Comparing H. Patterns I. Addition up to 5 J. Addition up to 10 </td> </tr> </table> <p data-bbox="402 506 1404 575"><i>*Please note: Students have already started and completed multiple lessons in these categories.</i></p> <ul data-bbox="354 583 1024 653" style="list-style-type: none"> ● <u>Compass Learning</u> www.thelearningodyssey.com <ul data-bbox="500 621 1317 653" style="list-style-type: none"> ○ Continue working in Assigned Folders for Reading & Math <p data-bbox="354 659 1404 728">* Logins are in the red homework folder. Please contact teachers on ClassDojo if you need them.</p>	D. Consonant and vowels E. Syllables F. Rhyming G. Blending and segmenting H. Consonant sounds and letters I. Consonant blends and digraphs	D. Numbers and counting up to 20 E. Numbers and counting beyond 20 F. Skip-counting G. Comparing H. Patterns I. Addition up to 5 J. Addition up to 10
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1st	<ul data-bbox="354 764 1203 833" style="list-style-type: none"> ● Homework packet (pick up at school and shared via ClassDojo) ● IXL Language Arts & Math at student’s instructional level <p data-bbox="451 842 537 873">Math:</p> <p data-bbox="451 879 1235 911">1st - D [Addition] J [Mixed Operations] U [Time] Q [Money]</p> <p data-bbox="451 917 781 949">2nd -Q [Time] P [Money]</p> <p data-bbox="451 955 781 987">3rd - T [Time] S [Money]</p> <p data-bbox="451 993 659 1024">Language arts:</p> <p data-bbox="451 1031 1398 1100">1st - V [inference] U [main idea] Y [Synonym and Antonym] Z [Multiple - meaning words] AA [Shades of meaning]</p> <p data-bbox="451 1106 1243 1138">2nd - T [cause/effect] Q [inference] H.H [Synonym/Antonym]</p> <p data-bbox="451 1144 1214 1176">3rd - H [inference] A [main idea] A.A [Synonym/Antonym]</p> <p data-bbox="451 1182 1214 1213">4th - H [inference] A.A [Synonym/Antonym] A [main idea]</p> <ul data-bbox="354 1220 1273 1478" style="list-style-type: none"> ○ www.ixl.com/signin/jamesward ● Compass Learning Reading & Math Assigned Folders <ul data-bbox="500 1295 932 1327" style="list-style-type: none"> ○ www.thelearningodyssey.com ● Amplify Reading (Contact teachers via email or ClassDojo for login) <ul data-bbox="500 1371 813 1402" style="list-style-type: none"> ○ reading.amplify.com ● Pearson Realize (Social Studies) (Contact Ms. Kao for login) <ul data-bbox="500 1446 792 1478" style="list-style-type: none"> ○ pearsonrealize.com 		
2nd	<ul data-bbox="354 1514 1211 1734" style="list-style-type: none"> ● Homework Packet (pick up at school and shared via ClassDojo) ● IXL Language Arts: Reading Strategies (P, Q, R, S, T, U, V, W) ● IXL Math: Multiplication (Y) <ul data-bbox="500 1625 954 1656" style="list-style-type: none"> ○ www.ixl.com/signin/jamesward ● Compass Learning Reading & Math Assigned Folders <ul data-bbox="500 1701 932 1732" style="list-style-type: none"> ○ www.thelearningodyssey.com 		

3rd/4th

3rd Grade Distance Learning Plans

Math

zearn: Continue with the lessons on zearn.org

IXL: ixl.com for the 3rd grade level. Complete ALL skills at 90%. Students who feel ready for harder material may go on to the fourth grade math lessons.

G: Multiplication Fluency

H: Multiplication

I: Understand Division

J: Division Skill Builder

K: Division Fluency

N: Properties

Reading/Literacy

ELL students will receive vocabulary lists and reading packets on 3/16. All materials will also be posted on Google Classroom.

Mrs. Wilkie's Reading:

Continue to **read daily for 20 minutes**. I will send home 2 **reading logs** to remind students what to focus on as they read each day.

IXL: IXL.com for the 3rd grade level @jamesward

H: Inferences complete all sections at 90%

I: Story Elements

M: Analyzing Literature

If you are struggling and are answering questions INCORRECTLY, then

Complete 2nd Grade sections:

P: Sequence

Q: Inference & Analysis

R: Setting & Characters

S: Topic & Purpose

T: Cause & Effect

U: Compare & Contrast

Please email me if you are working on 2nd grade level so that I can check your work at that level. Cpwilkie@cps.edu

Newsela.com/quickjoin/

205 class code is: E3N4M4

208 class code is: 3WZ3PE

There are 3 articles for you to read and complete the questions:

1: Searching for Gorilla Poop

- 2: Animals as Artists
- 3: Baby Boom at Two Zoos

These assignments are already in your classroom assignments.

I will be checking work done online daily. Please read 20 minutes each day, and work online for about 20 - 30 minutes for Language Arts.

Don't forget your READING PASSPORT!! You can take the AR quiz back at school.

Social Studies/Writing - Mrs Goetz

Students will focus on IXL writing while we are out of school. This is excellent practice for NWEA testing in May. It is under the Language Arts tab, scroll down to the Writing Strategies unit. These will also be listed on classdojo. All lessons should be completed at 80% or higher. In addition, students should write 1 journal entry per day of school to reinforce learning. Each journal should be at least 10 sentences.

3rd grade

- II Nouns 1-11
- JJ. Pronouns 1-8
- KK. Verb types 1-3
- LL. Subjects/verb agreement 1-3
- MM. Verbs 1-14
- OO. Adjectives 1-10
- PP. Prepositions 1-4
- QQ. Conjunctions 1-2
- SS. Commas 1-5
- TT. Capitals 1-5
- UU. Abbreviations 1-8
- VV. Formatting 1-6

Students who feel ready for harder material may go on to the fourth grade writing lessons.

4th grade

- O. Organizing writing 1-4
- P. Introductions and conclusions 1-2
- Q. Summarizing 1
- R. Linking words 1-4
- S. Developing and supporting arguments 1-5
- T. Descriptive details 1-3
- U. Sentence variety
- V. Editing and revising

Science

Please try to have your child engage in one of the below science lessons each of the days we are out of school. It would be great to keep them curious during this time away from each other.

You can access all of the below science lessons on MysteryScience.com. If you are viewing this document online, you can click on any of the hyperlinked lessons below. If you are viewing this document as a hard copy the web address is

<https://mysteryscience.com/school-closure-planning>. You can go to the link and scroll to your child's grade level and choose any of the lessons listed. The mini lessons are all digital. The full lessons do include some simple preparation and require common household items. Please encourage your child to engage in these activities.

Mini Lessons (15-30 minutes all digital)

[What is the most dangerous animal in the world?](#)

[Why do cats purr?](#)

[Can animals get a sunburn?](#)

[Why is the sky blue?](#)

Full Lessons (45-90 minutes, digital w/ hands-on activity using common household items)

[Where can you find whales in a desert?](#)

[Why do dogs wag their tails?](#)

[What's the best way to get rid of mosquitoes?](#)

[How can you keep a house from blowing away in a windstorm?](#)

[What makes bridges so strong?](#)

This lesson from 2nd grade directly connects to the content we are learning about in 3rd grade right now. This would be a great lesson to supplement the work we have been doing in class.

[How many different kinds of animals are there?](#)

If your child is interested and is looking to keep exploring, encourage them to do some of the lessons from other grade levels.

4th Grade Distance Learning Plans

Math

Zearn: [zearn.org](https://www.zearn.org)

IXL: ixl.com Complete all sections at 90%. Students who feel ready for harder material may go on to the fifth grade math lessons

I: Coordinate Plane

J: Data and Graph

P: Fraction Equivalence And Ordering

Q: Add and subtract fractions with like denominators

R: Add and subtract fractions with unlike denominators

S. Multiply fractions

T. Decimals

BB. Geometric measurement

Reading/Literacy

ELL students will receive vocabulary lists and reading packets on 3/16. All materials will also be posted on Google Classroom.

Mrs. Wilkie's Reading:

Continue to **read daily for 30 minutes**. I will send home 1 **reading log** to remind students what to focus on as they read each day after you have finished the literature circle.

Watsons go to Birmingham- 1963. Each day read and respond.

3/16. Read pages 110 -120. Lit circle job 6

3/17 Read pages 121 - 129. Lit circle job 7

3/18 read pages 129 - 137. Lit circle job 8

3/19. Research the songs "Yakkity Yak" and "Under the Boardwalk". Who sang them? Who liked them?

3/20. Read pages 138-148. Reading log: text to self connection

3/21. Read pages 149 - 161. Text to text & text to world connection

3/23. Open book questions chapters 8 - 11

3/24. Read pages 162-168. Reading log Monday

3/25 read pages 169-179 reading log Tuesday

3/26 read pages 180-190 reading log Wednesday

3/27 read pages 191- 206 reading log Thursday & summary of book in passport

IXL: IXL.com for the 4th grade level @jamesward

H: Inferences complete all sections at 90%

I: Story Elements

M: Analyzing Literature only (Historical Fiction)

L: Poetry

F: Literary Devices (if not finished)

If you are struggling and are answering questions INCORRECTLY, then

Complete 3rd Grade sections:

H: Inferences

I: Story Elements

M: Analyzing Literature

Please e-mail me if you are working on 3rd grade level so that I can check your work at that level. Cpwilkie@cps.edu

Newsela.com/quickjoin/

201 class code is: 7KRCQW

202 class code is: TTA3P6

There are 4 articles for you to read and complete the questions:

- 1: Cursive Comeback
- 2: Obama has Most Protected Sites
- 3: I Have a Dream
- 4: 10 Year Old Cleans Beaches

These assignments are already in your classroom assignments.

I will be checking work done online daily. Please read 30 minutes each day, and work online for about 20 minutes for Language Arts.

Don't forget your READING PASSPORT!! You can take the AR quiz back at school.

Social Studies/Writing - Mrs Goetz

Students will focus on IXL writing while we are out of school. This is excellent practice for NWEA testing in May. Go to the Language Arts tab and scroll down to the Writing Strategies unit. These will also be listed on classdojo. All lessons should be completed at 80% or higher. In addition, students should write one journal entry per school day with a minimum of 10 sentences to reinforce learning.

4th grade

- O. Organizing writing 1-4
- P. Introductions and conclusions 1-2
- Q. Summarizing 1
- R. Linking words 1-4
- S. Developing and supporting arguments 1-5
- T. Descriptive details 1-3
- U. Sentence variety
- V. Editing and revising

In addition please review any concepts you have forgotten from the 3rd grade writing section.

3rd grade

- II. Nouns 1-11
- JJ. Pronouns 1-8
- KK. Verb types 1-3
- LL. Subjects/verb agreement 1-3
- MM. Verbs 1-14
- OO. Adjectives 1-10
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Science

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4th Grade Lessons

Mini Lessons (15-30 minutes all digital)

[How do earthquakes happen?](#)

[Can you make lava?](#)

[Could a mountain turn into a volcano?](#)

[How do broken bones heal?](#)

Full Lessons(45-90 minutes, digital w/ hands-on activity using common household items)

[Could a volcano pop up where you live?](#)

[How could you survive a landslide?](#)

[Why do your biceps bulge?](#)

[How does your brain control your body?](#)

[Where does energy come from?](#)

Below are lessons from other grade levels that directly connect to the content we are learning about in 4th grade right now. These would be great lessons to supplement the work we have been doing in class.

2nd grade

[Why is there sand at the beach?](#)

[If you floated down a river, where would you end up?](#)

3rd grade

[Where can you find whales in a desert?](#)

If your child is interested and is looking to keep exploring, encourage them to do some of the lessons from other grade levels.

Life skills

Ask a family member to teach you something you do not know and document/write down what you learned by making a list of steps

Examples:

- 1- How to wash dishes
- 2- How to do laundry
- 3- How to fold clothes
- 4- How to dust
- 5- How to mop a floor
- 6- How to cook a simple meal (example: scrambled eggs, prepare a salad, mac and cheese, fried rice, noodles, etc).
- 7- How to make your bed
- 8- How to count money
- 9- How to make a budget for the week
- 10- How to organize your closet
- 11- How to sew a button
- 12- How to create a meal plan for a week.

I asked my family members to teach me

These are the steps:

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)

5th/6th

Social Studies

For social studies class, students should check their Pearson Realize accounts on a daily basis to do some reading activities, some enrichment activities, and some quizzes. I will be putting 1 - 2 activities on to Pearson daily starting Wednesday, March 18. Some activities will just be reading an etext from the book, some may be activities that they can just follow the directions to go along with text, some will be quizzes related to the e-text. Do your best to complete these. I will be checking to make sure they are completed each day.

Students can also continue to make improvements on their projects (5th grade - 13 Colony project, 6th grade - Greek Mythology project). They will be due, and they will present them, when we come back to school.

If you are looking for some other fun, learning activities to do, Scholastic has opened many activities that are fun and educational. Go to www.scholastic.com/learnathome for many of these.

The most important thing is to stay safe during this time. Avoid large crowds, try to stay 6 feet away from people, do a deep clean at home if you can, and wash your hands a lot!!!!

5th/ 6th Grade Science and Health

Attached is a document (PDF format) for each respective grade. Students have two options as it relates to reviewing and completing their assignments while they are out for the next two weeks.

OPTION 1 : Print the document for their respective grade level, review the lesson content and bring the completed the corresponding worksheets back to school upon their return.

OPTION 2 : For those that do not have access to a printer - Open the document for your grade and read the content on your computer. Then for each worksheet, use a piece of looseleaf paper and do the following:

- A. Write the title of the lesson on the top of the page.
- B. Copy each question and then write the respective answer below.
Therefore, when all assignments are complete, each student should have a separate sheet of questions and answers to turn for each lesson upon return to school.

[5th Grade Science and Health](#)

[6th grade Science and Health](#)

5th grade Literacy

Week 1-

Day 1&2

- OCS Reading: "For the People"
- Read [10 Point Platform of the Black Panther Party](#) and write your own 10 point platform
- NewsELA article “What we don’t learn about the Black Panther Party — but should”. Read the article (posted on Classroom Google), then complete the quiz on NewsELA and the writing prompt. Students can also sign directly into the website www.newsela.com using their Google CPS email, and then they’ll see the assignment in the “assignment” tab in the upper righthand corner of the screen.

Day 3:

- Read "Glass of Water" and "Inseparable" in OCS
- Complete writing prompt for “Glass of Water” - Agree or disagree: Cecile’s actions show that she truly cares for Delphine, Vonetta, and Fern; she just doesn’t know how to show it. Use evidence from the chapters “Glass of Water” and “Inseparable” in your answer.

Day 4:

- Read "Breakfast Program" and "Even the Earth is Revolutionary"
- Complete the provided Venn Diagram to compare and contrast the girls' attitudes of the revolution with those of the people who work and attend the Black Panthers' center by drawing on specific details from the chapter.

Ongoing expectations:

- 40 mins/week of MemBean
- 30 mins/day of reading, independent reading book and/or class novel (One Crazy Summer)
- IXL reading practice:
 - G.1 - Identify narrator's point of view
 - H.1 - Use actions and dialogue to understand characters
 - H.2 - Compare and contrast characters
 - H.3 - Draw inferences from a text
- **There are many digital books through CPS/CPL's digital library collaboration. Get them here!** <https://chicagopublicil.libraryreserve.com/10/45/en/Default.htm>

Week 2

Day 1:

- Read "Crazy Mother Mountain" and "Everyone Knows the King of the Sea"
- Write about reading: journal prompt "What's in a Name?"

Day 2:

- Read "Coloring and La-La", "Counting and Skimming" (chapter 14&15)
- Complete the text dependent questions for chapters 14&15

Day 3:

- Read "Big Red S"
- Complete text dependent questions for chapter 16

Day 4:

- Read "China Who" and "Expert Colored Counting"
- "Types of Conflict" worksheet, thinking about examples of the different types of conflict within *One Crazy Summer* so far

Ongoing expectations:

- 40 mins/week of MemBean
- 30 mins/day of reading, independent reading book and/or class novel (One Crazy Summer)
- IXL writing practice:
 - O.5 (Organize information by main idea)
 - O.6 (Remove the sentence that does not belong)
 - P.1 (Choose the best topic sentence)

- R.4 (Identify supporting details in literary texts)
- There are many digital books through CPS/CPL's digital library collaboration. Get them here! <https://chicagopublicil.libraryreserve.com/10/45/en/Default.htm>

By the end of March, students need to have completed an additional independent reading book and have taken an AR quiz.

5th Grade Math Homework Assignment

March 16th-30th

Ms. Ng

Fifth graders: Room 301-302

Complete "At Least one" IXL lesson from the following sections with 90% or higher: AA. Dimensional Figures, BB. Triangles & Quadrilaterals, CC. Symmetry & Transformations, DD. Three-Dimensional Figures, and EE. Geometric Measurement.

Notes: Please watch some of the suggested YouTube videos if you are having trouble with any of these concepts that has "NOT" been taught in class yet. Feel free to use other websites if needed.

YouTube Videos:

Two-Dimensional Figures: <https://www.youtube.com/watch?v=FtjNtFIXOWQ>

Triangles & Quadrilaterals: <https://www.youtube.com/watch?v=32duUtbuTo8>

Symmetry: <https://www.youtube.com/watch?v=MtqtIiJsfiE>

Area and Perimeter of a rectangle and triangle:

<https://www.youtube.com/watch?v=xCdxURXMdFY>

Three-Dimensional Figures: <https://www.youtube.com/watch?v=3-QwWFkz5hw>

Volume: <https://www.youtube.com/watch?v=qJwecTgce6c&t=124s>

Area of a parallelogram: <https://www.youtube.com/watch?v=hm171Vaor0Q>

Area of a parallelogram: <https://www.youtube.com/watch?v=PKzE3OWxDfQ>

Geometric Measurement (Angle Basic):

<https://www.youtube.com/watch?v=DGKwdHMIqCg>

Geometric Measurement (Angle & Degrees):

https://www.youtube.com/watch?v=_n3KZR1DSEo

Geometric Measurement (measuring and classifying angles):

https://www.youtube.com/watch?v=WjpYFL_WTps

Transformations geometry: <https://www.youtube.com/watch?v=VJT xv-tRKj0>

6th Grade Literacy

Week 1-

- Read chapter 8, *Roll of Thunder Hear My Cry*
- Complete Reading Guide questions and gist**
- Complete “What’s Not Being Said” practice with inferences in *Roll of Thunder**
- Continue practicing inferences with IXL 5th grade, H.3
- Complete Types of Conflict worksheet for *Roll of Thunder*

Ongoing

- 40 mins/week of MemBean
- 30 mins/day of reading, independent reading book and RTHMC
 - **There are many digital books through CPS/CPL’s digital library collaboration. Get them here!**
<https://chicagopublicil.libraryreserve.com/10/45/en/Default.htm>

Week 2

- Read chapter 9 of *Roll of Thunder*
- Complete Reading Guide questions and gist**
- Complete text dependent questions for chapter 9
- **Rewrite key scenes based on another character’s perspective:** Cassie has been our narrator throughout the story. Sometimes, though, thinking about the events of the story through a different character’s eyes (and heart!) can help us understand the story’s events better. Pick one of the key scenes from *Roll of Thunder* and rewrite it as if from within another character’s head/heart (such as Mama, Big Ma, TJ, Stacey, Little Man, Mr. Morrison, Lillian Jean, Jeremy, etc). Rewritten scenes can be completed on a separate sheet of paper, and turned in stapled to the packet when we return to school. Some example scenes include:
 - Strawberry/Barnett Store
 - Strawberry/Lillian Jean scene
 - First day of the school year
 - Christmas day (Jeremy coming, Mr. Morrison’s story)
 - TJ/Stacey caught cheating

Ongoing expectations:

- 40 mins/week of MemBean
- 30 mins/day of reading, independent reading book and RTHMC
 - **There are many digital books through CPS/CPL’s digital library collaboration. Get them here!**
<https://chicagopublicil.libraryreserve.com/10/45/en/Default.htm>

By the end of March, students need to have completed an additional independent reading book and have taken an AR quiz.

*These items will be posted separately; I have to convert them from PDF to editable document.

** I will post a PDF version in case your reading guide is at school, and you are not.

6th grade Math Homework Assignment,

March 16th-30th, Ms. Ng

Sixth Graders: Room 304 & 306

Complete “At Least one” IXL lesson from the following sections with 90% or higher:

BB. Two-Variable Equations, CC. Two-Dimensional Figures, DD. Symmetry and transformations, EE. Three-dimensional figures, FF. Geometric Measurement.

***Note:** Please watch some of the suggested YouTube videos if you are having trouble with any of these concepts that has “NOT” been taught in class yet. Feel free to use other websites if needed.*

YouTube Videos:

Two-Dimensional Figures: <https://www.youtube.com/watch?v=FtjNtFIXOWQ>

Triangles & Quadrilaterals: <https://www.youtube.com/watch?v=32duUtbuTo8>

Symmetry: <https://www.youtube.com/watch?v=MtqtliJsfiE>

Area and Perimeter of a rectangle and triangle:

<https://www.youtube.com/watch?v=xCdxURXMdFY>

Three-Dimensional Figures: <https://www.youtube.com/watch?v=3-QwWFkz5hw>

Volume: <https://www.youtube.com/watch?v=qJwecTgce6c&t=124s>

Area of a parallelogram: <https://www.youtube.com/watch?v=hm171Vaor0Q>

Area of a parallelogram: <https://www.youtube.com/watch?v=PKzE3OWxDfQ>

Geometric Measurement (Angle Basic): <https://www.youtube.com/watch?v=DGKwdHMiQcG>

Geometric Measurement (Angle & Degrees):

https://www.youtube.com/watch?v=_n3KZR1DSEo

Geometric Measurement (measuring and classifying angles):

https://www.youtube.com/watch?v=WjpYFL_WTps

Transformations geometry: <https://www.youtube.com/watch?v=VJT xv-tRKj0>

7th/8th

LITERACY

In-Class Novel (8th: *Warriors Don't Cry/March Forward Girl*; 7th: *Day of Tears*)

- Read a chapter a day (at least).
 - All 3 books are available on audible.com
 - WDC & MFG are available on kindle.com
- Answer questions for each chapter(8th)/section(7th) - from your packets
 - 8th Grade: Continue to fill in the chapter-by-chapter theme chart

Other IR (if/when you finish your class novel)

- When you start a book, please add it to the google form on Google Classroom (so I can keep track - instead of using a reading log)
- When you finish the book, add it to the same google form, then you make take an AR quiz (so you don't forget the details of the book) - I expect books to take longer than 1-2 days to complete if you are reading for understanding. =)
- When you finish your in-class novel, pick up another book and keep reading 30min/day (keep track so you can take some AR quizzes when we return)

Membean.com (monitored via Membean.com - can be done on phone)

- Continue to do 15-min training sessions - at least 3x week

Writing Journal (on paper or Google Classroom)

- SEE THE JOURNAL ASSIGNMENT ON GOOGLE CLASSROOM (except start TOMORROW/Tuesday, not 3/18), you will keep a daily journal. You may handwrite or type it in a google doc (provided in Google Classroom) - if you want to add drawings, you'll have to handwrite it.
- 1 page handwritten daily or ½ page typed in Google Doc
- Write like an authentic journal - not just answers to prompts. Tell what is going on in your life, community and world each day. I will be doing the same
 - At top of each page: Journal Entry: 3/17/20 (change date each day)

NWEA/IAR Prep (monitored via IXL.com - can be done on phone)

- Look at your Winter NWEA report to find your area (or 2) of most need (the first one on your list, the category with the lowest score)
 - I will email NWEA reports to anyone who isn't at school on 3/16 to get copy
- Complete 2-3 IXL activities each week to help you review areas where you need the most practice

Writing

- We will resume vignettes and holocaust poetry when we return to school

You can reach me via email at anytime with questions/clarifications!!!

Take care of yourselves, **Mrs. Rewers**

SCIENCE

7th grade Science Week of March 17th Assignments

Unit-Phase Change: Chapter 4-Science Seminar

Monday-Wednesday complete Lessons 4.1, 4.2, and 4.3 through Steps 1 and 2

Thursday, March 19th

If you are available, *Live Virtual class meeting* for our science seminar via a CPS google platforms. We may use google classroom chat if we are not able to make google hangout work. If you can't make it, be sure to access the post made by Ms. Richmond and add a couple of comments in response to classmates.

Room 308-Live chat with Ms. Richmond on Thursday at 10:00 AM

Room 309-Live chat with Ms. Richmond on Thursday at 10:30 AM

By Friday at 5:00pm: Ensure Lesson 4.1, 4.2 and Lesson 4.3 are complete.

Week of March 30th Assignments

Unit-Phase Change: Chapter 4-Science Seminar

Monday/Tuesday complete Lesson 4.4-End of Unit Assessment

Wednesday/Thursday-Health Lesson 7-Review [shared powerpoint](#) and then complete the related [handout](#).

Friday, March 27th

If you are available, *Live Virtual class meeting* for our science seminar via a CPS google platforms. We may use google classroom chat if we are not able to make google hangout work. If you can't make it, be sure to access the post made by Ms. Richmond and add a couple of comments in response to classmates.

Room 308-Live chat with Ms. Richmond on Friday at 10:00 AM

Room 309-Live chat with Ms. Richmond on Friday at 10:30 AM

By Friday at 5:00pm: Ensure Lesson 4.4-End of Unit Assessment has been submitted.

8th grade science
Week of March 17th Assignments

Unit-Light Waves: Chapter 4-Science Seminar

Monday-Wednesday complete Lessons 4.1, 4.2 through Steps 1 and 2

Thursday, March 19th

If you are available, *Live Virtual class meeting* for our science seminar via a CPS google platforms. We may use google classroom chat if we are not able to make google hangout work. If you can't make it, be sure to access the post made by Ms. Richmond and add a couple of comments in response to classmates.

2nd period-Live chat with Ms. Richmond on Thursday at 11:00 AM

3rd period-Live chat with Ms. Richmond on Thursday at 11:30 AM

By Friday at 5:00pm: Ensure Lesson 4.1, 4.2 and **Lesson 4.3** are complete.

Week of March 30th Assignments

Unit-Light Waves: Chapter 4-Science Seminar

Monday/Tuesday complete Lesson 4.4-End of Unit Assessment

Wednesday/Thursday-Health [Lesson 8 part 2](#)-Review the skills for good listeners, and assault types. View [video case](#) of Amanda with an abusive relationship and ways she could have avoided it.

Friday, March 27th

If you are available, *Live Virtual class meeting* for our science seminar via a CPS google platforms. We may use google classroom chat if we are not able to make google hangout work. If you can't make it, be sure to access the post made by Ms. Richmond and add a couple of comments in response to classmates.

2nd period-Live chat with Ms. Richmond on Friday at 11:00 AM

3rd period-Live chat with Ms. Richmond on Friday at 11:30 AM

By Friday at 5:00pm: Ensure Lesson 4.4-End of Unit Assessment has been submitted.

SOCIAL STUDIES

Check Google Classroom daily for any additional assignments

7th Grade: DBQ California Gold Rush

Students will analyze documents about the Gold Rush, create a character that would have been a part of the gold rush and explain their character's journey through an essay OR project.

-Write out APART Analysis for each document (Author, Place and Time, Audience, Reason, The Main Idea) (DUE FRIDAY, March 20)

-Create buckets for the documents (How are you getting there, what do you do when you get there, and your journey back home)

-Write a tree diagram (thesis statement)

-Students can then write a 5 paragraph essay OR create a Slideshow/Prezi OR a Video to explain your argument to answer the question. (DUE MONDAY, March 30)

8th Grade: Malcolm X vs MLK

Students will analyze documents to answer the question: Which Civil Rights Leader's philosophies was more beneficial during the 1960s? Students will answer this question using the documents and either writing a 5 paragraph essay OR doing a project.

-Write out APART Analysis for each document (Author, Place and Time, Audience, Reason, The Main Idea) (DUE FRIDAY, March 20)

-Create buckets for the documents

-Write a tree diagram (thesis statement)

-Students can then write a 5 paragraph essay OR create a Slideshow/Prezi OR a Video to explain your argument to answer the question (DUE MONDAY, March 30)

7th/8th Math/Algebra

All students should check google classroom/email daily for updated information and assignments.

In general, all students will be emailed a username/password combo to access their regular textbooks online through My Math Universe website.

In addition, homework/assignments/quizzes will be assigned through the MathXL for School website from Pearson Education.

7th grade:

Specific Instructions are posted in google classroom for accessing MathXL for School.

1. Registering for MathXL for School

Before you begin, make sure you have:

Your email address--It is best to use your school-issued email address if you have one.

An access code--In most cases, your teacher should have given you a handout that includes a student access code (Mr. Kania will provide individual access codes for each student). If you do not have an access code, contact your teacher.

Your teacher's course ID--The Course ID for your class is **XL09-Q1XL-4020-1FQ3**

2. Specific assignments/questions will be posted on google classroom.

These assignments may include IXL or Khan Academy. Please finish assigned Khan Modules for Quarter 3.

3. Continue to address learning statements from your NWEA reports. The “Think Thursday” focus for the next two Thursdays would be GEOMETRY!

8th Grade:

1. Registering for MathXL for School

Before you begin, make sure you have:

Your email address--It is best to use your school-issued email address if you have one.

An access code--In most cases, your teacher should have given you a handout that includes a student access code (see example below). If you do not have an access code, contact your teacher.

Your teacher's course ID--The Course ID for your class is **XL09-Q1XM-4020-2FQ3**

2. Specific assignments/questions will be posted on google classroom.

These assignments may include IXL or Khan Academy. Please finish assigned Khan Modules for Quarter 3.

3. Continue to address learning statements from your NWEA reports. The “Think Thursday” focus for the next two Thursdays would be GEOMETRY!

Algebra

If you have already registered a MathXL for school account, you do not need to register again.

1. Select the enroll in another course option from the dropdown menu by your username. Enroll in course: **XL09-Q1XK-3021-5CX3**

2. Specific assignments/questions will be posted on google classroom.

These assignments may include IXL or Khan Academy.

3. If there are specific pages from Additional Practice and/or your textbooks, I will include a photo/scan of the specific pages.

4. Try to complete the Released Items from Algebra Exit Exam packet to the best of your ability.

Stay sharp!

Specialists

Art-

- **Students in Pk-5:** please see class dojo for an art enrichment packet that includes links to websites, Netflix content related to the arts, along with art activities that can be completed at home. This packet will also be posted to the school website found on the James Ward Art page: <https://www.jameswardschool.com/apps/pages/art>
- **Students in 6-8:** please login to google classroom and look for materials to complete during the break. Use the class codes below if you have not already signed in to the Art E-Classroom. You can also access these classrooms via the James Ward art website link.

- **Class Codes**

6th	304: ihc6eld	306: zdabg7z
7th	308: hgnn2sf	309: d2reqnr
8th	305: ilqgjar	307: pc4usmi

- Keep an eye out for updates on Mrs. Furlong's page for additional materials as they become available.
- Email hpfulong@cps.edu or message directly using class dojo for questions, comments, or to share the amazing work you complete while at home!

Music-

- Students in Grades **5th - 8th** should complete weekly assignments posted through Google Classroom/Noteflight Learn
- Due Friday, March 20: Google Classroom Assignment: Reading Notes on the Treble Staff
- Due Friday, March 27: Noteflight Assignment: Treble Note Review via Google Classroom
- Students in Grades **PreK - 4th** can visit the James Ward Music Website at <https://www.jameswardschool.com/apps/pages/music> to find links to music enrichment activities for home learning.

- Email Ms. Saunders at lsaunders2@cps.edu or send a Google Classroom message with any questions.

Technology-

- All students have their logins in their planners if needed or they know them.
- Students in grades K-3rd can finish completing their lessons on code.org. If they don't know how to login they can just practice other coding on code.org.
- The 4th graders can finish completing their lessons on Taken Charge.
- The 5th and 6th graders can continue to work on and finish their presentation for their mbot project (5th-google slides and 6th-Voicethread) and also practice their coding on code.org.
- The 7th and 8th graders can continue creating different kinds of worlds on StarLogo Nova. Also I want them to investigate other websites and take notes on what looks good and what doesn't look so good for when we come back because we will be creating websites of our own.
- A cool website for some cool steam activities to do at home is www.generationgenius.com


P.E. Keep physically active!

MARCH

DEAM Calendar DROP EVERYTHING AND MOVE

Name _____

Teacher _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 _____ Do as many push-ups as you can.	2 _____ March Madness: Take 64 imaginary jump shots.	3 _____ Flap your arms while naming words that start with letter /a/.	4 _____ Take a walk.	5 _____ About how many glasses of water should you drink each day? Do 8 burpees.	6 _____ Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.	7 _____ Play with a friend.
8 _____ Do as many curl-ups as you can.	9 _____ Take 32 imaginary dunks. Get creative!	10 _____ Say your math facts while hopping on one foot.	11 _____ Take a walk.	12 _____ Kids should be active sixty minutes EVERY day! Do 60 jumping jacks.	13 _____ Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.	14 _____ Play a game that is active. You decide what that is.
15 _____ Do as many trunk-lifts as you can.	16 _____ Perform 16 cross-over dribbles using an imaginary basketball.	17 _____ Hold various yoga poses while reciting your spelling words.	18 _____ Take a walk.	19 _____ Run in place and name 3 reasons why you will never smoke or use tobacco.	20 _____ Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.	21 _____ Take a hike.
22 _____ Do as many squats as you can.	23 _____ Take 8 pretend chest passes and 4 imaginary foul shots.	24 _____ Perform jumping jacks while naming as many countries as you can think	25 _____ Take a walk.	26 _____ How many food groups are there? Do 5 plank-jacks.	27 _____ Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.	28 _____ Play outside.
29 _____ Do as many tuck-jumps as you can.	30 _____ Take 2 laps around a pretend court and 1 giant star-jump!	31 _____ Read a book while holding a plank.				

DEAM Days:

"Super Sunday"
"Move More Monday"
"Two-on Tuesday"
"Walking Wednesday"
"Think-It Thursday"
"Flexibility Friday"
"Sit-less Saturday"

Please Remember

> Always get adult permission before doing any activity.

> Return calendar to your teacher at the end of the month.

Purpose:

This calendar encourages families to become more physically active and to take steps toward a healthier lifestyle. Each day, there is an activity that each student is asked to complete with a family member (or with adult supervision).

Directions:

After a child completes a day's activity, the adult should initial in the space provided. Each week, you are allowed to miss one day (activity). If this happens, put an "X" across that day (do not initial).

Spanish-

- **Pre-K - 2nd** can visit <https://www.storyplace.org/es> to enjoy Spanish story time! Also, watch and sing along with these songs and videos to review greetings, numbers, colors, body parts, and animals:
 - <https://www.youtube.com/watch?v=kdDu8pFbnRc&t=87s>
 - <https://www.youtube.com/watch?v=8ydJr1Is8xI>
 - https://www.youtube.com/watch?v=6FEyfy5N3Nc&list=RDMM6FEyfy5N3Nc&start_radio=1
 - www.youtube.com/watch?v=uE24HSKfNcs
 - <https://www.youtube.com/watch?v=LtGznmrQRPw>
 - https://www.youtube.com/watch?v=UspuJxoQspo&list=RDUspuJxoQspo&start_radio=1
 - <https://www.youtube.com/watch?v=O5aibKRLz0o>
- **3rd - 8th** grade can create a Duolingo account to continue Spanish learning and practice for at least 5-10 minutes a day.

- Go do www.duolingo.com. (On the top right corner, you can leave the site language as “English”, or change it to your child’s preferred home language.)
- Click on “Get Started”.
- Select “Spanish”.
- Select “School” and “Continue”.
- Choose your daily goal amount.
- When asked to log in, click “Create a profile” on the top right corner.
- **6th - 8th** grade can continue their virtual journey in Madrid, Spain by watching episodes 9 and 10 of the BBC’s interactive series “Mi Vida Loca” (www.bbc.co.uk/languages/spanish/mividaloca/)
- Email Sra. Vázquez at dmvazquez6@cps.edu with any questions or concerns. Stay strong and healthy!

SEL- Leader in Me

Leader in Me at Home: Take Home Ideas with Printables

7 Habits - Student Activities

7 Habits Brainstormers: [see this document](#).

Remember: all the leadership guides and LEAD journals are available online to print and send home. Here is a K-6 [Lesson Guide](#).

Assign reading that is related to the Habits, Paradigms, and Practices: [Literature Lists](#) (click tabs at bottom of page for grade levels)

7 Habits - With Families

Social Media Challenges - families complete and post on social media: [see this document](#).

Habit Homework for Families - activities to do related to each habit: [see this document](#).

Table Topics - questions for parents to ask students: [see this document](#).

Consider starting a Family Bingo Game: [see this document](#).

Leadership Notebooks/Binders/Portfolios

Have students complete one of these [Reflection Sheets](#) about their mission or leadership role.

Track renewal in all four areas with these Renewal Trackers: [K-2](#), [3-5](#), [Middle School](#)

WIGs

Choose an Accountability Partner you can connect with digitally, or by phone. Plan to meet once a week to talk about your WIG. [3 Steps for WIG Sessions](#)

Have students look at their current WIGs and brainstorm new lead measures/action steps they can take from home.

Create a new academic WIG, centered around at home activities: minutes/pages/chapters/books read, completion of online learning activities (iXL, iReady, Study Island, etc.)

Create a new Personal WIG, using the time off for personal growth. [See this document](#).

Complete the 4DX Challenge: [4DX Challenge Primary](#); [4DX Challenge Intermediate](#); [4DX Challenge Middle School](#)

Primary Grades Choice Board (Thank you, Highland ES!): [See this document](#) [Spanish version](#)

Other websites for students to use while away from school:

- <https://docs.google.com/spreadsheets/d/1LVzgd5M-9nmys7pMRNCVPOIWX4-BrhpWs6LozRuo9CI/edit?fbclid=IwAR1TPtq6fuNHjnswtDOdYYEf1NZE69AbZ-j2yudDLPgNkGEQqmy7kCNFLV0#gid=0>
- <http://www.amazingeducationalresources.com/?fbclid=IwAR0F8wG0ND7Kih8yhlsIFuLjci7IC80-RXab6Jg1zIbycxVqcSW35Z5N7q0>

Coronavirus Parent Resources

ASCA is working with the Centers for Disease Control on issues related to how schools work with students on issues surrounding the coronavirus and is helping the CDC develop appropriate and effective messages on how to talk to children about coronavirus.

Here are some suggestions and resources to consider as you provide support to your students regarding the coronavirus. Before you take any action, consult with your district to discover any guidance or response initiatives it has in place so your actions align with school and district programs. School counselors also should:

- Encourage parents to limit their children's exposure to the media
- Provide a calming influence to students as needed
- Help students address their fears

Centers for Disease Control

Coronavirus Disease 2019

Interim Guidance for Administrators of US Childcare Programs and K-12 Schools to Plan, Prepare and Respond to Coronavirus Disease 2019

U.S. Department of Education

COVID-19 Information and Resources for Schools and School Personnel

SAMHSA

Coping with Stress During an Infectious Disease Outbreak

Child Mind Institute

Talking to Kids About the Coronavirus

National School Boards Association

COVID-19: Preparing for Widespread Illness in Your School Community: A Legal Guide for School Leaders

Share My Lesson

Coronavirus Student Guide: Explanations and News Updates

National Education Association

Schools and Coronavirus

National Association of School Psychologists

Talking to Children About COVID-19: A Parent Resource

For the most reliable information, please visit www.chicago.gov/coronavirus or www.cdc.gov/coronavirus. For school-specific updates, visit www.cps.edu/coronavirus. If you need help locating medical care, please reach out to the CPS Office of Student Health & Wellness at oshw@cps.edu or by calling the Healthy CPS Hotline 773-553-KIDS (5437).